

UW Alumni Survey Results 2022-2023 DOCTORAL/PROFESSIONAL Degree Recipients

School Of Medicine School Of Medicine All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	266	100%	367	100%	1254	100%	1463	100%
Women	159	60%	219	60%	762	61%	860	59%
Men	107	40%	148	40%	492	39%	603	41%
African American	14	5%	16	4%	47	4%	53	4%
American Indian	5	2%	7	2%	15	1%	16	1%
Asian American	48	18%	70	19%	280	22%	296	20%
Caucasian	184	69%	236	64%	643	51%	746	51%
Hawaiian/Pacific Islander	3	1%	3	1%	9	1%	10	1%
Hispanic/Latino	8	3%	25	7%	70	6%	85	6%
Other/Not Indicated	4	2%	10	3%	190	15%	257	18%
International	0	0%	4	1%	171	14%	227	16%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	42	16%	68	19%	303	24%	373	25%
Women	23	55%	41	60%	187	62%	220	59%
Men	19	45%	27	40%	116	38%	153	41%
African American	1	2%	2	3%	9	3%	11	3%
American Indian	1	2%	2	3%	4	1%	4	1%
Asian American	6	14%	10	15%	59	19%	65	17%
Caucasian	31	74%	48	71%	164	54%	202	54%
Hawaiian/Pacific Islander	1	2%	1	1%	1	0%	2	1%
Hispanic/Latino	1	2%	2	3%	12	4%	17	5%
Other/Not Indicated	1	2%	3	4%	54	18%	72	19%
International	0	0%	1	1%	51	17%	66	18%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	38	90%	58	85%	234	77%	290	78%
Employed for pay part time	0	0%	1	1%	12	4%	14	4%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	1	2%	1	1%	1	0%	1	0%
Enrolled in a certificate or degree program	1	2%	3	4%	11	4%	11	3%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	0	0%	1	1%	20	7%	26	7%
A fellowship	1	2%	2	3%	22	7%	27	7%
Not seeking employment or continuing education	1	2%	2	3%	3	1%	4	1%

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	7	20%	24	43%	145	63%	167	58%
Entrepreneur/self-employed	0	0%	0	0%	0	0%	0	0%
Temporary/contract work assignment	0	0%	0	0%	2	1%	3	1%
Freelance	0	0%	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	27	77%	31	55%	64	28%	82	28%
Faculty tenure track position	0	0%	0	0%	14	6%	20	7%
Faculty non-tenure track position	0	0%	0	0%	3	1%	13	4%
Other	1	3%	1	2%	3	1%	3	1%

Career related

	N	%	N	%	N	%	N	%
Yes	35	100%	55	98%	219	95%	273	95%
No	0	0%	1	2%	11	5%	14	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	26%	22	40%	117	52%	143	51%
Other Washington	2	6%	2	4%	10	4%	12	4%
Alaska, Idaho, Oregon	1	3%	1	2%	4	2%	7	2%
California, Hawaii	4	11%	6	11%	28	12%	32	11%
Mountain states	7	20%	8	15%	12	5%	15	5%
Central states	3	9%	3	5%	6	3%	11	4%
Eastern states	9	26%	13	24%	33	15%	42	15%
International	0	0%	0	0%	15	7%	19	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	3%	13	24%	77	35%	92	34%
Non-profit/NGO	14	41%	17	31%	42	19%	50	18%
Government	17	50%	21	39%	83	38%	107	39%
Other	2	6%	3	6%	19	9%	25	9%

Search time (weeks)

	N		N		N		N	
	19		38		162		203	
Mean	11.2		12.1		10.3		10.8	
SD	11		12		11		11	
Range	0 40		0 50		0 52		0 52	

Salary

	N		N		N		N	
	6		21		122		142	
Mean	65,167		99,705		118,740		117,440	
SD	5,913		38,418		44,652		44,404	
Range	59,000 76,000		59,000 200,000		15,500 225,000		15,500 225,000	

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	1	100%	1	100%	1	100%	1	100%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	1	100%	1	100%	1	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	1	33%	2	18%	2	18%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	1	9%	1	9%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	2	18%	2	18%
Professional (JD, MD, DDS, PharmD)	0	0%	1	33%	4	36%	4	36%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	1	9%	1	9%
Other	1	100%	1	33%	1	9%	1	9%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	33%	5	45%	5	45%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	9%	1	9%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	1	100%	1	33%	1	9%	1	9%
Central states	0	0%	0	0%	1	9%	1	9%
Eastern states	0	0%	1	33%	2	18%	2	18%
International	0	0%	0	0%	1	9%	1	9%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	36	100%	61	98%	239	87%	296	87%
No	0	0%	1	2%	36	13%	46	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	35	3.8	60	3.8	266	3.7	328	3.7
Writing effectively	35	3.1	60	3.2	266	3.4	328	3.4
Speaking effectively about ideas, projects, and plans	35	3.3	60	3.3	266	3.3	328	3.3
Critically analyzing the research, technical literature, and/or performance in your field	35	3.5	60	3.6	266	3.6	327	3.6
Identifying important questions in your field	35	3.6	60	3.5	264	3.4	325	3.5
Identifying and using the best methods for answering specific questions in your field	33	3.5	58	3.4	263	3.4	324	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	35	3.1	60	3.1	264	3.2	325	3.3
Knowing how to put research ideas into practice in your field	35	3.1	60	3.1	264	3.2	325	3.2
Understanding ethics and ethical practice in your field	35	3.6	60	3.4	265	3.2	326	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	35	3.4	60	3.4	264	3.2	325	3.3
Mastering specialized instruments, computer programs, or materials important to your field	35	3.1	60	3.1	264	3.1	325	3.1
Learning independently	35	3.8	60	3.8	263	3.7	324	3.7
Working collaboratively with others within your field	35	3.7	60	3.7	265	3.4	326	3.3
Working collaboratively with interdisciplinary groups	35	3.6	60	3.5	265	3.2	326	3.1
Understanding and valuing diverse people and cultures	35	3.6	59	3.4	264	3.3	325	3.3
Using self-reflection and self-assessment to guide next directions	35	3.4	59	3.2	264	3.1	325	3.1

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	32	3.8	54	3.8	248	3.7	309	3.7
Writing effectively	32	3.3	54	3.2	247	3.5	308	3.5
Speaking effectively about ideas, projects, and plans	31	3.5	53	3.6	246	3.7	307	3.7
Critically analyzing the research, technical literature, and/or performance in your field	32	3.8	54	3.7	248	3.7	309	3.7
Identifying important questions in your field	32	3.5	54	3.5	248	3.5	309	3.5
Identifying and using the best methods for answering specific questions in your field	32	3.7	54	3.7	248	3.6	309	3.7
Knowing how to generate original/creative ideas, solutions, and research directions	32	3.4	54	3.5	248	3.5	309	3.6
Knowing how to put research ideas into practice in your field	32	3.3	54	3.4	248	3.5	308	3.5
Understanding ethics and ethical practice in your field	32	3.7	54	3.6	247	3.6	308	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	32	3.6	54	3.6	248	3.5	307	3.5
Mastering specialized instruments, computer programs, or materials important to your field	32	3.5	54	3.5	247	3.4	308	3.5
Learning independently	32	3.9	54	3.9	248	3.7	309	3.7
Working collaboratively with others within your field	32	3.8	54	3.9	248	3.8	309	3.8
Working collaboratively with interdisciplinary groups	32	3.8	54	3.8	248	3.7	309	3.6
Understanding and valuing diverse people and cultures	32	3.7	54	3.6	248	3.6	309	3.6
Using self-reflection and self-assessment to guide next directions	32	3.6	54	3.6	248	3.6	309	3.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	23	3.2	44	3.2	244	3.1	306	3.1
The help you received from graduate student colleagues	33	3.4	55	3.4	258	3.3	321	3.3
The help you received navigating the job market	33	2.8	55	2.7	258	2.4	321	2.4
Your overall learning experience at the UW	32	3.4	54	3.2	256	3.2	319	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	33	3.3	54	3.3	257	3.3	320	3.3
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	33	3.3	55	3.4	258	3.5	321	3.5
Classrooms, labs, and other campus spaces were accessible.	33	3.3	55	3.2	259	3.3	321	3.3
If I had to make my college choice over again, I would choose to attend UW.	33	3.6	55	3.4	259	3.3	321	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	33	3.5	54	3.4	253	3.3	315	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Resident Physician	Unm
Psychiatry Resident Physician	
Psychiatry resident	University of Washington
Resident physician	UW
Resident physician	University of Maryland
Resident physician	UW
resident physician	University of Washington
Resident	University of Washington
Ophthalmic Imaging Fellow	University of Wisconsin
Resident Physician	
Resident physician	University of Washington Medical Center
Resident Physician	University of Washington
Resident	Spokane Teaching Health Center
Resident physician	University of Colorado
Resident Doctor	Virginia Mason
Resident Physician	UCLA
MD	UC San Diego
Physician resident	Mayo Clinic Arizona
physician resident	UF Health
Resident Physician	OHSU
Resident physician	Tulane University
Anesthesiology Resident	
Emergency Medicine Resident Physician	Maine Medical Center
Surgical Resident	
Resident Physician	University of Pittsburgh Medical Center
Resident physician	
Resident physician	Boston medical center
Pediatric resident physician	UC San Diego
resident physician	
Resident physician	Ascension Via Christi
Resident physician	Contra costa county
resident physician	U of Nevada Reno
Resident	University of Alabama at Birmingham
resident	

Serving in the US military

Rank	Specialty
Captain	Anesthesiology resident

Enrolled in Educational Program

Program of study	Institution
	University of Colorado