

## UW Alumni Survey Results 2022-2023 DOCTORAL/PROFESSIONAL Degree Recipients

Rehabilitation      School Of Medicine      All Professional      UW Seattle  
Medicine

### Graduates Surveyed

|                           | N  | %    | N   | %    | N    | %    | N    | %    |
|---------------------------|----|------|-----|------|------|------|------|------|
| Total                     | 50 | 100% | 367 | 100% | 1254 | 100% | 1463 | 100% |
| Women                     | 33 | 66%  | 219 | 60%  | 762  | 61%  | 860  | 59%  |
| Men                       | 17 | 34%  | 148 | 40%  | 492  | 39%  | 603  | 41%  |
| African American          | 1  | 2%   | 16  | 4%   | 47   | 4%   | 53   | 4%   |
| American Indian           | 2  | 4%   | 7   | 2%   | 15   | 1%   | 16   | 1%   |
| Asian American            | 14 | 28%  | 70  | 19%  | 280  | 22%  | 296  | 20%  |
| Caucasian                 | 21 | 42%  | 236 | 64%  | 643  | 51%  | 746  | 51%  |
| Hawaiian/Pacific Islander | 0  | 0%   | 3   | 1%   | 9    | 1%   | 10   | 1%   |
| Hispanic/Latino           | 9  | 18%  | 25  | 7%   | 70   | 6%   | 85   | 6%   |
| Other/Not Indicated       | 3  | 6%   | 10  | 3%   | 190  | 15%  | 257  | 18%  |
| International             | 1  | 2%   | 4   | 1%   | 171  | 14%  | 227  | 16%  |

### Survey Response Rates

|                           | N | %    | N  | %   | N   | %   | N   | %   |
|---------------------------|---|------|----|-----|-----|-----|-----|-----|
| Total                     | 6 | 12%  | 68 | 19% | 303 | 24% | 373 | 25% |
| Women                     | 6 | 100% | 41 | 60% | 187 | 62% | 220 | 59% |
| Men                       | 0 | 0%   | 27 | 40% | 116 | 38% | 153 | 41% |
| African American          | 0 | 0%   | 2  | 3%  | 9   | 3%  | 11  | 3%  |
| American Indian           | 1 | 17%  | 2  | 3%  | 4   | 1%  | 4   | 1%  |
| Asian American            | 1 | 17%  | 10 | 15% | 59  | 19% | 65  | 17% |
| Caucasian                 | 2 | 33%  | 48 | 71% | 164 | 54% | 202 | 54% |
| Hawaiian/Pacific Islander | 0 | 0%   | 1  | 1%  | 1   | 0%  | 2   | 1%  |
| Hispanic/Latino           | 1 | 17%  | 2  | 3%  | 12  | 4%  | 17  | 5%  |
| Other/Not Indicated       | 1 | 17%  | 3  | 4%  | 54  | 18% | 72  | 19% |
| International             | 0 | 0%   | 1  | 1%  | 51  | 17% | 66  | 18% |

### Current Status

|   | N | %   | N  | %   | N   | %   | N   | %   |
|---|---|-----|----|-----|-----|-----|-----|-----|
| Employed for pay full time                      | 4 | 67% | 58 | 85% | 234 | 77% | 290 | 78% |
| Employed for pay part time                      | 0 | 0%  | 1  | 1%  | 12  | 4%  | 14  | 4%  |
| Participating in a volunteer or service program | 0 | 0%  | 0  | 0%  | 0   | 0%  | 0   | 0%  |
| Serving in the U.S. military                    | 0 | 0%  | 1  | 1%  | 1   | 0%  | 1   | 0%  |
| Enrolled in a certificate or degree program     | 1 | 17% | 3  | 4%  | 11  | 4%  | 11  | 3%  |
| Planning to continue education                  | 0 | 0%  | 0  | 0%  | 0   | 0%  | 0   | 0%  |
| Seeking employment                              | 0 | 0%  | 1  | 1%  | 20  | 7%  | 26  | 7%  |
| A fellowship                                    | 0 | 0%  | 2  | 3%  | 22  | 7%  | 27  | 7%  |
| Not seeking employment or continuing education  | 1 | 17% | 2  | 3%  | 3   | 1%  | 4   | 1%  |

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**Employed Full Time or Part time****Type of employment**

|  | N | %    | N  | %   | N   | %   | N   | %   |
|--|---|------|----|-----|-----|-----|-----|-----|
| Employee working for a company or organization | 4 | 100% | 24 | 43% | 145 | 63% | 167 | 58% |
| Entrepreneur/self-employed                     | 0 | 0%   | 0  | 0%  | 0   | 0%  | 0   | 0%  |
| Temporary/contract work assignment             | 0 | 0%   | 0  | 0%  | 2   | 1%  | 3   | 1%  |
| Freelance                                      | 0 | 0%   | 0  | 0%  | 0   | 0%  | 1   | 0%  |
| Postgraduate internship or fellowship          | 0 | 0%   | 31 | 55% | 64  | 28% | 82  | 28% |
| Faculty tenure track position                  | 0 | 0%   | 0  | 0%  | 14  | 6%  | 20  | 7%  |
| Faculty non-tenure track position              | 0 | 0%   | 0  | 0%  | 3   | 1%  | 13  | 4%  |
| Other  | 0 | 0%   | 1  | 2%  | 3   | 1%  | 3   | 1%  |

**Career related**

|     | N | %    | N  | %   | N   | %   | N   | %   |
|-----|---|------|----|-----|-----|-----|-----|-----|
| Yes | 4 | 100% | 55 | 98% | 219 | 95% | 273 | 95% |
| No  | 0 | 0%   | 1  | 2%  | 11  | 5%  | 14  | 5%  |

**Job location**

|                                  | N | %   | N  | %   | N   | %   | N   | %   |
|----------------------------------|---|-----|----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 3 | 75% | 22 | 40% | 117 | 52% | 143 | 51% |
| Other Washington                 | 0 | 0%  | 2  | 4%  | 10  | 4%  | 12  | 4%  |
| Alaska, Idaho, Oregon            | 0 | 0%  | 1  | 2%  | 4   | 2%  | 7   | 2%  |
| California, Hawaii               | 1 | 25% | 6  | 11% | 28  | 12% | 32  | 11% |
| Mountain states                  | 0 | 0%  | 8  | 15% | 12  | 5%  | 15  | 5%  |
| Central states                   | 0 | 0%  | 3  | 5%  | 6   | 3%  | 11  | 4%  |
| Eastern states                   | 0 | 0%  | 13 | 24% | 33  | 15% | 42  | 15% |
| International                    | 0 | 0%  | 0  | 0%  | 15  | 7%  | 19  | 7%  |

**Type of employer**

|                    | N | %   | N  | %   | N  | %   | N   | %   |
|--------------------|---|-----|----|-----|----|-----|-----|-----|
| For-profit company | 2 | 50% | 13 | 24% | 77 | 35% | 92  | 34% |
| Non-profit/NGO     | 1 | 25% | 17 | 31% | 42 | 19% | 50  | 18% |
| Government         | 0 | 0%  | 21 | 39% | 83 | 38% | 107 | 39% |
| Other              | 1 | 25% | 3  | 6%  | 19 | 9%  | 25  | 9%  |

**Search time (weeks)**

|       | N    |  | N    |  | N    |  | N    |  |
|-------|------|--|------|--|------|--|------|--|
|       | 4    |  | 38   |  | 162  |  | 203  |  |
| Mean  | 7.5  |  | 12.1 |  | 10.3 |  | 10.8 |  |
| SD    | 7    |  | 12   |  | 11   |  | 11   |  |
| Range | 3 18 |  | 0 50 |  | 0 52 |  | 0 52 |  |

**Salary**

|       | N             |  | N              |  | N              |  | N              |  |
|-------|---------------|--|----------------|--|----------------|--|----------------|--|
|       | 4             |  | 21             |  | 122            |  | 142            |  |
| Mean  | 77,700        |  | 99,705         |  | 118,740        |  | 117,440        |  |
| SD    | 6,194         |  | 38,418         |  | 44,652         |  | 44,404         |  |
| Range | 70,000 85,000 |  | 59,000 200,000 |  | 15,500 225,000 |  | 15,500 225,000 |  |

**First year bonus**

|       | N           |  | N            |  | N             |  | N             |  |
|-------|-------------|--|--------------|--|---------------|--|---------------|--|
|       | 1           |  | 4            |  | 24            |  | 29            |  |
| Mean  | 1,000       |  | 18,375       |  | 20,659        |  | 26,580        |  |
| SD    |             |  | 21,654       |  | 27,376        |  | 42,159        |  |
| Range | 1,000 1,000 |  | 1,000 50,000 |  | 1,000 123,600 |  | 1,000 200,000 |  |

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**Participating in a Volunteer or Service Program****Program location**

|                                  | N | %  | N | %  | N | %  | N | %  |
|----------------------------------|---|----|---|----|---|----|---|----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Other Washington                 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon            | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii               | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states                  | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states                   | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states                   | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| International                    | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

**Serving in the US Military****Service branch**

|              | N | %  | N | %    | N | %    | N | %    |
|--------------|---|----|---|------|---|------|---|------|
| Air Force    | 0 | 0% | 0 | 0%   | 0 | 0%   | 0 | 0%   |
| Army         | 0 | 0% | 1 | 100% | 1 | 100% | 1 | 100% |
| Coast Guard  | 0 | 0% | 0 | 0%   | 0 | 0%   | 0 | 0%   |
| Marine Corps | 0 | 0% | 0 | 0%   | 0 | 0%   | 0 | 0%   |
| Navy         | 0 | 0% | 0 | 0%   | 0 | 0%   | 0 | 0%   |

**Status**

|                | N | %  | N | %    | N | %    | N | %    |
|----------------|---|----|---|------|---|------|---|------|
| Active duty    | 0 | 0% | 1 | 100% | 1 | 100% | 1 | 100% |
| Reserve        | 0 | 0% | 0 | 0%   | 0 | 0%   | 0 | 0%   |
| National Guard | 0 | 0% | 0 | 0%   | 0 | 0%   | 0 | 0%   |

**Enrolled in Educational Program****Degree program**

|  | N | %    | N | %   | N | %   | N | %   |
|--|---|------|---|-----|---|-----|---|-----|
| Certificate                            | 0 | 0%   | 0 | 0%  | 0 | 0%  | 0 | 0%  |
| Advanced Certificate                   | 1 | 100% | 1 | 33% | 2 | 18% | 2 | 18% |
| Associate (AA/AS)                      | 0 | 0%   | 0 | 0%  | 0 | 0%  | 0 | 0%  |
| Bachelor (BA/BS)                       | 0 | 0%   | 0 | 0%  | 0 | 0%  | 0 | 0%  |
| Masters (MA/MS) – terminal degree      | 0 | 0%   | 0 | 0%  | 1 | 9%  | 1 | 9%  |
| Masters (MA/MS) – leading to doctorate | 0 | 0%   | 0 | 0%  | 0 | 0%  | 0 | 0%  |
| Doctorate (PhD/EdD)                    | 0 | 0%   | 0 | 0%  | 2 | 18% | 2 | 18% |
| Professional (JD, MD, DDS, PharmD)     | 0 | 0%   | 1 | 33% | 4 | 36% | 4 | 36% |
| Non-Degree Seeking                     | 0 | 0%   | 0 | 0%  | 0 | 0%  | 0 | 0%  |
| Postdoctoral Studies                   | 0 | 0%   | 0 | 0%  | 1 | 9%  | 1 | 9%  |
| Other                                  | 0 | 0%   | 1 | 33% | 1 | 9%  | 1 | 9%  |

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**School location**

|                                  | N | %    | N | %   | N | %   | N | %   |
|----------------------------------|---|------|---|-----|---|-----|---|-----|
| King, Pierce, Snohomish counties | 0 | 0%   | 1 | 33% | 5 | 45% | 5 | 45% |
| Other Washington                 | 0 | 0%   | 0 | 0%  | 0 | 0%  | 0 | 0%  |
| Alaska, Idaho, Oregon            | 0 | 0%   | 0 | 0%  | 1 | 9%  | 1 | 9%  |
| California, Hawaii               | 0 | 0%   | 0 | 0%  | 0 | 0%  | 0 | 0%  |
| Mountain states                  | 0 | 0%   | 1 | 33% | 1 | 9%  | 1 | 9%  |
| Central states                   | 0 | 0%   | 0 | 0%  | 1 | 9%  | 1 | 9%  |
| Eastern states                   | 1 | 100% | 1 | 33% | 2 | 18% | 2 | 18% |
| International                    | 0 | 0%   | 0 | 0%  | 1 | 9%  | 1 | 9%  |

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**All Respondents****Authorized to permanently work in the U.S.**

|     | N | %    | N  | %   | N   | %   | N   | %   |
|-----|---|------|----|-----|-----|-----|-----|-----|
| Yes | 6 | 100% | 61 | 98% | 239 | 87% | 296 | 87% |
| No  | 0 | 0%   | 1  | 2%  | 36  | 13% | 46  | 13% |

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

|  | N | Mean | N  | Mean | N   | Mean | N   | Mean |
|--|---|------|----|------|-----|------|-----|------|
| Acquiring deep knowledge in your chosen field of study                                     | 6 | 3.0  | 60 | 3.8  | 266 | 3.7  | 328 | 3.7  |
| Writing effectively  | 6 | 3.0  | 60 | 3.2  | 266 | 3.4  | 328 | 3.4  |
| Speaking effectively about ideas, projects, and plans                                      | 6 | 2.3  | 60 | 3.3  | 266 | 3.3  | 328 | 3.3  |
| Critically analyzing the research, technical literature, and/or performance in your field  | 6 | 3.2  | 60 | 3.6  | 266 | 3.6  | 327 | 3.6  |
| Identifying important questions in your field  | 6 | 2.5  | 60 | 3.5  | 264 | 3.4  | 325 | 3.5  |
| Identifying and using the best methods for answering specific questions in your field      | 6 | 2.5  | 58 | 3.4  | 263 | 3.4  | 324 | 3.4  |
| Knowing how to generate original/creative ideas, solutions, and research directions        | 6 | 2.3  | 60 | 3.1  | 264 | 3.2  | 325 | 3.3  |
| Knowing how to put research ideas into practice in your field                              | 6 | 2.5  | 60 | 3.1  | 264 | 3.2  | 325 | 3.2  |
| Understanding ethics and ethical practice in your field                                    | 6 | 3.3  | 60 | 3.4  | 265 | 3.2  | 326 | 3.2  |
| Understanding, evaluating, and using the quantitative methods relevant to your field       | 6 | 3.3  | 60 | 3.4  | 264 | 3.2  | 325 | 3.3  |
| Mastering specialized instruments, computer programs, or materials important to your field | 6 | 2.5  | 60 | 3.1  | 264 | 3.1  | 325 | 3.1  |
| Learning independently   | 6 | 3.3  | 60 | 3.8  | 263 | 3.7  | 324 | 3.7  |
| Working collaboratively with others within your field                                      | 6 | 3.3  | 60 | 3.7  | 265 | 3.4  | 326 | 3.3  |
| Working collaboratively with interdisciplinary groups                                      | 6 | 3.0  | 60 | 3.5  | 265 | 3.2  | 326 | 3.1  |
| Understanding and valuing diverse people and cultures                                      | 6 | 3.2  | 59 | 3.4  | 264 | 3.3  | 325 | 3.3  |
| Using self-reflection and self-assessment to guide next directions                         | 6 | 2.2  | 59 | 3.2  | 264 | 3.1  | 325 | 3.1  |

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|  | N | Mean | N  | Mean | N   | Mean | N   | Mean |
|--|---|------|----|------|-----|------|-----|------|
| Acquiring deep knowledge in your chosen field of study                                     | 6 | 3.7  | 54 | 3.8  | 248 | 3.7  | 309 | 3.7  |
| Writing effectively  | 6 | 2.2  | 54 | 3.2  | 247 | 3.5  | 308 | 3.5  |
| Speaking effectively about ideas, projects, and plans                                      | 6 | 3.7  | 53 | 3.6  | 246 | 3.7  | 307 | 3.7  |
| Critically analyzing the research, technical literature, and/or performance in your field  | 6 | 3.5  | 54 | 3.7  | 248 | 3.7  | 309 | 3.7  |
| Identifying important questions in your field  | 6 | 3.3  | 54 | 3.5  | 248 | 3.5  | 309 | 3.5  |
| Identifying and using the best methods for answering specific questions in your field      | 6 | 3.5  | 54 | 3.7  | 248 | 3.6  | 309 | 3.7  |
| Knowing how to generate original/creative ideas, solutions, and research directions        | 6 | 3.5  | 54 | 3.5  | 248 | 3.5  | 309 | 3.6  |
| Knowing how to put research ideas into practice in your field                              | 6 | 3.2  | 54 | 3.4  | 248 | 3.5  | 308 | 3.5  |
| Understanding ethics and ethical practice in your field                                    | 6 | 3.7  | 54 | 3.6  | 247 | 3.6  | 308 | 3.5  |
| Understanding, evaluating, and using the quantitative methods relevant to your field       | 6 | 3.2  | 54 | 3.6  | 248 | 3.5  | 307 | 3.5  |
| Mastering specialized instruments, computer programs, or materials important to your field | 6 | 2.7  | 54 | 3.5  | 247 | 3.4  | 308 | 3.5  |
| Learning independently   | 6 | 3.5  | 54 | 3.9  | 248 | 3.7  | 309 | 3.7  |
| Working collaboratively with others within your field                                      | 6 | 3.7  | 54 | 3.9  | 248 | 3.8  | 309 | 3.8  |
| Working collaboratively with interdisciplinary groups                                      | 6 | 3.3  | 54 | 3.8  | 248 | 3.7  | 309 | 3.6  |
| Understanding and valuing diverse people and cultures                                      | 6 | 3.7  | 54 | 3.6  | 248 | 3.6  | 309 | 3.6  |
| Using self-reflection and self-assessment to guide next directions                         | 6 | 3.8  | 54 | 3.6  | 248 | 3.6  | 309 | 3.6  |

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

|   | N | Mean | N  | Mean | N   | Mean | N   | Mean |
|---|---|------|----|------|-----|------|-----|------|
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 5 | 3.2  | 44 | 3.2  | 244 | 3.1  | 306 | 3.1  |
| The help you received from graduate student colleagues  | 6 | 3.2  | 55 | 3.4  | 258 | 3.3  | 321 | 3.3  |
| The help you received navigating the job market   | 6 | 2.5  | 55 | 2.7  | 258 | 2.4  | 321 | 2.4  |
| Your overall learning experience at the UW  | 6 | 2.3  | 54 | 3.2  | 256 | 3.2  | 319 | 3.2  |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

|   | N | Mean | N  | Mean | N   | Mean | N   | Mean |
|---|---|------|----|------|-----|------|-----|------|
| Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.                | 5 | 2.4  | 54 | 3.3  | 257 | 3.3  | 320 | 3.3  |
| Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 6 | 3.2  | 55 | 3.4  | 258 | 3.5  | 321 | 3.5  |
| Classrooms, labs, and other campus spaces were accessible.  | 6 | 2.5  | 55 | 3.2  | 259 | 3.3  | 321 | 3.3  |
| If I had to make my college choice over again, I would choose to attend UW.   | 6 | 2.7  | 55 | 3.4  | 259 | 3.3  | 321 | 3.3  |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

|   | N | Mean | N  | Mean | N   | Mean | N   | Mean |
|---|---|------|----|------|-----|------|-----|------|
| How satisfied are you with your overall experience at UW? | 6 | 2.5  | 54 | 3.4  | 253 | 3.3  | 315 | 3.3  |

**Current activity roster****Employed Full Time or Part time**

| <b>Job title</b> | <b>Employing organization</b> |
|------------------|-------------------------------|
|------------------|-------------------------------|

|                    |  |
|--------------------|--|
| Physical therapist |  |
|--------------------|--|

|                    |                       |
|--------------------|-----------------------|
| Physical Therapist | RISE physical therapy |
|--------------------|-----------------------|

|   |  |
|---|--|
| Physical Therapist on Early Support for Infants and Toddlers team |  |
|---|--|

|                    |                          |
|--------------------|--------------------------|
| Physical Therapist | Peak Sports and Spine PT |
|--------------------|--------------------------|

**Enrolled in Educational Program**

| <b>Program of study</b> | <b>Institution</b> |
|-------------------------|--------------------|
|-------------------------|--------------------|

|                                      |  |
|--------------------------------------|--|
| Boston University Neuro PT residency |  |
|--------------------------------------|--|

|                   |  |
|-------------------|--|
| Boston University |  |
|-------------------|--|