

UW Alumni Survey Results 2022-2023 DOCTORAL/PROFESSIONAL Degree Recipients

Department Of School Of Pharmacy All Professional UW Seattle
Pharmacy

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	101	100%	112	100%	1254	100%	1463	100%
Women	77	76%	81	72%	762	61%	860	59%
Men	24	24%	31	28%	492	39%	603	41%
African American	1	1%	1	1%	47	4%	53	4%
American Indian	0	0%	0	0%	15	1%	16	1%
Asian American	72	71%	75	67%	280	22%	296	20%
Caucasian	18	18%	25	22%	643	51%	746	51%
Hawaiian/Pacific Islander	1	1%	1	1%	9	1%	10	1%
Hispanic/Latino	3	3%	4	4%	70	6%	85	6%
Other/Not Indicated	6	6%	6	5%	190	15%	257	18%
International	5	5%	5	4%	171	14%	227	16%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	21	21%	23	21%	303	24%	373	25%
Women	16	76%	17	74%	187	62%	220	59%
Men	5	24%	6	26%	116	38%	153	41%
African American	0	0%	0	0%	9	3%	11	3%
American Indian	0	0%	0	0%	4	1%	4	1%
Asian American	14	67%	15	65%	59	19%	65	17%
Caucasian	5	24%	6	26%	164	54%	202	54%
Hawaiian/Pacific Islander	0	0%	0	0%	1	0%	2	1%
Hispanic/Latino	0	0%	0	0%	12	4%	17	5%
Other/Not Indicated	2	10%	2	9%	54	18%	72	19%
International	2	10%	2	9%	51	17%	66	18%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	16	76%	17	74%	234	77%	290	78%
Employed for pay part time	1	5%	1	4%	12	4%	14	4%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	1	0%	1	0%
Enrolled in a certificate or degree program	1	5%	1	4%	11	4%	11	3%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	1	5%	1	4%	20	7%	26	7%
A fellowship	2	10%	3	13%	22	7%	27	7%
Not seeking employment or continuing education	0	0%	0	0%	3	1%	4	1%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	12	80%	13	81%	145	63%	167	58%
Entrepreneur/self-employed	0	0%	0	0%	0	0%	0	0%
Temporary/contract work assignment	0	0%	0	0%	2	1%	3	1%
Freelance	0	0%	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	3	20%	3	19%	64	28%	82	28%
Faculty tenure track position	0	0%	0	0%	14	6%	20	7%
Faculty non-tenure track position	0	0%	0	0%	3	1%	13	4%
Other	0	0%	0	0%	3	1%	3	1%

Career related

	N	%	N	%	N	%	N	%
Yes	15	100%	16	100%	219	95%	273	95%
No	0	0%	0	0%	11	5%	14	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	57%	8	53%	117	52%	143	51%
Other Washington	3	21%	3	20%	10	4%	12	4%
Alaska, Idaho, Oregon	0	0%	0	0%	4	2%	7	2%
California, Hawaii	3	21%	3	20%	28	12%	32	11%
Mountain states	0	0%	0	0%	12	5%	15	5%
Central states	0	0%	1	7%	6	3%	11	4%
Eastern states	0	0%	0	0%	33	15%	42	15%
International	0	0%	0	0%	15	7%	19	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	8	57%	9	60%	77	35%	92	34%
Non-profit/NGO	5	36%	5	33%	42	19%	50	18%
Government	1	7%	1	7%	83	38%	107	39%
Other	0	0%	0	0%	19	9%	25	9%

Search time (weeks)

	N		N		N		N	
	11		12		162		203	
Mean	6.4		7.2		10.3		10.8	
SD	7		7		11		11	
Range	0 24		0 24		0 52		0 52	

Salary

	N		N		N		N	
	8		9		122		142	
Mean	116,875		113,889		118,740		117,440	
SD	42,093		40,381		44,652		44,404	
Range	52,000 180,000		52,000 180,000		15,500 225,000		15,500 225,000	

First year bonus

	N		N		N		N	
	1		1		24		29	
Mean	5,000		5,000		20,659		26,580	
SD					27,376		42,159	
Range	5,000 5,000		5,000 5,000		1,000 123,600		1,000 200,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	100%	1	100%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	100%	1	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	2	18%	2	18%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	1	9%	1	9%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	2	18%	2	18%
Professional (JD, MD, DDS, PharmD)	1	100%	1	100%	4	36%	4	36%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	1	9%	1	9%
Other	0	0%	0	0%	1	9%	1	9%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	5	45%	5	45%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	9%	1	9%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	1	9%	1	9%
Central states	1	100%	1	100%	1	9%	1	9%
Eastern states	0	0%	0	0%	2	18%	2	18%
International	0	0%	0	0%	1	9%	1	9%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	18	100%	20	100%	239	87%	296	87%
No	0	0%	0	0%	36	13%	46	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	17	3.7	19	3.7	266	3.7	328	3.7
Writing effectively	17	3.3	19	3.4	266	3.4	328	3.4
Speaking effectively about ideas, projects, and plans	17	3.4	19	3.4	266	3.3	328	3.3
Critically analyzing the research, technical literature, and/or performance in your field	17	3.4	19	3.5	266	3.6	327	3.6
Identifying important questions in your field	16	3.3	18	3.3	264	3.4	325	3.5
Identifying and using the best methods for answering specific questions in your field	17	3.5	19	3.6	263	3.4	324	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	17	3.3	19	3.4	264	3.2	325	3.3
Knowing how to put research ideas into practice in your field	16	2.9	18	2.9	264	3.2	325	3.2
Understanding ethics and ethical practice in your field	17	3.4	19	3.4	265	3.2	326	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	17	3.2	19	3.3	264	3.2	325	3.3
Mastering specialized instruments, computer programs, or materials important to your field	16	2.8	18	2.9	264	3.1	325	3.1
Learning independently	15	3.3	17	3.4	263	3.7	324	3.7
Working collaboratively with others within your field	17	3.5	19	3.5	265	3.4	326	3.3
Working collaboratively with interdisciplinary groups	17	3.2	19	3.2	265	3.2	326	3.1
Understanding and valuing diverse people and cultures	17	3.3	19	3.3	264	3.3	325	3.3
Using self-reflection and self-assessment to guide next directions	17	3.2	19	3.2	264	3.1	325	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	15	3.7	17	3.7	248	3.7	309	3.7
Writing effectively	14	3.6	16	3.6	247	3.5	308	3.5
Speaking effectively about ideas, projects, and plans	15	3.7	17	3.6	246	3.7	307	3.7
Critically analyzing the research, technical literature, and/or performance in your field	15	3.5	17	3.6	248	3.7	309	3.7
Identifying important questions in your field	15	3.3	17	3.3	248	3.5	309	3.5
Identifying and using the best methods for answering specific questions in your field	15	3.5	17	3.5	248	3.6	309	3.7
Knowing how to generate original/creative ideas, solutions, and research directions	15	3.5	17	3.5	248	3.5	309	3.6
Knowing how to put research ideas into practice in your field	15	3.5	17	3.4	248	3.5	308	3.5
Understanding ethics and ethical practice in your field	15	3.5	17	3.5	247	3.6	308	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	15	3.5	17	3.5	248	3.5	307	3.5
Mastering specialized instruments, computer programs, or materials important to your field	15	3.1	17	3.2	247	3.4	308	3.5
Learning independently	15	3.5	17	3.5	248	3.7	309	3.7
Working collaboratively with others within your field	15	3.6	17	3.6	248	3.8	309	3.8
Working collaboratively with interdisciplinary groups	15	3.6	17	3.6	248	3.7	309	3.6
Understanding and valuing diverse people and cultures	15	3.5	17	3.5	248	3.6	309	3.6
Using self-reflection and self-assessment to guide next directions	15	3.6	17	3.5	248	3.6	309	3.6

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	14	2.9	16	3.1	244	3.1	306	3.1
The help you received from graduate student colleagues	17	3.2	19	3.1	258	3.3	321	3.3
The help you received navigating the job market	17	2.6	19	2.5	258	2.4	321	2.4
Your overall learning experience at the UW	18	3.3	20	3.3	256	3.2	319	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	16	3.6	18	3.7	257	3.3	320	3.3
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	16	3.4	18	3.4	258	3.5	321	3.5
Classrooms, labs, and other campus spaces were accessible.	17	3.4	19	3.5	259	3.3	321	3.3
If I had to make my college choice over again, I would choose to attend UW.	17	3.5	19	3.5	259	3.3	321	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	17	3.3	19	3.3	253	3.3	315	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Pharmacist	Clark's Compounding Pharmacy
Pharmacist	Rite Aid
Graduate intern	Friday harbor drig
Pharmacist	Sutter Health
Pharmacy resident	UC Davis Health
Resident Pharmacist	Virginia Mason Franciscan Health
Pharmacist	
Pharmacist	
Pharmacist	Costco Pharmacy
Director of Product Development	MM
Pharmacist	Community pharmacy
	Providence
PGY1 pharmacist resident	Swedish Medical Center
Associate-Health care	Analysis Group

Enrolled in Educational Program

Program of study	Institution
PGY1 Pharmacy Residency	Ascension Seton