

## UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

Environmental & Occupational Health Science      School Of Public Health      All Professional      UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	26	100%	459	100%	3556	100%	8087	100%
Women	22	85%	375	82%	1951	55%	4585	57%
Men	4	15%	84	18%	1605	45%	3502	43%
African American	1	4%	52	11%	160	4%	333	4%
American Indian	0	0%	6	1%	37	1%	86	1%
Asian American	3	12%	159	35%	1100	31%	2458	30%
Caucasian	15	58%	122	27%	1339	38%	2953	37%
Hawaiian/Pacific Islander	0	0%	7	2%	44	1%	90	1%
Hispanic/Latino	3	12%	54	12%	347	10%	745	9%
Other/Not Indicated	4	15%	59	13%	529	15%	1422	18%
International	4	15%	39	8%	442	12%	1224	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	10	38%	118	26%	808	23%	1630	20%
Women	9	90%	103	87%	474	59%	1005	62%
Men	1	10%	15	13%	334	41%	625	38%
African American	1	10%	13	11%	37	5%	68	4%
American Indian	0	0%	2	2%	12	1%	20	1%
Asian American	0	0%	46	39%	244	30%	497	30%
Caucasian	7	70%	32	27%	333	41%	694	43%
Hawaiian/Pacific Islander	0	0%	0	0%	9	1%	16	1%
Hispanic/Latino	0	0%	10	8%	76	9%	139	9%
Other/Not Indicated	2	20%	15	13%	97	12%	196	12%
International	2	20%	9	8%	69	9%	145	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	3	30%	65	55%	500	62%	921	57%
Employed for pay part time	1	10%	9	8%	50	6%	155	10%
Participating in a volunteer or service program	0	0%	5	4%	14	2%	27	2%
Serving in the U.S. military	1	10%	1	1%	4	0%	7	0%
Enrolled in a certificate or degree program	4	40%	15	13%	126	16%	260	16%
Planning to continue education	0	0%	7	6%	18	2%	65	4%
Seeking employment	1	10%	13	11%	78	10%	160	10%
A fellowship	0	0%	1	1%	5	1%	8	0%
Not seeking employment or continuing education	0	0%	2	2%	13	2%	27	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	3	75%	68	93%	479	93%	919	90%
Entrepreneur/self-employed	0	0%	0	0%	3	1%	11	1%
Temporary/contract work assignment	1	25%	4	5%	23	4%	54	5%
Freelance	0	0%	0	0%	1	0%	4	0%
Postgraduate internship or fellowship	0	0%	1	1%	7	1%	20	2%
Other	0	0%	0	0%	3	1%	15	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	2	50%	67	92%	477	92%	867	85%
No	2	50%	6	8%	40	8%	153	15%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	100%	61	87%	368	73%	729	73%
Other Washington	0	0%	1	1%	26	5%	47	5%
Alaska, Idaho, Oregon	0	0%	0	0%	5	1%	14	1%
California, Hawaii	0	0%	4	6%	37	7%	68	7%
Mountain states	0	0%	2	3%	14	3%	24	2%
Central states	0	0%	1	1%	20	4%	31	3%
Eastern states	0	0%	1	1%	25	5%	55	6%
International	0	0%	0	0%	7	1%	26	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	2	50%	18	25%	315	65%	579	61%
Non-profit/NGO	0	0%	22	31%	60	12%	134	14%
Government	2	50%	26	37%	98	20%	195	21%
Other	0	0%	5	7%	14	3%	36	4%

**Salary**

	N		N		N		N	
	1		54		391		701	
Mean	70,000		49,921		71,509		69,433	
SD			12,049		23,374		39,038	
Range	70,000	70,000	24,000	70,000	11,800	205,000	10,000	700,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	50%	8	67%	11	46%
Other Washington	0	0%	0	0%	1	8%	3	13%
Alaska, Idaho, Oregon	0	0%	0	0%	1	8%	2	8%
California, Hawaii	0	0%	0	0%	0	0%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	2	50%	2	17%	2	8%
International	0	0%	0	0%	0	0%	5	21%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	3	43%
Army	0	0%	0	0%	1	25%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	1	100%	1	100%	2	50%	3	43%

**Status**

	N	%	N	%	N	%	N	%
Active duty	1	100%	1	100%	4	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	5	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	2	1%
Bachelor (BA/BS)	0	0%	2	13%	4	3%	7	3%
Masters (MA/MS) – terminal degree	0	0%	8	53%	80	68%	143	59%
Masters (MA/MS) – leading to doctorate	1	25%	1	7%	11	9%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	15	13%	35	14%
Professional (JD, MD, DDS, PharmD)	3	75%	4	27%	7	6%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	1%	2	1%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	8	53%	66	56%	108	46%
Other Washington	0	0%	0	0%	0	0%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	3	3%	5	2%
California, Hawaii	0	0%	1	7%	9	8%	21	9%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	0	0%	0	0%	3	3%	22	9%
Eastern states	2	50%	5	33%	31	26%	60	25%
International	0	0%	1	7%	4	3%	13	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	7	78%	103	92%	670	92%	1358	92%
No	2	22%	9	8%	58	8%	117	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.5	100	3.2	670	3.3	1370	3.3
Writing effectively	6	3.5	98	3.1	665	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	6	3.7	100	3.2	668	3.2	1368	3.1
Thinking critically and analytically, defining and solving problems	6	3.5	98	3.3	664	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	3.3	100	2.9	665	2.9	1362	2.8
Gathering information, conducting research	6	3.5	100	3.4	664	3.3	1357	3.2
Quantitative reasoning	6	3.5	100	3.1	663	3.2	1359	3.1
Understanding and valuing diverse people and cultures	6	3.3	100	3.5	664	3.2	1359	3.2
Working and learning independently	6	3.5	100	3.4	666	3.4	1359	3.4
Working and learning in a team	6	3.3	100	3.4	666	3.4	1359	3.2
Taking on leadership roles inside or outside of the classroom	6	3.0	100	2.8	665	2.9	1357	2.8
Understanding ethical practice(s) in at least one field	6	3.5	100	3.4	664	3.2	1358	3.1
Using self-reflection and self-assessment to guide next directions	6	3.5	100	3.1	662	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	3.5	98	2.7	659	3.1	1349	3.0
Developing skills and attitudes that foster lifelong learning	6	3.3	98	3.1	658	3.2	1348	3.2
Developing career interests and habits for success in the workplace	6	3.7	99	3.0	655	3.1	1346	3.0
Understanding more about who you are	5	3.4	98	3.1	655	3.1	1347	3.1
Finding a direction you'd like to pursue	6	3.3	99	3.1	658	3.1	1351	3.1
Understanding and practicing civic engagement, social responsibility	6	3.7	99	3.2	658	2.9	1350	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.3	92	3.3	594	3.4	1216	3.4
Writing effectively	6	3.2	91	3.1	592	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	6	3.3	91	3.4	590	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	6	3.5	89	3.5	583	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	3.0	90	2.7	585	3.0	1207	3.0
Gathering information, conducting research	6	3.3	90	3.1	586	3.2	1206	3.2
Quantitative reasoning	6	3.0	90	3.1	588	3.3	1208	3.2
Understanding and valuing diverse people and cultures	6	3.2	90	3.5	584	3.3	1206	3.4
Working and learning independently	6	3.5	90	3.4	588	3.5	1207	3.5
Working and learning in a team	6	3.7	90	3.6	583	3.6	1203	3.6
Taking on leadership roles inside or outside of the classroom	6	3.2	90	3.3	584	3.2	1201	3.1
Understanding ethical practice(s) in at least one field	6	2.8	90	3.3	582	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	6	3.2	90	3.3	585	3.3	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	3.7	90	3.2	585	3.3	1200	3.2
Developing skills and attitudes that foster lifelong learning	6	3.5	90	3.4	584	3.4	1201	3.4
Developing career interests and habits for success in the workplace	6	3.7	90	3.5	583	3.5	1199	3.5
Understanding more about who you are	6	3.3	90	3.3	584	3.3	1199	3.3
Finding a direction you'd like to pursue	6	3.5	90	3.4	585	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	6	3.5	89	3.2	582	3.1	1199	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	3	50%	36	38%	285	47%	615	49%
One	2	33%	38	40%	188	31%	366	29%
Two	1	17%	12	13%	74	12%	153	12%
Three or more	0	0%	8	9%	61	10%	112	9%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	0	0%	50	54%	202	33%	541	43%
One	6	100%	25	27%	227	37%	404	32%
Two	0	0%	13	14%	116	19%	188	15%
Three or more	0	0%	5	5%	65	11%	118	9%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	5	83%	35	37%	380	63%	846	68%
One	1	17%	42	45%	148	24%	276	22%
Two	0	0%	10	11%	50	8%	72	6%
Three or more	0	0%	7	7%	28	5%	49	4%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	4.0	36	3.3	204	2.9	390	3.0
Internship(s)	3	3.0	31	3.4	285	3.5	486	3.4
Service-learning project(s)	0		40	3.0	146	2.8	245	2.9

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	6	2.8	94	2.8	603	2.9	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	6	3.3	95	2.3	595	2.4	1220	2.4
The help you received from academic advisers in your academic department	6	3.2	94	2.9	602	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	6	2.7	95	2.9	605	3.0	1235	3.0
Your overall learning experience at the UW	6	3.3	92	3.1	598	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.5	94	3.5	603	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.5	94	3.6	606	3.5	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	6	3.3	94	3.2	604	3.3	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	6	3.5	94	3.4	605	3.4	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	3.3	92	3.2	600	3.3	1223	3.2

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Assistant Research Scientist	University of Washington
Barista	West Seattle Grounds
Environmental Health and Safety Specialist	North Pacific Seafoods
Research Assistant	

#### Serving in the US military

Rank	Specialty
O-1	Surface Warfare Officer

#### Enrolled in Educational Program

Program of study	Institution
	University of Washington
Biostatistics	Johns Hopkins Bloomberg School of Public Health
	University of Washington School of Pharmacy
	New England College of Optometry