

UW Alumni Survey Results
2022-2023 DOCTORAL/PROFESSIONAL Degree Recipients

Epidemiology School Of Public Health All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	22	100%	52	100%	1254	100%	1463	100%
Women	18	82%	37	71%	762	61%	860	59%
Men	4	18%	15	29%	492	39%	603	41%
African American	2	9%	3	6%	47	4%	53	4%
American Indian	1	5%	1	2%	15	1%	16	1%
Asian American	2	9%	9	17%	280	22%	296	20%
Caucasian	15	68%	30	58%	643	51%	746	51%
Hawaiian/Pacific Islander	0	0%	0	0%	9	1%	10	1%
Hispanic/Latino	1	5%	1	2%	70	6%	85	6%
Other/Not Indicated	1	5%	8	15%	190	15%	257	18%
International	1	5%	8	15%	171	14%	227	16%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	8	36%	13	25%	303	24%	373	25%
Women	5	63%	10	77%	187	62%	220	59%
Men	3	38%	3	23%	116	38%	153	41%
African American	0	0%	0	0%	9	3%	11	3%
American Indian	0	0%	0	0%	4	1%	4	1%
Asian American	1	13%	2	15%	59	19%	65	17%
Caucasian	6	75%	9	69%	164	54%	202	54%
Hawaiian/Pacific Islander	0	0%	0	0%	1	0%	2	1%
Hispanic/Latino	0	0%	0	0%	12	4%	17	5%
Other/Not Indicated	1	13%	2	15%	54	18%	72	19%
International	1	13%	2	15%	51	17%	66	18%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	6	75%	11	85%	234	77%	290	78%
Employed for pay part time	1	13%	1	8%	12	4%	14	4%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	1	0%	1	0%
Enrolled in a certificate or degree program	0	0%	0	0%	11	4%	11	3%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	0	0%	0	0%	20	7%	26	7%
A fellowship	1	13%	1	8%	22	7%	27	7%
Not seeking employment or continuing education	0	0%	0	0%	3	1%	4	1%

Epidemiology

School Of Public
Health

All Professional

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	57%	7	58%	145	63%	167	58%
Entrepreneur/self-employed	0	0%	0	0%	0	0%	0	0%
Temporary/contract work assignment	1	14%	1	8%	2	1%	3	1%
Freelance	0	0%	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	2	29%	4	33%	64	28%	82	28%
Faculty tenure track position	0	0%	0	0%	14	6%	20	7%
Faculty non-tenure track position	0	0%	0	0%	3	1%	13	4%
Other	0	0%	0	0%	3	1%	3	1%

Career related

	N	%	N	%	N	%	N	%
Yes	7	100%	12	100%	219	95%	273	95%
No	0	0%	0	0%	11	5%	14	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	57%	5	42%	117	52%	143	51%
Other Washington	1	14%	1	8%	10	4%	12	4%
Alaska, Idaho, Oregon	0	0%	0	0%	4	2%	7	2%
California, Hawaii	1	14%	4	33%	28	12%	32	11%
Mountain states	0	0%	0	0%	12	5%	15	5%
Central states	0	0%	0	0%	6	3%	11	4%
Eastern states	0	0%	1	8%	33	15%	42	15%
International	1	14%	1	8%	15	7%	19	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	14%	2	17%	77	35%	92	34%
Non-profit/NGO	1	14%	3	25%	42	19%	50	18%
Government	5	71%	6	50%	83	38%	107	39%
Other	0	0%	1	8%	19	9%	25	9%

Search time (weeks)

	N	3	8	162	203			
Mean		11.7	7.9	10.3	10.8			
SD		9	7	11	11			
Range	3	20	1	20	0	52	0	52

Salary

	N	4	7	122	142			
Mean		104,013	103,579	118,740	117,440			
SD		19,595	17,106	44,652	44,404			
Range	81,300	129,000	81,300	129,000	15,500	225,000	15,500	225,000

Epidemiology

School Of Public
Health

All Professional

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	100%	1	100%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	100%	1	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	2	18%	2	18%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	1	9%	1	9%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	2	18%	2	18%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	36%	4	36%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	1	9%	1	9%
Other	0	0%	0	0%	1	9%	1	9%

Epidemiology

School Of Public
Health

All Professional

UW Seattle

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	5	45%	5	45%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	9%	1	9%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	1	9%	1	9%
Central states	0	0%	0	0%	1	9%	1	9%
Eastern states	0	0%	0	0%	2	18%	2	18%
International	0	0%	0	0%	1	9%	1	9%

Epidemiology

School Of Public
Health

All Professional

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	7	88%	11	85%	239	87%	296	87%
No	1	13%	2	15%	36	13%	46	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	8	3.8	13	3.7	266	3.7	328	3.7
Writing effectively	8	4.0	13	3.8	266	3.4	328	3.4
Speaking effectively about ideas, projects, and plans	8	3.0	13	3.1	266	3.3	328	3.3
Critically analyzing the research, technical literature, and/or performance in your field	8	4.0	13	3.9	266	3.6	327	3.6
Identifying important questions in your field	8	3.6	13	3.6	264	3.4	325	3.5
Identifying and using the best methods for answering specific questions in your field	8	3.9	13	3.8	263	3.4	324	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	8	3.8	13	3.7	264	3.2	325	3.3
Knowing how to put research ideas into practice in your field	8	3.4	13	3.6	264	3.2	325	3.2
Understanding ethics and ethical practice in your field	8	3.1	13	3.0	265	3.2	326	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	8	3.9	13	3.7	264	3.2	325	3.3
Mastering specialized instruments, computer programs, or materials important to your field	8	3.3	13	3.3	264	3.1	325	3.1
Learning independently	8	3.6	13	3.8	263	3.7	324	3.7
Working collaboratively with others within your field	8	3.6	13	3.7	265	3.4	326	3.3
Working collaboratively with interdisciplinary groups	8	3.6	13	3.6	265	3.2	326	3.1
Understanding and valuing diverse people and cultures	8	3.4	13	3.5	264	3.3	325	3.3
Using self-reflection and self-assessment to guide next directions	8	3.4	13	3.3	264	3.1	325	3.1

Epidemiology

School Of Public
Health

All Professional

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	8	3.6	13	3.6	248	3.7	309	3.7
Writing effectively	8	4.0	13	3.8	247	3.5	308	3.5
Speaking effectively about ideas, projects, and plans	8	3.9	13	3.8	246	3.7	307	3.7
Critically analyzing the research, technical literature, and/or performance in your field	8	4.0	13	3.8	248	3.7	309	3.7
Identifying important questions in your field	8	3.6	13	3.5	248	3.5	309	3.5
Identifying and using the best methods for answering specific questions in your field	8	3.9	13	3.7	248	3.6	309	3.7
Knowing how to generate original/creative ideas, solutions, and research directions	8	3.6	13	3.5	248	3.5	309	3.6
Knowing how to put research ideas into practice in your field	8	3.5	13	3.5	248	3.5	308	3.5
Understanding ethics and ethical practice in your field	8	3.8	13	3.7	247	3.6	308	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	8	3.8	13	3.8	248	3.5	307	3.5
Mastering specialized instruments, computer programs, or materials important to your field	8	3.3	13	3.3	247	3.4	308	3.5
Learning independently	8	3.8	13	3.6	248	3.7	309	3.7
Working collaboratively with others within your field	8	3.9	13	3.9	248	3.8	309	3.8
Working collaboratively with interdisciplinary groups	8	3.8	13	3.8	248	3.7	309	3.6
Understanding and valuing diverse people and cultures	8	3.6	13	3.6	248	3.6	309	3.6
Using self-reflection and self-assessment to guide next directions	8	3.9	13	3.6	248	3.6	309	3.6

Epidemiology

School Of Public
Health

All Professional

UW Seattle

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	8	4.0	13	3.8	244	3.1	306	3.1
The help you received from graduate student colleagues	8	3.4	13	3.6	258	3.3	321	3.3
The help you received navigating the job market	8	2.1	13	2.6	258	2.4	321	2.4
Your overall learning experience at the UW	8	3.4	13	3.3	256	3.2	319	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	8	3.6	13	3.4	257	3.3	320	3.3
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	8	3.8	13	3.8	258	3.5	321	3.5
Classrooms, labs, and other campus spaces were accessible.	8	3.3	13	3.2	259	3.3	321	3.3
If I had to make my college choice over again, I would choose to attend UW.	8	3.5	13	3.2	259	3.3	321	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	8	3.6	13	3.5	253	3.3	315	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Scientific Research Consultant	Sole Proprieter
Senior Research Scientist	Kenyatta National Hospital
Epidemiologist	CDC
research scientist	university of washington
Post-doc	Seattle Children's
Senior Department Analyst	County of Marin Department of Health & Human Services
Postdoctoral Fellow	University of Washington