

**UW Alumni Survey Results**  
**2022-2023 MASTERS Degree Recipients**

Epidemiology      School Of Public Health      All Professional      UW Seattle

**Graduates Surveyed**

	N	%	N	%	N	%	N	%
Total	57	100%	316	100%	4069	100%	4745	100%
Women	47	82%	250	79%	2340	58%	2713	57%
Men	10	18%	66	21%	1729	42%	2032	43%
African American	6	11%	40	13%	205	5%	233	5%
American Indian	1	2%	5	2%	60	1%	70	1%
Asian American	10	18%	72	23%	755	19%	853	18%
Caucasian	28	49%	128	41%	1623	40%	1875	40%
Hawaiian/Pacific Islander	0	0%	4	1%	26	1%	26	1%
Hispanic/Latino	5	9%	24	8%	304	7%	348	7%
Other/Not Indicated	7	12%	43	14%	1096	27%	1340	28%
International	4	7%	32	10%	983	24%	1217	26%

**Survey Response Rates**

	N	%	N	%	N	%	N	%
Total	22	39%	96	30%	940	23%	1092	23%
Women	17	77%	79	82%	571	61%	665	61%
Men	5	23%	17	18%	369	39%	427	39%
African American	1	5%	8	8%	36	4%	41	4%
American Indian	0	0%	0	0%	17	2%	20	2%
Asian American	3	14%	16	17%	151	16%	172	16%
Caucasian	11	50%	49	51%	433	46%	500	46%
Hawaiian/Pacific Islander	0	0%	1	1%	7	1%	7	1%
Hispanic/Latino	2	9%	8	8%	79	8%	93	9%
Other/Not Indicated	5	23%	14	15%	217	23%	259	24%
International	3	14%	11	11%	197	21%	236	22%

**Current Status**

	N	%	N	%	N	%	N	%
Employed for pay full time	14	64%	73	76%	713	76%	787	72%
Employed for pay part time	3	14%	5	5%	44	5%	55	5%
Participating in a volunteer or service program	0	0%	0	0%	5	1%	6	1%
Serving in the U.S. military	0	0%	0	0%	5	1%	7	1%
Enrolled in a certificate or degree program	3	14%	6	6%	44	5%	73	7%
Planning to continue education	0	0%	0	0%	1	0%	1	0%
Seeking employment	1	5%	8	8%	100	11%	130	12%
A fellowship	1	5%	3	3%	15	2%	19	2%
Not seeking employment or continuing education	0	0%	1	1%	13	1%	14	1%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	15	88%	69	95%	684	93%	753	92%
Entrepreneur/self-employed	0	0%	0	0%	9	1%	10	1%
Temporary/contract work assignment	0	0%	1	1%	22	3%	24	3%
Freelance	0	0%	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	3	0%	5	1%
Faculty tenure track position	0	0%	0	0%	3	0%	4	0%
Faculty non-tenure track position	2	12%	3	4%	5	1%	8	1%
Other	0	0%	0	0%	7	1%	10	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	13	76%	65	89%	679	94%	757	94%
No	4	24%	8	11%	45	6%	49	6%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	67%	52	74%	471	65%	521	65%
Other Washington	2	13%	4	6%	36	5%	37	5%
Alaska, Idaho, Oregon	0	0%	1	1%	22	3%	22	3%
California, Hawaii	0	0%	2	3%	48	7%	54	7%
Mountain states	1	7%	2	3%	19	3%	20	3%
Central states	0	0%	4	6%	29	4%	33	4%
Eastern states	2	13%	5	7%	60	8%	72	9%
International	0	0%	0	0%	35	5%	41	5%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	3	19%	13	18%	390	56%	431	56%
Non-profit/NGO	2	13%	22	31%	93	13%	103	13%
Government	9	56%	30	42%	189	27%	208	27%
Other	2	13%	6	8%	28	4%	33	4%

**Search time (weeks)**

	N		N		N		N	
N	10		44		364		401	
Mean	9.9		11.3		11.6		11.5	
SD	6		8		10		10	
Range	0 20		0 32		0 50		0 50	

**Salary**

	N		N		N		N	
N	9		56		577		629	
Mean	86,422		86,756		104,118		103,802	
SD	32,710		39,642		62,038		62,326	
Range	62,400 171,000		41,000 285,000		18,000 900,000		18,000 900,000	

**First year bonus**

	N		N		N		N	
N	3		8		161		173	
Mean	13,333		7,094		22,211		23,364	
SD	14,742		9,562		32,298		37,983	
Range	2,000 30,000		750 30,000		450 250,000		450 300,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	100%	4	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	40%	2	29%
Army	0	0%	0	0%	1	20%	3	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	40%	2	29%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	5	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Advanced Certificate	0	0%	0	0%	0	0%	2	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	3	100%	6	100%	41	95%	65	94%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	2%	1	1%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	2	40%	29	71%	48	73%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	5%	3	5%
Mountain states	0	0%	0	0%	0	0%	1	2%
Central states	0	0%	2	40%	6	15%	7	11%
Eastern states	0	0%	1	20%	4	10%	6	9%
International	0	0%	0	0%	0	0%	1	2%

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	17	89%	80	92%	741	84%	849	83%
No	2	11%	7	8%	146	16%	179	17%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	18	3.4	82	3.3	836	3.2	970	3.2
Writing effectively	18	2.9	82	3.2	834	2.9	967	2.9
Speaking effectively about ideas, projects, and plans	18	2.8	82	3.0	833	3.0	967	3.0
Critically analyzing the research, technical literature, and/or performance in your field	18	3.4	82	3.5	834	3.2	967	3.2
Identifying important questions in your field	18	3.4	82	3.5	831	3.3	964	3.3
Identifying and using the best methods for answering specific questions in your field	18	3.4	82	3.3	834	3.1	967	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	18	3.2	82	3.1	833	3.0	965	3.0
Knowing how to put research ideas into practice in your field	18	3.3	82	3.1	834	2.9	967	2.9
Understanding ethics and ethical practice in your field	18	3.1	82	3.3	832	3.1	965	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	18	3.4	81	3.2	831	3.0	963	3.0
Mastering specialized instruments, computer programs, or materials important to your field	18	3.3	82	2.9	831	2.7	964	2.7
Learning independently	18	3.4	82	3.4	831	3.2	964	3.2
Working collaboratively with others within your field	18	3.3	82	3.5	832	3.3	965	3.3
Working collaboratively with interdisciplinary groups	18	3.1	82	3.3	832	3.0	965	3.0
Understanding and valuing diverse people and cultures	18	3.3	82	3.5	833	3.2	966	3.2
Using self-reflection and self-assessment to guide next directions	18	3.1	82	3.1	832	3.1	964	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	17	3.5	79	3.6	791	3.5	917	3.5
Writing effectively	17	3.2	79	3.6	786	3.4	912	3.4
Speaking effectively about ideas, projects, and plans	17	3.4	79	3.5	786	3.6	911	3.6
Critically analyzing the research, technical literature, and/or performance in your field	17	3.6	79	3.5	782	3.3	907	3.3
Identifying important questions in your field	17	3.5	79	3.5	781	3.4	906	3.4
Identifying and using the best methods for answering specific questions in your field	16	3.6	77	3.6	777	3.4	901	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	17	3.3	79	3.5	783	3.4	908	3.4
Knowing how to put research ideas into practice in your field	16	3.4	78	3.4	781	3.2	906	3.2
Understanding ethics and ethical practice in your field	16	3.6	78	3.6	779	3.4	904	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	17	3.5	79	3.2	778	3.2	902	3.2
Mastering specialized instruments, computer programs, or materials important to your field	17	3.2	79	2.9	782	3.1	907	3.1
Learning independently	17	3.8	78	3.5	781	3.4	904	3.4
Working collaboratively with others within your field	17	3.7	79	3.7	782	3.7	907	3.6
Working collaboratively with interdisciplinary groups	17	3.6	78	3.7	780	3.6	905	3.5
Understanding and valuing diverse people and cultures	17	3.8	79	3.8	783	3.5	908	3.5
Using self-reflection and self-assessment to guide next directions	17	3.6	79	3.5	783	3.4	908	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	18	3.7	81	3.2	747	2.9	867	2.9
The help you received from graduate student colleagues	18	3.4	81	3.3	802	3.1	928	3.1
The help you received navigating the job market	18	2.0	81	1.9	795	2.1	918	2.1
Your overall learning experience at the UW	18	3.4	79	3.3	794	3.2	917	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	18	3.6	81	3.4	803	3.5	927	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	18	3.6	81	3.6	802	3.6	928	3.6
Classrooms, labs, and other campus spaces were accessible.	18	3.4	80	3.4	799	3.4	922	3.3
If I had to make my college choice over again, I would choose to attend UW.	18	3.6	81	3.5	805	3.3	931	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	18	3.4	81	3.3	798	3.2	921	3.2

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Admissions Officer	University of Washington
Project Manager	University of Washington
Epidemiologist	Washington State Department of Health
Epidemiologist	Washington State Department of Health
Physician	
Genomic Epidemiologist	
Project Coordinator	UNC Chapel Hill
Clinical Assistant Professor of Medicine	University of Washington, Harborview Medical Center
Research pharmacist	Fred Hutch Cancer Center and Seattle Children's Hospital
Director of Global Health, Products	Qure.ai
Data Manager/Data Analyst	University of Washington
Teaching Associate	University of Washington
Youth Climbing Instructor	Vertical World
Pediatric rheumatologist	University of Washington
Epidemiologist	Urban Indian Health Instutr
Behavioral Health Coordinator and Epidemiologist	

## Enrolled in Educational Program

Program of study	Institution
Epidemiology	University of Washington
Epidemiology	University of Washington
Epidemiology	