

## UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

School Of Public Health      School Of Public Health      All Professional      UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	433	100%	459	100%	3556	100%	8087	100%
Women	353	82%	375	82%	1951	55%	4585	57%
Men	80	18%	84	18%	1605	45%	3502	43%
African American	51	12%	52	11%	160	4%	333	4%
American Indian	6	1%	6	1%	37	1%	86	1%
Asian American	156	36%	159	35%	1100	31%	2458	30%
Caucasian	107	25%	122	27%	1339	38%	2953	37%
Hawaiian/Pacific Islander	7	2%	7	2%	44	1%	90	1%
Hispanic/Latino	51	12%	54	12%	347	10%	745	9%
Other/Not Indicated	55	13%	59	13%	529	15%	1422	18%
International	35	8%	39	8%	442	12%	1224	15%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	108	25%	118	26%	808	23%	1630	20%
Women	94	87%	103	87%	474	59%	1005	62%
Men	14	13%	15	13%	334	41%	625	38%
African American	12	11%	13	11%	37	5%	68	4%
American Indian	2	2%	2	2%	12	1%	20	1%
Asian American	46	43%	46	39%	244	30%	497	30%
Caucasian	25	23%	32	27%	333	41%	694	43%
Hawaiian/Pacific Islander	0	0%	0	0%	9	1%	16	1%
Hispanic/Latino	10	9%	10	8%	76	9%	139	9%
Other/Not Indicated	13	12%	15	13%	97	12%	196	12%
International	7	6%	9	8%	69	9%	145	9%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	62	57%	65	55%	500	62%	921	57%
Employed for pay part time	8	7%	9	8%	50	6%	155	10%
Participating in a volunteer or service program	5	5%	5	4%	14	2%	27	2%
Serving in the U.S. military	0	0%	1	1%	4	0%	7	0%
Enrolled in a certificate or degree program	11	10%	15	13%	126	16%	260	16%
Planning to continue education	7	6%	7	6%	18	2%	65	4%
Seeking employment	12	11%	13	11%	78	10%	160	10%
A fellowship	1	1%	1	1%	5	1%	8	0%
Not seeking employment or continuing education	2	2%	2	2%	13	2%	27	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	65	94%	68	93%	479	93%	919	90%
Entrepreneur/self-employed	0	0%	0	0%	3	1%	11	1%
Temporary/contract work assignment	3	4%	4	5%	23	4%	54	5%
Freelance	0	0%	0	0%	1	0%	4	0%
Postgraduate internship or fellowship	1	1%	1	1%	7	1%	20	2%
Other	0	0%	0	0%	3	1%	15	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	65	94%	67	92%	477	92%	867	85%
No	4	6%	6	8%	40	8%	153	15%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	57	86%	61	87%	368	73%	729	73%
Other Washington	1	2%	1	1%	26	5%	47	5%
Alaska, Idaho, Oregon	0	0%	0	0%	5	1%	14	1%
California, Hawaii	4	6%	4	6%	37	7%	68	7%
Mountain states	2	3%	2	3%	14	3%	24	2%
Central states	1	2%	1	1%	20	4%	31	3%
Eastern states	1	2%	1	1%	25	5%	55	6%
International	0	0%	0	0%	7	1%	26	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	16	24%	18	25%	315	65%	579	61%
Non-profit/NGO	22	33%	22	31%	60	12%	134	14%
Government	24	36%	26	37%	98	20%	195	21%
Other	5	7%	5	7%	14	3%	36	4%

**Search time (weeks)**

	N		N		N		N	
	45		45		345		617	
Mean	9.5		9.5		9.9		9.9	
SD	10		10		10		9	
Range	0 52		0 52		0 52		0 52	

**Salary**

	N		N		N		N	
	53		54		391		701	
Mean	49,542		49,921		71,509		69,433	
SD	11,835		12,049		23,374		39,038	
Range	24,000 70,000		24,000 70,000		11,800 205,000		10,000 700,000	

**First year bonus**

	N		N		N		N	
	4		4		120		192	
Mean	6,750		6,750		12,296		17,200	
SD	3,948		3,948		14,899		25,330	
Range	2,000 10,000		2,000 10,000		600 75,000		500 200,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	2	50%	8	67%	11	46%
Other Washington	0	0%	0	0%	1	8%	3	13%
Alaska, Idaho, Oregon	0	0%	0	0%	1	8%	2	8%
California, Hawaii	0	0%	0	0%	0	0%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	2	50%	2	50%	2	17%	2	8%
International	0	0%	0	0%	0	0%	5	21%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	3	43%
Army	0	0%	0	0%	1	25%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	100%	2	50%	3	43%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	4	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	5	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	2	1%
Bachelor (BA/BS)	2	18%	2	13%	4	3%	7	3%
Masters (MA/MS) – terminal degree	8	73%	8	53%	80	68%	143	59%
Masters (MA/MS) – leading to doctorate	0	0%	1	7%	11	9%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	15	13%	35	14%
Professional (JD, MD, DDS, PharmD)	1	9%	4	27%	7	6%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	1%	2	1%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	55%	8	53%	66	56%	108	46%
Other Washington	0	0%	0	0%	0	0%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	3	3%	5	2%
California, Hawaii	1	9%	1	7%	9	8%	21	9%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	0	0%	0	0%	3	3%	22	9%
Eastern states	3	27%	5	33%	31	26%	60	25%
International	1	9%	1	7%	4	3%	13	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	96	93%	103	92%	670	92%	1358	92%
No	7	7%	9	8%	58	8%	117	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	94	3.2	100	3.2	670	3.3	1370	3.3
Writing effectively	92	3.1	98	3.1	665	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	94	3.2	100	3.2	668	3.2	1368	3.1
Thinking critically and analytically, defining and solving problems	92	3.3	98	3.3	664	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	94	2.9	100	2.9	665	2.9	1362	2.8
Gathering information, conducting research	94	3.4	100	3.4	664	3.3	1357	3.2
Quantitative reasoning	94	3.1	100	3.1	663	3.2	1359	3.1
Understanding and valuing diverse people and cultures	94	3.5	100	3.5	664	3.2	1359	3.2
Working and learning independently	94	3.4	100	3.4	666	3.4	1359	3.4
Working and learning in a team	94	3.4	100	3.4	666	3.4	1359	3.2
Taking on leadership roles inside or outside of the classroom	94	2.8	100	2.8	665	2.9	1357	2.8
Understanding ethical practice(s) in at least one field	94	3.4	100	3.4	664	3.2	1358	3.1
Using self-reflection and self-assessment to guide next directions	94	3.1	100	3.1	662	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	92	2.6	98	2.7	659	3.1	1349	3.0
Developing skills and attitudes that foster lifelong learning	92	3.1	98	3.1	658	3.2	1348	3.2
Developing career interests and habits for success in the workplace	93	3.0	99	3.0	655	3.1	1346	3.0
Understanding more about who you are	93	3.1	98	3.1	655	3.1	1347	3.1
Finding a direction you'd like to pursue	93	3.1	99	3.1	658	3.1	1351	3.1
Understanding and practicing civic engagement, social responsibility	93	3.2	99	3.2	658	2.9	1350	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	86	3.3	92	3.3	594	3.4	1216	3.4
Writing effectively	85	3.1	91	3.1	592	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	85	3.4	91	3.4	590	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	83	3.5	89	3.5	583	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	84	2.7	90	2.7	585	3.0	1207	3.0
Gathering information, conducting research	84	3.1	90	3.1	586	3.2	1206	3.2
Quantitative reasoning	84	3.1	90	3.1	588	3.3	1208	3.2
Understanding and valuing diverse people and cultures	84	3.6	90	3.5	584	3.3	1206	3.4
Working and learning independently	84	3.4	90	3.4	588	3.5	1207	3.5
Working and learning in a team	84	3.6	90	3.6	583	3.6	1203	3.6
Taking on leadership roles inside or outside of the classroom	84	3.3	90	3.3	584	3.2	1201	3.1
Understanding ethical practice(s) in at least one field	84	3.3	90	3.3	582	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	84	3.3	90	3.3	585	3.3	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	84	3.1	90	3.2	585	3.3	1200	3.2
Developing skills and attitudes that foster lifelong learning	84	3.4	90	3.4	584	3.4	1201	3.4
Developing career interests and habits for success in the workplace	84	3.5	90	3.5	583	3.5	1199	3.5
Understanding more about who you are	84	3.3	90	3.3	584	3.3	1199	3.3
Finding a direction you'd like to pursue	84	3.4	90	3.4	585	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	83	3.2	89	3.2	582	3.1	1199	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	33	38%	36	38%	285	47%	615	49%
One	36	41%	38	40%	188	31%	366	29%
Two	11	13%	12	13%	74	12%	153	12%
Three or more	8	9%	8	9%	61	10%	112	9%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	50	57%	50	54%	202	33%	541	43%
One	19	22%	25	27%	227	37%	404	32%
Two	13	15%	13	14%	116	19%	188	15%
Three or more	5	6%	5	5%	65	11%	118	9%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	30	34%	35	37%	380	63%	846	68%
One	41	47%	42	45%	148	24%	276	22%
Two	10	11%	10	11%	50	8%	72	6%
Three or more	7	8%	7	7%	28	5%	49	4%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	35	3.3	36	3.3	204	2.9	390	3.0
Internship(s)	28	3.4	31	3.4	285	3.5	486	3.4
Service-learning project(s)	40	3.0	40	3.0	146	2.8	245	2.9

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	88	2.8	94	2.8	603	2.9	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	89	2.2	95	2.3	595	2.4	1220	2.4
The help you received from academic advisers in your academic department	88	2.8	94	2.9	602	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	89	3.0	95	2.9	605	3.0	1235	3.0
Your overall learning experience at the UW	86	3.1	92	3.1	598	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	88	3.5	94	3.5	603	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	88	3.6	94	3.6	606	3.5	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	88	3.2	94	3.2	604	3.3	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	88	3.4	94	3.4	605	3.4	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	86	3.2	92	3.2	600	3.3	1223	3.2

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Clinical Research Coordinator	Fred Hutchinson Cancer Center
	Seattle Parks and Recreation
scribe	
Physical therapy tech	Olympic Sport and Spine
Outreach coordinator	Fred Hutch
Daystall farm specialist	PDA
technician	
Research Coordinator	university of washington
Research Scientist	University of Washington
High School Instructional Assistant	Seattle Public Schools
Physical Therapy Assistant	Rausch Physical Therapy
Paramedic	
Data extraction analyst	institute for health metrics and evaluation
Public Health Advisor	CDC- Chicago Department of Public Health
Research Coordinator	UW
Research Coordinator	University of Washington
Emergency Medical Technician	Tri-Med Ambulance
Administrative Assistant	Northwest Harvest
Patient Care Technician	Harborview medical
Nutrition Assistant	King County public health department
Clinical Research Coordinator	Swedish Medical Center
psr	RADIA
Patient Service Representative	The Polyclinic
Food Bank Coordinator	Ballard Food Bank
PT Aide	Experience Momentum
Waitress and Tutor	Elemental Pizza & Tutors Impacting Public Schools
Patient Service Specialist	University of Washington Medical Center
Health care coordinator	Accolade
Medical Referral Specialist	ICHS
Workplace Health & Safety Specialist	Amazon
Finance Assistant	Mullet for Governor
Grassroots Coordinator	Optometric Physicians of Washington
Program Coordinator	University of Washington
Patient Services Representative	Fred Hutch Cancer Center
Associate banker	Chase
Statistical Unit Assistant	Fred Hutchinson Cancer Center
Lead Research Coordinator	University of Washington, Harborview
Health Informatics and Metrics Project Coordinator	
Research Assistant	Fred Hutchinson Cancer Center
Dietary assistant	Eating recovery center
Research Coordinator	UW Medicine
Public Health Educator	Pima County Health Department
Program Assistant	University of Washington
Strategy Consultant	Kaiser Permanente
Research Study Coordinator	University of Washington
TB Disease Intervention Specialist	Snohomish County Health Department
Analyst	Mercer

**Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Rehabilitation Aide	Seattle Children's Hospital
Research Coordinator	University of Washington Medical
Dietary Aide	Edmonds Landing
clinical research assistant	
Global Operations Assistant	VillageReach
Patient account specialist	Seattle children's hospital
Certified nursing assistant	Seattle Children's Hospital
Research Assistant	Boston Children's Hospital
Assistant to Epidemiologist	Marler Clark Law Firm
	IHME
Dietary Assistant	Eating Recovery Center
residential counselor	
Hospital Assistant	Harborview Medical Center
Medical Receptionist	Branham Family Eye Care
Clinical Research coordinator	Harborview Medical Center
Patient Care Coordinator	Fred Hutchinson Cancer Center
Medical Scribe	Scribeology
Ophthalmic Technician	Eye Associates North West
Data analyst	Valley Medical Center

**Participating in a Volunteer or Service Program**

<b>Organization</b>	<b>Role or job title</b>
Harvest Against Hunger (VISTA)	Project Coordinator
FoodCorps	Service member
Lifelong	Nutrition Education Specialist / AmeriCorps Service Member
FoodCorps	Food Education Service Member

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
UW SPH Epidemiology MPH	University of Washington
	University of Michigan
Accelerated Bachelors in Nursing	Pacific Lutheran University
Epidemiology	Johns Hopkins University
Technology Policy	Cambridge University
Master of Public Health at the University of Pennsylvania	University of Pennsylvania
	University of Washington
Public Health - Epidemiology	University of Washington
Human Genetics and Genetic Counseling	Stanford University
Nursing	Seattle University
	University of Washington