

UW Alumni Survey Results 2022-2023 MASTERS Degree Recipients

School Of Public Health School Of Public Health All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	95	100%	316	100%	4069	100%	4745	100%
Women	67	71%	250	79%	2340	58%	2713	57%
Men	28	29%	66	21%	1729	42%	2032	43%
African American	16	17%	40	13%	205	5%	233	5%
American Indian	1	1%	5	2%	60	1%	70	1%
Asian American	29	31%	72	23%	755	19%	853	18%
Caucasian	30	32%	128	41%	1623	40%	1875	40%
Hawaiian/Pacific Islander	1	1%	4	1%	26	1%	26	1%
Hispanic/Latino	5	5%	24	8%	304	7%	348	7%
Other/Not Indicated	13	14%	43	14%	1096	27%	1340	28%
International	9	9%	32	10%	983	24%	1217	26%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	23	24%	96	30%	940	23%	1092	23%
Women	18	78%	79	82%	571	61%	665	61%
Men	5	22%	17	18%	369	39%	427	39%
African American	2	9%	8	8%	36	4%	41	4%
American Indian	0	0%	0	0%	17	2%	20	2%
Asian American	7	30%	16	17%	151	16%	172	16%
Caucasian	8	35%	49	51%	433	46%	500	46%
Hawaiian/Pacific Islander	0	0%	1	1%	7	1%	7	1%
Hispanic/Latino	2	9%	8	8%	79	8%	93	9%
Other/Not Indicated	4	17%	14	15%	217	23%	259	24%
International	4	17%	11	11%	197	21%	236	22%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	19	83%	73	76%	713	76%	787	72%
Employed for pay part time	1	4%	5	5%	44	5%	55	5%
Participating in a volunteer or service program	0	0%	0	0%	5	1%	6	1%
Serving in the U.S. military	0	0%	0	0%	5	1%	7	1%
Enrolled in a certificate or degree program	1	4%	6	6%	44	5%	73	7%
Planning to continue education	0	0%	0	0%	1	0%	1	0%
Seeking employment	1	4%	8	8%	100	11%	130	12%
A fellowship	1	4%	3	3%	15	2%	19	2%
Not seeking employment or continuing education	0	0%	1	1%	13	1%	14	1%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	19	100%	69	95%	684	93%	753	92%
Entrepreneur/self-employed	0	0%	0	0%	9	1%	10	1%
Temporary/contract work assignment	0	0%	1	1%	22	3%	24	3%
Freelance	0	0%	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	3	0%	5	1%
Faculty tenure track position	0	0%	0	0%	3	0%	4	0%
Faculty non-tenure track position	0	0%	3	4%	5	1%	8	1%
Other	0	0%	0	0%	7	1%	10	1%

Career related

	N	%	N	%	N	%	N	%
Yes	18	95%	65	89%	679	94%	757	94%
No	1	5%	8	11%	45	6%	49	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	14	78%	52	74%	471	65%	521	65%
Other Washington	0	0%	4	6%	36	5%	37	5%
Alaska, Idaho, Oregon	0	0%	1	1%	22	3%	22	3%
California, Hawaii	1	6%	2	3%	48	7%	54	7%
Mountain states	0	0%	2	3%	19	3%	20	3%
Central states	2	11%	4	6%	29	4%	33	4%
Eastern states	1	6%	5	7%	60	8%	72	9%
International	0	0%	0	0%	35	5%	41	5%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	5	28%	13	18%	390	56%	431	56%
Non-profit/NGO	7	39%	22	31%	93	13%	103	13%
Government	3	17%	30	42%	189	27%	208	27%
Other	3	17%	6	8%	28	4%	33	4%

Search time (weeks)

	N		N		N		N	
N	12		44		364		401	
Mean	14.2		11.3		11.6		11.5	
SD	10		8		10		10	
Range	0 32		0 32		0 50		0 50	

Salary

	N		N		N		N	
N	14		56		577		629	
Mean	78,929		86,756		104,118		103,802	
SD	21,258		39,642		62,038		62,326	
Range	41,000 110,000		41,000 285,000		18,000 900,000		18,000 900,000	

First year bonus

	N		N		N		N	
N	2		8		161		173	
Mean	5,500		7,094		22,211		23,364	
SD	707		9,562		32,298		37,983	
Range	5,000 6,000		750 30,000		450 250,000		450 300,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	100%	4	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	40%	2	29%
Army	0	0%	0	0%	1	20%	3	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	40%	2	29%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	5	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	1	1%
Advanced Certificate	0	0%	0	0%	0	0%	2	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	1	100%	6	100%	41	95%	65	94%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	2%	1	1%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	40%	29	71%	48	73%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	5%	3	5%
Mountain states	0	0%	0	0%	0	0%	1	2%
Central states	0	0%	2	40%	6	15%	7	11%
Eastern states	1	100%	1	20%	4	10%	6	9%
International	0	0%	0	0%	0	0%	1	2%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	19	90%	80	92%	741	84%	849	83%
No	2	10%	7	8%	146	16%	179	17%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	20	3.4	82	3.3	836	3.2	970	3.2
Writing effectively	20	3.4	82	3.2	834	2.9	967	2.9
Speaking effectively about ideas, projects, and plans	20	3.3	82	3.0	833	3.0	967	3.0
Critically analyzing the research, technical literature, and/or performance in your field	20	3.5	82	3.5	834	3.2	967	3.2
Identifying important questions in your field	20	3.4	82	3.5	831	3.3	964	3.3
Identifying and using the best methods for answering specific questions in your field	20	3.1	82	3.3	834	3.1	967	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	20	3.0	82	3.1	833	3.0	965	3.0
Knowing how to put research ideas into practice in your field	20	3.0	82	3.1	834	2.9	967	2.9
Understanding ethics and ethical practice in your field	20	3.3	82	3.3	832	3.1	965	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	20	3.1	81	3.2	831	3.0	963	3.0
Mastering specialized instruments, computer programs, or materials important to your field	20	2.9	82	2.9	831	2.7	964	2.7
Learning independently	20	3.3	82	3.4	831	3.2	964	3.2
Working collaboratively with others within your field	20	3.4	82	3.5	832	3.3	965	3.3
Working collaboratively with interdisciplinary groups	20	3.1	82	3.3	832	3.0	965	3.0
Understanding and valuing diverse people and cultures	20	3.5	82	3.5	833	3.2	966	3.2
Using self-reflection and self-assessment to guide next directions	20	3.2	82	3.1	832	3.1	964	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	17	3.4	79	3.6	791	3.5	917	3.5
Writing effectively	17	3.5	79	3.6	786	3.4	912	3.4
Speaking effectively about ideas, projects, and plans	17	3.4	79	3.5	786	3.6	911	3.6
Critically analyzing the research, technical literature, and/or performance in your field	17	3.4	79	3.5	782	3.3	907	3.3
Identifying important questions in your field	17	3.4	79	3.5	781	3.4	906	3.4
Identifying and using the best methods for answering specific questions in your field	16	3.3	77	3.6	777	3.4	901	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	17	3.3	79	3.5	783	3.4	908	3.4
Knowing how to put research ideas into practice in your field	17	3.4	78	3.4	781	3.2	906	3.2
Understanding ethics and ethical practice in your field	17	3.5	78	3.6	779	3.4	904	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	17	3.2	79	3.2	778	3.2	902	3.2
Mastering specialized instruments, computer programs, or materials important to your field	17	3.1	79	2.9	782	3.1	907	3.1
Learning independently	16	3.4	78	3.5	781	3.4	904	3.4
Working collaboratively with others within your field	17	3.8	79	3.7	782	3.7	907	3.6
Working collaboratively with interdisciplinary groups	17	3.6	78	3.7	780	3.6	905	3.5
Understanding and valuing diverse people and cultures	17	3.8	79	3.8	783	3.5	908	3.5
Using self-reflection and self-assessment to guide next directions	17	3.3	79	3.5	783	3.4	908	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	17	2.7	81	3.2	747	2.9	867	2.9
The help you received from graduate student colleagues	17	3.1	81	3.3	802	3.1	928	3.1
The help you received navigating the job market	17	2.1	81	1.9	795	2.1	918	2.1
Your overall learning experience at the UW	16	3.0	79	3.3	794	3.2	917	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	17	3.4	81	3.4	803	3.5	927	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	17	3.6	81	3.6	802	3.6	928	3.6
Classrooms, labs, and other campus spaces were accessible.	17	3.7	80	3.4	799	3.4	922	3.3
If I had to make my college choice over again, I would choose to attend UW.	17	3.4	81	3.5	805	3.3	931	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	17	3.3	81	3.3	798	3.2	921	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Division Manager, Cardiothoracic Anesthesia	University of Washington School of Medicine
dietitian II	Harborview Medical Center
Clinical Dietitian	Park Nicollet
Content editor	Fred Hutch Cancer Center
Registered Dietitian	
Senior Therapist	Infinity Rehab
Medical record tech	Washington Center for Pain Management
Clinic Administrator	North Seattle Pediatrics
Quality & Accreditation Program Manager	Virginia Mason Franciscan Health
Program Manager	Sound Physicians
Program Operations Specialist	University of Washington School Of Medicine
Associate Director of Respiratory Care	
Supervisor Social Services	Homage Senior Services
Project Manager	The Cross Cultural Health Care Program
Financial Analyst	BJC Healthcare
Pathology assistant	Inotiv
Financial Analyst	University of Washington Medicine
RN	

Enrolled in Educational Program

Program of study	Institution
PhD in Nutrition Epidemiology	University of North Carolina at Chapel Hill