

UW Alumni Survey Results 2022-2023 MASTERS Degree Recipients

Public Policy And
Governance

All Professional

UW Seattle

Graduates Surveyed

	N	%	N	%	N	%
Total	206	100%	4069	100%	4745	100%
Women	130	63%	2340	58%	2713	57%
Men	76	37%	1729	42%	2032	43%
African American	11	5%	205	5%	233	5%
American Indian	4	2%	60	1%	70	1%
Asian American	23	11%	755	19%	853	18%
Caucasian	116	56%	1623	40%	1875	40%
Hawaiian/Pacific Islander	0	0%	26	1%	26	1%
Hispanic/Latino	16	8%	304	7%	348	7%
Other/Not Indicated	36	17%	1096	27%	1340	28%
International	31	15%	983	24%	1217	26%

Survey Response Rates

	N	%	N	%	N	%
Total	53	26%	940	23%	1092	23%
Women	35	66%	571	61%	665	61%
Men	18	34%	369	39%	427	39%
African American	0	0%	36	4%	41	4%
American Indian	1	2%	17	2%	20	2%
Asian American	3	6%	151	16%	172	16%
Caucasian	38	72%	433	46%	500	46%
Hawaiian/Pacific Islander	0	0%	7	1%	7	1%
Hispanic/Latino	4	8%	79	8%	93	9%
Other/Not Indicated	7	13%	217	23%	259	24%
International	5	9%	197	21%	236	22%

Current Status

	N	%	N	%	N	%
Employed for pay full time	45	85%	713	76%	787	72%
Employed for pay part time	1	2%	44	5%	55	5%
Participating in a volunteer or service program	0	0%	5	1%	6	1%
Serving in the U.S. military	0	0%	5	1%	7	1%
Enrolled in a certificate or degree program	1	2%	44	5%	73	7%
Planning to continue education	0	0%	1	0%	1	0%
Seeking employment	4	8%	100	11%	130	12%
A fellowship	2	4%	15	2%	19	2%
Not seeking employment or continuing education	0	0%	13	1%	14	1%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	42	95%	684	93%	753	92%
Entrepreneur/self-employed	0	0%	9	1%	10	1%
Temporary/contract work assignment	1	2%	22	3%	24	3%
Freelance	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	0	0%	3	0%	5	1%
Faculty tenure track position	0	0%	3	0%	4	0%
Faculty non-tenure track position	0	0%	5	1%	8	1%
Other	1	2%	7	1%	10	1%

Career related

	N	%	N	%	N	%
Yes	39	91%	679	94%	757	94%
No	4	9%	45	6%	49	6%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	30	68%	471	65%	521	65%
Other Washington	2	5%	36	5%	37	5%
Alaska, Idaho, Oregon	2	5%	22	3%	22	3%
California, Hawaii	0	0%	48	7%	54	7%
Mountain states	0	0%	19	3%	20	3%
Central states	2	5%	29	4%	33	4%
Eastern states	5	11%	60	8%	72	9%
International	3	7%	35	5%	41	5%

Type of employer

	N	%	N	%	N	%
For-profit company	4	10%	390	56%	431	56%
Non-profit/NGO	8	19%	93	13%	103	13%
Government	30	71%	189	27%	208	27%
Other	0	0%	28	4%	33	4%

Search time (weeks)

	N		N		N	
	28		364		401	
Mean	10.4		11.6		11.5	
SD	9		10		10	
Range	0 32		0 50		0 50	

Salary

	N		N		N	
	37		577		629	
Mean	84,567		104,118		103,802	
SD	22,960		62,038		62,326	
Range	30,208 150,000		18,000 900,000		18,000 900,000	

First year bonus

	N		N		N	
	2		161		173	
Mean	1,125		22,211		23,364	
SD	530		32,298		37,983	
Range	750 1,500		450 250,000		450 300,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	100%	4	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	2	40%	2	29%
Army	0	0%	1	20%	3	43%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	2	40%	2	29%

Status

	N	%	N	%	N	%
Active duty	0	0%	5	100%	7	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	2%	1	1%
Advanced Certificate	0	0%	0	0%	2	3%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	1	100%	41	95%	65	94%
Professional (JD, MD, DDS, PharmD)	0	0%	1	2%	1	1%
Non-Degree Seeking	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	29	71%	48	73%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	2	5%	3	5%
Mountain states	0	0%	0	0%	1	2%
Central states	0	0%	6	15%	7	11%
Eastern states	0	0%	4	10%	6	9%
International	0	0%	0	0%	1	2%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	47	94%	741	84%	849	83%
No	3	6%	146	16%	179	17%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	46	3.3	836	3.2	970	3.2
Writing effectively	46	3.3	834	2.9	967	2.9
Speaking effectively about ideas, projects, and plans	46	2.8	833	3.0	967	3.0
Critically analyzing the research, technical literature, and/or performance in your field	46	3.4	834	3.2	967	3.2
Identifying important questions in your field	46	3.3	831	3.3	964	3.3
Identifying and using the best methods for answering specific questions in your field	46	3.1	834	3.1	967	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	46	2.9	833	3.0	965	3.0
Knowing how to put research ideas into practice in your field	46	2.9	834	2.9	967	2.9
Understanding ethics and ethical practice in your field	46	3.1	832	3.1	965	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	46	3.2	831	3.0	963	3.0
Mastering specialized instruments, computer programs, or materials important to your field	46	2.3	831	2.7	964	2.7
Learning independently	46	3.1	831	3.2	964	3.2
Working collaboratively with others within your field	46	3.2	832	3.3	965	3.3
Working collaboratively with interdisciplinary groups	46	2.9	832	3.0	965	3.0
Understanding and valuing diverse people and cultures	46	2.9	833	3.2	966	3.2
Using self-reflection and self-assessment to guide next directions	46	2.8	832	3.1	964	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	41	3.5	791	3.5	917	3.5
Writing effectively	40	3.6	786	3.4	912	3.4
Speaking effectively about ideas, projects, and plans	40	3.7	786	3.6	911	3.6
Critically analyzing the research, technical literature, and/or performance in your field	40	3.4	782	3.3	907	3.3
Identifying important questions in your field	40	3.3	781	3.4	906	3.4
Identifying and using the best methods for answering specific questions in your field	40	3.4	777	3.4	901	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	40	3.5	783	3.4	908	3.4
Knowing how to put research ideas into practice in your field	40	3.2	781	3.2	906	3.2
Understanding ethics and ethical practice in your field	40	3.4	779	3.4	904	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	40	3.0	778	3.2	902	3.2
Mastering specialized instruments, computer programs, or materials important to your field	40	3.1	782	3.1	907	3.1
Learning independently	40	3.5	781	3.4	904	3.4
Working collaboratively with others within your field	40	3.7	782	3.7	907	3.6
Working collaboratively with interdisciplinary groups	40	3.6	780	3.6	905	3.5
Understanding and valuing diverse people and cultures	40	3.3	783	3.5	908	3.5
Using self-reflection and self-assessment to guide next directions	40	3.2	783	3.4	908	3.4

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	N	Mean	N	Mean	N	Mean
1=Poor; 2=Fair; 3=Good; 4=Excellent						
Overall UW experience						
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	40	2.6	747	2.9	867	2.9
The help you received from graduate student colleagues	43	3.0	802	3.1	928	3.1
The help you received navigating the job market	43	1.7	795	2.1	918	2.1
Your overall learning experience at the UW	43	3.2	794	3.2	917	3.2
1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree						
	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	43	3.4	803	3.5	927	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	43	3.4	802	3.6	928	3.6
Classrooms, labs, and other campus spaces were accessible.	43	3.5	799	3.4	922	3.3
If I had to make my college choice over again, I would choose to attend UW.	43	3.3	805	3.3	931	3.3
1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied						
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	44	3.3	798	3.2	921	3.2

Current activity roster

Employed Full Time or Part time	
Job title	Employing organization
Media Relations Specialist	
Engagement and Development Lead	Mona Foundation
Internal Communications Manager	Landesa
Labor Analyst	King County
Executive Director	Council of State Community Development Agencies
Development manager	
Enterprise Business Process Manager	
Director of Outreach	
Senior Management Analyst	FEMA
Judicial Assistant	Washington Supreme Court
Director of Civic Education	
Director of Community Investments	Ecotrust
Performance Measurement Evaluator	King County
Management Systems Analyst	
	Washington State of Commerce
Assistant Director of External Affairs	Washington Student Achievement Council
Program Coordinator - Purchasing	University of Washington Department of Laboratory Medicine & Pathology
Photographer	
Community liaison	
Business Systems Specialist	
Associate Director for Finance and Business Operations	University of Washington Husky Union Building
Data Consultant	Washington State Department of Commerce
Data & Policy Analyst	
Project Developer	EDF
Analyst	KAPSARC
Program and Evaluation Office	Sankofa Consulting
Department head	Consejo Nacional para la Niñez y la Adolescencia
Acting director	Demmer Memorial Library
Policy analyst	Idaho office of drug policy
Senior Budget Analyst	City of Bellevue
Provider relations contract technician	King county
Policy Associate	Seattle Indian Health Board
Research Coordinator	University of Washington
Analyst	WA UTC
Policy Analyst	Insight Strategic Partners
Intergovernmental Relations Coordinator	Seattle Housing Authority
Science Writer	Washington Sea Grant
Performance Auditor	U.S. Environmental Protection Agency
Research Associate	
Research Associate	WSIPP
Analyst	Government Accountability Office

Enrolled in Educational Program

Program of study	Institution
	UW Seattle

Enrolled in Educational Program

Program of study

Institution
