

## UW Alumni Survey Results 2022-2023 MASTERS Degree Recipients

Social Work

All Professional

UW Seattle

### Graduates Surveyed

	N	%	N	%	N	%
Total	260	100%	4069	100%	4745	100%
Women	204	78%	2340	58%	2713	57%
Men	56	22%	1729	42%	2032	43%
African American	26	10%	205	5%	233	5%
American Indian	6	2%	60	1%	70	1%
Asian American	41	16%	755	19%	853	18%
Caucasian	145	56%	1623	40%	1875	40%
Hawaiian/Pacific Islander	1	0%	26	1%	26	1%
Hispanic/Latino	28	11%	304	7%	348	7%
Other/Not Indicated	13	5%	1096	27%	1340	28%
International	7	3%	983	24%	1217	26%

### Survey Response Rates

	N	%	N	%	N	%
Total	70	27%	940	23%	1092	23%
Women	55	79%	571	61%	665	61%
Men	15	21%	369	39%	427	39%
African American	3	4%	36	4%	41	4%
American Indian	2	3%	17	2%	20	2%
Asian American	9	13%	151	16%	172	16%
Caucasian	45	64%	433	46%	500	46%
Hawaiian/Pacific Islander	0	0%	7	1%	7	1%
Hispanic/Latino	8	11%	79	8%	93	9%
Other/Not Indicated	3	4%	217	23%	259	24%
International	1	1%	197	21%	236	22%

### Current Status

	N	%	N	%	N	%
Employed for pay full time	59	84%	713	76%	787	72%
Employed for pay part time	5	7%	44	5%	55	5%
Participating in a volunteer or service program	0	0%	5	1%	6	1%
Serving in the U.S. military	0	0%	5	1%	7	1%
Enrolled in a certificate or degree program	0	0%	44	5%	73	7%
Planning to continue education	0	0%	1	0%	1	0%
Seeking employment	2	3%	100	11%	130	12%
A fellowship	2	3%	15	2%	19	2%
Not seeking employment or continuing education	2	3%	13	1%	14	1%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	56	90%	684	93%	753	92%
Entrepreneur/self-employed	5	8%	9	1%	10	1%
Temporary/contract work assignment	1	2%	22	3%	24	3%
Freelance	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	0	0%	3	0%	5	1%
Faculty tenure track position	0	0%	3	0%	4	0%
Faculty non-tenure track position	0	0%	5	1%	8	1%
Other	0	0%	7	1%	10	1%

**Career related**

	N	%	N	%	N	%
Yes	60	97%	679	94%	757	94%
No	2	3%	45	6%	49	6%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	49	80%	471	65%	521	65%
Other Washington	7	11%	36	5%	37	5%
Alaska, Idaho, Oregon	0	0%	22	3%	22	3%
California, Hawaii	2	3%	48	7%	54	7%
Mountain states	1	2%	19	3%	20	3%
Central states	1	2%	29	4%	33	4%
Eastern states	1	2%	60	8%	72	9%
International	0	0%	35	5%	41	5%

**Type of employer**

	N	%	N	%	N	%
For-profit company	5	9%	390	56%	431	56%
Non-profit/NGO	23	43%	93	13%	103	13%
Government	22	41%	189	27%	208	27%
Other	4	7%	28	4%	33	4%

**Search time (weeks)**

	N		N		N	
		30		364		401
Mean		4.5		11.6		11.5
SD		4		10		10
Range		0 15		0 50		0 50

**Salary**

	N		N		N	
		48		577		629
Mean		86,425		104,118		103,802
SD		120,469		62,038		62,326
Range		46,000 900,000		18,000 900,000		18,000 900,000

**First year bonus**

	N		N		N	
		6		161		173
Mean		3,908		22,211		23,364
SD		3,565		32,298		37,983
Range		450 10,000		450 250,000		450 300,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	100%	4	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	2	40%	2	29%
Army	0	0%	1	20%	3	43%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	2	40%	2	29%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	5	100%	7	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	2%	1	1%
Advanced Certificate	0	0%	0	0%	2	3%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	41	95%	65	94%
Professional (JD, MD, DDS, PharmD)	0	0%	1	2%	1	1%
Non-Degree Seeking	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	29	71%	48	73%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	2	5%	3	5%
Mountain states	0	0%	0	0%	1	2%
Central states	0	0%	6	15%	7	11%
Eastern states	0	0%	4	10%	6	9%
International	0	0%	0	0%	1	2%

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	65	98%	741	84%	849	83%
No	1	2%	146	16%	179	17%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	63	3.0	836	3.2	970	3.2
Writing effectively	62	3.1	834	2.9	967	2.9
Speaking effectively about ideas, projects, and plans	63	2.9	833	3.0	967	3.0
Critically analyzing the research, technical literature, and/or performance in your field	63	3.2	834	3.2	967	3.2
Identifying important questions in your field	63	3.2	831	3.3	964	3.3
Identifying and using the best methods for answering specific questions in your field	63	3.0	834	3.1	967	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	63	3.0	833	3.0	965	3.0
Knowing how to put research ideas into practice in your field	63	2.7	834	2.9	967	2.9
Understanding ethics and ethical practice in your field	63	3.4	832	3.1	965	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	62	2.7	831	3.0	963	3.0
Mastering specialized instruments, computer programs, or materials important to your field	62	2.4	831	2.7	964	2.7
Learning independently	62	3.1	831	3.2	964	3.2
Working collaboratively with others within your field	62	3.2	832	3.3	965	3.3
Working collaboratively with interdisciplinary groups	62	2.7	832	3.0	965	3.0
Understanding and valuing diverse people and cultures	62	3.5	833	3.2	966	3.2
Using self-reflection and self-assessment to guide next directions	62	3.3	832	3.1	964	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	58	3.6	791	3.5	917	3.5
Writing effectively	58	3.3	786	3.4	912	3.4
Speaking effectively about ideas, projects, and plans	58	3.5	786	3.6	911	3.6
Critically analyzing the research, technical literature, and/or performance in your field	57	3.1	782	3.3	907	3.3
Identifying important questions in your field	58	3.4	781	3.4	906	3.4
Identifying and using the best methods for answering specific questions in your field	58	3.3	777	3.4	901	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	58	3.2	783	3.4	908	3.4
Knowing how to put research ideas into practice in your field	58	3.1	781	3.2	906	3.2
Understanding ethics and ethical practice in your field	57	3.7	779	3.4	904	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	57	2.6	778	3.2	902	3.2
Mastering specialized instruments, computer programs, or materials important to your field	58	2.7	782	3.1	907	3.1
Learning independently	57	3.6	781	3.4	904	3.4
Working collaboratively with others within your field	58	3.7	782	3.7	907	3.6
Working collaboratively with interdisciplinary groups	58	3.7	780	3.6	905	3.5
Understanding and valuing diverse people and cultures	58	3.8	783	3.5	908	3.5
Using self-reflection and self-assessment to guide next directions	58	3.6	783	3.4	908	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	45	2.6	747	2.9	867	2.9
The help you received from graduate student colleagues	60	2.9	802	3.1	928	3.1
The help you received navigating the job market	60	2.0	795	2.1	918	2.1
Your overall learning experience at the UW	58	2.9	794	3.2	917	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	61	3.2	803	3.5	927	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	61	3.4	802	3.6	928	3.6
Classrooms, labs, and other campus spaces were accessible.	61	3.0	799	3.4	922	3.3
If I had to make my college choice over again, I would choose to attend UW.	61	3.2	805	3.3	931	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	60	3.1	798	3.2	921	3.2

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Psychotherapist	
Program Manager	NAMI Eastside
Medical Social Worker	
Primary Therapist	Thira Health
Clinical social worker	
Child and Family Therapist	
Emergency Department Social Worker	UW Medicine
Outreach Case Manager	Harborview
Social Worker	
Clinical therapist	
Oncology Social Worker	Fred Hutchinson Cancer Center
Program Manager	The People's Harm Reduction Alliance
Supervisor	
Mental Health Therapist, Private Practice Owner	
Social worker	
Social Worker I	
Social Worker	
Inpatient social work	VA
Quality Assurance/Continuous Quality Improvement Program Manager for King County	The Washington State Department of Children Youth and Families
Social Service specialist 3	Department of Children, Youth and Families
child and family therapist	Children's Home Society of Washington
Program Manager	
Energy Program Supervisor	Hopelink
Legislative Assistant	Washington State Senate
Research coordinator	
Care Manager Associate	Aging Wisdom
Clinical social worker	
Behavioral Health Therapist	
Associate Clinician	Whole Valley Therapy
Permanency Lead	
Associate clinical social worker	
School Social Worker	Seattle Public Schools
Social Work Clinician	Boston Medical Center
Mental health counselor	
Mental Health Professional	Catholic Community Services of Western Washington
Medical social worker and Therapist	PeaceHealth
Temporary community engagement specialist	City of Seattle
Mental Health Therapist	Perfectly Queer Counseling
Social Services Specialist 3	Department of Children, Youth, and Families
Community Support Specialist	
Therapist	Seneca Family of Agencies
Health Promotion Coordinator II	Tacoma-Pierce County Health Department
Clinician	Waymakers
Social Worker MSW	Providence Health System
Family Support Specialist	
Therapist, LSWAIC	

**Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Assistant Director of Evaluation	UC Davis
Mental Health Clinician Specialist	Lutheran Community Services Northwest Youth eastside services
Social Worker Therapist	Sound
Child & Family Therapist	Southwest Youth & Family Services
Musician and Tutor	
Outfitter	Fleet Feet
Dispositional Advisor (Social Worker)	Hennepin County Public Defender
Legal advocate	
Emergency Department Social Worker	St. Anne Hospital
Cultural Orientation Coordinator	Lutheran Family Services Rocky Mountains
Infant and Early Childhood Mental Health Therapist	Center for Human Services
Child Protective Services Investigations	Department of Children, Youth, and Families