UW Alumni Survey Results
2022-2023 UNDERGRADUATE Degree Recipients

	The Information School		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%
Total	295	100%	3556	100%	8087	100%
Women	154	52%	1951	55%	4585	57%
Men	141	48%	1605	45%	3502	43%
African American	12	4%	160	4%	333	4%
American Indian	0	0%	37	1%	86	1%
Asian American	151	51%	1100	31%	2458	30%
Caucasian	31	11%	1339	38%	2953	37%
Hawaiian/Pacific Islander	1	0%	44	1%	90	1%
Hispanic/Latino	13	4%	347	10%	745	9%
Other/Not Indicated	87	29%	529	15%	1422	18%
International	77	26%	442	12%	1224	15%

Survey Response Rates

	N	%	N	%	N	%
Total	63	21%	808	23%	1630	20%
Women	32	51%	474	59%	1005	62%
Men	31	49%	334	41%	625	38%
African American	2	3%	37	5%	68	4%
American Indian	0	0%	12	1%	20	1%
Asian American	30	48%	244	30%	497	30%
Caucasian	7	11%	333	41%	694	43%
Hawaiian/Pacific Islander	0	0%	9	1%	16	1%
Hispanic/Latino	6	10%	76	9%	139	9%
Other/Not Indicated	18	29%	97	12%	196	12%
International	14	22%	69	9%	145	9%

Current Status

	N	%	N	%	N	%
Employed for pay full time	37	59%	500	62%	921	57%
Employed for pay part time	3	5%	50	6%	155	10%
Participating in a volunteer or service program	0	0%	14	2%	27	2%
Serving in the U.S. military	0	0%	4	0%	7	0%
Enrolled in a certificate or degree program	9	14%	126	16%	260	16%
Planning to continue education	0	0%	18	2%	65	4%
Seeking employment	13	21%	78	10%	160	10%
A fellowship	0	0%	5	1%	8	0%
Not seeking employment or continuing education	1	2%	13	2%	27	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%
Employee working for a company or organization	33	92%	479	93%	919	90%
Entrepreneur/self-employed	0	0%	3	1%	11	1%
Temporary/contract work assignment	3	8%	23	4%	54	5%
Freelance	0	0%	1	0%	4	0%
Postgraduate internship or fellowship	0	0%	7	1%	20	2%
Other	0	0%	3	1%	15	1%

Career related

	N	%	N	%	N	%
Yes	33	92%	477	92%	867	85%
No	3	8%	40	8%	153	15%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	27	77%	368	73%	729	73%
Other Washington	2	6%	26	5%	47	5%
Alaska, Idaho, Oregon	0	0%	5	1%	14	1%
California, Hawaii	2	6%	37	7%	68	7%
Mountain states	0	0%	14	3%	24	2%
Central states	2	6%	20	4%	31	3%
Eastern states	2	6%	25	5%	55	6%
International	0	0%	7	1%	26	3%

Type of employer

	N	%	N	%	N	%
For-profit company	28	85%	315	65%	579	61%
Non-profit/NGO	3	9%	60	12%	134	14%
Government	2	6%	98	20%	195	21%
Other	0	0%	14	3%	36	4%

Search time (weeks)

N		22		345		617
Mean		10.1		9.9		9.9
SD		12		10		9
Range	0	52	0	52	0	52

Salary

N		27		391		701
Mean		93,063		71,509		69,433
SD		29,877		23,374		39,038
Range	11,800	135,000	11,800	205,000	10,000	700,000

First year bonus

N		16		120		192
Mean		25,194		12,296		17,200
SD		24,381		14,899		25,330
Range	900	75,000	600	75,000	500	200,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	8	67%	11	46%
Other Washington	0	0%	1	8%	3	13%
Alaska, Idaho, Oregon	0	0%	1	8%	2	8%
California, Hawaii	0	0%	0	0%	1	4%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	2	17%	2	8%
International	0	0%	0	0%	5	21%

Serving in the US Military
Service branch

	N	%	N	%	N	%
Air Force	0	0%	1	25%	3	43%
Army	0	0%	1	25%	1	14%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	2	50%	3	43%

Status

	N	%	N	%	N	%
Active duty	0	0%	4	100%	7	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%
Certificate	0	0%	0	0%	5	2%
Advanced Certificate	0	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	0	0%	2	1%
Bachelor (BA/BS)	0	0%	4	3%	7	3%
Masters (MA/MS) – terminal degree	8	100%	80	68%	143	59%
Masters (MA/MS) – leading to doctorate	0	0%	11	9%	23	9%
Doctorate (PhD/EdD)	0	0%	15	13%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	7	6%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	1	1%	2	1%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	50%	66	56%	108	46%
Other Washington	0	0%	0	0%	4	2%
Alaska, Idaho, Oregon	0	0%	3	3%	5	2%
California, Hawaii	0	0%	9	8%	21	9%
Mountain states	0	0%	2	2%	4	2%
Central states	0	0%	3	3%	22	9%
Eastern states	4	50%	31	26%	60	25%
International	0	0%	4	3%	13	5%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%
Yes	43	81%	670	92%	1358	92%
No	10	19%	58	8%	117	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	48	3.2	670	3.3	1370	3.3
Writing effectively	47	2.9	665	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	48	3.2	668	3.2	1368	3.1
Thinking critically and analytically, defining and solving problems	48	3.2	664	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	48	3.1	665	2.9	1362	2.8
Gathering information, conducting research	47	3.2	664	3.3	1357	3.2
Quantitative reasoning	48	3.1	663	3.2	1359	3.1
Understanding and valuing diverse people and cultures	48	3.2	664	3.2	1359	3.2
Working and learning independently	48	3.3	666	3.4	1359	3.4
Working and learning in a team	48	3.5	666	3.4	1359	3.2
Taking on leadership roles inside or outside of the classroom	47	2.9	665	2.9	1357	2.8
Understanding ethical practice(s) in at least one field	48	3.3	664	3.2	1358	3.1
Using self-reflection and self-assessment to guide next directions	48	2.8	662	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	48	3.5	659	3.1	1349	3.0
Developing skills and attitudes that foster lifelong learning	48	3.2	658	3.2	1348	3.2
Developing career interests and habits for success in the workplace	47	3.1	655	3.1	1346	3.0
Understanding more about who you are	48	3.2	655	3.1	1347	3.1
Finding a direction you'd like to pursue	48	3.2	658	3.1	1351	3.1
Understanding and practicing civic engagement, social responsibility	48	2.9	658	2.9	1350	2.9

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IMPORTANCE to current work and life   1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	39	3.6	594	3.4	1216	3.4
Writing effectively	39	3.3	592	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	39	3.6	590	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	39	3.7	583	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	39	3.4	585	3.0	1207	3.0
Gathering information, conducting research	39	3.4	586	3.2	1206	3.2
Quantitative reasoning	39	3.5	588	3.3	1208	3.2
Understanding and valuing diverse people and cultures	39	3.3	584	3.3	1206	3.4
Working and learning independently	39	3.7	588	3.5	1207	3.5
Working and learning in a team	38	3.7	583	3.6	1203	3.6
Taking on leadership roles inside or outside of the classroom	38	3.2	584	3.2	1201	3.1
Understanding ethical practice(s) in at least one field	39	3.1	582	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	39	3.5	585	3.3	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	39	3.6	585	3.3	1200	3.2
Developing skills and attitudes that foster lifelong learning	39	3.6	584	3.4	1201	3.4
Developing career interests and habits for success in the workplace	38	3.7	583	3.5	1199	3.5
Understanding more about who you are	39	3.6	584	3.3	1199	3.3
Finding a direction you'd like to pursue	39	3.6	585	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	39	3.3	582	3.1	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	17	40%	285	47%	615	49%
One	18	43%	188	31%	366	29%
Two	3	7%	74	12%	153	12%
Three or more	4	10%	61	10%	112	9%

Number of completed internships

	N	%	N	%	N	%
None	11	26%	202	33%	541	43%
One	9	21%	227	37%	404	32%
Two	16	37%	116	19%	188	15%
Three or more	7	16%	65	11%	118	9%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	29	69%	380	63%	846	68%
One	11	26%	148	24%	276	22%
Two	2	5%	50	8%	72	6%
Three or more	0	0%	28	5%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	15	2.7	204	2.9	390	3.0
Internship(s)	21	3.6	285	3.5	486	3.4
Service-learning project(s)	6	2.2	146	2.8	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	41	2.9	603	2.9	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	40	2.2	595	2.4	1220	2.4
The help you received from academic advisers in your academic department	41	2.6	602	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	41	3.0	605	3.0	1235	3.0
Your overall learning experience at the UW	41	3.1	598	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	41	3.5	603	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	41	3.5	606	3.5	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	41	3.3	604	3.3	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	41	3.3	605	3.4	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	42	3.2	600	3.3	1223	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Product Manager I	The Walt Disney Company
Technical solutions engineer	Epic
Data Analyst	UBS
Software Engineer	ServiceNow
Program manager	Amazon
Program Analyst	Wells Fargo
Associate Product Manager	UiPath
Software Developer	TEKSystems
Program Manager	Amazon
Systems Analyst	
Simulation Technologist	Pacific Northwest University
Data Engineering Analyst	Avanade
Assistant Director	POST84
Junior UX Architect	FCBHealth
Associate Software Engineer	Lululemon
Data Analyst	
Software Engineer	University of Washington
Technical Solutions Engineer	Epic
Data Engineer	Avanade
UX Researcher	PayPal
Software Engineer	Splunk
Software Engineer	Trio
Technical program manager	Google
Information Security Analyst	PACCAR
Front End Developer	Group 1001
Data Analyst	Madigan Army Medical Center
Data analyst	
Product Manager	The Walt Disney Company
User Interface Engineer	ATS Automation
Software developer engineer	
Data analytics and UX Design	Wholesale Gorilla
Data Analyst	
Software Engineer	Meta
Data Scientist	Providence
Data analyst	Milliman

Enrolled in Educational Program

Program of study	Institution
	university of Washington
	Georgia Institute of Technology
Master of Science in Information Science and Information Systems	Cornell Tech
Master of Science in Data Science	University of Washington
Information Management	University of Washington
Master of Public Affairs	Brown University
Master of Information	University of Michigan, Ann Arbor

Enrolled in Educational Program	
Program of study	**Institution**
MSIM	University of Washington