UW Alumni Survey Results
2022-2023 MASTERS Degree Recipients

	The Information School		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%
Total	340	100%	4069	100%	4745	100%
Women	216	64%	2340	58%	2713	57%
Men	124	36%	1729	42%	2032	43%
African American	17	5%	205	5%	233	5%
American Indian	7	2%	60	1%	70	1%
Asian American	60	18%	755	19%	853	18%
Caucasian	139	41%	1623	40%	1875	40%
Hawaiian/Pacific Islander	1	0%	26	1%	26	1%
Hispanic/Latino	26	8%	304	7%	348	7%
Other/Not Indicated	90	26%	1096	27%	1340	28%
International	86	25%	983	24%	1217	26%

Survey Response Rates

	N	%	N	%	N	%
Total	107	31%	940	23%	1092	23%
Women	71	66%	571	61%	665	61%
Men	36	34%	369	39%	427	39%
African American	2	2%	36	4%	41	4%
American Indian	3	3%	17	2%	20	2%
Asian American	19	18%	151	16%	172	16%
Caucasian	50	47%	433	46%	500	46%
Hawaiian/Pacific Islander	1	1%	7	1%	7	1%
Hispanic/Latino	11	10%	79	8%	93	9%
Other/Not Indicated	21	20%	217	23%	259	24%
International	19	18%	197	21%	236	22%

Current Status

	N	%	N	%	N	%
Employed for pay full time	89	83%	713	76%	787	72%
Employed for pay part time	7	7%	44	5%	55	5%
Participating in a volunteer or service program	0	0%	5	1%	6	1%
Serving in the U.S. military	1	1%	5	1%	7	1%
Enrolled in a certificate or degree program	0	0%	44	5%	73	7%
Planning to continue education	0	0%	1	0%	1	0%
Seeking employment	10	9%	100	11%	130	12%
A fellowship	0	0%	15	2%	19	2%
Not seeking employment or continuing education	0	0%	13	1%	14	1%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%
Employee working for a company or organization	87	91%	684	93%	753	92%
Entrepreneur/self-employed	0	0%	9	1%	10	1%
Temporary/contract work assignment	5	5%	22	3%	24	3%
Freelance	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	0	0%	3	0%	5	1%
Faculty tenure track position	1	1%	3	0%	4	0%
Faculty non-tenure track position	1	1%	5	1%	8	1%
Other	2	2%	7	1%	10	1%

Career related

	N	%	N	%	N	%
Yes	83	87%	679	94%	757	94%
No	12	13%	45	6%	49	6%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	53	56%	471	65%	521	65%
Other Washington	5	5%	36	5%	37	5%
Alaska, Idaho, Oregon	3	3%	22	3%	22	3%
California, Hawaii	9	10%	48	7%	54	7%
Mountain states	4	4%	19	3%	20	3%
Central states	1	1%	29	4%	33	4%
Eastern states	14	15%	60	8%	72	9%
International	5	5%	35	5%	41	5%

Type of employer

	N	%	N	%	N	%
For-profit company	49	53%	390	56%	431	56%
Non-profit/NGO	9	10%	93	13%	103	13%
Government	28	30%	189	27%	208	27%
Other	7	8%	28	4%	33	4%

Search time (weeks)

N		40		364		401
Mean		15.9		11.6		11.5
SD		12		10		10
Range	0	45	0	50	0	50

Salary

N		73		577		629
Mean		94,870		104,118		103,802
SD		45,681		62,038		62,326
Range	25,000	300,000	18,000	900,000	18,000	900,000

First year bonus

N		16		161		173
Mean		16,203		22,211		23,364
SD		11,627		32,298		37,983
Range	1,750	43,800	450	250,000	450	300,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	100%	4	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military
Service branch

	N	%	N	%	N	%
Air Force	1	100%	2	40%	2	29%
Army	0	0%	1	20%	3	43%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	2	40%	2	29%

Status

	N	%	N	%	N	%
Active duty	1	100%	5	100%	7	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%
Certificate	0	0%	1	2%	1	1%
Advanced Certificate	0	0%	0	0%	2	3%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	41	95%	65	94%
Professional (JD, MD, DDS, PharmD)	0	0%	1	2%	1	1%
Non-Degree Seeking	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	29	71%	48	73%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	2	5%	3	5%
Mountain states	0	0%	0	0%	1	2%
Central states	0	0%	6	15%	7	11%
Eastern states	0	0%	4	10%	6	9%
International	0	0%	0	0%	1	2%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%
Yes	89	85%	741	84%	849	83%
No	16	15%	146	16%	179	17%

Amount UW academic program ADVANCED LEARNING   1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	98	3.0	836	3.2	970	3.2
Writing effectively	98	2.7	834	2.9	967	2.9
Speaking effectively about ideas, projects, and plans	98	2.7	833	3.0	967	3.0
Critically analyzing the research, technical literature, and/or performance in your field	98	3.0	834	3.2	967	3.2
Identifying important questions in your field	98	3.1	831	3.3	964	3.3
Identifying and using the best methods for answering specific questions in your field	98	2.9	834	3.1	967	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	98	2.8	833	3.0	965	3.0
Knowing how to put research ideas into practice in your field	98	2.7	834	2.9	967	2.9
Understanding ethics and ethical practice in your field	98	3.2	832	3.1	965	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	97	2.8	831	3.0	963	3.0
Mastering specialized instruments, computer programs, or materials important to your field	98	2.4	831	2.7	964	2.7
Learning independently	96	3.1	831	3.2	964	3.2
Working collaboratively with others within your field	98	3.1	832	3.3	965	3.3
Working collaboratively with interdisciplinary groups	97	2.7	832	3.0	965	3.0
Understanding and valuing diverse people and cultures	98	3.3	833	3.2	966	3.2
Using self-reflection and self-assessment to guide next directions	98	3.0	832	3.1	964	3.1

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IMPORTANCE to current work and life   1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	91	3.4	791	3.5	917	3.5
Writing effectively	89	3.3	786	3.4	912	3.4
Speaking effectively about ideas, projects, and plans	90	3.5	786	3.6	911	3.6
Critically analyzing the research, technical literature, and/or performance in your field	90	3.2	782	3.3	907	3.3
Identifying important questions in your field	89	3.3	781	3.4	906	3.4
Identifying and using the best methods for answering specific questions in your field	89	3.4	777	3.4	901	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	90	3.4	783	3.4	908	3.4
Knowing how to put research ideas into practice in your field	90	3.1	781	3.2	906	3.2
Understanding ethics and ethical practice in your field	90	3.4	779	3.4	904	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	90	3.0	778	3.2	902	3.2
Mastering specialized instruments, computer programs, or materials important to your field	89	3.2	782	3.1	907	3.1
Learning independently	90	3.5	781	3.4	904	3.4
Working collaboratively with others within your field	90	3.6	782	3.7	907	3.6
Working collaboratively with interdisciplinary groups	90	3.5	780	3.6	905	3.5
Understanding and valuing diverse people and cultures	90	3.6	783	3.5	908	3.5
Using self-reflection and self-assessment to guide next directions	90	3.4	783	3.4	908	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	89	2.7	747	2.9	867	2.9
The help you received from graduate student colleagues	93	3.0	802	3.1	928	3.1
The help you received navigating the job market	92	1.9	795	2.1	918	2.1
Your overall learning experience at the UW	94	3.0	794	3.2	917	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	94	3.6	803	3.5	927	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	93	3.6	802	3.6	928	3.6
Classrooms, labs, and other campus spaces were accessible.	93	3.2	799	3.4	922	3.3
If I had to make my college choice over again, I would choose to attend UW.	94	3.1	805	3.3	931	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	93	3.1	798	3.2	921	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
	University of California Berkeley
Life enrichment assistant	Terwilliger Plaza
Applied Scientist	Zillow group
Technical Recruiter	Microsoft
Design Researcher	Visa Inc.
Program Manager	Amazon
Brand Art Coordinator	Lucasfilm, Ltd.
Archivist	National Archives and Records Administration
Library technician	University of Washington Libraries
Data Engineer I	Amazon
Academic Programs Coordinator	Boise State University
Senior Analyst, Front-end Developer	Avanade
Supervising Librarian	
Developer	
Sales Associate	Office Depot Office Max
crew member at trader joeΓÇÖs	Trader Joe's
Taxonomy Specialist	NBCUniversal
Business Analyst	University of Washington
Library Associate II	Seattle Public Library System
Library Assistant	Capital Area District Library
Software Engineer	Bayer
Product Manager	Experian
Data analyst	OCLC
Director	Fred Hutchinson Cancer Research Center
Product Manager	CHEQ Inc.
Data Scientist	Zillow
Senior Administrative Assistant	Vesta Property Services
Librarian I	Escondido Public Library
Patient Account Services Representative	Virginia Mason Medical Center
Librarian	
Data Scientist	ZT Systems
Support engineer	Amazon
Data Scientist	Lumen Technologies
Portfolio Architect	Boeing
Engineer	Supermicro
Disease research and intervention specialist	Seattle & King county public health
IT /Project Manager	Piroshky Piroshky
Project Engineer	DESC
Accountant	The North Forty Group
UX Researcher	Visa
Senior Product Manager	Microsoft
Senior Software Engineer	Washington Publishing Company
Sr product marketing manager	
Senior Data Analyst	Wayfair LLC
Librarian	City of Ontario
Librarian	
Enterprise and analytics modeling associate - data science	Fannie Mae

Employed Full Time or Part time

Job title	Employing organization
ChildrenΓÇÖs Librarian	Sno-Isle Libraries
Senior Program Manager	Amazon
Clinical Research Supervisor	Seattle Children's Research Institute
Technical Product Manager	AdaptX
Systems Engineer III	Expedia Group
Teen Services Librarian	Pierce County Library System
Adult Services Librarian	King County Library System
Senior Data Analyst	Applied Systems
Young Adult Librarian	Pikes Peak Library District
Copy Cataloging Supervisor	King County Library System
Product Manager	U.S. Bank
Humanities & Interdisciplinary studies librarian	University of Puget Sound
Senior Business Systems Analyst	Cash App
Project Manager and Business/Data Analyst	FM Global
Principal Group Engineering Manager	Microsoft
Information technology security engineer	General Dynamics
Digital Oral History Archivist & Archives Educator	The 1947 Partition Archive
Receptionist	
Business Intelligence Analyst	Navy Federal Credit Union
Business Analyst	Barclays
Senior Marketing Content Manager	Optimal Strategix Group, Inc.
Taxonomist / Project Manager	Magnit (contracting company) on assignment for Meta
Business Strategy Analyst	Blockchains
Associate Librarian	Skagit Valley College
Library Technician III	
Information Architect	Factor Firm LLC
Library assistant	Town of Brookline
Library Technical Assistant	King County Library System
Administrative Assistant	WSDOT
Engineering Program Manager	Apple
Product Manager 3	PayPal
Archivist intern	
Outreach Librarian for Special Collections and Archives	Kenyon College
Data Scientist	Fred Hutch
Library Associate	
Librarian	Cuyahoga Community College
	City of Santa Clarita Public Library l
Instruction and Assessment Librarian	Utah Tech University
Web content developer	Georgians for Alternatives to the Death Penalty
Teen Services Librarian	King County Library System
Associate Archive Technician	Boeing
University library specialist	Appalachian State University
PhD Candidate and Assistant Director of Programs	
Librarian	University of Washington

Serving in the US military

Rank	Specialty
Staff Sergeant	Chaplain Assistant