

## UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

Arts & Sciences

All Professional

UW Tacoma

### Graduates Surveyed

	N	%	N	%	N	%
Total	582	100%	863	100%	1438	100%
Women	380	65%	359	42%	732	51%
Men	202	35%	504	58%	706	49%
African American	77	13%	113	13%	188	13%
American Indian	9	2%	6	1%	15	1%
Asian American	127	22%	241	28%	365	25%
Caucasian	231	40%	310	36%	539	37%
Hawaiian/Pacific Islander	12	2%	20	2%	32	2%
Hispanic/Latino	106	18%	126	15%	232	16%
Other/Not Indicated	20	3%	47	5%	67	5%
International	11	2%	26	3%	37	3%

### Survey Response Rates

	N	%	N	%	N	%
Total	98	17%	127	15%	224	16%
Women	65	66%	58	46%	122	54%
Men	33	34%	69	54%	102	46%
African American	10	10%	19	15%	29	13%
American Indian	2	2%	1	1%	3	1%
Asian American	20	20%	31	24%	51	23%
Caucasian	50	51%	49	39%	98	44%
Hawaiian/Pacific Islander	1	1%	1	1%	2	1%
Hispanic/Latino	12	12%	18	14%	30	13%
Other/Not Indicated	3	3%	8	6%	11	5%
International	2	2%	4	3%	6	3%

### Current Status

	N	%	N	%	N	%
Employed for pay full time	40	41%	72	57%	112	50%
Employed for pay part time	16	16%	10	8%	25	11%
Participating in a volunteer or service program	3	3%	1	1%	4	2%
Serving in the U.S. military	1	1%	0	0%	1	0%
Enrolled in a certificate or degree program	12	12%	8	6%	20	9%
Planning to continue education	9	9%	3	2%	12	5%
Seeking employment	13	13%	31	24%	44	20%
A fellowship	1	1%	0	0%	1	0%
Not seeking employment or continuing education	3	3%	2	2%	5	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	48	87%	72	95%	119	92%
Entrepreneur/self-employed	0	0%	1	1%	1	1%
Temporary/contract work assignment	3	5%	2	3%	5	4%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Other	4	7%	1	1%	5	4%

**Career related**

	N	%	N	%	N	%
Yes	35	64%	64	84%	99	76%
No	20	36%	12	16%	31	24%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	52	96%	56	75%	107	84%
Other Washington	0	0%	7	9%	7	5%
Alaska, Idaho, Oregon	0	0%	2	3%	2	2%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	1	1%	1	1%
Eastern states	1	2%	9	12%	10	8%
International	1	2%	0	0%	1	1%

**Type of employer**

	N	%	N	%	N	%
For-profit company	27	56%	36	49%	62	52%
Non-profit/NGO	7	15%	16	22%	23	19%
Government	11	23%	19	26%	30	25%
Other	3	6%	2	3%	5	4%

**Search time (weeks)**

	N					
	23		45		68	
Mean	11.0		7.8		8.9	
SD	8		7		8	
Range	1 40		0 25		0 40	

**Salary**

	N					
	32		58		90	
Mean	50,356		69,610		62,764	
SD	13,773		24,228		22,976	
Range	23,000 89,000		28,800 130,000		23,000 130,000	

**First year bonus**

	N					
	4		14		18	
Mean	4,813		17,958		15,037	
SD	5,178		24,255		22,051	
Range	250 12,000		250 79,657		250 79,657	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	0	0%	1	50%
Other Washington	1	50%	0	0%	1	50%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	1	100%	0	0%	1	100%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	1	100%	0	0%	1	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	2	18%	0	0%	2	12%
Masters (MA/MS) – terminal degree	5	45%	6	100%	11	65%
Masters (MA/MS) – leading to doctorate	2	18%	0	0%	2	12%
Doctorate (PhD/EdD)	1	9%	0	0%	1	6%
Professional (JD, MD, DDS, PharmD)	1	9%	0	0%	1	6%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

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**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	45%	6	86%	11	61%
Other Washington	1	9%	0	0%	1	6%
Alaska, Idaho, Oregon	1	9%	0	0%	1	6%
California, Hawaii	1	9%	0	0%	1	6%
Mountain states	0	0%	0	0%	0	0%
Central states	1	9%	1	14%	2	11%
Eastern states	2	18%	0	0%	2	11%
International	0	0%	0	0%	0	0%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	89	99%	112	97%	200	98%
No	1	1%	4	3%	5	2%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	88	3.4	114	3.3	201	3.3
Writing effectively	84	3.5	113	3.0	196	3.2
Speaking effectively about ideas, projects, and plans	87	3.3	114	3.1	200	3.2
Thinking critically and analytically, defining and solving problems	87	3.5	114	3.3	200	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	87	3.0	114	2.9	200	3.0
Gathering information, conducting research	87	3.4	112	3.2	198	3.3
Quantitative reasoning	86	3.1	114	3.2	199	3.2
Understanding and valuing diverse people and cultures	86	3.5	114	3.1	199	3.2
Working and learning independently	87	3.4	114	3.2	200	3.3
Working and learning in a team	87	3.2	114	3.3	200	3.3
Taking on leadership roles inside or outside of the classroom	87	2.7	114	3.0	200	2.9
Understanding ethical practice(s) in at least one field	85	3.3	114	3.1	198	3.2
Using self-reflection and self-assessment to guide next directions	86	3.2	114	3.0	199	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	86	2.8	113	3.1	198	2.9
Developing skills and attitudes that foster lifelong learning	85	3.3	114	3.1	198	3.2
Developing career interests and habits for success in the workplace	85	3.1	114	3.0	198	3.0
Understanding more about who you are	86	3.2	114	2.8	199	3.0
Finding a direction you'd like to pursue	85	3.1	114	2.8	198	2.9
Understanding and practicing civic engagement, social responsibility	86	3.2	114	2.7	199	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	82	3.3	101	3.4	182	3.4
Writing effectively	81	3.4	100	3.2	180	3.3
Speaking effectively about ideas, projects, and plans	80	3.4	100	3.5	179	3.4
Thinking critically and analytically, defining and solving problems	80	3.7	100	3.6	179	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	80	2.9	100	3.1	179	3.0
Gathering information, conducting research	79	3.3	100	3.2	178	3.2
Quantitative reasoning	79	2.9	99	3.2	177	3.1
Understanding and valuing diverse people and cultures	79	3.5	99	3.3	177	3.4
Working and learning independently	78	3.4	99	3.5	176	3.5
Working and learning in a team	77	3.5	100	3.6	176	3.6
Taking on leadership roles inside or outside of the classroom	78	2.9	100	3.1	177	3.0
Understanding ethical practice(s) in at least one field	79	3.4	100	3.3	178	3.3
Using self-reflection and self-assessment to guide next directions	78	3.3	99	3.3	176	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	79	3.2	100	3.3	178	3.2
Developing skills and attitudes that foster lifelong learning	79	3.4	100	3.4	178	3.4
Developing career interests and habits for success in the workplace	79	3.4	98	3.4	176	3.4
Understanding more about who you are	79	3.4	99	3.1	177	3.2
Finding a direction you'd like to pursue	79	3.5	100	3.3	178	3.3
Understanding and practicing civic engagement, social responsibility	78	3.4	99	3.1	176	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	35	42%	47	46%	82	44%
One	23	27%	30	29%	53	29%
Two	14	17%	8	8%	22	12%
Three or more	12	14%	17	17%	28	15%

**Number of completed internships**

	N	%	N	%	N	%
None	62	74%	71	68%	132	71%
One	15	18%	24	23%	39	21%
Two	6	7%	6	6%	12	6%
Three or more	1	1%	3	3%	4	2%

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**Number of completed service-learning projects**

	N	%	N	%	N	%
None	72	86%	82	80%	153	83%
One	8	10%	10	10%	18	10%
Two	4	5%	4	4%	8	4%
Three or more	0	0%	6	6%	6	3%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	30	3.0	39	2.9	68	2.9
Internship(s)	12	3.4	21	3.3	33	3.4
Service-learning project(s)	7	2.4	15	2.9	22	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	82	2.5	99	2.4	180	2.5
The help you received from academic advisers before you were formally admitted to your major	82	2.8	99	2.9	180	2.9
The help you received from academic advisers in your academic department	83	3.1	102	3.1	184	3.1
The help you received from your outside-class interactions with faculty/Tas	82	3.1	102	3.0	183	3.1
Your overall learning experience at the UW	81	3.3	102	3.1	182	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	82	3.7	103	3.7	184	3.7
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	82	3.6	103	3.7	184	3.6
Classrooms, labs, and other campus spaces were accessible.	81	3.4	104	3.7	184	3.5
If I had to make my college choice over again, I would choose to attend UW.	81	3.6	103	3.5	183	3.6

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	84	3.4	104	3.3	187	3.3