

## UW Alumni Survey Results 2022-2023 MASTERS Degree Recipients

Business Administration      All Professional      UW Tacoma

### Graduates Surveyed

	N	%	N	%	N	%
Total	143	100%	326	100%	326	100%
Women	82	57%	176	54%	176	54%
Men	61	43%	150	46%	150	46%
African American	11	8%	24	7%	24	7%
American Indian	2	1%	8	2%	8	2%
Asian American	29	20%	52	16%	52	16%
Caucasian	54	38%	132	40%	132	40%
Hawaiian/Pacific Islander	2	1%	3	1%	3	1%
Hispanic/Latino	10	7%	30	9%	30	9%
Other/Not Indicated	35	24%	77	24%	77	24%
International	29	20%	64	20%	64	20%

### Survey Response Rates

	N	%	N	%	N	%
Total	25	17%	54	17%	54	17%
Women	14	56%	24	44%	24	44%
Men	11	44%	30	56%	30	56%
African American	2	8%	3	6%	3	6%
American Indian	1	4%	1	2%	1	2%
Asian American	3	12%	4	7%	4	7%
Caucasian	13	52%	30	56%	30	56%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic/Latino	1	4%	3	6%	3	6%
Other/Not Indicated	5	20%	13	24%	13	24%
International	5	20%	11	20%	11	20%

### Current Status

	N	%	N	%	N	%
Employed for pay full time	22	88%	43	80%	43	80%
Employed for pay part time	0	0%	1	2%	1	2%
Participating in a volunteer or service program	1	4%	1	2%	1	2%
Serving in the U.S. military	0	0%	1	2%	1	2%
Enrolled in a certificate or degree program	1	4%	3	6%	3	6%
Planning to continue education	0	0%	0	0%	0	0%
Seeking employment	1	4%	5	9%	5	9%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	0	0%	0	0%	0	0%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	19	90%	38	90%	38	90%
Entrepreneur/self-employed	1	5%	1	2%	1	2%
Temporary/contract work assignment	1	5%	3	7%	3	7%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Faculty tenure track position	0	0%	0	0%	0	0%
Faculty non-tenure track position	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

**Career related**

	N	%	N	%	N	%
Yes	20	91%	40	91%	40	91%
No	2	9%	4	9%	4	9%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	16	73%	32	73%	32	73%
Other Washington	0	0%	2	5%	2	5%
Alaska, Idaho, Oregon	1	5%	2	5%	2	5%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	1	5%	1	2%	1	2%
Eastern states	2	9%	5	11%	5	11%
International	2	9%	2	5%	2	5%

**Type of employer**

	N	%	N	%	N	%
For-profit company	13	68%	20	50%	20	50%
Non-profit/NGO	0	0%	5	13%	5	13%
Government	6	32%	15	38%	15	38%
Other	0	0%	0	0%	0	0%

**Search time (weeks)**

	N					
		7	18	18		
Mean		10.1	10.4	10.4		
SD		12	9	9		
Range		0 28	0 28	0 28		

**Salary**

	N					
		18	35	35		
Mean		87,278	85,202	85,202		
SD		25,247	25,120	25,120		
Range		68,000 175,000	54,816 175,000	54,816 175,000		

**First year bonus**

	N					
		2	6	6		
Mean		7,000	24,000	24,000		
SD		2,828	24,290	24,290		
Range		5,000 9,000	5,000 60,000	5,000 60,000		

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	1	100%	1	100%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	1	100%	1	100%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	1	50%	1	50%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%
Non-Degree Seeking	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%
Other	0	0%	1	50%	1	50%

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**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	100%	2	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	21	88%	44	85%	44	85%
No	3	13%	8	15%	8	15%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	23	3.6	50	3.4	50	3.4
Writing effectively	23	3.3	50	3.2	50	3.2
Speaking effectively about ideas, projects, and plans	23	3.4	50	3.3	50	3.3
Critically analyzing the research, technical literature, and/or performance in your field	23	3.5	50	3.3	50	3.3
Identifying important questions in your field	23	3.5	50	3.4	50	3.4
Identifying and using the best methods for answering specific questions in your field	23	3.4	50	3.3	50	3.3
Knowing how to generate original/creative ideas, solutions, and research directions	23	3.4	50	3.3	50	3.3
Knowing how to put research ideas into practice in your field	23	3.3	50	3.2	50	3.2
Understanding ethics and ethical practice in your field	23	3.3	50	3.3	50	3.3
Understanding, evaluating, and using the quantitative methods relevant to your field	23	3.5	50	3.2	50	3.2
Mastering specialized instruments, computer programs, or materials important to your field	22	3.4	49	3.1	49	3.1
Learning independently	23	3.7	50	3.5	50	3.5
Working collaboratively with others within your field	21	3.5	48	3.4	48	3.4
Working collaboratively with interdisciplinary groups	23	3.3	50	3.0	50	3.0
Understanding and valuing diverse people and cultures	23	3.5	50	3.5	50	3.5
Using self-reflection and self-assessment to guide next directions	23	3.3	50	3.3	50	3.3

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	20	3.5	47	3.6	47	3.6
Writing effectively	20	3.5	47	3.6	47	3.6
Speaking effectively about ideas, projects, and plans	20	3.7	47	3.6	47	3.6
Critically analyzing the research, technical literature, and/or performance in your field	19	3.5	46	3.3	46	3.3
Identifying important questions in your field	20	3.7	47	3.6	47	3.6
Identifying and using the best methods for answering specific questions in your field	20	3.8	47	3.6	47	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	20	3.6	47	3.4	47	3.4
Knowing how to put research ideas into practice in your field	20	3.5	47	3.4	47	3.4
Understanding ethics and ethical practice in your field	20	3.6	47	3.6	47	3.6
Understanding, evaluating, and using the quantitative methods relevant to your field	19	3.7	46	3.5	46	3.5
Mastering specialized instruments, computer programs, or materials important to your field	20	3.5	47	3.3	47	3.3
Learning independently	20	3.7	47	3.6	47	3.6
Working collaboratively with others within your field	20	3.7	47	3.7	47	3.7
Working collaboratively with interdisciplinary groups	20	3.8	47	3.7	47	3.7
Understanding and valuing diverse people and cultures	19	3.6	46	3.7	46	3.7
Using self-reflection and self-assessment to guide next directions	20	3.5	47	3.6	47	3.6



### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Data Analyst II	Cambium Learning Group
Site Security Supervisor	Securitas
Contracts Manager	Samsung
Data Analyst	LG electronics
Business Intelligence and Reporting Analyst analyst	Deloitte
Business Intelligence Analyst	
Auditor	Weyerhaeuser
internal auditor	trueblue
Territory Sales Manager	Northwest Accessory Distributors - GM Accessories
Functional Analyst	Washington State Board of Community and Technical Colleges
Program Assistant	University of Washington
Case Manager	Avamere
Audit and assurance Associate	
Accountant	Defense Finance and Accounting Service (DFAS)
Assistant State Auditor	
Data Analyst	GSA
President/Owner	
General Accountant	
Research Manager	Washington State Department of Corrections Western safety products
Sr. Data Scientist	