

UW Alumni Survey Results

2022-2023 DOCTORAL/PROFESSIONAL Degree Recipients

Education All Professional UW Tacoma

Graduates Surveyed

	N	%	N	%	N	%
Total	16	100%	16	100%	16	100%
Women	15	94%	15	94%	15	94%
Men	1	6%	1	6%	1	6%
African American	2	13%	2	13%	2	13%
American Indian	4	25%	4	25%	4	25%
Asian American	2	13%	2	13%	2	13%
Caucasian	5	31%	5	31%	5	31%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic/Latino	3	19%	3	19%	3	19%
Other/Not Indicated	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Survey Response Rates

	N	%	N	%	N	%
Total	6	38%	6	38%	6	38%
Women	6	100%	6	100%	6	100%
Men	0	0%	0	0%	0	0%
African American	0	0%	0	0%	0	0%
American Indian	2	33%	2	33%	2	33%
Asian American	0	0%	0	0%	0	0%
Caucasian	2	33%	2	33%	2	33%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic/Latino	2	33%	2	33%	2	33%
Other/Not Indicated	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Current Status

	N	%	N	%	N	%
Employed for pay full time	6	100%	6	100%	6	100%
Employed for pay part time	0	0%	0	0%	0	0%
Participating in a volunteer or service program	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	0	0%	0	0%	0	0%
Planning to continue education	0	0%	0	0%	0	0%
Seeking employment	0	0%	0	0%	0	0%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	0	0%	0	0%	0	0%

Education

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	4	67%	4	67%	4	67%
Entrepreneur/self-employed	0	0%	0	0%	0	0%
Temporary/contract work assignment	0	0%	0	0%	0	0%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Faculty tenure track position	2	33%	2	33%	2	33%
Faculty non-tenure track position	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

Career related

	N	%	N	%	N	%
Yes	6	100%	6	100%	6	100%
No	0	0%	0	0%	0	0%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	100%	6	100%	6	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Type of employer

	N	%	N	%	N	%
For-profit company	0	0%	0	0%	0	0%
Non-profit/NGO	1	17%	1	17%	1	17%
Government	5	83%	5	83%	5	83%
Other	0	0%	0	0%	0	0%

Search time (weeks)

	N		N		N	
N		2		2		2
Mean		8.5		8.5		8.5
SD		5		5		5
Range		5 12		5 12		5 12

Salary

	N		N		N	
N		4		4		4
Mean		117,000		117,000		117,000
SD		34,312		34,312		34,312
Range		86,000 166,000		86,000 166,000		86,000 166,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%
Non-Degree Seeking	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	6	100%	6	100%	6	100%
No	0	0%	0	0%	0	0%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.7	6	3.7	6	3.7
Writing effectively	6	3.7	6	3.7	6	3.7
Speaking effectively about ideas, projects, and plans	6	3.0	6	3.0	6	3.0
Critically analyzing the research, technical literature, and/or performance in your field	6	3.7	6	3.7	6	3.7
Identifying important questions in your field	6	3.7	6	3.7	6	3.7
Identifying and using the best methods for answering specific questions in your field	6	3.7	6	3.7	6	3.7
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.3	6	3.3	6	3.3
Knowing how to put research ideas into practice in your field	6	3.5	6	3.5	6	3.5
Understanding ethics and ethical practice in your field	6	3.0	6	3.0	6	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	5	2.6	5	2.6	5	2.6
Mastering specialized instruments, computer programs, or materials important to your field	6	1.8	6	1.8	6	1.8
Learning independently	6	3.2	6	3.2	6	3.2
Working collaboratively with others within your field	6	3.3	6	3.3	6	3.3
Working collaboratively with interdisciplinary groups	6	3.3	6	3.3	6	3.3
Understanding and valuing diverse people and cultures	6	3.3	6	3.3	6	3.3
Using self-reflection and self-assessment to guide next directions	6	3.7	6	3.7	6	3.7

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	4.0	6	4.0	6	4.0
Writing effectively	6	4.0	6	4.0	6	4.0
Speaking effectively about ideas, projects, and plans	6	4.0	6	4.0	6	4.0
Critically analyzing the research, technical literature, and/or performance in your field	6	4.0	6	4.0	6	4.0
Identifying important questions in your field	6	3.8	6	3.8	6	3.8
Identifying and using the best methods for answering specific questions in your field	6	4.0	6	4.0	6	4.0
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.5	6	3.5	6	3.5
Knowing how to put research ideas into practice in your field	6	3.2	6	3.2	6	3.2
Understanding ethics and ethical practice in your field	6	3.5	6	3.5	6	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.0	6	3.0	6	3.0
Mastering specialized instruments, computer programs, or materials important to your field	6	2.3	6	2.3	6	2.3
Learning independently	6	3.5	6	3.5	6	3.5
Working collaboratively with others within your field	6	3.7	6	3.7	6	3.7
Working collaboratively with interdisciplinary groups	6	3.7	6	3.7	6	3.7
Understanding and valuing diverse people and cultures	6	3.8	6	3.8	6	3.8
Using self-reflection and self-assessment to guide next directions	6	3.8	6	3.8	6	3.8

	Education		All Professional		UW Tacoma	
Overall UW experience						
	1=Poor; 2=Fair; 3=Good; 4=Excellent					
	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	6	3.8	6	3.8	6	3.8
The help you received from graduate student colleagues	6	3.5	6	3.5	6	3.5
The help you received navigating the job market	6	2.5	6	2.5	6	2.5
Your overall learning experience at the UW	6	3.8	6	3.8	6	3.8
	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree					
	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.7	6	3.7	6	3.7
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.8	6	3.8	6	3.8
Classrooms, labs, and other campus spaces were accessible.	6	3.2	6	3.2	6	3.2
If I had to make my college choice over again, I would choose to attend UW.	6	4.0	6	4.0	6	4.0
	1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied					
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	3.8	6	3.8	6	3.8

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Analyst	Seattle Public Schools
Community College Faculty Tenured	Renton Technical College
Executive Director	Safe Streets
Principal	
History Faculty	South Seattle College
Native American Student Success Program Supervisor	Office of the Superintendent of Public Instruction (OSPI)