

UW Alumni Survey Results
2022-2023 UNDERGRADUATE Degree Recipients

	Nursing & Healthcare Leadership		All Professional		UW Tacoma	
Graduates Surveyed	N	%	N	%	N	%
Total	128	100%	863	100%	1438	100%
Women	105	82%	359	42%	732	51%
Men	23	18%	504	58%	706	49%
African American	18	14%	113	13%	188	13%
American Indian	1	1%	6	1%	15	1%
Asian American	35	27%	241	28%	365	25%
Caucasian	39	30%	310	36%	539	37%
Hawaiian/Pacific Islander	7	5%	20	2%	32	2%
Hispanic/Latino	25	20%	126	15%	232	16%
Other/Not Indicated	3	2%	47	5%	67	5%
International	1	1%	26	3%	37	3%
Survey Response Rates	N	%	N	%	N	%
Total	8	6%	127	15%	224	16%
Women	7	88%	58	46%	122	54%
Men	1	13%	69	54%	102	46%
African American	0	0%	19	15%	29	13%
American Indian	0	0%	1	1%	3	1%
Asian American	2	25%	31	24%	51	23%
Caucasian	2	25%	49	39%	98	44%
Hawaiian/Pacific Islander	1	13%	1	1%	2	1%
Hispanic/Latino	2	25%	18	14%	30	13%
Other/Not Indicated	1	13%	8	6%	11	5%
International	1	13%	4	3%	6	3%
Current Status	N	%	N	%	N	%
Employed for pay full time	7	88%	72	57%	112	50%
Employed for pay part time	0	0%	10	8%	25	11%
Participating in a volunteer or service program	0	0%	1	1%	4	2%
Serving in the U.S. military	0	0%	0	0%	1	0%
Enrolled in a certificate or degree program	0	0%	8	6%	20	9%
Planning to continue education	0	0%	3	2%	12	5%
Seeking employment	0	0%	31	24%	44	20%
A fellowship	0	0%	0	0%	1	0%
Not seeking employment or continuing education	1	13%	2	2%	5	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	7	100%	72	95%	119	92%
Entrepreneur/self-employed	0	0%	1	1%	1	1%
Temporary/contract work assignment	0	0%	2	3%	5	4%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Other	0	0%	1	1%	5	4%

Career related

	N	%	N	%	N	%
Yes	7	100%	64	84%	99	76%
No	0	0%	12	16%	31	24%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	71%	56	75%	107	84%
Other Washington	1	14%	7	9%	7	5%
Alaska, Idaho, Oregon	0	0%	2	3%	2	2%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	1	14%	1	1%	1	1%
Eastern states	0	0%	9	12%	10	8%
International	0	0%	0	0%	1	1%

Type of employer

	N	%	N	%	N	%
For-profit company	0	0%	36	49%	62	52%
Non-profit/NGO	6	86%	16	22%	23	19%
Government	1	14%	19	26%	30	25%
Other	0	0%	2	3%	5	4%

Search time (weeks)

	N					
		3	45	68		
Mean		4.3	7.8	8.9		
SD		5	7	8		
Range	0	10	0	25	0	40

Salary

	N					
		7	58	90		
Mean		79,077	69,610	62,764		
SD		20,751	24,228	22,976		
Range	50,700	110,000	28,800	130,000	23,000	130,000

First year bonus

	N					
		2	14	18		
Mean		14,000	17,958	15,037		
SD		8,485	24,255	22,051		
Range	8,000	20,000	250	79,657	250	79,657

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	1	50%
Other Washington	0	0%	0	0%	1	50%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	100%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	2	12%
Masters (MA/MS) – terminal degree	0	0%	6	100%	11	65%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	2	12%
Doctorate (PhD/EdD)	0	0%	0	0%	1	6%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	6%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

School location	Nursing & Healthcare Leadership		All Professional		UW Tacoma	
	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	6	86%	11	61%
Other Washington	0	0%	0	0%	1	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	6%
California, Hawaii	0	0%	0	0%	1	6%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	1	14%	2	11%
Eastern states	0	0%	0	0%	2	11%
International	0	0%	0	0%	0	0%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	8	100%	112	97%	200	98%
No	0	0%	4	3%	5	2%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	8	2.9	114	3.3	201	3.3
Writing effectively	8	3.3	113	3.0	196	3.2
Speaking effectively about ideas, projects, and plans	8	3.3	114	3.1	200	3.2
Thinking critically and analytically, defining and solving problems	8	3.6	114	3.3	200	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	8	2.8	114	2.9	200	3.0
Gathering information, conducting research	8	3.5	112	3.2	198	3.3
Quantitative reasoning	8	3.3	114	3.2	199	3.2
Understanding and valuing diverse people and cultures	8	3.4	114	3.1	199	3.2
Working and learning independently	8	3.0	114	3.2	200	3.3
Working and learning in a team	8	3.3	114	3.3	200	3.3
Taking on leadership roles inside or outside of the classroom	8	3.3	114	3.0	200	2.9
Understanding ethical practice(s) in at least one field	8	3.3	114	3.1	198	3.2
Using self-reflection and self-assessment to guide next directions	8	3.0	114	3.0	199	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	8	2.8	113	3.1	198	2.9
Developing skills and attitudes that foster lifelong learning	8	3.4	114	3.1	198	3.2
Developing career interests and habits for success in the workplace	8	3.1	114	3.0	198	3.0
Understanding more about who you are	8	2.8	114	2.8	199	3.0
Finding a direction you'd like to pursue	8	2.5	114	2.8	198	2.9
Understanding and practicing civic engagement, social responsibility	8	2.9	114	2.7	199	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	5	3.6	101	3.4	182	3.4
Writing effectively	4	3.8	100	3.2	180	3.3
Speaking effectively about ideas, projects, and plans	4	3.8	100	3.5	179	3.4
Thinking critically and analytically, defining and solving problems	4	4.0	100	3.6	179	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	4	3.8	100	3.1	179	3.0
Gathering information, conducting research	4	3.5	100	3.2	178	3.2
Quantitative reasoning	4	3.5	99	3.2	177	3.1
Understanding and valuing diverse people and cultures	4	3.8	99	3.3	177	3.4
Working and learning independently	4	4.0	99	3.5	176	3.5
Working and learning in a team	4	4.0	100	3.6	176	3.6
Taking on leadership roles inside or outside of the classroom	4	4.0	100	3.1	177	3.0
Understanding ethical practice(s) in at least one field	4	4.0	100	3.3	178	3.3
Using self-reflection and self-assessment to guide next directions	4	3.8	99	3.3	176	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	4	3.5	100	3.3	178	3.2
Developing skills and attitudes that foster lifelong learning	4	4.0	100	3.4	178	3.4
Developing career interests and habits for success in the workplace	4	4.0	98	3.4	176	3.4
Understanding more about who you are	4	4.0	99	3.1	177	3.2
Finding a direction you'd like to pursue	4	4.0	100	3.3	178	3.3
Understanding and practicing civic engagement, social responsibility	4	3.5	99	3.1	176	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	1	14%	47	46%	82	44%
One	3	43%	30	29%	53	29%
Two	1	14%	8	8%	22	12%
Three or more	2	29%	17	17%	28	15%

Number of completed internships

	N	%	N	%	N	%
None	5	71%	71	68%	132	71%
One	2	29%	24	23%	39	21%
Two	0	0%	6	6%	12	6%
Three or more	0	0%	3	3%	4	2%

	Nursing & Healthcare Leadership		All Professional		UW Tacoma	
Number of completed service-learning projects	N	%	N	%	N	%
None	6	86%	82	80%	153	83%
One	1	14%	10	10%	18	10%
Two	0	0%	4	4%	8	4%
Three or more	0	0%	6	6%	6	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	3.0	39	2.9	68	2.9
Internship(s)	1	3.0	21	3.3	33	3.4
Service-learning project(s)	1	3.0	15	2.9	22	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	7	2.9	99	2.4	180	2.5
The help you received from academic advisers before you were formally admitted to your major	7	3.1	99	2.9	180	2.9
The help you received from academic advisers in your academic department	7	3.3	102	3.1	184	3.1
The help you received from your outside-class interactions with faculty/Tas	7	3.3	102	3.0	183	3.1
Your overall learning experience at the UW	7	3.7	102	3.1	182	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	4.0	103	3.7	184	3.7
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	4.0	103	3.7	184	3.6
Classrooms, labs, and other campus spaces were accessible.	7	3.6	104	3.7	184	3.5
If I had to make my college choice over again, I would choose to attend UW.	7	3.9	103	3.5	183	3.6

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	7	3.7	104	3.3	187	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Registered Nurse	University of Washington Medical Center
Patient Service Specialist	University Of Washington Medical Center
Registered Nurse	Baylor Scott & White Health
RN	Swedish Medical Center
RN	St Clare hospital
RN	MHS
RN	Multicar Yakima Memorial Hospital