

UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

Social Work

All Professional

UW Tacoma

Graduates Surveyed

	N	%	N	%	N	%
Total	108	100%	863	100%	1438	100%
Women	75	69%	359	42%	732	51%
Men	33	31%	504	58%	706	49%
African American	21	19%	113	13%	188	13%
American Indian	2	2%	6	1%	15	1%
Asian American	14	13%	241	28%	365	25%
Caucasian	42	39%	310	36%	539	37%
Hawaiian/Pacific Islander	1	1%	20	2%	32	2%
Hispanic/Latino	26	24%	126	15%	232	16%
Other/Not Indicated	2	2%	47	5%	67	5%
International	0	0%	26	3%	37	3%

Survey Response Rates

	N	%	N	%	N	%
Total	20	19%	127	15%	224	16%
Women	16	80%	58	46%	122	54%
Men	4	20%	69	54%	102	46%
African American	7	35%	19	15%	29	13%
American Indian	0	0%	1	1%	3	1%
Asian American	1	5%	31	24%	51	23%
Caucasian	9	45%	49	39%	98	44%
Hawaiian/Pacific Islander	0	0%	1	1%	2	1%
Hispanic/Latino	3	15%	18	14%	30	13%
Other/Not Indicated	0	0%	8	6%	11	5%
International	0	0%	4	3%	6	3%

Current Status

	N	%	N	%	N	%
Employed for pay full time	11	55%	72	57%	112	50%
Employed for pay part time	4	20%	10	8%	25	11%
Participating in a volunteer or service program	0	0%	1	1%	4	2%
Serving in the U.S. military	0	0%	0	0%	1	0%
Enrolled in a certificate or degree program	3	15%	8	6%	20	9%
Planning to continue education	0	0%	3	2%	12	5%
Seeking employment	1	5%	31	24%	44	20%
A fellowship	0	0%	0	0%	1	0%
Not seeking employment or continuing education	1	5%	2	2%	5	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	13	100%	72	95%	119	92%
Entrepreneur/self-employed	0	0%	1	1%	1	1%
Temporary/contract work assignment	0	0%	2	3%	5	4%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Other	0	0%	1	1%	5	4%

Career related

	N	%	N	%	N	%
Yes	9	69%	64	84%	99	76%
No	4	31%	12	16%	31	24%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	13	100%	56	75%	107	84%
Other Washington	0	0%	7	9%	7	5%
Alaska, Idaho, Oregon	0	0%	2	3%	2	2%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	1	1%	1	1%
Eastern states	0	0%	9	12%	10	8%
International	0	0%	0	0%	1	1%

Type of employer

	N	%	N	%	N	%
For-profit company	4	31%	36	49%	62	52%
Non-profit/NGO	7	54%	16	22%	23	19%
Government	1	8%	19	26%	30	25%
Other	1	8%	2	3%	5	4%

Search time (weeks)

	N					
	6		45		68	
Mean	7.2		7.8		8.9	
SD	7		7		8	
Range	2	20	0	25	0	40

Salary

	N					
	8		58		90	
Mean	55,975		69,610		62,764	
SD	19,845		24,228		22,976	
Range	28,800	95,000	28,800	130,000	23,000	130,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	1	50%
Other Washington	0	0%	0	0%	1	50%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	100%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	2	12%
Masters (MA/MS) – terminal degree	2	100%	6	100%	11	65%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	2	12%
Doctorate (PhD/EdD)	0	0%	0	0%	1	6%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	6%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	100%	6	86%	11	61%
Other Washington	0	0%	0	0%	1	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	6%
California, Hawaii	0	0%	0	0%	1	6%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	1	14%	2	11%
Eastern states	0	0%	0	0%	2	11%
International	0	0%	0	0%	0	0%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	18	100%	112	97%	200	98%
No	0	0%	4	3%	5	2%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	18	3.4	114	3.3	201	3.3
Writing effectively	18	3.1	113	3.0	196	3.2
Speaking effectively about ideas, projects, and plans	18	3.1	114	3.1	200	3.2
Thinking critically and analytically, defining and solving problems	18	3.1	114	3.3	200	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	18	2.7	114	2.9	200	3.0
Gathering information, conducting research	18	3.3	112	3.2	198	3.3
Quantitative reasoning	18	3.1	114	3.2	199	3.2
Understanding and valuing diverse people and cultures	18	3.6	114	3.1	199	3.2
Working and learning independently	18	3.2	114	3.2	200	3.3
Working and learning in a team	18	2.9	114	3.3	200	3.3
Taking on leadership roles inside or outside of the classroom	18	2.7	114	3.0	200	2.9
Understanding ethical practice(s) in at least one field	18	3.4	114	3.1	198	3.2
Using self-reflection and self-assessment to guide next directions	18	3.3	114	3.0	199	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	18	2.7	113	3.1	198	2.9
Developing skills and attitudes that foster lifelong learning	18	3.1	114	3.1	198	3.2
Developing career interests and habits for success in the workplace	18	3.2	114	3.0	198	3.0
Understanding more about who you are	18	3.4	114	2.8	199	3.0
Finding a direction you'd like to pursue	18	3.3	114	2.8	198	2.9
Understanding and practicing civic engagement, social responsibility	18	3.4	114	2.7	199	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	18	3.3	101	3.4	182	3.4
Writing effectively	18	3.1	100	3.2	180	3.3
Speaking effectively about ideas, projects, and plans	18	3.4	100	3.5	179	3.4
Thinking critically and analytically, defining and solving problems	18	3.6	100	3.6	179	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	18	2.8	100	3.1	179	3.0
Gathering information, conducting research	18	3.1	100	3.2	178	3.2
Quantitative reasoning	17	2.9	99	3.2	177	3.1
Understanding and valuing diverse people and cultures	18	3.7	99	3.3	177	3.4
Working and learning independently	18	3.7	99	3.5	176	3.5
Working and learning in a team	18	3.4	100	3.6	176	3.6
Taking on leadership roles inside or outside of the classroom	18	3.0	100	3.1	177	3.0
Understanding ethical practice(s) in at least one field	18	3.6	100	3.3	178	3.3
Using self-reflection and self-assessment to guide next directions	18	3.6	99	3.3	176	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	18	3.2	100	3.3	178	3.2
Developing skills and attitudes that foster lifelong learning	18	3.4	100	3.4	178	3.4
Developing career interests and habits for success in the workplace	18	3.4	98	3.4	176	3.4
Understanding more about who you are	18	3.7	99	3.1	177	3.2
Finding a direction you'd like to pursue	18	3.8	100	3.3	178	3.3
Understanding and practicing civic engagement, social responsibility	18	3.6	99	3.1	176	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	8	44%	47	46%	82	44%
One	4	22%	30	29%	53	29%
Two	0	0%	8	8%	22	12%
Three or more	6	33%	17	17%	28	15%

Number of completed internships

	N	%	N	%	N	%
None	10	56%	71	68%	132	71%
One	7	39%	24	23%	39	21%
Two	0	0%	6	6%	12	6%
Three or more	1	6%	3	3%	4	2%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	14	78%	82	80%	153	83%
One	3	17%	10	10%	18	10%
Two	0	0%	4	4%	8	4%
Three or more	1	6%	6	6%	6	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	2.9	39	2.9	68	2.9
Internship(s)	4	2.5	21	3.3	33	3.4
Service-learning project(s)	3	2.0	15	2.9	22	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	16	2.4	99	2.4	180	2.5
The help you received from academic advisers before you were formally admitted to your major	17	3.1	99	2.9	180	2.9
The help you received from academic advisers in your academic department	17	3.1	102	3.1	184	3.1
The help you received from your outside-class interactions with faculty/Tas	17	3.1	102	3.0	183	3.1
Your overall learning experience at the UW	17	3.4	102	3.1	182	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.6	103	3.7	184	3.7
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.6	103	3.7	184	3.6
Classrooms, labs, and other campus spaces were accessible.	18	3.6	104	3.7	184	3.5
If I had to make my college choice over again, I would choose to attend UW.	18	3.4	103	3.5	183	3.6

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	18	3.4	104	3.3	187	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Server	The Cheesecake Factory
N/a	Virginia Mason Franciscan Health
Direct care staff	South king county youth shelter
Retail associate	
Behavioral Health Program Manager	Plymouth Housing Group
Legal Assistant	GLP ATTORNEYS
Family Resource Coordinator	
Paraeducator Substitute	Renton School District
Clinical care coordinator	Catholic community services
Out reach case manager	Catholic Community Services
Therapist	Greater Lakes Mental Healthcare
crisis specialist	DESC
Manager	McDonald's

Enrolled in Educational Program

Program of study	Institution
	University of Washington Tacoma
MSW	MSW
	University of Washington