

UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

Urban Studies

All Professional

UW Tacoma

Graduates Surveyed

	N	%	N	%	N	%
Total	34	100%	863	100%	1438	100%
Women	15	44%	359	42%	732	51%
Men	19	56%	504	58%	706	49%
African American	5	15%	113	13%	188	13%
American Indian	0	0%	6	1%	15	1%
Asian American	5	15%	241	28%	365	25%
Caucasian	15	44%	310	36%	539	37%
Hawaiian/Pacific Islander	0	0%	20	2%	32	2%
Hispanic/Latino	7	21%	126	15%	232	16%
Other/Not Indicated	2	6%	47	5%	67	5%
International	0	0%	26	3%	37	3%

Survey Response Rates

	N	%	N	%	N	%
Total	8	24%	127	15%	224	16%
Women	4	50%	58	46%	122	54%
Men	4	50%	69	54%	102	46%
African American	1	13%	19	15%	29	13%
American Indian	0	0%	1	1%	3	1%
Asian American	1	13%	31	24%	51	23%
Caucasian	5	63%	49	39%	98	44%
Hawaiian/Pacific Islander	0	0%	1	1%	2	1%
Hispanic/Latino	0	0%	18	14%	30	13%
Other/Not Indicated	1	13%	8	6%	11	5%
International	0	0%	4	3%	6	3%

Current Status

	N	%	N	%	N	%
Employed for pay full time	5	63%	72	57%	112	50%
Employed for pay part time	0	0%	10	8%	25	11%
Participating in a volunteer or service program	0	0%	1	1%	4	2%
Serving in the U.S. military	0	0%	0	0%	1	0%
Enrolled in a certificate or degree program	1	13%	8	6%	20	9%
Planning to continue education	0	0%	3	2%	12	5%
Seeking employment	2	25%	31	24%	44	20%
A fellowship	0	0%	0	0%	1	0%
Not seeking employment or continuing education	0	0%	2	2%	5	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	4	80%	72	95%	119	92%
Entrepreneur/self-employed	0	0%	1	1%	1	1%
Temporary/contract work assignment	1	20%	2	3%	5	4%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Other	0	0%	1	1%	5	4%

Career related

	N	%	N	%	N	%
Yes	4	80%	64	84%	99	76%
No	1	20%	12	16%	31	24%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	100%	56	75%	107	84%
Other Washington	0	0%	7	9%	7	5%
Alaska, Idaho, Oregon	0	0%	2	3%	2	2%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	1	1%	1	1%
Eastern states	0	0%	9	12%	10	8%
International	0	0%	0	0%	1	1%

Type of employer

	N	%	N	%	N	%
For-profit company	1	20%	36	49%	62	52%
Non-profit/NGO	1	20%	16	22%	23	19%
Government	3	60%	19	26%	30	25%
Other	0	0%	2	3%	5	4%

Search time (weeks)

	N					
		3	45	68		
Mean		11.0	7.8	8.9		
SD		10	7	8		
Range	1	20	0	25	0	40

Salary

	N					
		4	58	90		
Mean		65,152	69,610	62,764		
SD		18,501	24,228	22,976		
Range	49,608	87,000	28,800	130,000	23,000	130,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	1	50%
Other Washington	0	0%	0	0%	1	50%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	100%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	2	12%
Masters (MA/MS) – terminal degree	0	0%	6	100%	11	65%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	2	12%
Doctorate (PhD/EdD)	0	0%	0	0%	1	6%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	6%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	6	86%	11	61%
Other Washington	0	0%	0	0%	1	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	6%
California, Hawaii	0	0%	0	0%	1	6%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	1	14%	2	11%
Eastern states	0	0%	0	0%	2	11%
International	0	0%	0	0%	0	0%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	6	100%	112	97%	200	98%
No	0	0%	4	3%	5	2%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.3	114	3.3	201	3.3
Writing effectively	6	2.8	113	3.0	196	3.2
Speaking effectively about ideas, projects, and plans	6	3.0	114	3.1	200	3.2
Thinking critically and analytically, defining and solving problems	6	3.0	114	3.3	200	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	3.3	114	2.9	200	3.0
Gathering information, conducting research	6	3.5	112	3.2	198	3.3
Quantitative reasoning	6	3.0	114	3.2	199	3.2
Understanding and valuing diverse people and cultures	6	3.7	114	3.1	199	3.2
Working and learning independently	6	3.7	114	3.2	200	3.3
Working and learning in a team	6	3.0	114	3.3	200	3.3
Taking on leadership roles inside or outside of the classroom	6	2.3	114	3.0	200	2.9
Understanding ethical practice(s) in at least one field	6	3.5	114	3.1	198	3.2
Using self-reflection and self-assessment to guide next directions	6	3.0	114	3.0	199	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	3.2	113	3.1	198	2.9
Developing skills and attitudes that foster lifelong learning	6	3.0	114	3.1	198	3.2
Developing career interests and habits for success in the workplace	6	2.7	114	3.0	198	3.0
Understanding more about who you are	6	3.2	114	2.8	199	3.0
Finding a direction you'd like to pursue	6	3.0	114	2.8	198	2.9
Understanding and practicing civic engagement, social responsibility	6	3.0	114	2.7	199	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	5	3.4	101	3.4	182	3.4
Writing effectively	5	3.2	100	3.2	180	3.3
Speaking effectively about ideas, projects, and plans	5	3.4	100	3.5	179	3.4
Thinking critically and analytically, defining and solving problems	5	3.6	100	3.6	179	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	5	3.0	100	3.1	179	3.0
Gathering information, conducting research	5	3.8	100	3.2	178	3.2
Quantitative reasoning	5	3.6	99	3.2	177	3.1
Understanding and valuing diverse people and cultures	5	3.6	99	3.3	177	3.4
Working and learning independently	5	3.0	99	3.5	176	3.5
Working and learning in a team	5	4.0	100	3.6	176	3.6
Taking on leadership roles inside or outside of the classroom	5	2.8	100	3.1	177	3.0
Understanding ethical practice(s) in at least one field	5	3.4	100	3.3	178	3.3
Using self-reflection and self-assessment to guide next directions	5	3.6	99	3.3	176	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	5	3.2	100	3.3	178	3.2
Developing skills and attitudes that foster lifelong learning	5	3.0	100	3.4	178	3.4
Developing career interests and habits for success in the workplace	5	2.8	98	3.4	176	3.4
Understanding more about who you are	5	2.4	99	3.1	177	3.2
Finding a direction you'd like to pursue	5	2.6	100	3.3	178	3.3
Understanding and practicing civic engagement, social responsibility	5	3.6	99	3.1	176	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	0	0%	47	46%	82	44%
One	3	60%	30	29%	53	29%
Two	1	20%	8	8%	22	12%
Three or more	1	20%	17	17%	28	15%

Number of completed internships

	N	%	N	%	N	%
None	5	100%	71	68%	132	71%
One	0	0%	24	23%	39	21%
Two	0	0%	6	6%	12	6%
Three or more	0	0%	3	3%	4	2%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	5	100%	82	80%	153	83%
One	0	0%	10	10%	18	10%
Two	0	0%	4	4%	8	4%
Three or more	0	0%	6	6%	6	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	2.6	39	2.9	68	2.9
Internship(s)	0		21	3.3	33	3.4
Service-learning project(s)	0		15	2.9	22	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	5	2.0	99	2.4	180	2.5
The help you received from academic advisers before you were formally admitted to your major	5	2.4	99	2.9	180	2.9
The help you received from academic advisers in your academic department	5	3.4	102	3.1	184	3.1
The help you received from your outside-class interactions with faculty/Tas	5	3.2	102	3.0	183	3.1
Your overall learning experience at the UW	4	3.5	102	3.1	182	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	5	4.0	103	3.7	184	3.7
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	5	3.8	103	3.7	184	3.6
Classrooms, labs, and other campus spaces were accessible.	5	3.8	104	3.7	184	3.5
If I had to make my college choice over again, I would choose to attend UW.	5	3.8	103	3.5	183	3.6

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	5	3.6	104	3.3	187	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Intern	City of Tacoma
Customer service	Espy Case Solutions
GIS Specialist	South Sound 911
Grant Writer and Prospect Research Associate	Pierce County Library System
Events Program Assistant	University of Washington: Paul G. Allen School of Computer Science and Engineering