

## UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

UW Bothell      UW Seattle      UW Tacoma      All UW

### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	1645	100%	8087	100%	1438	100%	11170	100%
Women	861	52%	4585	57%	732	51%	6178	55%
Men	784	48%	3502	43%	706	49%	4992	45%
African American	160	10%	333	4%	188	13%	681	6%
American Indian	13	1%	86	1%	15	1%	114	1%
Asian American	574	35%	2458	30%	365	25%	3397	30%
Caucasian	554	34%	2953	37%	539	37%	4046	36%
Hawaiian/Pacific Islander	25	2%	90	1%	32	2%	147	1%
Hispanic/Latino	166	10%	745	9%	232	16%	1143	10%
Other/Not Indicated	153	9%	1422	18%	67	5%	1642	15%
International	119	7%	1224	15%	37	3%	1380	12%

### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	275	17%	1630	20%	224	16%	2129	19%
Women	157	57%	1005	62%	122	54%	1284	60%
Men	118	43%	625	38%	102	46%	845	40%
African American	28	10%	68	4%	29	13%	125	6%
American Indian	4	1%	20	1%	3	1%	27	1%
Asian American	91	33%	497	30%	51	23%	639	30%
Caucasian	106	39%	694	43%	98	44%	898	42%
Hawaiian/Pacific Islander	5	2%	16	1%	2	1%	23	1%
Hispanic/Latino	26	9%	139	9%	30	13%	195	9%
Other/Not Indicated	15	5%	196	12%	11	5%	222	10%
International	9	3%	145	9%	6	3%	160	8%

### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	164	60%	921	57%	112	50%	1197	56%
Employed for pay part time	23	8%	155	10%	25	11%	203	10%
Participating in a volunteer or service program	3	1%	27	2%	4	2%	34	2%
Serving in the U.S. military	0	0%	7	0%	1	0%	8	0%
Enrolled in a certificate or degree program	26	9%	260	16%	20	9%	306	14%
Planning to continue education	8	3%	65	4%	12	5%	85	4%
Seeking employment	46	17%	160	10%	44	20%	250	12%
A fellowship	0	0%	8	0%	1	0%	9	0%
Not seeking employment or continuing education	5	2%	27	2%	5	2%	37	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	165	93%	919	90%	119	92%	1203	90%
Entrepreneur/self-employed	3	2%	11	1%	1	1%	15	1%
Temporary/contract work assignment	8	5%	54	5%	5	4%	67	5%
Freelance	0	0%	4	0%	0	0%	4	0%
Postgraduate internship or fellowship	1	1%	20	2%	0	0%	21	2%
Other	0	0%	15	1%	5	4%	20	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	156	87%	867	85%	99	76%	1122	84%
No	24	13%	153	15%	31	24%	208	16%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	157	91%	729	73%	107	84%	993	77%
Other Washington	7	4%	47	5%	7	5%	61	5%
Alaska, Idaho, Oregon	1	1%	14	1%	2	2%	17	1%
California, Hawaii	1	1%	68	7%	0	0%	69	5%
Mountain states	1	1%	24	2%	0	0%	25	2%
Central states	0	0%	31	3%	1	1%	32	2%
Eastern states	1	1%	55	6%	10	8%	66	5%
International	5	3%	26	3%	1	1%	32	2%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	93	57%	579	61%	62	52%	734	60%
Non-profit/NGO	19	12%	134	14%	23	19%	176	14%
Government	47	29%	195	21%	30	25%	272	22%
Other	4	2%	36	4%	5	4%	45	4%

**Search time (weeks)**

	N		N		N		N	
	96		617		68		781	
Mean	11.6		9.9		8.9		10.0	
SD	13		9		8		9	
Range	0 52		0 52		0 40		0 52	

**Salary**

	N		N		N		N	
	126		701		90		917	
Mean	67,338		69,433		62,764		68,490	
SD	26,053		39,038		22,976		36,230	
Range	25,000 179,000		10,000 700,000		23,000 130,000		10,000 700,000	

**First year bonus**

	N		N		N		N	
	23		192		18		233	
Mean	14,574		17,200		15,037		16,774	
SD	18,089		25,330		22,051		24,408	
Range	1,000 60,000		500 200,000		250 79,657		250 200,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	11	46%	1	50%	14	50%
Other Washington	0	0%	3	13%	1	50%	4	14%
Alaska, Idaho, Oregon	0	0%	2	8%	0	0%	2	7%
California, Hawaii	0	0%	1	4%	0	0%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	2	8%	0	0%	2	7%
International	0	0%	5	21%	0	0%	5	18%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	3	43%	1	100%	4	50%
Army	0	0%	1	14%	0	0%	1	13%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	3	43%	0	0%	3	38%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	7	100%	1	100%	8	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	5	2%	0	0%	5	2%
Advanced Certificate	0	0%	1	0%	0	0%	1	0%
Associate (AA/AS)	1	4%	2	1%	0	0%	3	1%
Bachelor (BA/BS)	3	13%	7	3%	2	12%	12	4%
Masters (MA/MS) – terminal degree	10	42%	143	59%	11	65%	164	58%
Masters (MA/MS) – leading to doctorate	1	4%	23	9%	2	12%	26	9%
Doctorate (PhD/EdD)	1	4%	35	14%	1	6%	37	13%
Professional (JD, MD, DDS, PharmD)	7	29%	26	11%	1	6%	34	12%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	1	4%	2	1%	0	0%	3	1%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	13	59%	108	46%	11	61%	132	48%
Other Washington	1	5%	4	2%	1	6%	6	2%
Alaska, Idaho, Oregon	0	0%	5	2%	1	6%	6	2%
California, Hawaii	0	0%	21	9%	1	6%	22	8%
Mountain states	2	9%	4	2%	0	0%	6	2%
Central states	0	0%	22	9%	2	11%	24	9%
Eastern states	5	23%	60	25%	2	11%	67	24%
International	1	5%	13	5%	0	0%	14	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	250	98%	1358	92%	200	98%	1808	93%
No	5	2%	117	8%	5	2%	127	7%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	240	3.2	1370	3.3	201	3.3	1811	3.3
Writing effectively	240	3.1	1364	3.0	196	3.2	1800	3.0
Speaking effectively about ideas, projects, and plans	240	3.1	1368	3.1	200	3.2	1808	3.1
Thinking critically and analytically, defining and solving problems	240	3.4	1360	3.4	200	3.4	1800	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	239	2.8	1362	2.8	200	3.0	1801	2.8
Gathering information, conducting research	241	3.3	1357	3.2	198	3.3	1796	3.3
Quantitative reasoning	241	3.2	1359	3.1	199	3.2	1799	3.1
Understanding and valuing diverse people and cultures	240	3.2	1359	3.2	199	3.2	1798	3.2
Working and learning independently	239	3.4	1359	3.4	200	3.3	1798	3.4
Working and learning in a team	237	3.4	1359	3.2	200	3.3	1796	3.2
Taking on leadership roles inside or outside of the classroom	239	3.0	1357	2.8	200	2.9	1796	2.9
Understanding ethical practice(s) in at least one field	236	3.2	1358	3.1	198	3.2	1792	3.1
Using self-reflection and self-assessment to guide next directions	238	3.1	1350	3.0	199	3.1	1787	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	237	2.9	1349	3.0	198	2.9	1784	3.0
Developing skills and attitudes that foster lifelong learning	239	3.2	1348	3.2	198	3.2	1785	3.2
Developing career interests and habits for success in the workplace	237	3.1	1346	3.0	198	3.0	1781	3.0
Understanding more about who you are	238	2.9	1347	3.1	199	3.0	1784	3.0
Finding a direction you'd like to pursue	240	3.0	1351	3.1	198	2.9	1789	3.0
Understanding and practicing civic engagement, social responsibility	239	3.0	1350	2.9	199	2.9	1788	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	217	3.4	1216	3.4	182	3.4	1615	3.4
Writing effectively	215	3.3	1213	3.3	180	3.3	1608	3.3
Speaking effectively about ideas, projects, and plans	218	3.5	1210	3.6	179	3.4	1607	3.6
Thinking critically and analytically, defining and solving problems	217	3.7	1204	3.7	179	3.6	1600	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	216	3.0	1207	3.0	179	3.0	1602	3.0
Gathering information, conducting research	215	3.3	1206	3.2	178	3.2	1599	3.2
Quantitative reasoning	215	3.3	1208	3.2	177	3.1	1600	3.2
Understanding and valuing diverse people and cultures	216	3.3	1206	3.4	177	3.4	1599	3.4
Working and learning independently	215	3.5	1207	3.5	176	3.5	1598	3.5
Working and learning in a team	214	3.6	1203	3.6	176	3.6	1593	3.6
Taking on leadership roles inside or outside of the classroom	215	3.2	1201	3.1	177	3.0	1593	3.1
Understanding ethical practice(s) in at least one field	215	3.4	1199	3.3	178	3.3	1592	3.3
Using self-reflection and self-assessment to guide next directions	215	3.4	1201	3.4	176	3.3	1592	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	215	3.3	1200	3.2	178	3.2	1593	3.2
Developing skills and attitudes that foster lifelong learning	215	3.5	1201	3.4	178	3.4	1594	3.4
Developing career interests and habits for success in the workplace	216	3.5	1199	3.5	176	3.4	1591	3.5
Understanding more about who you are	215	3.3	1199	3.3	177	3.2	1591	3.3
Finding a direction you'd like to pursue	215	3.5	1201	3.4	178	3.3	1594	3.4
Understanding and practicing civic engagement, social responsibility	216	3.2	1199	3.2	176	3.2	1591	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	97	44%	615	49%	82	44%	794	48%
One	71	32%	366	29%	53	29%	490	30%
Two	28	13%	153	12%	22	12%	203	12%
Three or more	25	11%	112	9%	28	15%	165	10%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	135	61%	541	43%	132	71%	808	49%
One	59	27%	404	32%	39	21%	502	30%
Two	19	9%	188	15%	12	6%	219	13%
Three or more	9	4%	118	9%	4	2%	131	8%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	154	69%	846	68%	153	83%	1153	70%
One	47	21%	276	22%	18	10%	341	21%
Two	15	7%	72	6%	8	4%	95	6%
Three or more	6	3%	49	4%	6	3%	61	4%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	85	3.2	390	3.0	68	2.9	543	3.0
Internship(s)	69	3.8	486	3.4	33	3.4	588	3.5
Service-learning project(s)	47	3.3	245	2.9	22	2.8	314	3.0

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	214	2.5	1227	2.8	180	2.5	1621	2.7
The help you received from academic advisers before you were formally admitted to your major	217	2.8	1220	2.4	180	2.9	1617	2.5
The help you received from academic advisers in your academic department	219	3.0	1231	2.9	184	3.1	1634	2.9
The help you received from your outside-class interactions with faculty/Tas	219	3.0	1235	3.0	183	3.1	1637	3.0
Your overall learning experience at the UW	215	3.2	1229	3.1	182	3.2	1626	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	219	3.6	1235	3.5	184	3.7	1638	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	219	3.6	1235	3.5	184	3.6	1638	3.6
Classrooms, labs, and other campus spaces were accessible.	218	3.6	1233	3.2	184	3.5	1635	3.3
If I had to make my college choice over again, I would choose to attend UW.	220	3.5	1241	3.4	183	3.6	1644	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	218	3.3	1223	3.2	187	3.3	1628	3.2