UW of WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2022-2023 MASTERS Degree Recipients

	UW Bothell		UW Seattle		UW Tacoma		All UW	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	206	100%	4745	100%	326	100%	5276	100%
Women	117	57%	2713	57%	176	54%	3005	57%
Men	89	43%	2032	43%	150	46%	2271	43%
African American	9	4%	233	5%	24	7%	265	5%
American Indian	3	1%	70	1%	8	2%	81	2%
Asian American	41	20%	853	18%	52	16%	946	18%
Caucasian	74	36%	1875	40%	132	40%	2081	39%
Hawaiian/Pacific Islander	2	1%	26	1%	3	1%	31	1%
Hispanic/Latino	13	6%	348	7%	30	9%	391	7%
Other/Not Indicated	64	31%	1340	28%	77	24%	1481	28%
International	52	25%	1217	26%	64	20%	1333	25%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	41	20%	1092	23%	54	17%	1187	22%
Women	21	51%	665	61%	24	44%	710	60%
Men	20	49%	427	39%	30	56%	477	40%
African American	0	0%	41	4%	3	6%	44	4%
American Indian	0	0%	20	2%	1	2%	21	2%
Asian American	10	24%	172	16%	4	7%	186	16%
Caucasian	19	46%	500	46%	30	56%	549	46%
Hawaiian/Pacific Islander	0	0%	7	1%	0	0%	7	1%
Hispanic/Latino	3	7%	93	9%	3	6%	99	8%
Other/Not Indicated	9	22%	259	24%	13	24%	281	24%
International	8	20%	236	22%	11	20%	255	21%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	30	73%	787	72%	43	80%	860	72%
Employed for pay part time	2	5%	55	5%	1	2%	58	5%
Participating in a volunteer or service program	0	0%	6	1%	1	2%	7	1%
Serving in the U.S. military	0	0%	7	1%	1	2%	8	1%
Enrolled in a certificate or degree program	1	2%	73	7%	3	6%	77	6%
Planning to continue education	0	0%	1	0%	0	0%	1	0%
Seeking employment	8	20%	130	12%	5	9%	143	12%
A fellowship	0	0%	19	2%	0	0%	19	2%
Not seeking employment or continuing education	0	0%	14	1%	0	0%	14	1%

	UW Bothell	UW Seattle	UW Tacoma	All UW

Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	31	100%	753	92%	38	90%	822	93%
Entrepreneur/self-employed	0	0%	10	1%	1	2%	11	1%
Temporary/contract work assignment	0	0%	24	3%	3	7%	27	3%
Freelance	0	0%	1	0%	0	0%	1	0%
Postgraduate internship or fellowship	0	0%	5	1%	0	0%	5	1%
Faculty tenure track position	0	0%	4	0%	0	0%	4	0%
Faculty non-tenure track position	0	0%	8	1%	0	0%	8	1%
Other	0	0%	10	1%	0	0%	10	1%

Career related

	N	%	N	%	N	%	N	%
Yes	28	90%	757	94%	40	91%	825	94%
No	3	10%	49	6%	4	9%	56	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	27	87%	521	65%	32	73%	580	66%
Other Washington	0	0%	37	5%	2	5%	39	4%
Alaska, Idaho, Oregon	1	3%	22	3%	2	5%	25	3%
California, Hawaii	1	3%	54	7%	0	0%	55	6%
Mountain states	0	0%	20	3%	0	0%	20	2%
Central states	0	0%	33	4%	1	2%	34	4%
Eastern states	1	3%	72	9%	5	11%	78	9%
International	1	3%	41	5%	2	5%	44	5%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	17	55%	431	56%	20	50%	468	55%
Non-profit/NGO	2	6%	103	13%	5	13%	110	13%
Government	12	39%	208	27%	15	38%	235	28%
Other	0	0%	33	4%	0	0%	33	4%

Search time (weeks)

	UW Bothell		UW Seattle		UW Tacoma		All UW	
N		12		401		18		431
Mean		7.7		11.5		10.4		11.3
SD		5		10		9		10
Range	0	16	0	50	0	28	0	50

Salary

	UW Bothell		UW Seattle		UW Tacoma		All UW	
N		24		629		35		688
Mean		109,954		103,802		85,202		103,071
SD		43,990		62,326		25,120		60,542
Range	24,000	200,000	18,000	900,000	54,816	175,000	18,000	900,000

First year bonus

	UW Bothell		UW Seattle		UW Tacoma		All UW	
N		6		173		6		185
Mean		33,517		23,364		24,000		23,714
SD		21,596		37,983		24,290		37,156
Range	10,000	60,000	450	300,000	5,000	60,000	450	300,000

| | UW Bothell | | UW Seattle | | UW Tacoma | | All UW | |

Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	4	100%	0	0%	4	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	2	29%	1	100%	3	38%
Army	0	0%	3	43%	0	0%	3	38%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	2	29%	0	0%	2	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	7	100%	0	0%	7	88%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	1	100%	1	13%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	1%	0	0%	1	1%
Advanced Certificate	0	0%	2	3%	0	0%	2	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	65	94%	1	50%	66	92%
Professional (JD, MD, DDS, PharmD)	1	100%	1	1%	0	0%	2	3%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	50%	1	1%

| | UW Bothell | | UW Seattle | | UW Tacoma | | All UW | |

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	48	73%	2	100%	51	74%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	3	5%	0	0%	3	4%
Mountain states	0	0%	1	2%	0	0%	1	1%
Central states	0	0%	7	11%	0	0%	7	10%
Eastern states	0	0%	6	9%	0	0%	6	9%
International	0	0%	1	2%	0	0%	1	1%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	37	93%	849	83%	44	85%	930	83%
No	3	8%	179	17%	8	15%	190	17%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	39	3.4	970	3.2	50	3.4	1059	3.3
Writing effectively	39	3.0	967	2.9	50	3.2	1056	3.0
Speaking effectively about ideas, projects, and plans	38	3.2	967	3.0	50	3.3	1055	3.0
Critically analyzing the research, technical literature, and/or performance in your field	39	3.2	967	3.2	50	3.3	1056	3.2
Identifying important questions in your field	39	3.4	964	3.3	50	3.4	1053	3.3
Identifying and using the best methods for answering specific questions in your field	39	3.4	967	3.1	50	3.3	1056	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	39	3.3	965	3.0	50	3.3	1054	3.0
Knowing how to put research ideas into practice in your field	39	3.1	967	2.9	50	3.2	1056	2.9
Understanding ethics and ethical practice in your field	39	3.1	965	3.1	50	3.3	1054	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	38	3.1	963	3.0	50	3.2	1051	3.0
Mastering specialized instruments, computer programs, or materials important to your field	39	2.6	964	2.7	49	3.1	1052	2.7
Learning independently	39	3.2	964	3.2	50	3.5	1053	3.2
Working collaboratively with others within your field	39	3.2	965	3.3	48	3.4	1052	3.3
Working collaboratively with interdisciplinary groups	38	3.0	965	3.0	50	3.0	1053	3.0
Understanding and valuing diverse people and cultures	39	3.4	966	3.2	50	3.5	1055	3.3
Using self-reflection and self-assessment to guide next directions	39	3.3	964	3.1	50	3.3	1053	3.1

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IMPORTANCE to current work and life
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	38	3.4	917	3.5	47	3.6	1002	3.5
Writing effectively	38	3.3	912	3.4	47	3.6	997	3.4
Speaking effectively about ideas, projects, and plans	38	3.5	911	3.6	47	3.6	996	3.6
Critically analyzing the research, technical literature, and/or performance in your field	38	3.3	907	3.3	46	3.3	991	3.3
Identifying important questions in your field	38	3.5	906	3.4	47	3.6	991	3.4
Identifying and using the best methods for answering specific questions in your field	38	3.5	901	3.5	47	3.6	986	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	37	3.2	908	3.4	47	3.4	992	3.4
Knowing how to put research ideas into practice in your field	37	3.0	906	3.2	47	3.4	990	3.2
Understanding ethics and ethical practice in your field	38	3.2	904	3.4	47	3.6	989	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	38	3.3	902	3.2	46	3.5	986	3.2
Mastering specialized instruments, computer programs, or materials important to your field	38	3.2	907	3.1	47	3.3	992	3.1
Learning independently	38	3.5	904	3.4	47	3.6	989	3.5
Working collaboratively with others within your field	38	3.7	907	3.6	47	3.7	992	3.6
Working collaboratively with interdisciplinary groups	38	3.5	905	3.5	47	3.7	990	3.6
Understanding and valuing diverse people and cultures	37	3.6	908	3.5	46	3.7	991	3.5
Using self-reflection and self-assessment to guide next directions	37	3.3	908	3.4	47	3.6	992	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	36	3.1	867	2.9	46	3.2	949	2.9
The help you received from graduate student colleagues	39	3.1	928	3.1	48	3.3	1015	3.1
The help you received navigating the job market	39	2.2	918	2.1	48	2.5	1005	2.2
Your overall learning experience at the UW	39	3.4	917	3.2	46	3.2	1002	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	39	3.7	927	3.5	48	3.6	1014	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	39	3.8	928	3.6	48	3.6	1015	3.6
Classrooms, labs, and other campus spaces were accessible.	39	3.7	922	3.3	47	3.3	1008	3.4
If I had to make my college choice over again, I would choose to attend UW.	39	3.4	931	3.3	46	3.3	1016	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	38	3.4	921	3.2	48	3.3	1007	3.2