

## UW Alumni Survey Results 2023-2024 UNDERGRADUATE Degree Recipients

Interdisciplinary  
Arts & Sciences

All Professional

UW Bothell

Graduates Surveyed						
	N	%	N	%	N	%
Total	348	100%	1216	100%	1557	100%
Women	204	59%	545	45%	746	48%
Men	144	41%	671	55%	811	52%
African American	41	12%	118	10%	158	10%
American Indian	4	1%	7	1%	11	1%
Asian American	108	31%	498	41%	602	39%
Caucasian	121	35%	386	32%	506	32%
Hawaiian/Pacific Islander	4	1%	10	1%	14	1%
Hispanic/Latino	44	13%	111	9%	155	10%
Other/Not Indicated	26	7%	86	7%	111	7%
International	17	5%	57	5%	73	5%
Survey Response Rates						
	N	%	N	%	N	%
Total	37	11%	121	10%	158	10%
Women	18	49%	55	45%	73	46%
Men	19	51%	66	55%	85	54%
African American	1	3%	11	9%	12	8%
American Indian	2	5%	0	0%	2	1%
Asian American	13	35%	48	40%	61	39%
Caucasian	14	38%	44	36%	58	37%
Hawaiian/Pacific Islander	1	3%	1	1%	2	1%
Hispanic/Latino	5	14%	11	9%	16	10%
Other/Not Indicated	1	3%	6	5%	7	4%
International	1	3%	5	4%	6	4%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	15	41%	63	52%	78	49%
Employed for pay part time	3	8%	15	12%	18	11%
Participating in a volunteer or service program	2	5%	0	0%	2	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	4	11%	12	10%	16	10%
Planning to continue education	2	5%	5	4%	7	4%
Seeking employment	9	24%	21	17%	30	19%
A fellowship	1	3%	0	0%	1	1%
Not seeking employment or continuing education	1	3%	5	4%	6	4%

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<b>Employed Full Time or Part time</b>						
<b>Type of employment</b>						
	N	%	N	%	N	%
Employee working for a company or organization	17	94%	67	94%	84	94%
Entrepreneur/self-employed	0	0%	0	0%	0	0%
Temporary/contract work assignment	0	0%	4	6%	4	4%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	1	6%	0	0%	1	1%
Other	0	0%	0	0%	0	0%

**Career related**

	N	%	N	%	N	%
Yes	12	67%	61	86%	73	82%
No	6	33%	10	14%	16	18%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	17	94%	54	82%	71	85%
Other Washington	0	0%	5	8%	5	6%
Alaska, Idaho, Oregon	0	0%	1	2%	1	1%
California, Hawaii	0	0%	2	3%	2	2%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	3	5%	3	4%
Eastern states	1	6%	1	2%	2	2%
International	0	0%	0	0%	0	0%

**Type of employer**

	N	%	N	%	N	%
For-profit company	10	56%	46	67%	56	64%
Non-profit/NGO	1	6%	6	9%	7	8%
Government	7	39%	16	23%	23	26%
Other	0	0%	1	1%	1	1%

**Search time (weeks)**

	N			
	11	38	49	
Mean	14.5	13.7	13.9	
SD	11	10	10	
Range	0 36	0 45	0 45	

**Salary**

	N			
	12	43	55	
Mean	52,592	78,791	73,075	
SD	11,426	25,505	25,530	
Range	33,000 68,000	31,200 130,000	31,200 130,000	

**First year bonus**

	N			
	3	10	13	
Mean	8,667	25,710	21,777	
SD	6,028	24,393	22,542	
Range	3,000 15,000	4,000 75,000	3,000 75,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	0	0%	2	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	2	50%	7	64%	9	60%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	2	18%	2	13%
Professional (JD, MD, DDS, PharmD)	0	0%	1	9%	1	7%
Non-Degree Seeking	0	0%	1	9%	1	7%
Other	2	50%	0	0%	2	13%

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**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	75%	8	73%	11	73%
Other Washington	0	0%	1	9%	1	7%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	9%	1	7%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	9%	1	7%
International	1	25%	0	0%	1	7%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	34	97%	105	96%	139	97%
No	1	3%	4	4%	5	3%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	32	3.1	101	3.0	133	3.1
Writing effectively	32	3.2	100	2.8	132	2.9
Speaking effectively about ideas, projects, and plans	31	3.3	100	3.0	131	3.1
Thinking critically and analytically, defining and solving problems	32	3.4	101	3.0	133	3.1
Creating something new (for example, art, a performance, an object, ideas, or processes)	32	3.2	101	2.6	133	2.8
Gathering information, conducting research	32	3.3	99	3.1	131	3.1
Quantitative reasoning	32	3.0	101	3.0	133	3.0
Understanding and valuing diverse people and cultures	32	3.3	100	2.9	132	3.0
Working and learning independently	32	3.1	101	3.1	133	3.1
Working and learning in a team	32	3.1	100	3.1	132	3.1
Taking on leadership roles inside or outside of the classroom	32	2.8	100	2.9	132	2.9
Understanding ethical practice(s) in at least one field	31	3.1	101	2.9	132	3.0
Using self-reflection and self-assessment to guide next directions	32	3.1	99	2.8	131	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	32	3.0	100	2.8	132	2.8
Developing skills and attitudes that foster lifelong learning	31	3.0	99	2.9	130	2.9
Developing career interests and habits for success in the workplace	31	2.7	100	2.8	131	2.8
Understanding more about who you are	32	3.1	100	2.6	132	2.7
Finding a direction you'd like to pursue	32	3.0	100	2.7	132	2.8
Understanding and practicing civic engagement, social responsibility	32	2.8	100	2.6	132	2.7

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<b>IMPORTANCE to current work and life</b>	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	29	3.0	91	3.3	120	3.2
Writing effectively	29	3.3	90	3.2	119	3.2
Speaking effectively about ideas, projects, and plans	27	3.4	90	3.5	117	3.5
Thinking critically and analytically, defining and solving problems	29	3.3	90	3.7	119	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	29	2.7	90	3.1	119	3.0
Gathering information, conducting research	29	3.0	89	3.1	118	3.1
Quantitative reasoning	29	2.8	90	3.2	119	3.1
Understanding and valuing diverse people and cultures	29	3.3	90	3.3	119	3.3
Working and learning independently	29	3.3	90	3.5	119	3.4
Working and learning in a team	29	3.4	89	3.5	118	3.5
Taking on leadership roles inside or outside of the classroom	29	2.9	90	3.1	119	3.0
Understanding ethical practice(s) in at least one field	29	3.0	90	3.2	119	3.2
Using self-reflection and self-assessment to guide next directions	29	3.1	90	3.2	119	3.2
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	29	2.8	89	3.3	118	3.1
Developing skills and attitudes that foster lifelong learning	29	3.2	90	3.5	119	3.4
Developing career interests and habits for success in the workplace	29	3.2	90	3.4	119	3.3
Understanding more about who you are	29	3.1	89	3.3	118	3.3
Finding a direction you'd like to pursue	29	3.3	90	3.5	119	3.4
Understanding and practicing civic engagement, social responsibility	29	3.1	89	3.1	118	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	14	50%	36	37%	50	40%
One	8	29%	40	41%	48	38%
Two	3	11%	12	12%	15	12%
Three or more	3	11%	9	9%	12	10%

**Number of completed internships**

	N	%	N	%	N	%
None	23	79%	55	57%	78	62%
One	6	21%	29	30%	35	28%
Two	0	0%	11	11%	11	9%
Three or more	0	0%	2	2%	2	2%

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<b>Number of completed service-learning projects</b>	N	%	N	%	N	%
None	25	86%	73	76%	98	78%
One	3	10%	15	16%	18	14%
Two	1	3%	5	5%	6	5%
Three or more	0	0%	3	3%	3	2%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	8	3.0	38	3.1	46	3.1
Internship(s)	3	3.3	29	3.7	32	3.6
Service-learning project(s)	1	2.0	14	3.1	15	3.1

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	29	2.7	94	2.6	123	2.6
The help you received from academic advisers before you were formally admitted to your major	29	2.4	95	2.6	124	2.6
The help you received from academic advisers in your academic department	29	2.8	95	3.0	124	2.9
The help you received from your outside-class interactions with faculty/Tas	29	3.0	94	2.9	123	3.0
Your overall learning experience at the UW	27	3.1	94	3.1	121	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	29	3.7	95	3.5	124	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	28	3.6	94	3.5	122	3.5
Classrooms, labs, and other campus spaces were accessible.	29	3.6	95	3.6	124	3.6
If I had to make my college choice over again, I would choose to attend UW.	29	3.5	95	3.3	124	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	28	3.2	92	3.2	120	3.2