UNIVERSITY *of* WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2023-2024 UNDERGRADUATE Degree Recipients

	Computing And Software Systems		All Professional		UW Bothell	

Graduates Surveyed

	N	%	N	%	N	%
Total	279	100%	1216	100%	1557	100%
Women	63	23%	545	45%	746	48%
Men	216	77%	671	55%	811	52%
African American	20	7%	118	10%	158	10%
American Indian	1	0%	7	1%	11	1%
Asian American	127	46%	498	41%	602	39%
Caucasian	79	28%	386	32%	506	32%
Hawaiian/Pacific Islander	0	0%	10	1%	14	1%
Hispanic/Latino	14	5%	111	9%	155	10%
Other/Not Indicated	38	14%	86	7%	111	7%
International	28	10%	57	5%	73	5%

Survey Response Rates

	N	%	N	%	N	%
Total	31	11%	121	10%	158	10%
Women	8	26%	55	45%	73	46%
Men	23	74%	66	55%	85	54%
African American	1	3%	11	9%	12	8%
American Indian	0	0%	0	0%	2	1%
Asian American	14	45%	48	40%	61	39%
Caucasian	10	32%	44	36%	58	37%
Hawaiian/Pacific Islander	0	0%	1	1%	2	1%
Hispanic/Latino	4	13%	11	9%	16	10%
Other/Not Indicated	2	6%	6	5%	7	4%
International	2	6%	5	4%	6	4%

Current Status

	N	%	N	%	N	%
Employed for pay full time	16	52%	63	52%	78	49%
Employed for pay part time	4	13%	15	12%	18	11%
Participating in a volunteer or service program	0	0%	0	0%	2	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	2	6%	12	10%	16	10%
Planning to continue education	0	0%	5	4%	7	4%
Seeking employment	6	19%	21	17%	30	19%
A fellowship	0	0%	0	0%	1	1%
Not seeking employment or continuing education	3	10%	5	4%	6	4%

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Employed Full Time or Part time
Type of employment

	N	%	N	%	N	%
Employee working for a company or organization	18	100%	67	94%	84	94%
Entrepreneur/self-employed	0	0%	0	0%	0	0%
Temporary/contract work assignment	0	0%	4	6%	4	4%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	1	1%
Other	0	0%	0	0%	0	0%

Career related

	N	%	N	%	N	%
Yes	15	83%	61	86%	73	82%
No	3	17%	10	14%	16	18%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	12	71%	54	82%	71	85%
Other Washington	1	6%	5	8%	5	6%
Alaska, Idaho, Oregon	1	6%	1	2%	1	1%
California, Hawaii	0	0%	2	3%	2	2%
Mountain states	0	0%	0	0%	0	0%
Central states	2	12%	3	5%	3	4%
Eastern states	1	6%	1	2%	2	2%
International	0	0%	0	0%	0	0%

Type of employer

	N	%	N	%	N	%
For-profit company	14	88%	46	67%	56	64%
Non-profit/NGO	1	6%	6	9%	7	8%
Government	1	6%	16	23%	23	26%
Other	0	0%	1	1%	1	1%

Search time (weeks)

N		11		38		49
Mean		16.2		13.7		13.9
SD		10		10		10
Range	0	30	0	45	0	45

Salary

N		12		43		55
Mean		98,833		78,791		73,075
SD		28,332		25,505		25,530
Range	50,000	130,000	31,200	130,000	31,200	130,000

First year bonus

N		5		10		13
Mean		43,020		25,710		21,777
SD		23,353		24,393		22,542
Range	10,000	75,000	4,000	75,000	3,000	75,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military
Service branch

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	50%	7	64%	9	60%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	1	50%	2	18%	2	13%
Professional (JD, MD, DDS, PharmD)	0	0%	1	9%	1	7%
Non-Degree Seeking	0	0%	1	9%	1	7%
Other	0	0%	0	0%	2	13%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	8	73%	11	73%
Other Washington	0	0%	1	9%	1	7%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	1	50%	1	9%	1	7%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	9%	1	7%
International	0	0%	0	0%	1	7%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%
Yes	27	96%	105	96%	139	97%
No	1	4%	4	4%	5	3%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	24	2.9	101	3.0	133	3.1
Writing effectively	24	2.6	100	2.8	132	2.9
Speaking effectively about ideas, projects, and plans	24	2.8	100	3.0	131	3.1
Thinking critically and analytically, defining and solving problems	24	3.1	101	3.0	133	3.1
Creating something new (for example, art, a performance, an object, ideas, or processes)	24	2.5	101	2.6	133	2.8
Gathering information, conducting research	24	2.8	99	3.1	131	3.1
Quantitative reasoning	24	2.6	101	3.0	133	3.0
Understanding and valuing diverse people and cultures	24	2.6	100	2.9	132	3.0
Working and learning independently	24	3.0	101	3.1	133	3.1
Working and learning in a team	23	2.8	100	3.1	132	3.1
Taking on leadership roles inside or outside of the classroom	24	2.7	100	2.9	132	2.9
Understanding ethical practice(s) in at least one field	24	2.5	101	2.9	132	3.0
Using self-reflection and self-assessment to guide next directions	24	2.6	99	2.8	131	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	24	2.8	100	2.8	132	2.8
Developing skills and attitudes that foster lifelong learning	24	2.3	99	2.9	130	2.9
Developing career interests and habits for success in the workplace	24	2.4	100	2.8	131	2.8
Understanding more about who you are	24	2.2	100	2.6	132	2.7
Finding a direction you'd like to pursue	24	2.3	100	2.7	132	2.8
Understanding and practicing civic engagement, social responsibility	24	2.1	100	2.6	132	2.7

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	20	3.2	91	3.3	120	3.2
Writing effectively	20	2.9	90	3.2	119	3.2
Speaking effectively about ideas, projects, and plans	19	3.0	90	3.5	117	3.5
Thinking critically and analytically, defining and solving problems	19	3.4	90	3.7	119	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	19	3.3	90	3.1	119	3.0
Gathering information, conducting research	19	3.0	89	3.1	118	3.1
Quantitative reasoning	19	2.9	90	3.2	119	3.1
Understanding and valuing diverse people and cultures	19	2.9	90	3.3	119	3.3
Working and learning independently	19	3.4	90	3.5	119	3.4
Working and learning in a team	19	3.2	89	3.5	118	3.5
Taking on leadership roles inside or outside of the classroom	19	2.7	90	3.1	119	3.0
Understanding ethical practice(s) in at least one field	19	2.6	90	3.2	119	3.2
Using self-reflection and self-assessment to guide next directions	19	2.8	90	3.2	119	3.2
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	19	3.1	89	3.3	118	3.1
Developing skills and attitudes that foster lifelong learning	19	3.2	90	3.5	119	3.4
Developing career interests and habits for success in the workplace	19	3.1	90	3.4	119	3.3
Understanding more about who you are	19	3.1	89	3.3	118	3.3
Finding a direction you'd like to pursue	19	3.3	90	3.5	119	3.4
Understanding and practicing civic engagement, social responsibility	19	2.7	89	3.1	118	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	5	20%	36	37%	50	40%
One	16	64%	40	41%	48	38%
Two	2	8%	12	12%	15	12%
Three or more	2	8%	9	9%	12	10%

Number of completed internships

	N	%	N	%	N	%
None	9	36%	55	57%	78	62%
One	13	52%	29	30%	35	28%
Two	2	8%	11	11%	11	9%
Three or more	1	4%	2	2%	2	2%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	19	76%	73	76%	98	78%
One	2	8%	15	16%	18	14%
Two	2	8%	5	5%	6	5%
Three or more	2	8%	3	3%	3	2%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	12	2.8	38	3.1	46	3.1
Internship(s)	11	3.5	29	3.7	32	3.6
Service-learning project(s)	3	2.3	14	3.1	15	3.1

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	24	2.1	94	2.6	123	2.6
The help you received from academic advisers before you were formally admitted to your major	24	2.3	95	2.6	124	2.6
The help you received from academic advisers in your academic department	24	2.6	95	3.0	124	2.9
The help you received from your outside-class interactions with faculty/Tas	24	2.8	94	2.9	123	3.0
Your overall learning experience at the UW	24	2.8	94	3.1	121	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	24	3.5	95	3.5	124	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	24	3.3	94	3.5	122	3.5
Classrooms, labs, and other campus spaces were accessible.	24	3.4	95	3.6	124	3.6
If I had to make my college choice over again, I would choose to attend UW.	24	3.1	95	3.3	124	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	22	3.0	92	3.2	120	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Software Engineer	
Sales Associate	
Software Engineer	T-Mobile
Network Engineer	AT&T
Associate Software Engineer	RedCloud Consulting
Data Scientist	NAVSEA
Software Engineer	Microsoft
Front of House Support	Din Tai Fung
Software Engineering Developer Contractor	
Customs Broker	Expeditors International
Software Engineer	
Project manager	
Systems Development Engineer	Amazon Web Services
Software Engineer	Apexiel
Medical devices	MST
Software engineer	Arm
Software Engineer	
Lab/engineer	Microsoft

Enrolled in Educational Program

Program of study	Institution
	University of Washington Seattle
	University of California Irvine