

## UW Alumni Survey Results 2023-2024 UNDERGRADUATE Degree Recipients

School Of Nursing & Health Studies      All Professional      UW Bothell

<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	211	100%	1216	100%	1557	100%
Women	170	81%	545	45%	746	48%
Men	41	19%	671	55%	811	52%
African American	44	21%	118	10%	158	10%
American Indian	2	1%	7	1%	11	1%
Asian American	72	34%	498	41%	602	39%
Caucasian	63	30%	386	32%	506	32%
Hawaiian/Pacific Islander	1	0%	10	1%	14	1%
Hispanic/Latino	26	12%	111	9%	155	10%
Other/Not Indicated	3	1%	86	7%	111	7%
International	2	1%	57	5%	73	5%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	20	9%	121	10%	158	10%
Women	16	80%	55	45%	73	46%
Men	4	20%	66	55%	85	54%
African American	6	30%	11	9%	12	8%
American Indian	0	0%	0	0%	2	1%
Asian American	5	25%	48	40%	61	39%
Caucasian	7	35%	44	36%	58	37%
Hawaiian/Pacific Islander	0	0%	1	1%	2	1%
Hispanic/Latino	2	10%	11	9%	16	10%
Other/Not Indicated	0	0%	6	5%	7	4%
International	0	0%	5	4%	6	4%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	11	55%	63	52%	78	49%
Employed for pay part time	2	10%	15	12%	18	11%
Participating in a volunteer or service program	0	0%	0	0%	2	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	3	15%	12	10%	16	10%
Planning to continue education	1	5%	5	4%	7	4%
Seeking employment	3	15%	21	17%	30	19%
A fellowship	0	0%	0	0%	1	1%
Not seeking employment or continuing education	0	0%	5	4%	6	4%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	12	100%	67	94%	84	94%
Entrepreneur/self-employed	0	0%	0	0%	0	0%
Temporary/contract work assignment	0	0%	4	6%	4	4%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	1	1%
Other	0	0%	0	0%	0	0%

**Career related**

	N	%	N	%	N	%
Yes	12	100%	61	86%	73	82%
No	0	0%	10	14%	16	18%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	11	92%	54	82%	71	85%
Other Washington	1	8%	5	8%	5	6%
Alaska, Idaho, Oregon	0	0%	1	2%	1	1%
California, Hawaii	0	0%	2	3%	2	2%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	3	5%	3	4%
Eastern states	0	0%	1	2%	2	2%
International	0	0%	0	0%	0	0%

**Type of employer**

	N	%	N	%	N	%
For-profit company	2	17%	46	67%	56	64%
Non-profit/NGO	2	17%	6	9%	7	8%
Government	7	58%	16	23%	23	26%
Other	1	8%	1	1%	1	1%

**Search time (weeks)**

	N				
	3		38		49
Mean	5.7		13.7		13.9
SD	6		10		10
Range	1 12		0 45		0 45

**Salary**

	N				
	8		43		55
Mean	72,375		78,791		73,075
SD	19,892		25,505		25,530
Range	45,000 95,000		31,200 130,000		31,200 130,000

**First year bonus**

	N				
	1		10		13
Mean	20,000		25,710		21,777
SD			24,393		22,542
Range	20,000 20,000		4,000 75,000		3,000 75,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	2	67%	7	64%	9	60%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	1	33%	2	18%	2	13%
Professional (JD, MD, DDS, PharmD)	0	0%	1	9%	1	7%
Non-Degree Seeking	0	0%	1	9%	1	7%
Other	0	0%	0	0%	2	13%

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**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	100%	8	73%	11	73%
Other Washington	0	0%	1	9%	1	7%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	9%	1	7%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	9%	1	7%
International	0	0%	0	0%	1	7%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	17	94%	105	96%	139	97%
No	1	6%	4	4%	5	3%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	16	3.1	101	3.0	133	3.1
Writing effectively	16	2.9	100	2.8	132	2.9
Speaking effectively about ideas, projects, and plans	16	2.9	100	3.0	131	3.1
Thinking critically and analytically, defining and solving problems	16	2.7	101	3.0	133	3.1
Creating something new (for example, art, a performance, an object, ideas, or processes)	16	2.5	101	2.6	133	2.8
Gathering information, conducting research	16	3.1	99	3.1	131	3.1
Quantitative reasoning	16	3.1	101	3.0	133	3.0
Understanding and valuing diverse people and cultures	15	2.7	100	2.9	132	3.0
Working and learning independently	16	2.9	101	3.1	133	3.1
Working and learning in a team	16	2.9	100	3.1	132	3.1
Taking on leadership roles inside or outside of the classroom	16	2.8	100	2.9	132	2.9
Understanding ethical practice(s) in at least one field	16	3.1	101	2.9	132	3.0
Using self-reflection and self-assessment to guide next directions	15	2.7	99	2.8	131	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	2.6	100	2.8	132	2.8
Developing skills and attitudes that foster lifelong learning	15	2.8	99	2.9	130	2.9
Developing career interests and habits for success in the workplace	15	2.5	100	2.8	131	2.8
Understanding more about who you are	15	2.3	100	2.6	132	2.7
Finding a direction you'd like to pursue	15	2.5	100	2.7	132	2.8
Understanding and practicing civic engagement, social responsibility	15	2.9	100	2.6	132	2.7

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	16	3.5	91	3.3	120	3.2
Writing effectively	15	3.3	90	3.2	119	3.2
Speaking effectively about ideas, projects, and plans	16	3.6	90	3.5	117	3.5
Thinking critically and analytically, defining and solving problems	16	3.8	90	3.7	119	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	16	3.0	90	3.1	119	3.0
Gathering information, conducting research	16	3.2	89	3.1	118	3.1
Quantitative reasoning	16	3.4	90	3.2	119	3.1
Understanding and valuing diverse people and cultures	16	3.8	90	3.3	119	3.3
Working and learning independently	16	3.6	90	3.5	119	3.4
Working and learning in a team	16	3.8	89	3.5	118	3.5
Taking on leadership roles inside or outside of the classroom	16	3.3	90	3.1	119	3.0
Understanding ethical practice(s) in at least one field	16	3.7	90	3.2	119	3.2
Using self-reflection and self-assessment to guide next directions	16	3.4	90	3.2	119	3.2
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	3.2	89	3.3	118	3.1
Developing skills and attitudes that foster lifelong learning	16	3.8	90	3.5	119	3.4
Developing career interests and habits for success in the workplace	16	3.6	90	3.4	119	3.3
Understanding more about who you are	16	3.4	89	3.3	118	3.3
Finding a direction you'd like to pursue	16	3.3	90	3.5	119	3.4
Understanding and practicing civic engagement, social responsibility	15	3.4	89	3.1	118	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	6	35%	36	37%	50	40%
One	5	29%	40	41%	48	38%
Two	3	18%	12	12%	15	12%
Three or more	3	18%	9	9%	12	10%

**Number of completed internships**

	N	%	N	%	N	%
None	15	88%	55	57%	78	62%
One	2	12%	29	30%	35	28%
Two	0	0%	11	11%	11	9%
Three or more	0	0%	2	2%	2	2%

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**Number of completed service-learning projects**

	N	%	N	%	N	%
None	7	41%	73	76%	98	78%
One	8	47%	15	16%	18	14%
Two	2	12%	5	5%	6	5%
Three or more	0	0%	3	3%	3	2%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	2.9	38	3.1	46	3.1
Internship(s)	1	3.0	29	3.7	32	3.6
Service-learning project(s)	7	3.1	14	3.1	15	3.1

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	15	2.4	94	2.6	123	2.6
The help you received from academic advisers before you were formally admitted to your major	16	2.8	95	2.6	124	2.6
The help you received from academic advisers in your academic department	16	2.9	95	3.0	124	2.9
The help you received from your outside-class interactions with faculty/Tas	15	2.7	94	2.9	123	3.0
Your overall learning experience at the UW	16	3.1	94	3.1	121	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	16	3.8	95	3.5	124	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	16	3.8	94	3.5	122	3.5
Classrooms, labs, and other campus spaces were accessible.	16	3.6	95	3.6	124	3.6
If I had to make my college choice over again, I would choose to attend UW.	16	3.1	95	3.3	124	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	16	3.2	92	3.2	120	3.2

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
RN	
Registered Nurse	Overlake Hospital
RN	University of Washington
Registered nurse	Optum
Patient Service	
Registered Nurse	EvergreenHealth
Registered Nurse	Virginia Mason Franciscan Health
Nurse	
Registered Nurse	EvergreenHealth
Registered Nurse	UW Harborview
RN	Skagit Valley Hospital

#### Enrolled in Educational Program

Program of study	Institution
Community Health and Social Justice	University of Washington Bothell
	University of Washington
	University of Washington