

UW Alumni Survey Results 2023-2024 UNDERGRADUATE Degree Recipients

	Music		A&S Arts		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	29	100%	284	100%	4838	100%	8187	100%
Women	18	62%	205	72%	2854	59%	4643	57%
Men	11	38%	79	28%	1984	41%	3544	43%
African American	0	0%	8	3%	210	4%	385	5%
American Indian	1	3%	3	1%	34	1%	66	1%
Asian American	7	24%	87	31%	1517	31%	2639	32%
Caucasian	17	59%	114	40%	1731	36%	2964	36%
Hawaiian/Pacific Islander	0	0%	1	0%	51	1%	88	1%
Hispanic/Latino	2	7%	32	11%	429	9%	751	9%
Other/Not Indicated	2	7%	39	14%	866	18%	1294	16%
International	1	3%	30	11%	756	16%	1119	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	7	24%	39	14%	706	15%	1252	15%
Women	5	71%	31	79%	436	62%	767	61%
Men	2	29%	8	21%	270	38%	485	39%
African American	0	0%	1	3%	30	4%	51	4%
American Indian	0	0%	0	0%	6	1%	11	1%
Asian American	1	14%	11	28%	218	31%	396	32%
Caucasian	6	86%	21	54%	289	41%	518	41%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	14	1%
Hispanic/Latino	0	0%	4	10%	76	11%	129	10%
Other/Not Indicated	0	0%	2	5%	79	11%	133	11%
International	0	0%	1	3%	67	9%	109	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	5	71%	18	46%	353	50%	682	54%
Employed for pay part time	0	0%	6	15%	69	10%	104	8%
Participating in a volunteer or service program	0	0%	0	0%	10	1%	12	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	3	0%
Enrolled in a certificate or degree program	2	29%	3	8%	132	19%	230	18%
Planning to continue education	0	0%	3	8%	46	7%	56	4%
Seeking employment	0	0%	8	21%	77	11%	139	11%
A fellowship	0	0%	0	0%	5	1%	7	1%
Not seeking employment or continuing education	0	0%	1	3%	11	2%	19	2%

	Music	A&S Arts	Arts & Sciences	UW Seattle				
Employed Full Time or Part time								
Type of employment								
	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	100%	16	73%	349	89%	661	90%
Entrepreneur/self-employed	0	0%	2	9%	5	1%	5	1%
Temporary/contract work assignment	0	0%	3	14%	22	6%	41	6%
Freelance	0	0%	1	5%	3	1%	3	0%
Postgraduate internship or fellowship	0	0%	0	0%	9	2%	12	2%
Other	0	0%	0	0%	5	1%	9	1%

Career related

	N	%	N	%	N	%	N	%
Yes	4	80%	17	77%	322	82%	628	85%
No	1	20%	5	23%	72	18%	108	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	100%	20	95%	271	70%	506	71%
Other Washington	0	0%	0	0%	21	5%	43	6%
Alaska, Idaho, Oregon	0	0%	0	0%	4	1%	9	1%
California, Hawaii	0	0%	1	5%	29	8%	51	7%
Mountain states	0	0%	0	0%	5	1%	11	2%
Central states	0	0%	0	0%	15	4%	27	4%
Eastern states	0	0%	0	0%	28	7%	43	6%
International	0	0%	0	0%	13	3%	22	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	40%	11	58%	213	59%	428	63%
Non-profit/NGO	0	0%	3	16%	44	12%	80	12%
Government	3	60%	5	26%	97	27%	155	23%
Other	0	0%	0	0%	10	3%	17	3%

Search time (weeks)

	N	5	10	228	440
Mean	6.4	6.3	11.4	12.4	
SD	9	8	11	12	
Range	1 22	1 22	0 50	0 52	

Salary

	N	4	11	250	489
Mean	75,500	63,185	64,559	69,737	
SD	31,691	23,402	29,640	27,115	
Range	45,000 120,000	45,000 120,000	11,800 153,000	11,800 153,000	

First year bonus

	N	1	1	55	145
Mean	20,000	20,000	20,537	16,111	
SD			33,264	24,728	
Range	20,000 20,000	20,000 20,000	200 179,000	200 179,000	

	Music	A&S Arts	Arts & Sciences	UW Seattle
Participating in a Volunteer or Service Program				
Program location				
	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%
Other Washington	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%
California, Hawaii	0	0%	0	0%
Mountain states	0	0%	0	0%
Central states	0	0%	0	0%
Eastern states	0	0%	0	0%
International	0	0%	0	0%
			5	56%
				5
				45%
Serving in the US Military				
Service branch				
	N	%	N	%
Air Force	0	0%	0	0%
Army	0	0%	0	0%
Coast Guard	0	0%	0	0%
Marine Corps	0	0%	0	0%
Navy	0	0%	0	0%
			1	33%
			2	67%
			0	0%
			0	0%
			0	0%
			0	0%
Status				
	N	%	N	%
Active duty	0	0%	0	0%
Reserve	0	0%	0	0%
National Guard	0	0%	0	0%
			3	100%
			3	100%
			0	0%
			0	0%
Enrolled in Educational Program				
Degree program				
	N	%	N	%
Certificate	0	0%	0	0%
Advanced Certificate	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%
Masters (MA/MS) – terminal degree	2	100%	3	100%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%
Non-Degree Seeking	0	0%	0	0%
Other	0	0%	0	0%
			3	2%
			0	0%
			0	0%
			2	2%
			5	2%
			73	60%
			133	63%
			11	9%
			19	9%
			21	17%
			35	17%
			10	8%
			13	6%
			0	0%
			0	0%
			1	1%
			2	1%

Music A&S Arts Arts & Sciences UW Seattle

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	47	39%	89	43%
Other Washington	1	50%	1	33%	3	3%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	3	3%	4	2%
California, Hawaii	0	0%	0	0%	17	14%	29	14%
Mountain states	0	0%	0	0%	2	2%	3	1%
Central states	1	50%	1	33%	14	12%	18	9%
Eastern states	0	0%	1	33%	27	23%	52	25%
International	0	0%	0	0%	6	5%	10	5%

Music

A&S Arts

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	6	100%	34	97%	577	92%	1026	92%
No	0	0%	1	3%	49	8%	87	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	4.0	33	3.5	580	3.4	1021	3.4
Writing effectively	6	2.5	33	2.8	580	3.1	1019	3.0
Speaking effectively about ideas, projects, and plans	6	3.3	33	3.3	579	3.1	1017	3.1
Thinking critically and analytically, defining and solving problems	6	3.3	33	3.5	576	3.5	1015	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	3.8	33	3.7	578	2.8	1015	2.8
Gathering information, conducting research	6	3.7	33	3.2	574	3.3	1009	3.3
Quantitative reasoning	6	3.0	33	2.6	577	3.1	1015	3.1
Understanding and valuing diverse people and cultures	6	3.8	33	3.5	574	3.3	1012	3.2
Working and learning independently	6	3.7	33	3.5	573	3.5	1011	3.4
Working and learning in a team	6	3.2	33	3.1	574	3.1	1011	3.2
Taking on leadership roles inside or outside of the classroom	6	3.2	33	2.7	575	2.7	1011	2.8
Understanding ethical practice(s) in at least one field	6	3.3	33	2.8	572	3.2	1008	3.1
Using self-reflection and self-assessment to guide next directions	6	3.5	33	3.1	572	3.0	1009	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	3.5	33	2.8	572	2.9	1008	3.0
Developing skills and attitudes that foster lifelong learning	6	3.8	33	3.3	572	3.2	1007	3.2
Developing career interests and habits for success in the workplace	6	3.5	33	2.8	571	3.0	1005	3.0
Understanding more about who you are	6	3.7	33	3.5	572	3.2	1007	3.1
Finding a direction you'd like to pursue	6	3.8	33	3.1	572	3.1	1008	3.1
Understanding and practicing civic engagement, social responsibility	6	3.3	33	2.7	572	2.9	1008	2.9

	Music		A&S Arts		Arts & Sciences		UW Seattle	
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.8	31	3.3	497	3.4	872	3.4
Writing effectively	6	3.0	31	3.2	496	3.3	861	3.3
Speaking effectively about ideas, projects, and plans	6	3.5	31	3.6	494	3.6	864	3.6
Thinking critically and analytically, defining and solving problems	6	3.8	31	3.6	494	3.7	863	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	3.5	31	3.5	496	3.0	863	3.0
Gathering information, conducting research	6	3.2	30	3.1	494	3.2	860	3.2
Quantitative reasoning	6	2.8	31	2.6	496	3.1	864	3.2
Understanding and valuing diverse people and cultures	6	3.5	31	3.5	495	3.4	863	3.4
Working and learning independently	6	3.3	31	3.5	495	3.6	864	3.6
Working and learning in a team	6	3.7	31	3.4	496	3.6	862	3.6
Taking on leadership roles inside or outside of the classroom	6	3.3	31	2.9	493	3.1	861	3.1
Understanding ethical practice(s) in at least one field	6	3.3	31	3.1	492	3.3	858	3.3
Using self-reflection and self-assessment to guide next directions	6	3.8	31	3.4	493	3.4	858	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	3.7	31	3.3	489	3.1	857	3.2
Developing skills and attitudes that foster lifelong learning	6	4.0	30	3.5	489	3.5	856	3.4
Developing career interests and habits for success in the workplace	6	3.2	30	3.3	487	3.5	852	3.4
Understanding more about who you are	6	3.5	31	3.2	491	3.2	858	3.2
Finding a direction you'd like to pursue	6	3.8	31	3.6	493	3.4	861	3.4
Understanding and practicing civic engagement, social responsibility	6	3.7	31	3.1	492	3.2	860	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	2	33%	18	58%	259	50%	438	48%
One	2	33%	9	29%	151	29%	271	30%
Two	2	33%	3	10%	72	14%	130	14%
Three or more	0	0%	1	3%	37	7%	75	8%

Number of completed internships

	N	%	N	%	N	%	N	%
None	4	67%	21	68%	285	55%	416	45%
One	1	17%	6	19%	128	25%	258	28%
Two	1	17%	2	6%	65	13%	151	17%
Three or more	0	0%	2	6%	41	8%	90	10%

	Music	A&S Arts	Arts & Sciences	UW Seattle
Number of completed service-learning projects				
	N	%	N	%
None	5	83%	27	87%
One	1	17%	4	13%
Two	0	0%	0	0%
Three or more	0	0%	0	0%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	4.0	9	2.7	150	3.0	288	2.9
Internship(s)	1	4.0	6	2.7	147	3.5	336	3.4
Service-learning project(s)	1	4.0	1	4.0	74	3.0	153	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	6	3.2	31	2.9	505	2.8	890	2.9
The help you received from academic advisers before you were formally admitted to your major	6	2.5	31	2.4	509	2.4	893	2.5
The help you received from academic advisers in your academic department	6	3.7	31	2.9	514	2.9	903	2.9
The help you received from your outside-class interactions with faculty/Tas	6	3.5	31	2.9	509	3.1	893	3.1
Your overall learning experience at the UW	6	3.5	31	3.2	500	3.2	881	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.0	31	3.3	510	3.6	896	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.3	31	3.5	512	3.5	897	3.6
Classrooms, labs, and other campus spaces were accessible.	6	3.0	31	3.0	513	3.3	898	3.3
If I had to make my college choice over again, I would choose to attend UW.	6	3.8	31	3.3	513	3.4	903	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	3.3	31	3.3	493	3.3	867	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Software engineer, gig musician	Oracle
Sales Associate	Macy's
Itinerant Elementary Music Teacher	Kent School District
Band Director (High School Teacher)	Bonney Lake High School
Band Director (High School Teacher)	Bonney Lake High School
Research Scientist Assistant	University of Washington

Enrolled in Educational Program

Program of study	Institution
	University of Illinois
Music Performance	Washington State University