

## UW Alumni Survey Results 2023-2024 UNDERGRADUATE Degree Recipients

	English		A&S Humanities		Arts & Sciences		UW Seattle	
<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	143	100%	411	100%	4838	100%	8187	100%
Women	104	73%	273	66%	2854	59%	4643	57%
Men	39	27%	138	34%	1984	41%	3544	43%
African American	8	6%	24	6%	210	4%	385	5%
American Indian	1	1%	3	1%	34	1%	66	1%
Asian American	39	27%	91	22%	1517	31%	2639	32%
Caucasian	69	48%	192	47%	1731	36%	2964	36%
Hawaiian/Pacific Islander	1	1%	6	1%	51	1%	88	1%
Hispanic/Latino	17	12%	44	11%	429	9%	751	9%
Other/Not Indicated	8	6%	51	12%	866	18%	1294	16%
International	8	6%	44	11%	756	16%	1119	14%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	21	15%	59	14%	706	15%	1252	15%
Women	18	86%	43	73%	436	62%	767	61%
Men	3	14%	16	27%	270	38%	485	39%
African American	1	5%	3	5%	30	4%	51	4%
American Indian	1	5%	1	2%	6	1%	11	1%
Asian American	9	43%	16	27%	218	31%	396	32%
Caucasian	9	43%	27	46%	289	41%	518	41%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	14	1%
Hispanic/Latino	1	5%	8	14%	76	11%	129	10%
Other/Not Indicated	0	0%	4	7%	79	11%	133	11%
International	0	0%	3	5%	67	9%	109	9%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	10	48%	27	46%	353	50%	682	54%
Employed for pay part time	5	24%	13	22%	69	10%	104	8%
Participating in a volunteer or service program	0	0%	0	0%	10	1%	12	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	3	0%
Enrolled in a certificate or degree program	3	14%	7	12%	132	19%	230	18%
Planning to continue education	1	5%	4	7%	46	7%	56	4%
Seeking employment	2	10%	7	12%	77	11%	139	11%
A fellowship	0	0%	1	2%	5	1%	7	1%
Not seeking employment or continuing education	0	0%	0	0%	11	2%	19	2%

	English	A&S Humanities	Arts & Sciences	UW Seattle
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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	12	86%	29	76%	349	89%	661	90%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	5	1%
Temporary/contract work assignment	0	0%	2	5%	22	6%	41	6%
Freelance	0	0%	2	5%	3	1%	3	0%
Postgraduate internship or fellowship	1	7%	3	8%	9	2%	12	2%
Other	1	7%	2	5%	5	1%	9	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	9	64%	23	61%	322	82%	628	85%
No	5	36%	15	39%	72	18%	108	15%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	11	79%	27	73%	271	70%	506	71%
Other Washington	1	7%	3	8%	21	5%	43	6%
Alaska, Idaho, Oregon	0	0%	0	0%	4	1%	9	1%
California, Hawaii	0	0%	0	0%	29	8%	51	7%
Mountain states	0	0%	0	0%	5	1%	11	2%
Central states	0	0%	1	3%	15	4%	27	4%
Eastern states	2	14%	3	8%	28	7%	43	6%
International	0	0%	3	8%	13	3%	22	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	9	69%	18	56%	213	59%	428	63%
Non-profit/NGO	2	15%	5	16%	44	12%	80	12%
Government	2	15%	9	28%	97	27%	155	23%
Other	0	0%	0	0%	10	3%	17	3%

**Search time (weeks)**

	N	8	17	228	440
Mean	7.4	11.2	11.4	12.4	
SD	7	9	11	12	
Range	1 20	1 28	0 50	0 52	

**Salary**

	N	9	18	250	489
Mean	46,822	49,434	64,559	69,737	
SD	12,379	21,414	29,640	27,115	
Range	30,000 62,400	26,000 122,000	11,800 153,000	11,800 153,000	

**First year bonus**

	N	1	2	55	145
Mean	1,200	2,350	20,537	16,111	
SD		1,626	33,264	24,728	
Range	1,200 1,200	1,200 3,500	200 179,000	200 179,000	

English

A&amp;S Humanities

Arts &amp; Sciences

UW Seattle

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	33%	4	36%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	11%	1	9%
Mountain states	0	0%	0	0%	0	0%	1	9%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	5	56%	5	45%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	1	33%
Army	0	0%	0	0%	2	67%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	3	2%	4	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	2	2%	5	2%
Masters (MA/MS) – terminal degree	2	67%	5	71%	73	60%	133	63%
Masters (MA/MS) – leading to doctorate	0	0%	1	14%	11	9%	19	9%
Doctorate (PhD/EdD)	0	0%	0	0%	21	17%	35	17%
Professional (JD, MD, DDS, PharmD)	1	33%	1	14%	10	8%	13	6%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	1%	2	1%

English

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	100%	5	71%	47	39%	89	43%
Other Washington	0	0%	0	0%	3	3%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	3	3%	4	2%
California, Hawaii	0	0%	0	0%	17	14%	29	14%
Mountain states	0	0%	0	0%	2	2%	3	1%
Central states	0	0%	0	0%	14	12%	18	9%
Eastern states	0	0%	1	14%	27	23%	52	25%
International	0	0%	1	14%	6	5%	10	5%

English

A&amp;S Humanities

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	19	100%	46	92%	577	92%	1026	92%
No	0	0%	4	8%	49	8%	87	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	19	3.4	49	3.3	580	3.4	1021	3.4
Writing effectively	19	3.5	49	3.2	580	3.1	1019	3.0
Speaking effectively about ideas, projects, and plans	19	3.4	48	3.2	579	3.1	1017	3.1
Thinking critically and analytically, defining and solving problems	19	3.7	49	3.5	576	3.5	1015	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	19	3.1	49	3.0	578	2.8	1015	2.8
Gathering information, conducting research	18	3.5	48	3.3	574	3.3	1009	3.3
Quantitative reasoning	18	2.6	48	2.7	577	3.1	1015	3.1
Understanding and valuing diverse people and cultures	18	3.4	48	3.5	574	3.3	1012	3.2
Working and learning independently	18	3.6	48	3.4	573	3.5	1011	3.4
Working and learning in a team	18	2.9	48	2.9	574	3.1	1011	3.2
Taking on leadership roles inside or outside of the classroom	18	2.8	48	2.7	575	2.7	1011	2.8
Understanding ethical practice(s) in at least one field	17	2.8	47	3.1	572	3.2	1008	3.1
Using self-reflection and self-assessment to guide next directions	17	3.3	47	3.1	572	3.0	1009	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	18	3.0	48	2.8	572	2.9	1008	3.0
Developing skills and attitudes that foster lifelong learning	18	3.6	47	3.4	572	3.2	1007	3.2
Developing career interests and habits for success in the workplace	18	3.1	48	2.9	571	3.0	1005	3.0
Understanding more about who you are	18	3.4	48	3.2	572	3.2	1007	3.1
Finding a direction you'd like to pursue	19	3.1	49	2.9	572	3.1	1008	3.1
Understanding and practicing civic engagement, social responsibility	18	2.9	48	3.0	572	2.9	1008	2.9

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<b>IMPORTANCE to current work and life</b>								
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	17	3.2	46	3.2	497	3.4	872	3.4
Writing effectively	17	3.6	47	3.3	496	3.3	861	3.3
Speaking effectively about ideas, projects, and plans	17	3.6	47	3.5	494	3.6	864	3.6
Thinking critically and analytically, defining and solving problems	17	3.6	47	3.5	494	3.7	863	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	17	3.4	47	3.2	496	3.0	863	3.0
Gathering information, conducting research	17	2.9	47	2.8	494	3.2	860	3.2
Quantitative reasoning	17	2.3	46	2.5	496	3.1	864	3.2
Understanding and valuing diverse people and cultures	17	3.5	47	3.5	495	3.4	863	3.4
Working and learning independently	17	3.5	47	3.5	495	3.6	864	3.6
Working and learning in a team	17	3.4	47	3.3	496	3.6	862	3.6
Taking on leadership roles inside or outside of the classroom	17	2.8	47	2.9	493	3.1	861	3.1
Understanding ethical practice(s) in at least one field	17	2.9	46	3.1	492	3.3	858	3.3
Using self-reflection and self-assessment to guide next directions	17	3.2	47	3.3	493	3.4	858	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	17	2.5	47	2.7	489	3.1	857	3.2
Developing skills and attitudes that foster lifelong learning	17	3.5	47	3.3	489	3.5	856	3.4
Developing career interests and habits for success in the workplace	17	3.1	47	3.3	487	3.5	852	3.4
Understanding more about who you are	17	3.4	47	3.2	491	3.2	858	3.2
Finding a direction you'd like to pursue	17	3.4	47	3.2	493	3.4	861	3.4
Understanding and practicing civic engagement, social responsibility	17	3.2	47	3.2	492	3.2	860	3.2

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	5	28%	20	42%	259	50%	438	48%
One	10	56%	16	33%	151	29%	271	30%
Two	2	11%	11	23%	72	14%	130	14%
Three or more	1	6%	1	2%	37	7%	75	8%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	10	56%	28	58%	285	55%	416	45%
One	4	22%	15	31%	128	25%	258	28%
Two	3	17%	3	6%	65	13%	151	17%
Three or more	1	6%	2	4%	41	8%	90	10%

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<b>Number of completed service-learning projects</b>				
	N	%	N	%
None	13	72%	36	77%
One	2	11%	8	17%
Two	2	11%	2	4%
Three or more	1	6%	1	2%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	3.0	15	2.7	150	3.0	288	2.9
Internship(s)	5	3.8	10	3.2	147	3.5	336	3.4
Service-learning project(s)	3	3.0	6	2.7	74	3.0	153	3.0

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	16	3.1	46	3.0	505	2.8	890	2.9
The help you received from academic advisers before you were formally admitted to your major	17	3.1	47	2.6	509	2.4	893	2.5
The help you received from academic advisers in your academic department	17	3.6	47	3.1	514	2.9	903	2.9
The help you received from your outside-class interactions with faculty/Tas	17	3.2	47	3.3	509	3.1	893	3.1
Your overall learning experience at the UW	17	3.5	46	3.4	500	3.2	881	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	17	3.4	47	3.5	510	3.6	896	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	17	3.6	46	3.6	512	3.5	897	3.6
Classrooms, labs, and other campus spaces were accessible.	17	3.1	47	3.1	513	3.3	898	3.3
If I had to make my college choice over again, I would choose to attend UW.	18	3.4	48	3.5	513	3.4	903	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	15	3.6	43	3.3	493	3.3	867	3.2

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Billing specialist	Nexus legal counsel
Marketing intern	Pulsara
Program Coordinator	Northwest University
Interpreter/Translator	CSI
Program Coordinator	Saint Martin's University
Barista	Starbucks
Dumpling Steamer	Din Tai Fung
Associate	
Part time customer service	
Events Coordinator	Unkitawa
Gig Harbor Reporter	Tacoma News Tribune (McClatchy)
Patient Care Technician/Medical Scribe	University of Washington Medical Center
Editorial Assistant	
Legal Assistant	

#### Enrolled in Educational Program

Program of study	Institution
	UW
Secondary Education	University of Washington
Law	UW Law