

UW Alumni Survey Results 2023-2024 UNDERGRADUATE Degree Recipients

Linguistics A&S Humanities Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	51	100%	411	100%	4838	100%	8187	100%
Women	37	73%	273	66%	2854	59%	4643	57%
Men	14	27%	138	34%	1984	41%	3544	43%
African American	0	0%	24	6%	210	4%	385	5%
American Indian	1	2%	3	1%	34	1%	66	1%
Asian American	10	20%	91	22%	1517	31%	2639	32%
Caucasian	28	55%	192	47%	1731	36%	2964	36%
Hawaiian/Pacific Islander	1	2%	6	1%	51	1%	88	1%
Hispanic/Latino	6	12%	44	11%	429	9%	751	9%
Other/Not Indicated	5	10%	51	12%	866	18%	1294	16%
International	4	8%	44	11%	756	16%	1119	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	9	18%	59	14%	706	15%	1252	15%
Women	6	67%	43	73%	436	62%	767	61%
Men	3	33%	16	27%	270	38%	485	39%
African American	0	0%	3	5%	30	4%	51	4%
American Indian	0	0%	1	2%	6	1%	11	1%
Asian American	2	22%	16	27%	218	31%	396	32%
Caucasian	5	56%	27	46%	289	41%	518	41%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	14	1%
Hispanic/Latino	1	11%	8	14%	76	11%	129	10%
Other/Not Indicated	1	11%	4	7%	79	11%	133	11%
International	1	11%	3	5%	67	9%	109	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	3	33%	27	46%	353	50%	682	54%
Employed for pay part time	2	22%	13	22%	69	10%	104	8%
Participating in a volunteer or service program	0	0%	0	0%	10	1%	12	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	3	0%
Enrolled in a certificate or degree program	3	33%	7	12%	132	19%	230	18%
Planning to continue education	0	0%	4	7%	46	7%	56	4%
Seeking employment	1	11%	7	12%	77	11%	139	11%
A fellowship	0	0%	1	2%	5	1%	7	1%
Not seeking employment or continuing education	0	0%	0	0%	11	2%	19	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	100%	29	76%	349	89%	661	90%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	5	1%
Temporary/contract work assignment	0	0%	2	5%	22	6%	41	6%
Freelance	0	0%	2	5%	3	1%	3	0%
Postgraduate internship or fellowship	0	0%	3	8%	9	2%	12	2%
Other	0	0%	2	5%	5	1%	9	1%

Career related

	N	%	N	%	N	%	N	%
Yes	3	75%	23	61%	322	82%	628	85%
No	1	25%	15	39%	72	18%	108	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	27	73%	271	70%	506	71%
Other Washington	1	33%	3	8%	21	5%	43	6%
Alaska, Idaho, Oregon	0	0%	0	0%	4	1%	9	1%
California, Hawaii	0	0%	0	0%	29	8%	51	7%
Mountain states	0	0%	0	0%	5	1%	11	2%
Central states	1	33%	1	3%	15	4%	27	4%
Eastern states	0	0%	3	8%	28	7%	43	6%
International	0	0%	3	8%	13	3%	22	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	50%	18	56%	213	59%	428	63%
Non-profit/NGO	0	0%	5	16%	44	12%	80	12%
Government	2	50%	9	28%	97	27%	155	23%
Other	0	0%	0	0%	10	3%	17	3%

Search time (weeks)

	N	3	17	228	440
Mean	8.3	11.2	11.4	12.4	
SD	7	9	11	12	
Range	3 16	1 28	0 50	0 52	

Salary

	N	3	18	250	489
Mean	66,000	49,434	64,559	69,737	
SD	49,960	21,414	29,640	27,115	
Range	26,000 122,000	26,000 122,000	11,800 153,000	11,800 153,000	

First year bonus

	N	1	2	55	145
Mean	3,500	2,350	20,537	16,111	
SD		1,626	33,264	24,728	
Range	3,500 3,500	1,200 3,500	200 179,000	200 179,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	33%	4	36%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	11%	1	9%
Mountain states	0	0%	0	0%	0	0%	1	9%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	5	56%	5	45%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	1	33%
Army	0	0%	0	0%	2	67%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	3	2%	4	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	2	2%	5	2%
Masters (MA/MS) – terminal degree	2	67%	5	71%	73	60%	133	63%
Masters (MA/MS) – leading to doctorate	1	33%	1	14%	11	9%	19	9%
Doctorate (PhD/EdD)	0	0%	0	0%	21	17%	35	17%
Professional (JD, MD, DDS, PharmD)	0	0%	1	14%	10	8%	13	6%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	5	71%	47	39%	89	43%
Other Washington	0	0%	0	0%	3	3%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	3	3%	4	2%
California, Hawaii	0	0%	0	0%	17	14%	29	14%
Mountain states	0	0%	0	0%	2	2%	3	1%
Central states	0	0%	0	0%	14	12%	18	9%
Eastern states	1	33%	1	14%	27	23%	52	25%
International	1	33%	1	14%	6	5%	10	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	7	88%	46	92%	577	92%	1026	92%
No	1	13%	4	8%	49	8%	87	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	3.6	49	3.3	580	3.4	1021	3.4
Writing effectively	7	3.4	49	3.2	580	3.1	1019	3.0
Speaking effectively about ideas, projects, and plans	7	2.7	48	3.2	579	3.1	1017	3.1
Thinking critically and analytically, defining and solving problems	7	3.3	49	3.5	576	3.5	1015	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	2.7	49	3.0	578	2.8	1015	2.8
Gathering information, conducting research	7	3.6	48	3.3	574	3.3	1009	3.3
Quantitative reasoning	7	3.1	48	2.7	577	3.1	1015	3.1
Understanding and valuing diverse people and cultures	7	3.0	48	3.5	574	3.3	1012	3.2
Working and learning independently	7	3.4	48	3.4	573	3.5	1011	3.4
Working and learning in a team	7	2.7	48	2.9	574	3.1	1011	3.2
Taking on leadership roles inside or outside of the classroom	7	2.3	48	2.7	575	2.7	1011	2.8
Understanding ethical practice(s) in at least one field	7	3.1	47	3.1	572	3.2	1008	3.1
Using self-reflection and self-assessment to guide next directions	7	2.9	47	3.1	572	3.0	1009	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	3.7	48	2.8	572	2.9	1008	3.0
Developing skills and attitudes that foster lifelong learning	7	3.6	47	3.4	572	3.2	1007	3.2
Developing career interests and habits for success in the workplace	7	2.9	48	2.9	571	3.0	1005	3.0
Understanding more about who you are	7	2.7	48	3.2	572	3.2	1007	3.1
Finding a direction you'd like to pursue	7	2.6	49	2.9	572	3.1	1008	3.1
Understanding and practicing civic engagement, social responsibility	7	3.1	48	3.0	572	2.9	1008	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	3.1	46	3.2	497	3.4	872	3.4
Writing effectively	7	3.4	47	3.3	496	3.3	861	3.3
Speaking effectively about ideas, projects, and plans	7	3.7	47	3.5	494	3.6	864	3.6
Thinking critically and analytically, defining and solving problems	7	3.7	47	3.5	494	3.7	863	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	3.1	47	3.2	496	3.0	863	3.0
Gathering information, conducting research	7	3.1	47	2.8	494	3.2	860	3.2
Quantitative reasoning	6	2.8	46	2.5	496	3.1	864	3.2
Understanding and valuing diverse people and cultures	7	3.3	47	3.5	495	3.4	863	3.4
Working and learning independently	7	3.4	47	3.5	495	3.6	864	3.6
Working and learning in a team	7	3.0	47	3.3	496	3.6	862	3.6
Taking on leadership roles inside or outside of the classroom	7	3.0	47	2.9	493	3.1	861	3.1
Understanding ethical practice(s) in at least one field	7	3.1	46	3.1	492	3.3	858	3.3
Using self-reflection and self-assessment to guide next directions	7	3.4	47	3.3	493	3.4	858	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	2.6	47	2.7	489	3.1	857	3.2
Developing skills and attitudes that foster lifelong learning	7	3.6	47	3.3	489	3.5	856	3.4
Developing career interests and habits for success in the workplace	7	3.6	47	3.3	487	3.5	852	3.4
Understanding more about who you are	7	3.0	47	3.2	491	3.2	858	3.2
Finding a direction you'd like to pursue	7	3.1	47	3.2	493	3.4	861	3.4
Understanding and practicing civic engagement, social responsibility	7	3.6	47	3.2	492	3.2	860	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	2	29%	20	42%	259	50%	438	48%
One	1	14%	16	33%	151	29%	271	30%
Two	4	57%	11	23%	72	14%	130	14%
Three or more	0	0%	1	2%	37	7%	75	8%

Number of completed internships

	N	%	N	%	N	%	N	%
None	4	57%	28	58%	285	55%	416	45%
One	3	43%	15	31%	128	25%	258	28%
Two	0	0%	3	6%	65	13%	151	17%
Three or more	0	0%	2	4%	41	8%	90	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	4	57%	36	77%	384	74%	652	72%
One	2	29%	8	17%	95	18%	190	21%
Two	1	14%	2	4%	24	5%	38	4%
Three or more	0	0%	1	2%	14	3%	30	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	1.0	15	2.7	150	3.0	288	2.9
Internship(s)	1	4.0	10	3.2	147	3.5	336	3.4
Service-learning project(s)	1	2.0	6	2.7	74	3.0	153	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	7	2.6	46	3.0	505	2.8	890	2.9
The help you received from academic advisers before you were formally admitted to your major	7	2.4	47	2.6	509	2.4	893	2.5
The help you received from academic advisers in your academic department	7	2.6	47	3.1	514	2.9	903	2.9
The help you received from your outside-class interactions with faculty/Tas	7	3.1	47	3.3	509	3.1	893	3.1
Your overall learning experience at the UW	6	3.5	46	3.4	500	3.2	881	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.7	47	3.5	510	3.6	896	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.7	46	3.6	512	3.5	897	3.6
Classrooms, labs, and other campus spaces were accessible.	7	3.3	47	3.1	513	3.3	898	3.3
If I had to make my college choice over again, I would choose to attend UW.	7	3.3	48	3.5	513	3.4	903	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	7	3.3	43	3.3	493	3.3	867	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Supervisor	Pure Hockey
Library Clerk	Center #58 School District
Admin assistant	

Enrolled in Educational Program

Program of study	Institution
	UW
	Boston University
Computational Linguistics	University of British Columbia