UW Alumni Survey Results
2023-2024 UNDERGRADUATE Degree Recipients

	Applied & Computational Math Sciences		A&S Natural Sciences		Arts & Sciences		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	67	100%	2478	100%	4838	100%	8187	100%
Women	20	30%	1364	55%	2854	59%	4643	57%
Men	47	70%	1114	45%	1984	41%	3544	43%
African American	1	1%	81	3%	210	4%	385	5%
American Indian	0	0%	10	0%	34	1%	66	1%
Asian American	14	21%	936	38%	1517	31%	2639	32%
Caucasian	9	13%	770	31%	1731	36%	2964	36%
Hawaiian/Pacific Islander	0	0%	21	1%	51	1%	88	1%
Hispanic/Latino	1	1%	177	7%	429	9%	751	9%
Other/Not Indicated	42	63%	483	19%	866	18%	1294	16%
International	42	63%	419	17%	756	16%	1119	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	14	21%	393	16%	706	15%	1252	15%
Women	6	43%	233	59%	436	62%	767	61%
Men	8	57%	160	41%	270	38%	485	39%
African American	1	7%	12	3%	30	4%	51	4%
American Indian	0	0%	1	0%	6	1%	11	1%
Asian American	3	21%	143	36%	218	31%	396	32%
Caucasian	4	29%	151	38%	289	41%	518	41%
Hawaiian/Pacific Islander	0	0%	3	1%	8	1%	14	1%
Hispanic/Latino	0	0%	34	9%	76	11%	129	10%
Other/Not Indicated	6	43%	49	12%	79	11%	133	11%
International	6	43%	43	11%	67	9%	109	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	3	21%	206	52%	353	50%	682	54%
Employed for pay part time	1	7%	32	8%	69	10%	104	8%
Participating in a volunteer or service program	0	0%	6	2%	10	1%	12	1%
Serving in the U.S. military	0	0%	1	0%	3	0%	3	0%
Enrolled in a certificate or degree program	6	43%	87	22%	132	19%	230	18%
Planning to continue education	2	14%	27	7%	46	7%	56	4%
Seeking employment	1	7%	30	8%	77	11%	139	11%
A fellowship	0	0%	1	0%	5	1%	7	1%
Not seeking employment or continuing education	1	7%	3	1%	11	2%	19	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	3	75%	203	91%	349	89%	661	90%
Entrepreneur/self-employed	0	0%	2	1%	5	1%	5	1%
Temporary/contract work assignment	0	0%	10	5%	22	6%	41	6%
Freelance	0	0%	0	0%	3	1%	3	0%
Postgraduate internship or fellowship	1	25%	5	2%	9	2%	12	2%
Other	0	0%	2	1%	5	1%	9	1%

Career related

	N	%	N	%	N	%	N	%
Yes	4	100%	195	87%	322	82%	628	85%
No	0	0%	28	13%	72	18%	108	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	156	70%	271	70%	506	71%
Other Washington	1	25%	11	5%	21	5%	43	6%
Alaska, Idaho, Oregon	0	0%	3	1%	4	1%	9	1%
California, Hawaii	1	25%	21	9%	29	8%	51	7%
Mountain states	0	0%	2	1%	5	1%	11	2%
Central states	1	25%	5	2%	15	4%	27	4%
Eastern states	1	25%	17	8%	28	7%	43	6%
International	0	0%	7	3%	13	3%	22	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	50%	124	59%	213	59%	428	63%
Non-profit/NGO	0	0%	23	11%	44	12%	80	12%
Government	2	50%	56	27%	97	27%	155	23%
Other	0	0%	6	3%	10	3%	17	3%

Search time (weeks)

N		3		139		228		440
Mean		29.3		10.7		11.4		12.4
SD		18		11		11		12
Range	18	50	0	50	0	50	0	52

Salary

N		2		150		250		489
Mean		124,000		68,486		64,559		69,737
SD		41,012		33,711		29,640		27,115
Range	95,000	153,000	11,800	153,000	11,800	153,000	11,800	153,000

First year bonus

N		1		37		55		145
Mean		15,000		24,842		20,537		16,111
SD				38,329		33,264		24,728
Range	15,000	15,000	200	179,000	200	179,000	200	179,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	60%	3	33%	4	36%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	11%	1	9%
Mountain states	0	0%	0	0%	0	0%	1	9%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	2	40%	5	56%	5	45%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	1	33%
Army	0	0%	1	100%	2	67%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	3%	3	2%	4	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	1	20%	2	3%	2	2%	5	2%
Masters (MA/MS) – terminal degree	3	60%	43	55%	73	60%	133	63%
Masters (MA/MS) – leading to doctorate	1	20%	5	6%	11	9%	19	9%
Doctorate (PhD/EdD)	0	0%	19	24%	21	17%	35	17%
Professional (JD, MD, DDS, PharmD)	0	0%	6	8%	10	8%	13	6%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	1	1%	1	1%	2	1%

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School location								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	20%	28	37%	47	39%	89	43%
Other Washington	0	0%	1	1%	3	3%	4	2%
Alaska, Idaho, Oregon	0	0%	3	4%	3	3%	4	2%
California, Hawaii	0	0%	13	17%	17	14%	29	14%
Mountain states	0	0%	1	1%	2	2%	3	1%
Central states	0	0%	9	12%	14	12%	18	9%
Eastern states	4	80%	20	26%	27	23%	52	25%
International	0	0%	1	1%	6	5%	10	5%

	Applied & Computational Math Sciences		A&S Natural Sciences		Arts & Sciences		UW Seattle	

All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	8	62%	322	92%	577	92%	1026	92%
No	5	38%	29	8%	49	8%	87	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	11	2.6	323	3.5	580	3.4	1021	3.4
Writing effectively	11	2.5	324	2.9	580	3.1	1019	3.0
Speaking effectively about ideas, projects, and plans	11	2.6	324	2.9	579	3.1	1017	3.1
Thinking critically and analytically, defining and solving problems	11	3.3	321	3.4	576	3.5	1015	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	11	2.5	322	2.7	578	2.8	1015	2.8
Gathering information, conducting research	11	2.8	319	3.3	574	3.3	1009	3.3
Quantitative reasoning	11	3.6	322	3.3	577	3.1	1015	3.1
Understanding and valuing diverse people and cultures	11	2.9	320	3.2	574	3.3	1012	3.2
Working and learning independently	11	3.6	320	3.5	573	3.5	1011	3.4
Working and learning in a team	11	2.5	321	3.1	574	3.1	1011	3.2
Taking on leadership roles inside or outside of the classroom	11	2.4	321	2.7	575	2.7	1011	2.8
Understanding ethical practice(s) in at least one field	11	2.6	319	3.2	572	3.2	1008	3.1
Using self-reflection and self-assessment to guide next directions	11	2.6	319	3.0	572	3.0	1009	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	3.5	319	3.2	572	2.9	1008	3.0
Developing skills and attitudes that foster lifelong learning	11	2.8	320	3.2	572	3.2	1007	3.2
Developing career interests and habits for success in the workplace	11	2.6	317	3.1	571	3.0	1005	3.0
Understanding more about who you are	11	2.5	318	3.1	572	3.2	1007	3.1
Finding a direction you'd like to pursue	11	3.0	317	3.2	572	3.1	1008	3.1
Understanding and practicing civic engagement, social responsibility	11	2.3	318	2.8	572	2.9	1008	2.9

	Applied & Computational Math Sciences		A&S Natural Sciences		Arts & Sciences		UW Seattle	
IMPORTANCE to current work and life					1=Not at all; 2=Somewhat; 3=Moderately; 4=Very			
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	10	3.4	281	3.5	497	3.4	872	3.4
Writing effectively	10	2.8	279	3.2	496	3.3	861	3.3
Speaking effectively about ideas, projects, and plans	10	3.5	277	3.6	494	3.6	864	3.6
Thinking critically and analytically, defining and solving problems	10	3.8	277	3.7	494	3.7	863	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	10	2.5	280	2.9	496	3.0	863	3.0
Gathering information, conducting research	10	2.9	279	3.2	494	3.2	860	3.2
Quantitative reasoning	10	3.4	280	3.3	496	3.1	864	3.2
Understanding and valuing diverse people and cultures	10	3.0	279	3.4	495	3.4	863	3.4
Working and learning independently	10	3.5	278	3.6	495	3.6	864	3.6
Working and learning in a team	10	3.6	279	3.6	496	3.6	862	3.6
Taking on leadership roles inside or outside of the classroom	9	2.7	276	3.1	493	3.1	861	3.1
Understanding ethical practice(s) in at least one field	9	2.7	276	3.3	492	3.3	858	3.3
Using self-reflection and self-assessment to guide next directions	9	3.4	276	3.4	493	3.4	858	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	9	3.4	272	3.3	489	3.1	857	3.2
Developing skills and attitudes that foster lifelong learning	9	3.4	274	3.5	489	3.5	856	3.4
Developing career interests and habits for success in the workplace	9	3.6	274	3.5	487	3.5	852	3.4
Understanding more about who you are	9	3.0	275	3.2	491	3.2	858	3.2
Finding a direction you'd like to pursue	9	3.6	276	3.4	493	3.4	861	3.4
Understanding and practicing civic engagement, social responsibility	9	2.9	275	3.2	492	3.2	860	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	4	40%	134	46%	259	50%	438	48%
One	2	20%	91	31%	151	29%	271	30%
Two	4	40%	47	16%	72	14%	130	14%
Three or more	0	0%	21	7%	37	7%	75	8%

Number of completed internships

	N	%	N	%	N	%	N	%
None	7	70%	165	56%	285	55%	416	45%
One	2	20%	62	21%	128	25%	258	28%
Two	0	0%	41	14%	65	13%	151	17%
Three or more	1	10%	25	9%	41	8%	90	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	9	90%	208	71%	384	74%	652	72%
One	1	10%	63	22%	95	18%	190	21%
Two	0	0%	12	4%	24	5%	38	4%
Three or more	0	0%	9	3%	14	3%	30	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	2.7	97	3.2	150	3.0	288	2.9
Internship(s)	1	4.0	89	3.6	147	3.5	336	3.4
Service-learning project(s)	1	2.0	50	3.1	74	3.0	153	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	11	2.5	283	2.7	505	2.8	890	2.9
The help you received from academic advisers before you were formally admitted to your major	11	2.5	285	2.4	509	2.4	893	2.5
The help you received from academic advisers in your academic department	11	2.5	289	2.8	514	2.9	903	2.9
The help you received from your outside-class interactions with faculty/Tas	11	3.1	286	3.2	509	3.1	893	3.1
Your overall learning experience at the UW	11	2.7	282	3.2	500	3.2	881	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.7	289	3.6	510	3.6	896	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.5	290	3.6	512	3.5	897	3.6
Classrooms, labs, and other campus spaces were accessible.	11	3.2	290	3.4	513	3.3	898	3.3
If I had to make my college choice over again, I would choose to attend UW.	11	3.0	290	3.4	513	3.4	903	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	10	2.8	279	3.2	493	3.3	867	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Senior Research Assistant	
Software Engineer	Google
Tech Intern at Pacific Northwest National Lab	Pacific Northwest National Laboratory
Data Analyst	JPMorgan Chase

Enrolled in Educational Program

Program of study	Institution
Bioinformatics	Boston University
	Columbia University
ECE	Duke
	Carnegie Mellon University
	University of Washington