

UW Alumni Survey Results 2023-2024 UNDERGRADUATE Degree Recipients

	Applied Mathematics		A&S Natural Sciences		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	69	100%	2478	100%	4838	100%	8187	100%
Women	39	57%	1364	55%	2854	59%	4643	57%
Men	30	43%	1114	45%	1984	41%	3544	43%
African American	0	0%	81	3%	210	4%	385	5%
American Indian	0	0%	10	0%	34	1%	66	1%
Asian American	13	19%	936	38%	1517	31%	2639	32%
Caucasian	7	10%	770	31%	1731	36%	2964	36%
Hawaiian/Pacific Islander	0	0%	21	1%	51	1%	88	1%
Hispanic/Latino	1	1%	177	7%	429	9%	751	9%
Other/Not Indicated	48	70%	483	19%	866	18%	1294	16%
International	45	65%	419	17%	756	16%	1119	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	6	9%	393	16%	706	15%	1252	15%
Women	1	17%	233	59%	436	62%	767	61%
Men	5	83%	160	41%	270	38%	485	39%
African American	0	0%	12	3%	30	4%	51	4%
American Indian	0	0%	1	0%	6	1%	11	1%
Asian American	3	50%	143	36%	218	31%	396	32%
Caucasian	1	17%	151	38%	289	41%	518	41%
Hawaiian/Pacific Islander	0	0%	3	1%	8	1%	14	1%
Hispanic/Latino	0	0%	34	9%	76	11%	129	10%
Other/Not Indicated	2	33%	49	12%	79	11%	133	11%
International	2	33%	43	11%	67	9%	109	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	3	50%	206	52%	353	50%	682	54%
Employed for pay part time	0	0%	32	8%	69	10%	104	8%
Participating in a volunteer or service program	0	0%	6	2%	10	1%	12	1%
Serving in the U.S. military	0	0%	1	0%	3	0%	3	0%
Enrolled in a certificate or degree program	3	50%	87	22%	132	19%	230	18%
Planning to continue education	0	0%	27	7%	46	7%	56	4%
Seeking employment	0	0%	30	8%	77	11%	139	11%
A fellowship	0	0%	1	0%	5	1%	7	1%
Not seeking employment or continuing education	0	0%	3	1%	11	2%	19	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	3	100%	203	91%	349	89%	661	90%
Entrepreneur/self-employed	0	0%	2	1%	5	1%	5	1%
Temporary/contract work assignment	0	0%	10	5%	22	6%	41	6%
Freelance	0	0%	0	0%	3	1%	3	0%
Postgraduate internship or fellowship	0	0%	5	2%	9	2%	12	2%
Other	0	0%	2	1%	5	1%	9	1%

Career related

	N	%	N	%	N	%	N	%
Yes	3	100%	195	87%	322	82%	628	85%
No	0	0%	28	13%	72	18%	108	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	100%	156	70%	271	70%	506	71%
Other Washington	0	0%	11	5%	21	5%	43	6%
Alaska, Idaho, Oregon	0	0%	3	1%	4	1%	9	1%
California, Hawaii	0	0%	21	9%	29	8%	51	7%
Mountain states	0	0%	2	1%	5	1%	11	2%
Central states	0	0%	5	2%	15	4%	27	4%
Eastern states	0	0%	17	8%	28	7%	43	6%
International	0	0%	7	3%	13	3%	22	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	33%	124	59%	213	59%	428	63%
Non-profit/NGO	1	33%	23	11%	44	12%	80	12%
Government	1	33%	56	27%	97	27%	155	23%
Other	0	0%	6	3%	10	3%	17	3%

Search time (weeks)

	N	2	139	228	440
Mean	13.0	10.7	11.4	12.4	
SD	10	11	11	12	
Range	6 20	0 50	0 50	0 52	

Salary

	N	3	150	250	489
Mean	82,467	68,486	64,559	69,737	
SD	32,531	33,711	29,640	27,115	
Range	62,400 120,000	11,800 153,000	11,800 153,000	11,800 153,000	

First year bonus

	N	1	37	55	145
Mean	5,000	24,842	20,537	16,111	
SD		38,329	33,264	24,728	
Range	5,000 5,000	200 179,000	200 179,000	200 179,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	60%	3	33%	4	36%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	11%	1	9%
Mountain states	0	0%	0	0%	0	0%	1	9%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	2	40%	5	56%	5	45%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	1	33%
Army	0	0%	1	100%	2	67%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	3%	3	2%	4	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	2	3%	2	2%	5	2%
Masters (MA/MS) – terminal degree	1	100%	43	55%	73	60%	133	63%
Masters (MA/MS) – leading to doctorate	0	0%	5	6%	11	9%	19	9%
Doctorate (PhD/EdD)	0	0%	19	24%	21	17%	35	17%
Professional (JD, MD, DDS, PharmD)	0	0%	6	8%	10	8%	13	6%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	1	1%	1	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	28	37%	47	39%	89	43%
Other Washington	0	0%	1	1%	3	3%	4	2%
Alaska, Idaho, Oregon	0	0%	3	4%	3	3%	4	2%
California, Hawaii	0	0%	13	17%	17	14%	29	14%
Mountain states	0	0%	1	1%	2	2%	3	1%
Central states	1	100%	9	12%	14	12%	18	9%
Eastern states	0	0%	20	26%	27	23%	52	25%
International	0	0%	1	1%	6	5%	10	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	4	100%	322	92%	577	92%	1026	92%
No	0	0%	29	8%	49	8%	87	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	4	3.5	323	3.5	580	3.4	1021	3.4
Writing effectively	4	2.8	324	2.9	580	3.1	1019	3.0
Speaking effectively about ideas, projects, and plans	4	2.3	324	2.9	579	3.1	1017	3.1
Thinking critically and analytically, defining and solving problems	4	3.3	321	3.4	576	3.5	1015	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	4	3.0	322	2.7	578	2.8	1015	2.8
Gathering information, conducting research	4	3.3	319	3.3	574	3.3	1009	3.3
Quantitative reasoning	4	3.5	322	3.3	577	3.1	1015	3.1
Understanding and valuing diverse people and cultures	4	2.8	320	3.2	574	3.3	1012	3.2
Working and learning independently	4	3.0	320	3.5	573	3.5	1011	3.4
Working and learning in a team	4	2.8	321	3.1	574	3.1	1011	3.2
Taking on leadership roles inside or outside of the classroom	4	3.0	321	2.7	575	2.7	1011	2.8
Understanding ethical practice(s) in at least one field	4	2.8	319	3.2	572	3.2	1008	3.1
Using self-reflection and self-assessment to guide next directions	4	3.0	319	3.0	572	3.0	1009	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	4	4.0	319	3.2	572	2.9	1008	3.0
Developing skills and attitudes that foster lifelong learning	4	2.5	320	3.2	572	3.2	1007	3.2
Developing career interests and habits for success in the workplace	4	3.3	317	3.1	571	3.0	1005	3.0
Understanding more about who you are	4	3.0	318	3.1	572	3.2	1007	3.1
Finding a direction you'd like to pursue	4	3.3	317	3.2	572	3.1	1008	3.1
Understanding and practicing civic engagement, social responsibility	4	3.0	318	2.8	572	2.9	1008	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	4	2.8	281	3.5	497	3.4	872	3.4
Writing effectively	4	3.5	279	3.2	496	3.3	861	3.3
Speaking effectively about ideas, projects, and plans	4	3.8	277	3.6	494	3.6	864	3.6
Thinking critically and analytically, defining and solving problems	4	3.5	277	3.7	494	3.7	863	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	4	3.5	280	2.9	496	3.0	863	3.0
Gathering information, conducting research	4	3.3	279	3.2	494	3.2	860	3.2
Quantitative reasoning	4	3.3	280	3.3	496	3.1	864	3.2
Understanding and valuing diverse people and cultures	4	2.5	279	3.4	495	3.4	863	3.4
Working and learning independently	4	3.0	278	3.6	495	3.6	864	3.6
Working and learning in a team	4	4.0	279	3.6	496	3.6	862	3.6
Taking on leadership roles inside or outside of the classroom	4	2.8	276	3.1	493	3.1	861	3.1
Understanding ethical practice(s) in at least one field	4	2.8	276	3.3	492	3.3	858	3.3
Using self-reflection and self-assessment to guide next directions	4	2.8	276	3.4	493	3.4	858	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	4	3.8	272	3.3	489	3.1	857	3.2
Developing skills and attitudes that foster lifelong learning	4	2.5	274	3.5	489	3.5	856	3.4
Developing career interests and habits for success in the workplace	4	3.3	274	3.5	487	3.5	852	3.4
Understanding more about who you are	4	2.8	275	3.2	491	3.2	858	3.2
Finding a direction you'd like to pursue	4	2.5	276	3.4	493	3.4	861	3.4
Understanding and practicing civic engagement, social responsibility	4	3.5	275	3.2	492	3.2	860	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	2	50%	134	46%	259	50%	438	48%
One	1	25%	91	31%	151	29%	271	30%
Two	1	25%	47	16%	72	14%	130	14%
Three or more	0	0%	21	7%	37	7%	75	8%

Number of completed internships

	N	%	N	%	N	%	N	%
None	1	25%	165	56%	285	55%	416	45%
One	2	50%	62	21%	128	25%	258	28%
Two	1	25%	41	14%	65	13%	151	17%
Three or more	0	0%	25	9%	41	8%	90	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	3	75%	208	71%	384	74%	652	72%
One	1	25%	63	22%	95	18%	190	21%
Two	0	0%	12	4%	24	5%	38	4%
Three or more	0	0%	9	3%	14	3%	30	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	3.5	97	3.2	150	3.0	288	2.9
Internship(s)	2	4.0	89	3.6	147	3.5	336	3.4
Service-learning project(s)	0		50	3.1	74	3.0	153	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	4	3.0	283	2.7	505	2.8	890	2.9
The help you received from academic advisers before you were formally admitted to your major	4	2.3	285	2.4	509	2.4	893	2.5
The help you received from academic advisers in your academic department	4	2.5	289	2.8	514	2.9	903	2.9
The help you received from your outside-class interactions with faculty/Tas	4	3.5	286	3.2	509	3.1	893	3.1
Your overall learning experience at the UW	4	3.5	282	3.2	500	3.2	881	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	4	3.5	289	3.6	510	3.6	896	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	4	3.5	290	3.6	512	3.5	897	3.6
Classrooms, labs, and other campus spaces were accessible.	4	3.3	290	3.4	513	3.3	898	3.3
If I had to make my college choice over again, I would choose to attend UW.	4	3.8	290	3.4	513	3.4	903	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	4	3.3	279	3.2	493	3.3	867	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Data Analyst	National Aeronautics and Space Administration
Test Engineer	Stanley 1913
Software Engineer I	GEICO

Enrolled in Educational Program

Program of study	Institution
machine learning and data science	northwestern University