

## UW Alumni Survey Results 2023-2024 UNDERGRADUATE Degree Recipients

Computer Science      A&S Natural Sciences      Arts & Sciences      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	525	100%	2478	100%	4838	100%	8187	100%
Women	170	32%	1364	55%	2854	59%	4643	57%
Men	355	68%	1114	45%	1984	41%	3544	43%
African American	17	3%	81	3%	210	4%	385	5%
American Indian	1	0%	10	0%	34	1%	66	1%
Asian American	278	53%	936	38%	1517	31%	2639	32%
Caucasian	110	21%	770	31%	1731	36%	2964	36%
Hawaiian/Pacific Islander	3	1%	21	1%	51	1%	88	1%
Hispanic/Latino	22	4%	177	7%	429	9%	751	9%
Other/Not Indicated	94	18%	483	19%	866	18%	1294	16%
International	72	14%	419	17%	756	16%	1119	14%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	70	13%	393	16%	706	15%	1252	15%
Women	23	33%	233	59%	436	62%	767	61%
Men	47	67%	160	41%	270	38%	485	39%
African American	0	0%	12	3%	30	4%	51	4%
American Indian	0	0%	1	0%	6	1%	11	1%
Asian American	32	46%	143	36%	218	31%	396	32%
Caucasian	21	30%	151	38%	289	41%	518	41%
Hawaiian/Pacific Islander	0	0%	3	1%	8	1%	14	1%
Hispanic/Latino	6	9%	34	9%	76	11%	129	10%
Other/Not Indicated	11	16%	49	12%	79	11%	133	11%
International	8	11%	43	11%	67	9%	109	9%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	47	67%	206	52%	353	50%	682	54%
Employed for pay part time	1	1%	32	8%	69	10%	104	8%
Participating in a volunteer or service program	0	0%	6	2%	10	1%	12	1%
Serving in the U.S. military	0	0%	1	0%	3	0%	3	0%
Enrolled in a certificate or degree program	15	21%	87	22%	132	19%	230	18%
Planning to continue education	0	0%	27	7%	46	7%	56	4%
Seeking employment	7	10%	30	8%	77	11%	139	11%
A fellowship	0	0%	1	0%	5	1%	7	1%
Not seeking employment or continuing education	0	0%	3	1%	11	2%	19	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	43	96%	203	91%	349	89%	661	90%
Entrepreneur/self-employed	1	2%	2	1%	5	1%	5	1%
Temporary/contract work assignment	1	2%	10	5%	22	6%	41	6%
Freelance	0	0%	0	0%	3	1%	3	0%
Postgraduate internship or fellowship	0	0%	5	2%	9	2%	12	2%
Other	0	0%	2	1%	5	1%	9	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	44	98%	195	87%	322	82%	628	85%
No	1	2%	28	13%	72	18%	108	15%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	28	64%	156	70%	271	70%	506	71%
Other Washington	1	2%	11	5%	21	5%	43	6%
Alaska, Idaho, Oregon	0	0%	3	1%	4	1%	9	1%
California, Hawaii	6	14%	21	9%	29	8%	51	7%
Mountain states	0	0%	2	1%	5	1%	11	2%
Central states	2	5%	5	2%	15	4%	27	4%
Eastern states	5	11%	17	8%	28	7%	43	6%
International	2	5%	7	3%	13	3%	22	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	42	95%	124	59%	213	59%	428	63%
Non-profit/NGO	0	0%	23	11%	44	12%	80	12%
Government	2	5%	56	27%	97	27%	155	23%
Other	0	0%	6	3%	10	3%	17	3%

**Search time (weeks)**

	N							
	36		139		228		440	
Mean	15.9		10.7		11.4		12.4	
SD	13		11		11		12	
Range	0 40		0 50		0 50		0 52	

**Salary**

	N							
	35		150		250		489	
Mean	115,208		68,486		64,559		69,737	
SD	27,247		33,711		29,640		27,115	
Range	11,800 152,000		11,800 153,000		11,800 153,000		11,800 153,000	

**First year bonus**

	N							
	19		37		55		145	
Mean	39,616		24,842		20,537		16,111	
SD	46,651		38,329		33,264		24,728	
Range	5,000 179,000		200 179,000		200 179,000		200 179,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	60%	3	33%	4	36%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	11%	1	9%
Mountain states	0	0%	0	0%	0	0%	1	9%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	2	40%	5	56%	5	45%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	1	33%
Army	0	0%	1	100%	2	67%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	3%	3	2%	4	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	2	3%	2	2%	5	2%
Masters (MA/MS) – terminal degree	10	71%	43	55%	73	60%	133	63%
Masters (MA/MS) – leading to doctorate	2	14%	5	6%	11	9%	19	9%
Doctorate (PhD/EdD)	2	14%	19	24%	21	17%	35	17%
Professional (JD, MD, DDS, PharmD)	0	0%	6	8%	10	8%	13	6%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	1	1%	1	1%	2	1%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	54%	28	37%	47	39%	89	43%
Other Washington	0	0%	1	1%	3	3%	4	2%
Alaska, Idaho, Oregon	0	0%	3	4%	3	3%	4	2%
California, Hawaii	1	8%	13	17%	17	14%	29	14%
Mountain states	1	8%	1	1%	2	2%	3	1%
Central states	2	15%	9	12%	14	12%	18	9%
Eastern states	2	15%	20	26%	27	23%	52	25%
International	0	0%	1	1%	6	5%	10	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	58	91%	322	92%	577	92%	1026	92%
No	6	9%	29	8%	49	8%	87	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	55	3.6	323	3.5	580	3.4	1021	3.4
Writing effectively	56	2.7	324	2.9	580	3.1	1019	3.0
Speaking effectively about ideas, projects, and plans	56	2.8	324	2.9	579	3.1	1017	3.1
Thinking critically and analytically, defining and solving problems	55	3.5	321	3.4	576	3.5	1015	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	56	2.9	322	2.7	578	2.8	1015	2.8
Gathering information, conducting research	55	2.9	319	3.3	574	3.3	1009	3.3
Quantitative reasoning	55	3.3	322	3.3	577	3.1	1015	3.1
Understanding and valuing diverse people and cultures	53	3.0	320	3.2	574	3.3	1012	3.2
Working and learning independently	53	3.4	320	3.5	573	3.5	1011	3.4
Working and learning in a team	54	3.4	321	3.1	574	3.1	1011	3.2
Taking on leadership roles inside or outside of the classroom	54	2.6	321	2.7	575	2.7	1011	2.8
Understanding ethical practice(s) in at least one field	53	3.1	319	3.2	572	3.2	1008	3.1
Using self-reflection and self-assessment to guide next directions	53	3.0	319	3.0	572	3.0	1009	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	53	3.6	319	3.2	572	2.9	1008	3.0
Developing skills and attitudes that foster lifelong learning	53	3.2	320	3.2	572	3.2	1007	3.2
Developing career interests and habits for success in the workplace	54	3.1	317	3.1	571	3.0	1005	3.0
Understanding more about who you are	53	3.0	318	3.1	572	3.2	1007	3.1
Finding a direction you'd like to pursue	54	3.1	317	3.2	572	3.1	1008	3.1
Understanding and practicing civic engagement, social responsibility	54	2.6	318	2.8	572	2.9	1008	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	47	3.6	281	3.5	497	3.4	872	3.4
Writing effectively	45	3.0	279	3.2	496	3.3	861	3.3
Speaking effectively about ideas, projects, and plans	45	3.7	277	3.6	494	3.6	864	3.6
Thinking critically and analytically, defining and solving problems	45	3.8	277	3.7	494	3.7	863	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	46	3.4	280	2.9	496	3.0	863	3.0
Gathering information, conducting research	46	3.3	279	3.2	494	3.2	860	3.2
Quantitative reasoning	46	3.5	280	3.3	496	3.1	864	3.2
Understanding and valuing diverse people and cultures	45	3.0	279	3.4	495	3.4	863	3.4
Working and learning independently	44	3.6	278	3.6	495	3.6	864	3.6
Working and learning in a team	45	3.7	279	3.6	496	3.6	862	3.6
Taking on leadership roles inside or outside of the classroom	44	3.3	276	3.1	493	3.1	861	3.1
Understanding ethical practice(s) in at least one field	44	3.2	276	3.3	492	3.3	858	3.3
Using self-reflection and self-assessment to guide next directions	44	3.5	276	3.4	493	3.4	858	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	43	3.6	272	3.3	489	3.1	857	3.2
Developing skills and attitudes that foster lifelong learning	44	3.6	274	3.5	489	3.5	856	3.4
Developing career interests and habits for success in the workplace	44	3.5	274	3.5	487	3.5	852	3.4
Understanding more about who you are	44	3.2	275	3.2	491	3.2	858	3.2
Finding a direction you'd like to pursue	44	3.5	276	3.4	493	3.4	861	3.4
Understanding and practicing civic engagement, social responsibility	44	3.0	275	3.2	492	3.2	860	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	31	62%	134	46%	259	50%	438	48%
One	9	18%	91	31%	151	29%	271	30%
Two	7	14%	47	16%	72	14%	130	14%
Three or more	3	6%	21	7%	37	7%	75	8%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	9	18%	165	56%	285	55%	416	45%
One	15	29%	62	21%	128	25%	258	28%
Two	14	27%	41	14%	65	13%	151	17%
Three or more	13	25%	25	9%	41	8%	90	10%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	39	78%	208	71%	384	74%	652	72%
One	8	16%	63	22%	95	18%	190	21%
Two	1	2%	12	4%	24	5%	38	4%
Three or more	2	4%	9	3%	14	3%	30	3%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	12	2.8	97	3.2	150	3.0	288	2.9
Internship(s)	34	3.8	89	3.6	147	3.5	336	3.4
Service-learning project(s)	7	3.0	50	3.1	74	3.0	153	3.0

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	47	2.8	283	2.7	505	2.8	890	2.9
The help you received from academic advisers before you were formally admitted to your major	46	2.7	285	2.4	509	2.4	893	2.5
The help you received from academic advisers in your academic department	48	3.0	289	2.8	514	2.9	903	2.9
The help you received from your outside-class interactions with faculty/Tas	49	3.4	286	3.2	509	3.1	893	3.1
Your overall learning experience at the UW	50	3.4	282	3.2	500	3.2	881	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	49	3.6	289	3.6	510	3.6	896	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	50	3.5	290	3.6	512	3.5	897	3.6
Classrooms, labs, and other campus spaces were accessible.	49	3.6	290	3.4	513	3.3	898	3.3
If I had to make my college choice over again, I would choose to attend UW.	49	3.7	290	3.4	513	3.4	903	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	49	3.3	279	3.2	493	3.3	867	3.2

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
STEM teacher	Stemtree
Fullstack Developer	Microsoft
Trader	Jane Street
Software Development Engineer	Remitly
Data Scientist	PETRONAS Digital Sdn Bhd
Software Dev Engineer I	Amazon
Software Development Engineer	Amazon
Software Engineer	Meta
Software Engineer	Boeing
	Microsoft
Software Engineer I	Productiv
Software Engineer	Asana
Software Engineer	Amazon
Software Engineer	Meta Platforms
Software Data Operations Engineer	MAQ Software
Software Engineer	Microsoft
Software Engineer II	Rivian Automotive
SWE	
Software Engineer	Capital one
Software engineer	
Chief Technology Officer	
Software Engineer	HealthEdge
Software Engineer	
Software Developer Engineer	Amazon
Software Engineer I	GEICO
Software engineer	Google
Software Development Engineer	Amazon
Software engineer	ExtraHop Networks
Software Engineer	Amazon
Associate Developer	Expeditors International of Washington, LLC
Data Engineer	Visa
Engineer	Nordstrom
Software Engineer	Microsoft
Software Data Operations Engineer	MAQ Software
Lead Software Engineer (Contractor)	Kanona Bio
Software Engineer	
Software Engineer	Oracle
IT Systems Specialist	
Software Development Engineer	Amazon
Software Engineer	Microsoft
STEM / Technology Teacher	Springdale Preparatory School
Interpreter/Translator	CSI
Software engineer	Amazon Web Services
Software Engineer	Amazon
Software Engineer	Databricks

## Enrolled in Educational Program

<b>Program of study</b>	<b>Institution</b>
	University of Illinois Urbana Champaign
Computer Science	University of Washington
	University of Washington
	University of Arizona
Information Management	University of Washington
Computer Science	Georgia Institute of Technology
Data Science	
Computer Science	University of California San Diego
	University of Washington
	Dartmouth College
Mathematics	University of Texas at Austin
	University of Washington
Computer Science and Engineering	University of Washington
	UW