

## UW Alumni Survey Results 2023-2024 UNDERGRADUATE Degree Recipients

|   | Physics |      | A&S Natural Sciences |      | Arts & Sciences |      | UW Seattle |      |
|---|---------|------|----------------------|------|-----------------|------|------------|------|
| <b>Graduates Surveyed</b>                       |         |      |                      |      |                 |      |            |      |
|   | N       | %    | N                    | %    | N               | %    | N          | %    |
| Total   | 102     | 100% | 2478                 | 100% | 4838            | 100% | 8187       | 100% |
| Women   | 28      | 27%  | 1364                 | 55%  | 2854            | 59%  | 4643       | 57%  |
| Men   | 74      | 73%  | 1114                 | 45%  | 1984            | 41%  | 3544       | 43%  |
| African American                                | 2       | 2%   | 81                   | 3%   | 210             | 4%   | 385        | 5%   |
| American Indian                                 | 1       | 1%   | 10                   | 0%   | 34              | 1%   | 66         | 1%   |
| Asian American                                  | 20      | 20%  | 936                  | 38%  | 1517            | 31%  | 2639       | 32%  |
| Caucasian                                       | 52      | 51%  | 770                  | 31%  | 1731            | 36%  | 2964       | 36%  |
| Hawaiian/Pacific Islander                       | 1       | 1%   | 21                   | 1%   | 51              | 1%   | 88         | 1%   |
| Hispanic/Latino                                 | 6       | 6%   | 177                  | 7%   | 429             | 9%   | 751        | 9%   |
| Other/Not Indicated                             | 20      | 20%  | 483                  | 19%  | 866             | 18%  | 1294       | 16%  |
| International                                   | 20      | 20%  | 419                  | 17%  | 756             | 16%  | 1119       | 14%  |
| <b>Survey Response Rates</b>                    |         |      |                      |      |                 |      |            |      |
|   | N       | %    | N                    | %    | N               | %    | N          | %    |
| Total   | 22      | 22%  | 393                  | 16%  | 706             | 15%  | 1252       | 15%  |
| Women   | 7       | 32%  | 233                  | 59%  | 436             | 62%  | 767        | 61%  |
| Men   | 15      | 68%  | 160                  | 41%  | 270             | 38%  | 485        | 39%  |
| African American                                | 0       | 0%   | 12                   | 3%   | 30              | 4%   | 51         | 4%   |
| American Indian                                 | 0       | 0%   | 1                    | 0%   | 6               | 1%   | 11         | 1%   |
| Asian American                                  | 5       | 23%  | 143                  | 36%  | 218             | 31%  | 396        | 32%  |
| Caucasian                                       | 13      | 59%  | 151                  | 38%  | 289             | 41%  | 518        | 41%  |
| Hawaiian/Pacific Islander                       | 0       | 0%   | 3                    | 1%   | 8               | 1%   | 14         | 1%   |
| Hispanic/Latino                                 | 1       | 5%   | 34                   | 9%   | 76              | 11%  | 129        | 10%  |
| Other/Not Indicated                             | 3       | 14%  | 49                   | 12%  | 79              | 11%  | 133        | 11%  |
| International                                   | 3       | 14%  | 43                   | 11%  | 67              | 9%   | 109        | 9%   |
| <b>Current Status</b>                           |         |      |                      |      |                 |      |            |      |
|   | N       | %    | N                    | %    | N               | %    | N          | %    |
| Employed for pay full time                      | 9       | 41%  | 206                  | 52%  | 353             | 50%  | 682        | 54%  |
| Employed for pay part time                      | 2       | 9%   | 32                   | 8%   | 69              | 10%  | 104        | 8%   |
| Participating in a volunteer or service program | 0       | 0%   | 6                    | 2%   | 10              | 1%   | 12         | 1%   |
| Serving in the U.S. military                    | 0       | 0%   | 1                    | 0%   | 3               | 0%   | 3          | 0%   |
| Enrolled in a certificate or degree program     | 7       | 32%  | 87                   | 22%  | 132             | 19%  | 230        | 18%  |
| Planning to continue education                  | 1       | 5%   | 27                   | 7%   | 46              | 7%   | 56         | 4%   |
| Seeking employment                              | 3       | 14%  | 30                   | 8%   | 77              | 11%  | 139        | 11%  |
| A fellowship                                    | 0       | 0%   | 1                    | 0%   | 5               | 1%   | 7          | 1%   |
| Not seeking employment or continuing education  | 0       | 0%   | 3                    | 1%   | 11              | 2%   | 19         | 2%   |

|  | Physics |     | A&S Natural Sciences |     | Arts & Sciences |     | UW Seattle |     |
|--|---------|-----|----------------------|-----|-----------------|-----|------------|-----|
| <b>Employed Full Time or Part time</b>         |         |     |                      |     |                 |     |            |     |
| <b>Type of employment</b>                      |         |     |                      |     |                 |     |            |     |
|  | N       | %   | N                    | %   | N               | %   | N          | %   |
| Employee working for a company or organization | 7       | 78% | 203                  | 91% | 349             | 89% | 661        | 90% |
| Entrepreneur/self-employed                     | 0       | 0%  | 2                    | 1%  | 5               | 1%  | 5          | 1%  |
| Temporary/contract work assignment             | 1       | 11% | 10                   | 5%  | 22              | 6%  | 41         | 6%  |
| Freelance                                      | 0       | 0%  | 0                    | 0%  | 3               | 1%  | 3          | 0%  |
| Postgraduate internship or fellowship          | 1       | 11% | 5                    | 2%  | 9               | 2%  | 12         | 2%  |
| Other  | 0       | 0%  | 2                    | 1%  | 5               | 1%  | 9          | 1%  |

**Career related**

|     | N | %   | N   | %   | N   | %   | N   | %   |
|-----|---|-----|-----|-----|-----|-----|-----|-----|
| Yes | 8 | 89% | 195 | 87% | 322 | 82% | 628 | 85% |
| No  | 1 | 11% | 28  | 13% | 72  | 18% | 108 | 15% |

**Job location**

|                                  | N | %   | N   | %   | N   | %   | N   | %   |
|----------------------------------|---|-----|-----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 3 | 33% | 156 | 70% | 271 | 70% | 506 | 71% |
| Other Washington                 | 2 | 22% | 11  | 5%  | 21  | 5%  | 43  | 6%  |
| Alaska, Idaho, Oregon            | 0 | 0%  | 3   | 1%  | 4   | 1%  | 9   | 1%  |
| California, Hawaii               | 1 | 11% | 21  | 9%  | 29  | 8%  | 51  | 7%  |
| Mountain states                  | 1 | 11% | 2   | 1%  | 5   | 1%  | 11  | 2%  |
| Central states                   | 0 | 0%  | 5   | 2%  | 15  | 4%  | 27  | 4%  |
| Eastern states                   | 2 | 22% | 17  | 8%  | 28  | 7%  | 43  | 6%  |
| International                    | 0 | 0%  | 7   | 3%  | 13  | 3%  | 22  | 3%  |

**Type of employer**

|                    | N | %   | N   | %   | N   | %   | N   | %   |
|--------------------|---|-----|-----|-----|-----|-----|-----|-----|
| For-profit company | 7 | 78% | 124 | 59% | 213 | 59% | 428 | 63% |
| Non-profit/NGO     | 0 | 0%  | 23  | 11% | 44  | 12% | 80  | 12% |
| Government         | 2 | 22% | 56  | 27% | 97  | 27% | 155 | 23% |
| Other              | 0 | 0%  | 6   | 3%  | 10  | 3%  | 17  | 3%  |

**Search time (weeks)**

|       | N    |  |      |  |      |      |
|-------|------|--|------|--|------|------|
|       | 7    |  | 139  |  | 228  | 440  |
| Mean  | 11.1 |  | 10.7 |  | 11.4 | 12.4 |
| SD    | 12   |  | 11   |  | 11   | 12   |
| Range | 0 25 |  | 0 50 |  | 0 50 | 0 52 |

**Salary**

|       | N              |  |                |  |                |                |
|-------|----------------|--|----------------|--|----------------|----------------|
|       | 6              |  | 150            |  | 250            | 489            |
| Mean  | 79,648         |  | 68,486         |  | 64,559         | 69,737         |
| SD    | 35,460         |  | 33,711         |  | 29,640         | 27,115         |
| Range | 46,150 125,000 |  | 11,800 153,000 |  | 11,800 153,000 | 11,800 153,000 |

**First year bonus**

|       | N            |  |             |  |             |             |
|-------|--------------|--|-------------|--|-------------|-------------|
|       | 2            |  | 37          |  | 55          | 145         |
| Mean  | 10,000       |  | 24,842      |  | 20,537      | 16,111      |
| SD    | 7,071        |  | 38,329      |  | 33,264      | 24,728      |
| Range | 5,000 15,000 |  | 200 179,000 |  | 200 179,000 | 200 179,000 |

|  | Physics |     | A&S Natural Sciences |      | Arts & Sciences |      | UW Seattle |      |
|--|---------|-----|----------------------|------|-----------------|------|------------|------|
| <b>Participating in a Volunteer or Service Program</b> |         |     |                      |      |                 |      |            |      |
| <b>Program location</b>                                |         |     |                      |      |                 |      |            |      |
|  | N       | %   | N                    | %    | N               | %    | N          | %    |
| King, Pierce, Snohomish counties                       | 0       | 0%  | 3                    | 60%  | 3               | 33%  | 4          | 36%  |
| Other Washington                                       | 0       | 0%  | 0                    | 0%   | 0               | 0%   | 0          | 0%   |
| Alaska, Idaho, Oregon                                  | 0       | 0%  | 0                    | 0%   | 0               | 0%   | 0          | 0%   |
| California, Hawaii                                     | 0       | 0%  | 0                    | 0%   | 1               | 11%  | 1          | 9%   |
| Mountain states  | 0       | 0%  | 0                    | 0%   | 0               | 0%   | 1          | 9%   |
| Central states   | 0       | 0%  | 0                    | 0%   | 0               | 0%   | 0          | 0%   |
| Eastern states   | 0       | 0%  | 0                    | 0%   | 0               | 0%   | 0          | 0%   |
| International  | 0       | 0%  | 2                    | 40%  | 5               | 56%  | 5          | 45%  |
| <b>Serving in the US Military</b>                      |         |     |                      |      |                 |      |            |      |
| <b>Service branch</b>                                  |         |     |                      |      |                 |      |            |      |
|  | N       | %   | N                    | %    | N               | %    | N          | %    |
| Air Force  | 0       | 0%  | 0                    | 0%   | 1               | 33%  | 1          | 33%  |
| Army   | 0       | 0%  | 1                    | 100% | 2               | 67%  | 2          | 67%  |
| Coast Guard  | 0       | 0%  | 0                    | 0%   | 0               | 0%   | 0          | 0%   |
| Marine Corps   | 0       | 0%  | 0                    | 0%   | 0               | 0%   | 0          | 0%   |
| Navy   | 0       | 0%  | 0                    | 0%   | 0               | 0%   | 0          | 0%   |
| <b>Status</b>  |         |     |                      |      |                 |      |            |      |
|  | N       | %   | N                    | %    | N               | %    | N          | %    |
| Active duty  | 0       | 0%  | 1                    | 100% | 3               | 100% | 3          | 100% |
| Reserve  | 0       | 0%  | 0                    | 0%   | 0               | 0%   | 0          | 0%   |
| National Guard   | 0       | 0%  | 0                    | 0%   | 0               | 0%   | 0          | 0%   |
| <b>Enrolled in Educational Program</b>                 |         |     |                      |      |                 |      |            |      |
| <b>Degree program</b>                                  |         |     |                      |      |                 |      |            |      |
|  | N       | %   | N                    | %    | N               | %    | N          | %    |
| Certificate  | 0       | 0%  | 2                    | 3%   | 3               | 2%   | 4          | 2%   |
| Advanced Certificate                                   | 0       | 0%  | 0                    | 0%   | 0               | 0%   | 0          | 0%   |
| Associate (AA/AS)                                      | 0       | 0%  | 0                    | 0%   | 0               | 0%   | 0          | 0%   |
| Bachelor (BA/BS)                                       | 0       | 0%  | 2                    | 3%   | 2               | 2%   | 5          | 2%   |
| Masters (MA/MS) – terminal degree                      | 2       | 29% | 43                   | 55%  | 73              | 60%  | 133        | 63%  |
| Masters (MA/MS) – leading to doctorate                 | 0       | 0%  | 5                    | 6%   | 11              | 9%   | 19         | 9%   |
| Doctorate (PhD/EdD)                                    | 5       | 71% | 19                   | 24%  | 21              | 17%  | 35         | 17%  |
| Professional (JD, MD, DDS, PharmD)                     | 0       | 0%  | 6                    | 8%   | 10              | 8%   | 13         | 6%   |
| Non-Degree Seeking                                     | 0       | 0%  | 0                    | 0%   | 0               | 0%   | 0          | 0%   |
| Other  | 0       | 0%  | 1                    | 1%   | 1               | 1%   | 2          | 1%   |

|                                  | Physics |     | A&S Natural Sciences |     | Arts & Sciences |     | UW Seattle |     |
|----------------------------------|---------|-----|----------------------|-----|-----------------|-----|------------|-----|
| School location                  | N       | %   | N                    | %   | N               | %   | N          | %   |
| King, Pierce, Snohomish counties | 2       | 29% | 28                   | 37% | 47              | 39% | 89         | 43% |
| Other Washington                 | 0       | 0%  | 1                    | 1%  | 3               | 3%  | 4          | 2%  |
| Alaska, Idaho, Oregon            | 1       | 14% | 3                    | 4%  | 3               | 3%  | 4          | 2%  |
| California, Hawaii               | 2       | 29% | 13                   | 17% | 17              | 14% | 29         | 14% |
| Mountain states                  | 0       | 0%  | 1                    | 1%  | 2               | 2%  | 3          | 1%  |
| Central states                   | 1       | 14% | 9                    | 12% | 14              | 12% | 18         | 9%  |
| Eastern states                   | 1       | 14% | 20                   | 26% | 27              | 23% | 52         | 25% |
| International                    | 0       | 0%  | 1                    | 1%  | 6               | 5%  | 10         | 5%  |

|   | Physics   |      | A&S Natural Sciences |      | Arts & Sciences |      | UW Seattle |      |
|---|---|------|----------------------|------|-----------------|------|------------|------|
| <b>All Respondents</b>  |   |      |                      |      |                 |      |            |      |
| <b>Authorized to permanently work in the U.S.</b>   |   |      |                      |      |                 |      |            |      |
|   | N   | %    | N                    | %    | N               | %    | N          | %    |
| Yes   | 18  | 95%  | 322                  | 92%  | 577             | 92%  | 1026       | 92%  |
| No  | 1   | 5%   | 29                   | 8%   | 49              | 8%   | 87         | 8%   |
| <b>Amount UW academic program ADVANCED LEARNING</b>   |   |      |                      |      |                 |      |            |      |
|   | 1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much |      |                      |      |                 |      |            |      |
|   | N   | Mean | N                    | Mean | N               | Mean | N          | Mean |
| Acquiring deep knowledge in at least one field of study   | 17  | 3.4  | 323                  | 3.5  | 580             | 3.4  | 1021       | 3.4  |
| Writing effectively   | 17  | 2.8  | 324                  | 2.9  | 580             | 3.1  | 1019       | 3.0  |
| Speaking effectively about ideas, projects, and plans   | 17  | 2.9  | 324                  | 2.9  | 579             | 3.1  | 1017       | 3.1  |
| Thinking critically and analytically, defining and solving problems                               | 17  | 3.6  | 321                  | 3.4  | 576             | 3.5  | 1015       | 3.4  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 17  | 2.8  | 322                  | 2.7  | 578             | 2.8  | 1015       | 2.8  |
| Gathering information, conducting research  | 17  | 3.5  | 319                  | 3.3  | 574             | 3.3  | 1009       | 3.3  |
| Quantitative reasoning  | 17  | 3.5  | 322                  | 3.3  | 577             | 3.1  | 1015       | 3.1  |
| Understanding and valuing diverse people and cultures   | 17  | 2.7  | 320                  | 3.2  | 574             | 3.3  | 1012       | 3.2  |
| Working and learning independently  | 17  | 3.4  | 320                  | 3.5  | 573             | 3.5  | 1011       | 3.4  |
| Working and learning in a team  | 17  | 3.2  | 321                  | 3.1  | 574             | 3.1  | 1011       | 3.2  |
| Taking on leadership roles inside or outside of the classroom                                     | 17  | 2.8  | 321                  | 2.7  | 575             | 2.7  | 1011       | 2.8  |
| Understanding ethical practice(s) in at least one field   | 17  | 2.6  | 319                  | 3.2  | 572             | 3.2  | 1008       | 3.1  |
| Using self-reflection and self-assessment to guide next directions                                | 17  | 2.7  | 319                  | 3.0  | 572             | 3.0  | 1009       | 3.0  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 17  | 3.6  | 319                  | 3.2  | 572             | 2.9  | 1008       | 3.0  |
| Developing skills and attitudes that foster lifelong learning                                     | 17  | 3.1  | 320                  | 3.2  | 572             | 3.2  | 1007       | 3.2  |
| Developing career interests and habits for success in the workplace                               | 16  | 3.1  | 317                  | 3.1  | 571             | 3.0  | 1005       | 3.0  |
| Understanding more about who you are  | 16  | 3.1  | 318                  | 3.1  | 572             | 3.2  | 1007       | 3.1  |
| Finding a direction you'd like to pursue  | 16  | 3.3  | 317                  | 3.2  | 572             | 3.1  | 1008       | 3.1  |
| Understanding and practicing civic engagement, social responsibility                              | 16  | 2.4  | 318                  | 2.8  | 572             | 2.9  | 1008       | 2.9  |

|   | Physics  |      | A&S Natural Sciences |      | Arts & Sciences |      | UW Seattle |      |
|---|--|------|----------------------|------|-----------------|------|------------|------|
| <b>IMPORTANCE to current work and life</b>  | 1=Not at all; 2=Somewhat; 3=Moderately; 4=Very |      |                      |      |                 |      |            |      |
|   | N  | Mean | N                    | Mean | N               | Mean | N          | Mean |
| Acquiring deep knowledge in at least one field of study   | 15   | 3.7  | 281                  | 3.5  | 497             | 3.4  | 872        | 3.4  |
| Writing effectively   | 15   | 3.4  | 279                  | 3.2  | 496             | 3.3  | 861        | 3.3  |
| Speaking effectively about ideas, projects, and plans   | 15   | 3.7  | 277                  | 3.6  | 494             | 3.6  | 864        | 3.6  |
| Thinking critically and analytically, defining and solving problems                               | 15   | 3.9  | 277                  | 3.7  | 494             | 3.7  | 863        | 3.7  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 15   | 3.0  | 280                  | 2.9  | 496             | 3.0  | 863        | 3.0  |
| Gathering information, conducting research  | 15   | 3.5  | 279                  | 3.2  | 494             | 3.2  | 860        | 3.2  |
| Quantitative reasoning  | 15   | 3.7  | 280                  | 3.3  | 496             | 3.1  | 864        | 3.2  |
| Understanding and valuing diverse people and cultures   | 15   | 2.7  | 279                  | 3.4  | 495             | 3.4  | 863        | 3.4  |
| Working and learning independently  | 15   | 3.8  | 278                  | 3.6  | 495             | 3.6  | 864        | 3.6  |
| Working and learning in a team  | 15   | 3.2  | 279                  | 3.6  | 496             | 3.6  | 862        | 3.6  |
| Taking on leadership roles inside or outside of the classroom                                     | 15   | 3.1  | 276                  | 3.1  | 493             | 3.1  | 861        | 3.1  |
| Understanding ethical practice(s) in at least one field   | 15   | 2.6  | 276                  | 3.3  | 492             | 3.3  | 858        | 3.3  |
| Using self-reflection and self-assessment to guide next directions                                | 15   | 3.4  | 276                  | 3.4  | 493             | 3.4  | 858        | 3.3  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 14   | 3.3  | 272                  | 3.3  | 489             | 3.1  | 857        | 3.2  |
| Developing skills and attitudes that foster lifelong learning                                     | 14   | 3.2  | 274                  | 3.5  | 489             | 3.5  | 856        | 3.4  |
| Developing career interests and habits for success in the workplace                               | 15   | 3.5  | 274                  | 3.5  | 487             | 3.5  | 852        | 3.4  |
| Understanding more about who you are  | 15   | 2.8  | 275                  | 3.2  | 491             | 3.2  | 858        | 3.2  |
| Finding a direction you'd like to pursue  | 15   | 3.1  | 276                  | 3.4  | 493             | 3.4  | 861        | 3.4  |
| Understanding and practicing civic engagement, social responsibility                              | 15   | 2.7  | 275                  | 3.2  | 492             | 3.2  | 860        | 3.2  |

**Number of completed faculty-mentored research projects**

|               | N | %   | N   | %   | N   | %   | N   | %   |
|---------------|---|-----|-----|-----|-----|-----|-----|-----|
| None          | 4 | 24% | 134 | 46% | 259 | 50% | 438 | 48% |
| One           | 7 | 41% | 91  | 31% | 151 | 29% | 271 | 30% |
| Two           | 6 | 35% | 47  | 16% | 72  | 14% | 130 | 14% |
| Three or more | 0 | 0%  | 21  | 7%  | 37  | 7%  | 75  | 8%  |

**Number of completed internships**

|               | N  | %   | N   | %   | N   | %   | N   | %   |
|---------------|----|-----|-----|-----|-----|-----|-----|-----|
| None          | 12 | 75% | 165 | 56% | 285 | 55% | 416 | 45% |
| One           | 2  | 13% | 62  | 21% | 128 | 25% | 258 | 28% |
| Two           | 1  | 6%  | 41  | 14% | 65  | 13% | 151 | 17% |
| Three or more | 1  | 6%  | 25  | 9%  | 41  | 8%  | 90  | 10% |

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|--|---------|-----|----------------------|-----|-----------------|-----|------------|-----|
|  | N       | %   | N                    | %   | N               | %   | N          | %   |
| <b>Number of completed service-learning projects</b> |         |     |                      |     |                 |     |            |     |
| None   | 14      | 88% | 208                  | 71% | 384             | 74% | 652        | 72% |
| One  | 1       | 6%  | 63                   | 22% | 95              | 18% | 190        | 21% |
| Two  | 1       | 6%  | 12                   | 4%  | 24              | 5%  | 38         | 4%  |
| Three or more  | 0       | 0%  | 9                    | 3%  | 14              | 3%  | 30         | 3%  |

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|                                       | N | Mean | N  | Mean | N   | Mean | N   | Mean |
|---------------------------------------|---|------|----|------|-----|------|-----|------|
| Faculty-sponsored research project(s) | 5 | 3.4  | 97 | 3.2  | 150 | 3.0  | 288 | 2.9  |
| Internship(s)                         | 2 | 4.0  | 89 | 3.6  | 147 | 3.5  | 336 | 3.4  |
| Service-learning project(s)           | 2 | 3.0  | 50 | 3.1  | 74  | 3.0  | 153 | 3.0  |

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

|  | N  | Mean | N   | Mean | N   | Mean | N   | Mean |
|--|----|------|-----|------|-----|------|-----|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 16 | 2.6  | 283 | 2.7  | 505 | 2.8  | 890 | 2.9  |
| The help you received from academic advisers before you were formally admitted to your major   | 16 | 1.9  | 285 | 2.4  | 509 | 2.4  | 893 | 2.5  |
| The help you received from academic advisers in your academic department   | 16 | 2.8  | 289 | 2.8  | 514 | 2.9  | 903 | 2.9  |
| The help you received from your outside-class interactions with faculty/Tas  | 16 | 3.2  | 286 | 3.2  | 509 | 3.1  | 893 | 3.1  |
| Your overall learning experience at the UW   | 15 | 3.1  | 282 | 3.2  | 500 | 3.2  | 881 | 3.2  |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

|   | N  | Mean | N   | Mean | N   | Mean | N   | Mean |
|---|----|------|-----|------|-----|------|-----|------|
| Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 16 | 3.3  | 289 | 3.6  | 510 | 3.6  | 896 | 3.5  |
| Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.        | 16 | 3.6  | 290 | 3.6  | 512 | 3.5  | 897 | 3.6  |
| Classrooms, labs, and other campus spaces were accessible.  | 16 | 3.3  | 290 | 3.4  | 513 | 3.3  | 898 | 3.3  |
| If I had to make my college choice over again, I would choose to attend UW.   | 16 | 3.4  | 290 | 3.4  | 513 | 3.4  | 903 | 3.4  |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

|   | N  | Mean | N   | Mean | N   | Mean | N   | Mean |
|---|----|------|-----|------|-----|------|-----|------|
| How satisfied are you with your overall experience at UW? | 16 | 3.2  | 279 | 3.2  | 493 | 3.3  | 867 | 3.2  |

### Current activity roster

#### Employed Full Time or Part time

| Job title                                     | Employing organization                |
|---|---------------------------------------|
| CRESST Research Scientist                     | SURA/NASA                             |
| Senior Innovation Engineer                    | PTC Inc.                              |
| Research scientist                            | Research international Inc.           |
| Tutor   | Mazor Tutoring                        |
| Area Manager                                  | Amazon                                |
| Hardware test engineer                        | Tesla                                 |
| Tech Intern at Pacific Northwest National Lab | Pacific Northwest National Laboratory |
| Data Science Intern                           | Reveal Global Consulting              |

#### Enrolled in Educational Program

| Program of study | Institution                             |
|------------------|---|
|                  | Cornell University                      |
| MSE              | UW                                      |
|                  | Tulane University                       |
|                  | University of California, Santa Barbara |
| Education, Math  | WGU                                     |
|                  | Stanford University                     |
|                  | Oregon State University                 |