

UW Alumni Survey Results 2023-2024 UNDERGRADUATE Degree Recipients

Anthropology A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	190	100%	1860	100%	4838	100%	8187	100%
Women	158	83%	1143	61%	2854	59%	4643	57%
Men	32	17%	717	39%	1984	41%	3544	43%
African American	22	12%	95	5%	210	4%	385	5%
American Indian	3	2%	20	1%	34	1%	66	1%
Asian American	47	25%	456	25%	1517	31%	2639	32%
Caucasian	75	39%	724	39%	1731	36%	2964	36%
Hawaiian/Pacific Islander	3	2%	26	1%	51	1%	88	1%
Hispanic/Latino	28	15%	192	10%	429	9%	751	9%
Other/Not Indicated	12	6%	347	19%	866	18%	1294	16%
International	10	5%	312	17%	756	16%	1119	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	23	12%	246	13%	706	15%	1252	15%
Women	21	91%	154	63%	436	62%	767	61%
Men	2	9%	92	37%	270	38%	485	39%
African American	4	17%	13	5%	30	4%	51	4%
American Indian	1	4%	5	2%	6	1%	11	1%
Asian American	4	17%	57	23%	218	31%	396	32%
Caucasian	9	39%	107	43%	289	41%	518	41%
Hawaiian/Pacific Islander	0	0%	5	2%	8	1%	14	1%
Hispanic/Latino	4	17%	31	13%	76	11%	129	10%
Other/Not Indicated	1	4%	28	11%	79	11%	133	11%
International	1	4%	24	10%	67	9%	109	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	13	57%	119	48%	353	50%	682	54%
Employed for pay part time	4	17%	24	10%	69	10%	104	8%
Participating in a volunteer or service program	0	0%	6	2%	10	1%	12	1%
Serving in the U.S. military	0	0%	2	1%	3	0%	3	0%
Enrolled in a certificate or degree program	3	13%	41	17%	132	19%	230	18%
Planning to continue education	2	9%	15	6%	46	7%	56	4%
Seeking employment	1	4%	30	12%	77	11%	139	11%
A fellowship	0	0%	3	1%	5	1%	7	1%
Not seeking employment or continuing education	0	0%	6	2%	11	2%	19	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	17	100%	119	90%	349	89%	661	90%
Entrepreneur/self-employed	0	0%	1	1%	5	1%	5	1%
Temporary/contract work assignment	0	0%	9	7%	22	6%	41	6%
Freelance	0	0%	0	0%	3	1%	3	0%
Postgraduate internship or fellowship	0	0%	2	2%	9	2%	12	2%
Other	0	0%	1	1%	5	1%	9	1%

Career related

	N	%	N	%	N	%	N	%
Yes	14	82%	104	79%	322	82%	628	85%
No	3	18%	28	21%	72	18%	108	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	60%	84	66%	271	70%	506	71%
Other Washington	2	13%	8	6%	21	5%	43	6%
Alaska, Idaho, Oregon	0	0%	2	2%	4	1%	9	1%
California, Hawaii	3	20%	8	6%	29	8%	51	7%
Mountain states	0	0%	3	2%	5	1%	11	2%
Central states	0	0%	9	7%	15	4%	27	4%
Eastern states	1	7%	11	9%	28	7%	43	6%
International	0	0%	2	2%	13	3%	22	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	10	67%	70	57%	213	59%	428	63%
Non-profit/NGO	2	13%	17	14%	44	12%	80	12%
Government	3	20%	32	26%	97	27%	155	23%
Other	0	0%	4	3%	10	3%	17	3%

Search time (weeks)

	N							
	10		76		228		440	
Mean	10.9		13.3		11.4		12.4	
SD	7		11		11		12	
Range	3 24		0 50		0 50		0 52	

Salary

	N							
	10		82		250		489	
Mean	53,080		57,643		64,559		69,737	
SD	12,734		19,289		29,640		27,115	
Range	37,000 80,000		25,000 133,000		11,800 153,000		11,800 153,000	

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	17%	3	33%	4	36%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	17%	1	11%	1	9%
Mountain states	0	0%	0	0%	0	0%	1	9%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	4	67%	5	56%	5	45%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	50%	1	33%	1	33%
Army	0	0%	1	50%	2	67%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	100%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	3%	3	2%	4	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	2	2%	5	2%
Masters (MA/MS) – terminal degree	1	33%	26	68%	73	60%	133	63%
Masters (MA/MS) – leading to doctorate	1	33%	5	13%	11	9%	19	9%
Doctorate (PhD/EdD)	1	33%	3	8%	21	17%	35	17%
Professional (JD, MD, DDS, PharmD)	0	0%	3	8%	10	8%	13	6%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	17	45%	47	39%	89	43%
Other Washington	0	0%	1	3%	3	3%	4	2%
Alaska, Idaho, Oregon	0	0%	1	3%	3	3%	4	2%
California, Hawaii	0	0%	4	11%	17	14%	29	14%
Mountain states	0	0%	1	3%	2	2%	3	1%
Central states	1	33%	5	13%	14	12%	18	9%
Eastern states	0	0%	5	13%	27	23%	52	25%
International	1	33%	4	11%	6	5%	10	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	20	95%	199	93%	577	92%	1026	92%
No	1	5%	16	7%	49	8%	87	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	19	3.6	200	3.3	580	3.4	1021	3.4
Writing effectively	18	2.9	199	3.3	580	3.1	1019	3.0
Speaking effectively about ideas, projects, and plans	18	3.1	199	3.3	579	3.1	1017	3.1
Thinking critically and analytically, defining and solving problems	18	3.5	197	3.5	576	3.5	1015	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	18	2.9	199	2.7	578	2.8	1015	2.8
Gathering information, conducting research	18	3.5	199	3.4	574	3.3	1009	3.3
Quantitative reasoning	18	2.9	199	3.0	577	3.1	1015	3.1
Understanding and valuing diverse people and cultures	18	3.8	198	3.5	574	3.3	1012	3.2
Working and learning independently	18	3.4	197	3.5	573	3.5	1011	3.4
Working and learning in a team	18	2.9	197	3.0	574	3.1	1011	3.2
Taking on leadership roles inside or outside of the classroom	18	2.5	198	2.8	575	2.7	1011	2.8
Understanding ethical practice(s) in at least one field	18	3.6	197	3.2	572	3.2	1008	3.1
Using self-reflection and self-assessment to guide next directions	18	3.3	197	3.0	572	3.0	1009	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	18	2.7	197	2.6	572	2.9	1008	3.0
Developing skills and attitudes that foster lifelong learning	17	3.5	197	3.3	572	3.2	1007	3.2
Developing career interests and habits for success in the workplace	18	3.2	198	3.0	571	3.0	1005	3.0
Understanding more about who you are	18	3.3	197	3.2	572	3.2	1007	3.1
Finding a direction you'd like to pursue	18	2.9	198	3.1	572	3.1	1008	3.1
Understanding and practicing civic engagement, social responsibility	18	3.2	198	3.1	572	2.9	1008	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	3.3	162	3.4	497	3.4	872	3.4
Writing effectively	15	3.1	162	3.5	496	3.3	861	3.3
Speaking effectively about ideas, projects, and plans	15	3.4	162	3.6	494	3.6	864	3.6
Thinking critically and analytically, defining and solving problems	15	3.9	162	3.7	494	3.7	863	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	2.5	161	2.9	496	3.0	863	3.0
Gathering information, conducting research	15	2.9	161	3.2	494	3.2	860	3.2
Quantitative reasoning	15	3.0	162	2.9	496	3.1	864	3.2
Understanding and valuing diverse people and cultures	15	3.6	161	3.5	495	3.4	863	3.4
Working and learning independently	15	3.5	162	3.6	495	3.6	864	3.6
Working and learning in a team	15	3.8	162	3.6	496	3.6	862	3.6
Taking on leadership roles inside or outside of the classroom	15	3.1	162	3.2	493	3.1	861	3.1
Understanding ethical practice(s) in at least one field	15	3.6	162	3.4	492	3.3	858	3.3
Using self-reflection and self-assessment to guide next directions	15	3.3	162	3.4	493	3.4	858	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	3.1	162	2.8	489	3.1	857	3.2
Developing skills and attitudes that foster lifelong learning	15	3.7	161	3.5	489	3.5	856	3.4
Developing career interests and habits for success in the workplace	15	3.5	160	3.5	487	3.5	852	3.4
Understanding more about who you are	15	3.3	161	3.3	491	3.2	858	3.2
Finding a direction you'd like to pursue	15	3.3	162	3.5	493	3.4	861	3.4
Understanding and practicing civic engagement, social responsibility	15	3.4	162	3.4	492	3.2	860	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	7	44%	98	58%	259	50%	438	48%
One	4	25%	43	25%	151	29%	271	30%
Two	3	19%	15	9%	72	14%	130	14%
Three or more	2	13%	14	8%	37	7%	75	8%

Number of completed internships

	N	%	N	%	N	%	N	%
None	8	50%	81	48%	285	55%	416	45%
One	7	44%	51	30%	128	25%	258	28%
Two	1	6%	21	12%	65	13%	151	17%
Three or more	0	0%	17	10%	41	8%	90	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	13	81%	124	73%	384	74%	652	72%
One	3	19%	28	16%	95	18%	190	21%
Two	0	0%	13	8%	24	5%	38	4%
Three or more	0	0%	5	3%	14	3%	30	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	6	2.5	35	2.9	150	3.0	288	2.9
Internship(s)	8	3.3	49	3.4	147	3.5	336	3.4
Service-learning project(s)	3	3.3	23	3.0	74	3.0	153	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	15	3.0	167	2.9	505	2.8	890	2.9
The help you received from academic advisers before you were formally admitted to your major	16	2.2	168	2.4	509	2.4	893	2.5
The help you received from academic advisers in your academic department	16	3.1	169	3.0	514	2.9	903	2.9
The help you received from your outside-class interactions with faculty/Tas	16	3.1	168	3.0	509	3.1	893	3.1
Your overall learning experience at the UW	15	3.3	163	3.2	500	3.2	881	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.3	166	3.5	510	3.6	896	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.8	167	3.5	512	3.5	897	3.6
Classrooms, labs, and other campus spaces were accessible.	15	3.1	168	3.3	513	3.3	898	3.3
If I had to make my college choice over again, I would choose to attend UW.	15	3.1	166	3.4	513	3.4	903	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	16	3.5	163	3.3	493	3.3	867	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Caregiver	Consumer Direct Care Network
Assistant Coach	Convent & Stuart Hall
Artist Studio Coordinator	Burke Museum
Environmental Scientist	Trevet
Teaching associate	University of Washington
Pediatric Mental Health Specialist	Seattle Children's Hospital
Executive Assistant to the President	
Patient Services Representative	
Management Trainee	Enterprise Mobility
Administrative Assistant	Heritage University
Legal Assistant	Roth Davis
Dialysis Technician	
Clinical Research Coordinator	University of Washington School of Medicine
Medical/ Administrative Assistant	
Patient service coordinator	Multicare Orthopedics Northwest

Enrolled in Educational Program

Program of study	Institution
	University of Illinois
Medical Anthropology and Sociology	University of Amsterdam
	University of Washington