

UW Alumni Survey Results 2023-2024 UNDERGRADUATE Degree Recipients

Communication A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	351	100%	1860	100%	4838	100%	8187	100%
Women	264	75%	1143	61%	2854	59%	4643	57%
Men	87	25%	717	39%	1984	41%	3544	43%
African American	19	5%	95	5%	210	4%	385	5%
American Indian	2	1%	20	1%	34	1%	66	1%
Asian American	83	24%	456	25%	1517	31%	2639	32%
Caucasian	130	37%	724	39%	1731	36%	2964	36%
Hawaiian/Pacific Islander	7	2%	26	1%	51	1%	88	1%
Hispanic/Latino	33	9%	192	10%	429	9%	751	9%
Other/Not Indicated	77	22%	347	19%	866	18%	1294	16%
International	69	20%	312	17%	756	16%	1119	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	36	10%	246	13%	706	15%	1252	15%
Women	26	72%	154	63%	436	62%	767	61%
Men	10	28%	92	37%	270	38%	485	39%
African American	1	3%	13	5%	30	4%	51	4%
American Indian	0	0%	5	2%	6	1%	11	1%
Asian American	11	31%	57	23%	218	31%	396	32%
Caucasian	15	42%	107	43%	289	41%	518	41%
Hawaiian/Pacific Islander	0	0%	5	2%	8	1%	14	1%
Hispanic/Latino	5	14%	31	13%	76	11%	129	10%
Other/Not Indicated	4	11%	28	11%	79	11%	133	11%
International	4	11%	24	10%	67	9%	109	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	18	50%	119	48%	353	50%	682	54%
Employed for pay part time	5	14%	24	10%	69	10%	104	8%
Participating in a volunteer or service program	0	0%	6	2%	10	1%	12	1%
Serving in the U.S. military	0	0%	2	1%	3	0%	3	0%
Enrolled in a certificate or degree program	5	14%	41	17%	132	19%	230	18%
Planning to continue education	1	3%	15	6%	46	7%	56	4%
Seeking employment	4	11%	30	12%	77	11%	139	11%
A fellowship	2	6%	3	1%	5	1%	7	1%
Not seeking employment or continuing education	1	3%	6	2%	11	2%	19	2%

Communication A&S Social Sciences Arts & Sciences UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	20	100%	119	90%	349	89%	661	90%
Entrepreneur/self-employed	0	0%	1	1%	5	1%	5	1%
Temporary/contract work assignment	0	0%	9	7%	22	6%	41	6%
Freelance	0	0%	0	0%	3	1%	3	0%
Postgraduate internship or fellowship	0	0%	2	2%	9	2%	12	2%
Other	0	0%	1	1%	5	1%	9	1%

Career related

	N	%	N	%	N	%	N	%
Yes	16	80%	104	79%	322	82%	628	85%
No	4	20%	28	21%	72	18%	108	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	16	80%	84	66%	271	70%	506	71%
Other Washington	1	5%	8	6%	21	5%	43	6%
Alaska, Idaho, Oregon	0	0%	2	2%	4	1%	9	1%
California, Hawaii	1	5%	8	6%	29	8%	51	7%
Mountain states	1	5%	3	2%	5	1%	11	2%
Central states	1	5%	9	7%	15	4%	27	4%
Eastern states	0	0%	11	9%	28	7%	43	6%
International	0	0%	2	2%	13	3%	22	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	15	79%	70	57%	213	59%	428	63%
Non-profit/NGO	3	16%	17	14%	44	12%	80	12%
Government	1	5%	32	26%	97	27%	155	23%
Other	0	0%	4	3%	10	3%	17	3%

Search time (weeks)

	N		N		N		N	
	13		76		228		440	
Mean	10.1		13.3		11.4		12.4	
SD	7		11		11		12	
Range	1 30		0 50		0 50		0 52	

Salary

	N		N		N		N	
	11		82		250		489	
Mean	53,590		57,643		64,559		69,737	
SD	16,816		19,289		29,640		27,115	
Range	25,000 81,200		25,000 133,000		11,800 153,000		11,800 153,000	

First year bonus

	N		N		N		N	
	3		18		55		145	
Mean	16,400		13,550		20,537		16,111	
SD	20,906		18,499		33,264		24,728	
Range	200 40,000		200 67,000		200 179,000		200 179,000	

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	17%	3	33%	4	36%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	17%	1	11%	1	9%
Mountain states	0	0%	0	0%	0	0%	1	9%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	4	67%	5	56%	5	45%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	50%	1	33%	1	33%
Army	0	0%	1	50%	2	67%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	100%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	3%	3	2%	4	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	2	2%	5	2%
Masters (MA/MS) – terminal degree	3	75%	26	68%	73	60%	133	63%
Masters (MA/MS) – leading to doctorate	1	25%	5	13%	11	9%	19	9%
Doctorate (PhD/EdD)	0	0%	3	8%	21	17%	35	17%
Professional (JD, MD, DDS, PharmD)	0	0%	3	8%	10	8%	13	6%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	1%	2	1%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	25%	17	45%	47	39%	89	43%
Other Washington	0	0%	1	3%	3	3%	4	2%
Alaska, Idaho, Oregon	0	0%	1	3%	3	3%	4	2%
California, Hawaii	0	0%	4	11%	17	14%	29	14%
Mountain states	1	25%	1	3%	2	2%	3	1%
Central states	1	25%	5	13%	14	12%	18	9%
Eastern states	0	0%	5	13%	27	23%	52	25%
International	1	25%	4	11%	6	5%	10	5%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	27	93%	199	93%	577	92%	1026	92%
No	2	7%	16	7%	49	8%	87	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	27	3.3	200	3.3	580	3.4	1021	3.4
Writing effectively	27	3.5	199	3.3	580	3.1	1019	3.0
Speaking effectively about ideas, projects, and plans	27	3.5	199	3.3	579	3.1	1017	3.1
Thinking critically and analytically, defining and solving problems	26	3.5	197	3.5	576	3.5	1015	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	27	3.0	199	2.7	578	2.8	1015	2.8
Gathering information, conducting research	27	3.3	199	3.4	574	3.3	1009	3.3
Quantitative reasoning	27	2.9	199	3.0	577	3.1	1015	3.1
Understanding and valuing diverse people and cultures	27	3.7	198	3.5	574	3.3	1012	3.2
Working and learning independently	27	3.5	197	3.5	573	3.5	1011	3.4
Working and learning in a team	27	3.3	197	3.0	574	3.1	1011	3.2
Taking on leadership roles inside or outside of the classroom	27	3.0	198	2.8	575	2.7	1011	2.8
Understanding ethical practice(s) in at least one field	26	3.5	197	3.2	572	3.2	1008	3.1
Using self-reflection and self-assessment to guide next directions	27	3.0	197	3.0	572	3.0	1009	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	26	2.2	197	2.6	572	2.9	1008	3.0
Developing skills and attitudes that foster lifelong learning	27	3.4	197	3.3	572	3.2	1007	3.2
Developing career interests and habits for success in the workplace	27	3.1	198	3.0	571	3.0	1005	3.0
Understanding more about who you are	27	3.4	197	3.2	572	3.2	1007	3.1
Finding a direction you'd like to pursue	27	3.3	198	3.1	572	3.1	1008	3.1
Understanding and practicing civic engagement, social responsibility	27	3.0	198	3.1	572	2.9	1008	2.9

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	24	3.5	162	3.4	497	3.4	872	3.4
Writing effectively	24	3.6	162	3.5	496	3.3	861	3.3
Speaking effectively about ideas, projects, and plans	24	3.7	162	3.6	494	3.6	864	3.6
Thinking critically and analytically, defining and solving problems	24	3.6	162	3.7	494	3.7	863	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	23	3.0	161	2.9	496	3.0	863	3.0
Gathering information, conducting research	24	3.0	161	3.2	494	3.2	860	3.2
Quantitative reasoning	24	2.7	162	2.9	496	3.1	864	3.2
Understanding and valuing diverse people and cultures	24	3.8	161	3.5	495	3.4	863	3.4
Working and learning independently	24	3.8	162	3.6	495	3.6	864	3.6
Working and learning in a team	24	3.8	162	3.6	496	3.6	862	3.6
Taking on leadership roles inside or outside of the classroom	24	3.2	162	3.2	493	3.1	861	3.1
Understanding ethical practice(s) in at least one field	24	3.4	162	3.4	492	3.3	858	3.3
Using self-reflection and self-assessment to guide next directions	24	3.5	162	3.4	493	3.4	858	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	24	2.3	162	2.8	489	3.1	857	3.2
Developing skills and attitudes that foster lifelong learning	24	3.7	161	3.5	489	3.5	856	3.4
Developing career interests and habits for success in the workplace	22	3.5	160	3.5	487	3.5	852	3.4
Understanding more about who you are	23	3.6	161	3.3	491	3.2	858	3.2
Finding a direction you'd like to pursue	24	3.5	162	3.5	493	3.4	861	3.4
Understanding and practicing civic engagement, social responsibility	24	3.4	162	3.4	492	3.2	860	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	16	67%	98	58%	259	50%	438	48%
One	7	29%	43	25%	151	29%	271	30%
Two	0	0%	15	9%	72	14%	130	14%
Three or more	1	4%	14	8%	37	7%	75	8%

Number of completed internships

	N	%	N	%	N	%	N	%
None	13	54%	81	48%	285	55%	416	45%
One	4	17%	51	30%	128	25%	258	28%
Two	5	21%	21	12%	65	13%	151	17%
Three or more	2	8%	17	10%	41	8%	90	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	19	79%	124	73%	384	74%	652	72%
One	4	17%	28	16%	95	18%	190	21%
Two	1	4%	13	8%	24	5%	38	4%
Three or more	0	0%	5	3%	14	3%	30	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	3.3	35	2.9	150	3.0	288	2.9
Internship(s)	7	3.4	49	3.4	147	3.5	336	3.4
Service-learning project(s)	3	3.3	23	3.0	74	3.0	153	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	25	3.1	167	2.9	505	2.8	890	2.9
The help you received from academic advisers before you were formally admitted to your major	25	2.1	168	2.4	509	2.4	893	2.5
The help you received from academic advisers in your academic department	25	2.9	169	3.0	514	2.9	903	2.9
The help you received from your outside-class interactions with faculty/Tas	25	3.0	168	3.0	509	3.1	893	3.1
Your overall learning experience at the UW	24	3.3	163	3.2	500	3.2	881	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	25	3.5	166	3.5	510	3.6	896	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	25	3.6	167	3.5	512	3.5	897	3.6
Classrooms, labs, and other campus spaces were accessible.	25	3.4	168	3.3	513	3.3	898	3.3
If I had to make my college choice over again, I would choose to attend UW.	24	3.5	166	3.4	513	3.4	903	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	22	3.3	163	3.3	493	3.3	867	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Administrative Assistant	Pro-Mondo
Influencer marketing manager	
Legal Assistant	Costco
Customer solutions specialist	
Paralegal	
Business Development Executive	Best Energy USA
Communications Intern	Thrive International
Family Resource Specialist	Cocoon House
Youth Development Professional	Boys and Girls Club
Management	Amazon
Food server	Kong tofu house
HR Operations Specialist	MAQ LLC dba MAQ Software
Kitchen Lead	Johnny Mo's Pizzeria
Sales Consultant	Swickard Toyota
Receptionist	MN Custom Homes
Gig Harbor Reporter	Tacoma News Tribune (McClatchy)
program coordinator	
Spheres Ambassador	Northwest Center
Sales development representative	

Enrolled in Educational Program

Program of study	Institution
	Northwestern University
	University of Toronto
	University of Colorado
	University of Washington