

UW Alumni Survey Results 2023-2024 UNDERGRADUATE Degree Recipients

Geography A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	143	100%	1860	100%	4838	100%	8187	100%
Women	40	28%	1143	61%	2854	59%	4643	57%
Men	103	72%	717	39%	1984	41%	3544	43%
African American	10	7%	95	5%	210	4%	385	5%
American Indian	0	0%	20	1%	34	1%	66	1%
Asian American	51	36%	456	25%	1517	31%	2639	32%
Caucasian	40	28%	724	39%	1731	36%	2964	36%
Hawaiian/Pacific Islander	0	0%	26	1%	51	1%	88	1%
Hispanic/Latino	12	8%	192	10%	429	9%	751	9%
Other/Not Indicated	30	21%	347	19%	866	18%	1294	16%
International	25	17%	312	17%	756	16%	1119	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	20	14%	246	13%	706	15%	1252	15%
Women	4	20%	154	63%	436	62%	767	61%
Men	16	80%	92	37%	270	38%	485	39%
African American	2	10%	13	5%	30	4%	51	4%
American Indian	0	0%	5	2%	6	1%	11	1%
Asian American	4	20%	57	23%	218	31%	396	32%
Caucasian	7	35%	107	43%	289	41%	518	41%
Hawaiian/Pacific Islander	0	0%	5	2%	8	1%	14	1%
Hispanic/Latino	2	10%	31	13%	76	11%	129	10%
Other/Not Indicated	5	25%	28	11%	79	11%	133	11%
International	4	20%	24	10%	67	9%	109	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	12	60%	119	48%	353	50%	682	54%
Employed for pay part time	1	5%	24	10%	69	10%	104	8%
Participating in a volunteer or service program	0	0%	6	2%	10	1%	12	1%
Serving in the U.S. military	0	0%	2	1%	3	0%	3	0%
Enrolled in a certificate or degree program	2	10%	41	17%	132	19%	230	18%
Planning to continue education	0	0%	15	6%	46	7%	56	4%
Seeking employment	4	20%	30	12%	77	11%	139	11%
A fellowship	0	0%	3	1%	5	1%	7	1%
Not seeking employment or continuing education	1	5%	6	2%	11	2%	19	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	9	75%	119	90%	349	89%	661	90%
Entrepreneur/self-employed	0	0%	1	1%	5	1%	5	1%
Temporary/contract work assignment	3	25%	9	7%	22	6%	41	6%
Freelance	0	0%	0	0%	3	1%	3	0%
Postgraduate internship or fellowship	0	0%	2	2%	9	2%	12	2%
Other	0	0%	1	1%	5	1%	9	1%

Career related

	N	%	N	%	N	%	N	%
Yes	11	92%	104	79%	322	82%	628	85%
No	1	8%	28	21%	72	18%	108	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	58%	84	66%	271	70%	506	71%
Other Washington	0	0%	8	6%	21	5%	43	6%
Alaska, Idaho, Oregon	0	0%	2	2%	4	1%	9	1%
California, Hawaii	0	0%	8	6%	29	8%	51	7%
Mountain states	1	8%	3	2%	5	1%	11	2%
Central states	1	8%	9	7%	15	4%	27	4%
Eastern states	3	25%	11	9%	28	7%	43	6%
International	0	0%	2	2%	13	3%	22	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	8	67%	70	57%	213	59%	428	63%
Non-profit/NGO	0	0%	17	14%	44	12%	80	12%
Government	3	25%	32	26%	97	27%	155	23%
Other	1	8%	4	3%	10	3%	17	3%

Search time (weeks)

	N	7	76	228	440	
Mean		19.4	13.3	11.4	12.4	
SD		17	11	11	12	
Range	0	48	0	50	0	52

Salary

	N	7	82	250	489	
Mean		75,382	57,643	64,559	69,737	
SD		22,183	19,289	29,640	27,115	
Range	52,000	119,000	25,000	133,000	11,800	153,000

First year bonus

	N	3	18	55	145	
Mean		29,000	13,550	20,537	16,111	
SD		33,287	18,499	33,264	24,728	
Range	5,000	67,000	200	67,000	200	179,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	17%	3	33%	4	36%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	17%	1	11%	1	9%
Mountain states	0	0%	0	0%	0	0%	1	9%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	4	67%	5	56%	5	45%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	50%	1	33%	1	33%
Army	0	0%	1	50%	2	67%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	100%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	3%	3	2%	4	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	2	2%	5	2%
Masters (MA/MS) – terminal degree	2	100%	26	68%	73	60%	133	63%
Masters (MA/MS) – leading to doctorate	0	0%	5	13%	11	9%	19	9%
Doctorate (PhD/EdD)	0	0%	3	8%	21	17%	35	17%
Professional (JD, MD, DDS, PharmD)	0	0%	3	8%	10	8%	13	6%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	17	45%	47	39%	89	43%
Other Washington	0	0%	1	3%	3	3%	4	2%
Alaska, Idaho, Oregon	0	0%	1	3%	3	3%	4	2%
California, Hawaii	1	50%	4	11%	17	14%	29	14%
Mountain states	0	0%	1	3%	2	2%	3	1%
Central states	0	0%	5	13%	14	12%	18	9%
Eastern states	0	0%	5	13%	27	23%	52	25%
International	0	0%	4	11%	6	5%	10	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	15	83%	199	93%	577	92%	1026	92%
No	3	17%	16	7%	49	8%	87	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	17	3.3	200	3.3	580	3.4	1021	3.4
Writing effectively	17	3.1	199	3.3	580	3.1	1019	3.0
Speaking effectively about ideas, projects, and plans	17	3.1	199	3.3	579	3.1	1017	3.1
Thinking critically and analytically, defining and solving problems	17	3.3	197	3.5	576	3.5	1015	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	17	3.1	199	2.7	578	2.8	1015	2.8
Gathering information, conducting research	17	3.6	199	3.4	574	3.3	1009	3.3
Quantitative reasoning	17	3.3	199	3.0	577	3.1	1015	3.1
Understanding and valuing diverse people and cultures	17	3.2	198	3.5	574	3.3	1012	3.2
Working and learning independently	16	3.5	197	3.5	573	3.5	1011	3.4
Working and learning in a team	17	3.3	197	3.0	574	3.1	1011	3.2
Taking on leadership roles inside or outside of the classroom	17	2.8	198	2.8	575	2.7	1011	2.8
Understanding ethical practice(s) in at least one field	17	3.1	197	3.2	572	3.2	1008	3.1
Using self-reflection and self-assessment to guide next directions	17	3.0	197	3.0	572	3.0	1009	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	17	3.4	197	2.6	572	2.9	1008	3.0
Developing skills and attitudes that foster lifelong learning	17	3.1	197	3.3	572	3.2	1007	3.2
Developing career interests and habits for success in the workplace	17	2.9	198	3.0	571	3.0	1005	3.0
Understanding more about who you are	17	3.2	197	3.2	572	3.2	1007	3.1
Finding a direction you'd like to pursue	17	2.9	198	3.1	572	3.1	1008	3.1
Understanding and practicing civic engagement, social responsibility	17	2.9	198	3.1	572	2.9	1008	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	3.5	162	3.4	497	3.4	872	3.4
Writing effectively	15	3.1	162	3.5	496	3.3	861	3.3
Speaking effectively about ideas, projects, and plans	15	3.5	162	3.6	494	3.6	864	3.6
Thinking critically and analytically, defining and solving problems	15	3.6	162	3.7	494	3.7	863	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	3.1	161	2.9	496	3.0	863	3.0
Gathering information, conducting research	15	3.3	161	3.2	494	3.2	860	3.2
Quantitative reasoning	15	3.2	162	2.9	496	3.1	864	3.2
Understanding and valuing diverse people and cultures	15	2.9	161	3.5	495	3.4	863	3.4
Working and learning independently	15	3.5	162	3.6	495	3.6	864	3.6
Working and learning in a team	15	3.5	162	3.6	496	3.6	862	3.6
Taking on leadership roles inside or outside of the classroom	15	2.9	162	3.2	493	3.1	861	3.1
Understanding ethical practice(s) in at least one field	15	3.3	162	3.4	492	3.3	858	3.3
Using self-reflection and self-assessment to guide next directions	15	3.1	162	3.4	493	3.4	858	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	3.4	162	2.8	489	3.1	857	3.2
Developing skills and attitudes that foster lifelong learning	15	3.3	161	3.5	489	3.5	856	3.4
Developing career interests and habits for success in the workplace	15	3.5	160	3.5	487	3.5	852	3.4
Understanding more about who you are	15	3.1	161	3.3	491	3.2	858	3.2
Finding a direction you'd like to pursue	15	3.1	162	3.5	493	3.4	861	3.4
Understanding and practicing civic engagement, social responsibility	15	3.0	162	3.4	492	3.2	860	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	10	63%	98	58%	259	50%	438	48%
One	3	19%	43	25%	151	29%	271	30%
Two	0	0%	15	9%	72	14%	130	14%
Three or more	3	19%	14	8%	37	7%	75	8%

Number of completed internships

	N	%	N	%	N	%	N	%
None	11	69%	81	48%	285	55%	416	45%
One	5	31%	51	30%	128	25%	258	28%
Two	0	0%	21	12%	65	13%	151	17%
Three or more	0	0%	17	10%	41	8%	90	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	13	81%	124	73%	384	74%	652	72%
One	2	13%	28	16%	95	18%	190	21%
Two	0	0%	13	8%	24	5%	38	4%
Three or more	1	6%	5	3%	14	3%	30	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	2.2	35	2.9	150	3.0	288	2.9
Internship(s)	3	4.0	49	3.4	147	3.5	336	3.4
Service-learning project(s)	3	2.0	23	3.0	74	3.0	153	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	15	2.4	167	2.9	505	2.8	890	2.9
The help you received from academic advisers before you were formally admitted to your major	14	2.6	168	2.4	509	2.4	893	2.5
The help you received from academic advisers in your academic department	15	3.4	169	3.0	514	2.9	903	2.9
The help you received from your outside-class interactions with faculty/Tas	15	3.0	168	3.0	509	3.1	893	3.1
Your overall learning experience at the UW	15	2.9	163	3.2	500	3.2	881	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.6	166	3.5	510	3.6	896	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.6	167	3.5	512	3.5	897	3.6
Classrooms, labs, and other campus spaces were accessible.	15	3.5	168	3.3	513	3.3	898	3.3
If I had to make my college choice over again, I would choose to attend UW.	15	2.9	166	3.4	513	3.4	903	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	14	2.9	163	3.3	493	3.3	867	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Financial Analyst	
Program Manager	Amazon
Key Account Manager	Anker Innovations
Software Engineer	Capital One
Technical Solutions Engineer	Epic
IT Analyst Intern	City of Tacoma
Lab Technician 1	University of Washington
Archeology Field Technician II	Antiquity Consulting
Front Desk Assistant	Northeastern University
Geospatial Systems Analyst 1	Fulton County, GA
GIS Technician	
Transportation Data Scientist	

Enrolled in Educational Program

Program of study	Institution
MA Geography	University of Washington
	UCLA