

UW Alumni Survey Results 2023-2024 UNDERGRADUATE Degree Recipients

Law, Societies, And Justice A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	123	100%	1860	100%	4838	100%	8187	100%
Women	97	79%	1143	61%	2854	59%	4643	57%
Men	26	21%	717	39%	1984	41%	3544	43%
African American	4	3%	95	5%	210	4%	385	5%
American Indian	6	5%	20	1%	34	1%	66	1%
Asian American	24	20%	456	25%	1517	31%	2639	32%
Caucasian	65	53%	724	39%	1731	36%	2964	36%
Hawaiian/Pacific Islander	1	1%	26	1%	51	1%	88	1%
Hispanic/Latino	17	14%	192	10%	429	9%	751	9%
Other/Not Indicated	6	5%	347	19%	866	18%	1294	16%
International	4	3%	312	17%	756	16%	1119	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	24	20%	246	13%	706	15%	1252	15%
Women	18	75%	154	63%	436	62%	767	61%
Men	6	25%	92	37%	270	38%	485	39%
African American	0	0%	13	5%	30	4%	51	4%
American Indian	2	8%	5	2%	6	1%	11	1%
Asian American	3	13%	57	23%	218	31%	396	32%
Caucasian	13	54%	107	43%	289	41%	518	41%
Hawaiian/Pacific Islander	0	0%	5	2%	8	1%	14	1%
Hispanic/Latino	4	17%	31	13%	76	11%	129	10%
Other/Not Indicated	2	8%	28	11%	79	11%	133	11%
International	2	8%	24	10%	67	9%	109	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	14	58%	119	48%	353	50%	682	54%
Employed for pay part time	1	4%	24	10%	69	10%	104	8%
Participating in a volunteer or service program	2	8%	6	2%	10	1%	12	1%
Serving in the U.S. military	0	0%	2	1%	3	0%	3	0%
Enrolled in a certificate or degree program	4	17%	41	17%	132	19%	230	18%
Planning to continue education	1	4%	15	6%	46	7%	56	4%
Seeking employment	2	8%	30	12%	77	11%	139	11%
A fellowship	0	0%	3	1%	5	1%	7	1%
Not seeking employment or continuing education	0	0%	6	2%	11	2%	19	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	13	93%	119	90%	349	89%	661	90%
Entrepreneur/self-employed	0	0%	1	1%	5	1%	5	1%
Temporary/contract work assignment	1	7%	9	7%	22	6%	41	6%
Freelance	0	0%	0	0%	3	1%	3	0%
Postgraduate internship or fellowship	0	0%	2	2%	9	2%	12	2%
Other	0	0%	1	1%	5	1%	9	1%

Career related

	N	%	N	%	N	%	N	%
Yes	13	93%	104	79%	322	82%	628	85%
No	1	7%	28	21%	72	18%	108	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	69%	84	66%	271	70%	506	71%
Other Washington	0	0%	8	6%	21	5%	43	6%
Alaska, Idaho, Oregon	1	8%	2	2%	4	1%	9	1%
California, Hawaii	0	0%	8	6%	29	8%	51	7%
Mountain states	0	0%	3	2%	5	1%	11	2%
Central states	2	15%	9	7%	15	4%	27	4%
Eastern states	1	8%	11	9%	28	7%	43	6%
International	0	0%	2	2%	13	3%	22	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	4	31%	70	57%	213	59%	428	63%
Non-profit/NGO	1	8%	17	14%	44	12%	80	12%
Government	7	54%	32	26%	97	27%	155	23%
Other	1	8%	4	3%	10	3%	17	3%

Search time (weeks)

	N	7	76	228	440	
Mean		12.9	13.3	11.4	12.4	
SD		12	11	11	12	
Range	3	40	0	50	0	52

Salary

	N	9	82	250	489	
Mean		55,890	57,643	64,559	69,737	
SD		13,533	19,289	29,640	27,115	
Range	36,000	77,854	25,000	133,000	11,800	153,000

First year bonus

	N	2	18	55	145	
Mean		4,250	13,550	20,537	16,111	
SD		4,596	18,499	33,264	24,728	
Range	1,000	7,500	200	67,000	200	179,000

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	17%	3	33%	4	36%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	1	50%	1	17%	1	11%	1	9%
Mountain states	0	0%	0	0%	0	0%	1	9%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	1	50%	4	67%	5	56%	5	45%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	50%	1	33%	1	33%
Army	0	0%	1	50%	2	67%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	100%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	3%	3	2%	4	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	2	2%	5	2%
Masters (MA/MS) – terminal degree	2	50%	26	68%	73	60%	133	63%
Masters (MA/MS) – leading to doctorate	0	0%	5	13%	11	9%	19	9%
Doctorate (PhD/EdD)	0	0%	3	8%	21	17%	35	17%
Professional (JD, MD, DDS, PharmD)	2	50%	3	8%	10	8%	13	6%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	75%	17	45%	47	39%	89	43%
Other Washington	0	0%	1	3%	3	3%	4	2%
Alaska, Idaho, Oregon	0	0%	1	3%	3	3%	4	2%
California, Hawaii	0	0%	4	11%	17	14%	29	14%
Mountain states	0	0%	1	3%	2	2%	3	1%
Central states	0	0%	5	13%	14	12%	18	9%
Eastern states	1	25%	5	13%	27	23%	52	25%
International	0	0%	4	11%	6	5%	10	5%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	19	95%	199	93%	577	92%	1026	92%
No	1	5%	16	7%	49	8%	87	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	19	3.4	200	3.3	580	3.4	1021	3.4
Writing effectively	19	3.4	199	3.3	580	3.1	1019	3.0
Speaking effectively about ideas, projects, and plans	19	3.2	199	3.3	579	3.1	1017	3.1
Thinking critically and analytically, defining and solving problems	19	3.4	197	3.5	576	3.5	1015	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	19	2.8	199	2.7	578	2.8	1015	2.8
Gathering information, conducting research	19	3.4	199	3.4	574	3.3	1009	3.3
Quantitative reasoning	19	2.9	199	3.0	577	3.1	1015	3.1
Understanding and valuing diverse people and cultures	19	3.6	198	3.5	574	3.3	1012	3.2
Working and learning independently	19	3.4	197	3.5	573	3.5	1011	3.4
Working and learning in a team	19	2.9	197	3.0	574	3.1	1011	3.2
Taking on leadership roles inside or outside of the classroom	19	2.8	198	2.8	575	2.7	1011	2.8
Understanding ethical practice(s) in at least one field	19	3.6	197	3.2	572	3.2	1008	3.1
Using self-reflection and self-assessment to guide next directions	19	3.1	197	3.0	572	3.0	1009	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	19	2.6	197	2.6	572	2.9	1008	3.0
Developing skills and attitudes that foster lifelong learning	19	3.2	197	3.3	572	3.2	1007	3.2
Developing career interests and habits for success in the workplace	19	3.2	198	3.0	571	3.0	1005	3.0
Understanding more about who you are	19	3.4	197	3.2	572	3.2	1007	3.1
Finding a direction you'd like to pursue	19	3.4	198	3.1	572	3.1	1008	3.1
Understanding and practicing civic engagement, social responsibility	19	3.3	198	3.1	572	2.9	1008	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	16	3.6	162	3.4	497	3.4	872	3.4
Writing effectively	16	3.7	162	3.5	496	3.3	861	3.3
Speaking effectively about ideas, projects, and plans	16	3.7	162	3.6	494	3.6	864	3.6
Thinking critically and analytically, defining and solving problems	16	3.7	162	3.7	494	3.7	863	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	16	2.7	161	2.9	496	3.0	863	3.0
Gathering information, conducting research	16	3.6	161	3.2	494	3.2	860	3.2
Quantitative reasoning	16	3.2	162	2.9	496	3.1	864	3.2
Understanding and valuing diverse people and cultures	15	3.6	161	3.5	495	3.4	863	3.4
Working and learning independently	16	3.6	162	3.6	495	3.6	864	3.6
Working and learning in a team	16	3.4	162	3.6	496	3.6	862	3.6
Taking on leadership roles inside or outside of the classroom	16	3.1	162	3.2	493	3.1	861	3.1
Understanding ethical practice(s) in at least one field	16	3.8	162	3.4	492	3.3	858	3.3
Using self-reflection and self-assessment to guide next directions	16	3.9	162	3.4	493	3.4	858	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	16	3.0	162	2.8	489	3.1	857	3.2
Developing skills and attitudes that foster lifelong learning	15	3.6	161	3.5	489	3.5	856	3.4
Developing career interests and habits for success in the workplace	16	3.6	160	3.5	487	3.5	852	3.4
Understanding more about who you are	16	3.6	161	3.3	491	3.2	858	3.2
Finding a direction you'd like to pursue	16	3.7	162	3.5	493	3.4	861	3.4
Understanding and practicing civic engagement, social responsibility	16	3.8	162	3.4	492	3.2	860	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	9	53%	98	58%	259	50%	438	48%
One	4	24%	43	25%	151	29%	271	30%
Two	3	18%	15	9%	72	14%	130	14%
Three or more	1	6%	14	8%	37	7%	75	8%

Number of completed internships

	N	%	N	%	N	%	N	%
None	3	18%	81	48%	285	55%	416	45%
One	9	53%	51	30%	128	25%	258	28%
Two	3	18%	21	12%	65	13%	151	17%
Three or more	2	12%	17	10%	41	8%	90	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	8	47%	124	73%	384	74%	652	72%
One	5	29%	28	16%	95	18%	190	21%
Two	2	12%	13	8%	24	5%	38	4%
Three or more	2	12%	5	3%	14	3%	30	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	4.0	35	2.9	150	3.0	288	2.9
Internship(s)	7	3.6	49	3.4	147	3.5	336	3.4
Service-learning project(s)	4	3.3	23	3.0	74	3.0	153	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	15	2.9	167	2.9	505	2.8	890	2.9
The help you received from academic advisers before you were formally admitted to your major	15	2.5	168	2.4	509	2.4	893	2.5
The help you received from academic advisers in your academic department	15	3.1	169	3.0	514	2.9	903	2.9
The help you received from your outside-class interactions with faculty/Tas	14	3.1	168	3.0	509	3.1	893	3.1
Your overall learning experience at the UW	15	3.1	163	3.2	500	3.2	881	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.4	166	3.5	510	3.6	896	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.5	167	3.5	512	3.5	897	3.6
Classrooms, labs, and other campus spaces were accessible.	15	2.6	168	3.3	513	3.3	898	3.3
If I had to make my college choice over again, I would choose to attend UW.	15	3.3	166	3.4	513	3.4	903	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	15	3.4	163	3.3	493	3.3	867	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Session Aid	
Program assistant	American Cultural Exchange Service
Paralegal	
Corrections Officer	Multnomah County Sheriff's Office
Legal Assistant	Herrmann Law Group
Admin coordinator	
Presidential Fellow, Office of the President	
Temp Special Projects	University of Washington Disability Resources for Students Office
Lead Closer	Hello Robin
Legal Office Assistant	Office of the Attorney General
Paralegal	
Program Coordinator at UW Law	University of Washington Law School
Paralegal	Loevy & Loevy

Participating in a Volunteer or Service Program

Organization	Role or job title
California Climate Action Corps	Climate Smart fellow
NALCAP	English Language and Culture Assistant

Enrolled in Educational Program

Program of study	Institution
	New York law school
	UW Bothell
MA Child & Adolescent Psychology	University of Washington
	Seattle University School of Law