

UW Alumni Survey Results 2023-2024 UNDERGRADUATE Degree Recipients

Sociology A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	215	100%	1860	100%	4838	100%	8187	100%
Women	148	69%	1143	61%	2854	59%	4643	57%
Men	67	31%	717	39%	1984	41%	3544	43%
African American	14	7%	95	5%	210	4%	385	5%
American Indian	2	1%	20	1%	34	1%	66	1%
Asian American	64	30%	456	25%	1517	31%	2639	32%
Caucasian	68	32%	724	39%	1731	36%	2964	36%
Hawaiian/Pacific Islander	3	1%	26	1%	51	1%	88	1%
Hispanic/Latino	27	13%	192	10%	429	9%	751	9%
Other/Not Indicated	37	17%	347	19%	866	18%	1294	16%
International	32	15%	312	17%	756	16%	1119	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	26	12%	246	13%	706	15%	1252	15%
Women	22	85%	154	63%	436	62%	767	61%
Men	4	15%	92	37%	270	38%	485	39%
African American	0	0%	13	5%	30	4%	51	4%
American Indian	0	0%	5	2%	6	1%	11	1%
Asian American	8	31%	57	23%	218	31%	396	32%
Caucasian	11	42%	107	43%	289	41%	518	41%
Hawaiian/Pacific Islander	0	0%	5	2%	8	1%	14	1%
Hispanic/Latino	3	12%	31	13%	76	11%	129	10%
Other/Not Indicated	4	15%	28	11%	79	11%	133	11%
International	3	12%	24	10%	67	9%	109	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	9	35%	119	48%	353	50%	682	54%
Employed for pay part time	1	4%	24	10%	69	10%	104	8%
Participating in a volunteer or service program	1	4%	6	2%	10	1%	12	1%
Serving in the U.S. military	0	0%	2	1%	3	0%	3	0%
Enrolled in a certificate or degree program	10	38%	41	17%	132	19%	230	18%
Planning to continue education	2	8%	15	6%	46	7%	56	4%
Seeking employment	3	12%	30	12%	77	11%	139	11%
A fellowship	0	0%	3	1%	5	1%	7	1%
Not seeking employment or continuing education	0	0%	6	2%	11	2%	19	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	9	90%	119	90%	349	89%	661	90%
Entrepreneur/self-employed	0	0%	1	1%	5	1%	5	1%
Temporary/contract work assignment	1	10%	9	7%	22	6%	41	6%
Freelance	0	0%	0	0%	3	1%	3	0%
Postgraduate internship or fellowship	0	0%	2	2%	9	2%	12	2%
Other	0	0%	1	1%	5	1%	9	1%

Career related

	N	%	N	%	N	%	N	%
Yes	8	80%	104	79%	322	82%	628	85%
No	2	20%	28	21%	72	18%	108	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	67%	84	66%	271	70%	506	71%
Other Washington	2	22%	8	6%	21	5%	43	6%
Alaska, Idaho, Oregon	0	0%	2	2%	4	1%	9	1%
California, Hawaii	1	11%	8	6%	29	8%	51	7%
Mountain states	0	0%	3	2%	5	1%	11	2%
Central states	0	0%	9	7%	15	4%	27	4%
Eastern states	0	0%	11	9%	28	7%	43	6%
International	0	0%	2	2%	13	3%	22	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	30%	70	57%	213	59%	428	63%
Non-profit/NGO	3	30%	17	14%	44	12%	80	12%
Government	3	30%	32	26%	97	27%	155	23%
Other	1	10%	4	3%	10	3%	17	3%

Search time (weeks)

	N		N		N		N	
	6		76		228		440	
Mean	8.2		13.3		11.4		12.4	
SD	8		11		11		12	
Range	2 24		0 50		0 50		0 52	

Salary

	N		N		N		N	
	8		82		250		489	
Mean	45,970		57,643		64,559		69,737	
SD	4,599		19,289		29,640		27,115	
Range	40,000 53,000		25,000 133,000		11,800 153,000		11,800 153,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	17%	3	33%	4	36%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	17%	1	11%	1	9%
Mountain states	0	0%	0	0%	0	0%	1	9%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	4	67%	5	56%	5	45%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	50%	1	33%	1	33%
Army	0	0%	1	50%	2	67%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	100%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	3%	3	2%	4	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	2	2%	5	2%
Masters (MA/MS) – terminal degree	7	78%	26	68%	73	60%	133	63%
Masters (MA/MS) – leading to doctorate	0	0%	5	13%	11	9%	19	9%
Doctorate (PhD/EdD)	2	22%	3	8%	21	17%	35	17%
Professional (JD, MD, DDS, PharmD)	0	0%	3	8%	10	8%	13	6%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	33%	17	45%	47	39%	89	43%
Other Washington	0	0%	1	3%	3	3%	4	2%
Alaska, Idaho, Oregon	0	0%	1	3%	3	3%	4	2%
California, Hawaii	2	22%	4	11%	17	14%	29	14%
Mountain states	0	0%	1	3%	2	2%	3	1%
Central states	1	11%	5	13%	14	12%	18	9%
Eastern states	3	33%	5	13%	27	23%	52	25%
International	0	0%	4	11%	6	5%	10	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	22	92%	199	93%	577	92%	1026	92%
No	2	8%	16	7%	49	8%	87	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	24	3.2	200	3.3	580	3.4	1021	3.4
Writing effectively	24	3.4	199	3.3	580	3.1	1019	3.0
Speaking effectively about ideas, projects, and plans	24	3.1	199	3.3	579	3.1	1017	3.1
Thinking critically and analytically, defining and solving problems	23	3.5	197	3.5	576	3.5	1015	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	24	2.6	199	2.7	578	2.8	1015	2.8
Gathering information, conducting research	24	3.4	199	3.4	574	3.3	1009	3.3
Quantitative reasoning	24	3.2	199	3.0	577	3.1	1015	3.1
Understanding and valuing diverse people and cultures	24	3.5	198	3.5	574	3.3	1012	3.2
Working and learning independently	23	3.3	197	3.5	573	3.5	1011	3.4
Working and learning in a team	22	2.8	197	3.0	574	3.1	1011	3.2
Taking on leadership roles inside or outside of the classroom	23	2.5	198	2.8	575	2.7	1011	2.8
Understanding ethical practice(s) in at least one field	23	3.0	197	3.2	572	3.2	1008	3.1
Using self-reflection and self-assessment to guide next directions	22	2.8	197	3.0	572	3.0	1009	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	23	2.5	197	2.6	572	2.9	1008	3.0
Developing skills and attitudes that foster lifelong learning	23	3.1	197	3.3	572	3.2	1007	3.2
Developing career interests and habits for success in the workplace	23	3.0	198	3.0	571	3.0	1005	3.0
Understanding more about who you are	23	3.0	197	3.2	572	3.2	1007	3.1
Finding a direction you'd like to pursue	23	3.1	198	3.1	572	3.1	1008	3.1
Understanding and practicing civic engagement, social responsibility	23	3.1	198	3.1	572	2.9	1008	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	18	3.1	162	3.4	497	3.4	872	3.4
Writing effectively	18	3.4	162	3.5	496	3.3	861	3.3
Speaking effectively about ideas, projects, and plans	18	3.7	162	3.6	494	3.6	864	3.6
Thinking critically and analytically, defining and solving problems	18	3.6	162	3.7	494	3.7	863	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	18	2.8	161	2.9	496	3.0	863	3.0
Gathering information, conducting research	17	2.9	161	3.2	494	3.2	860	3.2
Quantitative reasoning	18	2.8	162	2.9	496	3.1	864	3.2
Understanding and valuing diverse people and cultures	18	3.6	161	3.5	495	3.4	863	3.4
Working and learning independently	18	3.6	162	3.6	495	3.6	864	3.6
Working and learning in a team	18	3.7	162	3.6	496	3.6	862	3.6
Taking on leadership roles inside or outside of the classroom	18	3.2	162	3.2	493	3.1	861	3.1
Understanding ethical practice(s) in at least one field	18	3.4	162	3.4	492	3.3	858	3.3
Using self-reflection and self-assessment to guide next directions	18	3.2	162	3.4	493	3.4	858	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	18	2.6	162	2.8	489	3.1	857	3.2
Developing skills and attitudes that foster lifelong learning	18	3.4	161	3.5	489	3.5	856	3.4
Developing career interests and habits for success in the workplace	18	3.6	160	3.5	487	3.5	852	3.4
Understanding more about who you are	18	3.1	161	3.3	491	3.2	858	3.2
Finding a direction you'd like to pursue	18	3.5	162	3.5	493	3.4	861	3.4
Understanding and practicing civic engagement, social responsibility	18	3.4	162	3.4	492	3.2	860	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	15	83%	98	58%	259	50%	438	48%
One	1	6%	43	25%	151	29%	271	30%
Two	1	6%	15	9%	72	14%	130	14%
Three or more	1	6%	14	8%	37	7%	75	8%

Number of completed internships

	N	%	N	%	N	%	N	%
None	12	67%	81	48%	285	55%	416	45%
One	4	22%	51	30%	128	25%	258	28%
Two	2	11%	21	12%	65	13%	151	17%
Three or more	0	0%	17	10%	41	8%	90	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	15	83%	124	73%	384	74%	652	72%
One	3	17%	28	16%	95	18%	190	21%
Two	0	0%	13	8%	24	5%	38	4%
Three or more	0	0%	5	3%	14	3%	30	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	0		35	2.9	150	3.0	288	2.9
Internship(s)	0		49	3.4	147	3.5	336	3.4
Service-learning project(s)	1	3.0	23	3.0	74	3.0	153	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	18	2.9	167	2.9	505	2.8	890	2.9
The help you received from academic advisers before you were formally admitted to your major	18	2.4	168	2.4	509	2.4	893	2.5
The help you received from academic advisers in your academic department	18	2.8	169	3.0	514	2.9	903	2.9
The help you received from your outside-class interactions with faculty/Tas	18	2.6	168	3.0	509	3.1	893	3.1
Your overall learning experience at the UW	17	3.2	163	3.2	500	3.2	881	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.7	166	3.5	510	3.6	896	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.6	167	3.5	512	3.5	897	3.6
Classrooms, labs, and other campus spaces were accessible.	18	3.4	168	3.3	513	3.3	898	3.3
If I had to make my college choice over again, I would choose to attend UW.	18	3.5	166	3.4	513	3.4	903	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	18	3.4	163	3.3	493	3.3	867	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Substitute Teacher	San Ramon Valley Unified School District
Social Systems Advocate	YWCA Spokane
	Seattle Childrens Hospital
Patient Services Specialist 2	University of Washington Medicine
Customer Service Floater	Kitsap Mental Health Services
Comcare representative	Clark Public Utilities
Group Sales Representative	Seattle Kraken
Operations Analyst	Slalom
Food Server	Darden

Participating in a Volunteer or Service Program

Organization	Role or job title
AmeriCorps College possible WA	College Access Coach

Enrolled in Educational Program

Program of study	Institution
	Georgetown University
	University of Washington
	University of Washington
	University of Tulsa
Education	University of California, Santa Barbara
	University of Southern California
Culturally sustaining education	UW
	University of Maryland
Master of Quantitative Management	Duke University