

UW Alumni Survey Results 2023-2024 UNDERGRADUATE Degree Recipients

Arts & Sciences

All Professional

UW Seattle

Graduates Surveyed

	N	%	N	%	N	%
Total	4838	100%	3561	100%	8187	100%
Women	2854	59%	1935	54%	4643	57%
Men	1984	41%	1626	46%	3544	43%
African American	210	4%	182	5%	385	5%
American Indian	34	1%	33	1%	66	1%
Asian American	1517	31%	1187	33%	2639	32%
Caucasian	1731	36%	1299	36%	2964	36%
Hawaiian/Pacific Islander	51	1%	38	1%	88	1%
Hispanic/Latino	429	9%	343	10%	751	9%
Other/Not Indicated	866	18%	479	13%	1294	16%
International	756	16%	412	12%	1119	14%

Survey Response Rates

	N	%	N	%	N	%
Total	706	15%	584	16%	1252	15%
Women	436	62%	355	61%	767	61%
Men	270	38%	229	39%	485	39%
African American	30	4%	22	4%	51	4%
American Indian	6	1%	5	1%	11	1%
Asian American	218	31%	191	33%	396	32%
Caucasian	289	41%	240	41%	518	41%
Hawaiian/Pacific Islander	8	1%	6	1%	14	1%
Hispanic/Latino	76	11%	60	10%	129	10%
Other/Not Indicated	79	11%	60	10%	133	11%
International	67	9%	48	8%	109	9%

Current Status

	N	%	N	%	N	%
Employed for pay full time	353	50%	346	59%	682	54%
Employed for pay part time	69	10%	38	7%	104	8%
Participating in a volunteer or service program	10	1%	3	1%	12	1%
Serving in the U.S. military	3	0%	0	0%	3	0%
Enrolled in a certificate or degree program	132	19%	106	18%	230	18%
Planning to continue education	46	7%	12	2%	56	4%
Seeking employment	77	11%	67	11%	139	11%
A fellowship	5	1%	3	1%	7	1%
Not seeking employment or continuing education	11	2%	9	2%	19	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	349	89%	331	92%	661	90%
Entrepreneur/self-employed	5	1%	0	0%	5	1%
Temporary/contract work assignment	22	6%	20	6%	41	6%
Freelance	3	1%	0	0%	3	0%
Postgraduate internship or fellowship	9	2%	3	1%	12	2%
Other	5	1%	4	1%	9	1%

Career related

	N	%	N	%	N	%
Yes	322	82%	325	90%	628	85%
No	72	18%	37	10%	108	15%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	271	70%	249	72%	506	71%
Other Washington	21	5%	23	7%	43	6%
Alaska, Idaho, Oregon	4	1%	5	1%	9	1%
California, Hawaii	29	8%	23	7%	51	7%
Mountain states	5	1%	6	2%	11	2%
Central states	15	4%	13	4%	27	4%
Eastern states	28	7%	15	4%	43	6%
International	13	3%	12	3%	22	3%

Type of employer

	N	%	N	%	N	%
For-profit company	213	59%	225	67%	428	63%
Non-profit/NGO	44	12%	41	12%	80	12%
Government	97	27%	61	18%	155	23%
Other	10	3%	8	2%	17	3%

Search time (weeks)

	N		N		N	
	228		224		440	
Mean	11.4		13.3		12.4	
SD	11		13		12	
Range	0 50		0 52		0 52	

Salary

	N		N		N	
	250		251		489	
Mean	64,559		75,860		69,737	
SD	29,640		23,520		27,115	
Range	11,800 153,000		15,000 150,000		11,800 153,000	

First year bonus

	N		N		N	
	55		95		145	
Mean	20,537		14,911		16,111	
SD	33,264		21,899		24,728	
Range	200 179,000		500 150,000		200 179,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	33%	1	33%	4	36%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	1	11%	0	0%	1	9%
Mountain states	0	0%	1	33%	1	9%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	5	56%	1	33%	5	45%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	1	33%	0	0%	1	33%
Army	2	67%	0	0%	2	67%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	3	100%	0	0%	3	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	3	2%	1	1%	4	2%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	2	2%	3	3%	5	2%
Masters (MA/MS) – terminal degree	73	60%	67	68%	133	63%
Masters (MA/MS) – leading to doctorate	11	9%	8	8%	19	9%
Doctorate (PhD/EdD)	21	17%	15	15%	35	17%
Professional (JD, MD, DDS, PharmD)	10	8%	3	3%	13	6%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	1	1%	1	1%	2	1%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	47	39%	47	48%	89	43%
Other Washington	3	3%	1	1%	4	2%
Alaska, Idaho, Oregon	3	3%	1	1%	4	2%
California, Hawaii	17	14%	12	12%	29	14%
Mountain states	2	2%	1	1%	3	1%
Central states	14	12%	4	4%	18	9%
Eastern states	27	23%	28	29%	52	25%
International	6	5%	4	4%	10	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	577	92%	478	92%	1026	92%
No	49	8%	42	8%	87	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	580	3.4	473	3.3	1021	3.4
Writing effectively	580	3.1	471	2.9	1019	3.0
Speaking effectively about ideas, projects, and plans	579	3.1	470	3.1	1017	3.1
Thinking critically and analytically, defining and solving problems	576	3.5	471	3.4	1015	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	578	2.8	469	2.9	1015	2.8
Gathering information, conducting research	574	3.3	467	3.3	1009	3.3
Quantitative reasoning	577	3.1	470	3.2	1015	3.1
Understanding and valuing diverse people and cultures	574	3.3	469	3.1	1012	3.2
Working and learning independently	573	3.5	470	3.3	1011	3.4
Working and learning in a team	574	3.1	469	3.3	1011	3.2
Taking on leadership roles inside or outside of the classroom	575	2.7	468	3.0	1011	2.8
Understanding ethical practice(s) in at least one field	572	3.2	468	3.1	1008	3.1
Using self-reflection and self-assessment to guide next directions	572	3.0	468	3.0	1009	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	572	2.9	468	3.1	1008	3.0
Developing skills and attitudes that foster lifelong learning	572	3.2	467	3.2	1007	3.2
Developing career interests and habits for success in the workplace	571	3.0	466	3.1	1005	3.0
Understanding more about who you are	572	3.2	467	3.0	1007	3.1
Finding a direction you'd like to pursue	572	3.1	468	3.1	1008	3.1
Understanding and practicing civic engagement, social responsibility	572	2.9	468	2.8	1008	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	497	3.4	404	3.4	872	3.4
Writing effectively	496	3.3	394	3.3	861	3.3
Speaking effectively about ideas, projects, and plans	494	3.6	399	3.6	864	3.6
Thinking critically and analytically, defining and solving problems	494	3.7	398	3.7	863	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	496	3.0	396	3.0	863	3.0
Gathering information, conducting research	494	3.2	395	3.2	860	3.2
Quantitative reasoning	496	3.1	397	3.2	864	3.2
Understanding and valuing diverse people and cultures	495	3.4	397	3.3	863	3.4
Working and learning independently	495	3.6	398	3.5	864	3.6
Working and learning in a team	496	3.6	395	3.6	862	3.6
Taking on leadership roles inside or outside of the classroom	493	3.1	397	3.2	861	3.1
Understanding ethical practice(s) in at least one field	492	3.3	395	3.2	858	3.3
Using self-reflection and self-assessment to guide next directions	493	3.4	394	3.3	858	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	489	3.1	397	3.3	857	3.2
Developing skills and attitudes that foster lifelong learning	489	3.5	396	3.4	856	3.4
Developing career interests and habits for success in the workplace	487	3.5	394	3.4	852	3.4
Understanding more about who you are	491	3.2	396	3.2	858	3.2
Finding a direction you'd like to pursue	493	3.4	397	3.4	861	3.4
Understanding and practicing civic engagement, social responsibility	492	3.2	397	3.2	860	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	259	50%	189	44%	438	48%
One	151	29%	130	31%	271	30%
Two	72	14%	64	15%	130	14%
Three or more	37	7%	42	10%	75	8%

Number of completed internships

	N	%	N	%	N	%
None	285	55%	140	33%	416	45%
One	128	25%	141	33%	258	28%
Two	65	13%	91	21%	151	17%
Three or more	41	8%	54	13%	90	10%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	384	74%	288	68%	652	72%
One	95	18%	100	24%	190	21%
Two	24	5%	16	4%	38	4%
Three or more	14	3%	19	4%	30	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	150	3.0	147	2.8	288	2.9
Internship(s)	147	3.5	199	3.5	336	3.4
Service-learning project(s)	74	3.0	85	2.9	153	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	505	2.8	414	3.0	890	2.9
The help you received from academic advisers before you were formally admitted to your major	509	2.4	414	2.5	893	2.5
The help you received from academic advisers in your academic department	514	2.9	419	3.0	903	2.9
The help you received from your outside-class interactions with faculty/Tas	509	3.1	414	3.1	893	3.1
Your overall learning experience at the UW	500	3.2	411	3.2	881	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	510	3.6	415	3.5	896	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	512	3.5	414	3.6	897	3.6
Classrooms, labs, and other campus spaces were accessible.	513	3.3	415	3.3	898	3.3
If I had to make my college choice over again, I would choose to attend UW.	513	3.4	420	3.4	903	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	493	3.3	404	3.2	867	3.2