UW Alumni Survey Results
2023-2024 UNDERGRADUATE Degree Recipients

	Urban Design And Planning		College Of Built Environments		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	35	100%	265	100%	3561	100%	8187	100%
Women	18	51%	110	42%	1935	54%	4643	57%
Men	17	49%	155	58%	1626	46%	3544	43%
African American	1	3%	11	4%	182	5%	385	5%
American Indian	0	0%	2	1%	33	1%	66	1%
Asian American	11	31%	64	24%	1187	33%	2639	32%
Caucasian	18	51%	106	40%	1299	36%	2964	36%
Hawaiian/Pacific Islander	0	0%	7	3%	38	1%	88	1%
Hispanic/Latino	3	9%	24	9%	343	10%	751	9%
Other/Not Indicated	2	6%	51	19%	479	13%	1294	16%
International	2	6%	46	17%	412	12%	1119	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	6	17%	36	14%	584	16%	1252	15%
Women	2	33%	13	36%	355	61%	767	61%
Men	4	67%	23	64%	229	39%	485	39%
African American	0	0%	1	3%	22	4%	51	4%
American Indian	0	0%	0	0%	5	1%	11	1%
Asian American	2	33%	9	25%	191	33%	396	32%
Caucasian	4	67%	16	44%	240	41%	518	41%
Hawaiian/Pacific Islander	0	0%	1	3%	6	1%	14	1%
Hispanic/Latino	0	0%	3	8%	60	10%	129	10%
Other/Not Indicated	0	0%	6	17%	60	10%	133	11%
International	0	0%	4	11%	48	8%	109	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	5	83%	26	72%	346	59%	682	54%
Employed for pay part time	0	0%	4	11%	38	7%	104	8%
Participating in a volunteer or service program	0	0%	0	0%	3	1%	12	1%
Serving in the U.S. military	0	0%	0	0%	0	0%	3	0%
Enrolled in a certificate or degree program	0	0%	3	8%	106	18%	230	18%
Planning to continue education	1	17%	1	3%	12	2%	56	4%
Seeking employment	0	0%	2	6%	67	11%	139	11%
A fellowship	0	0%	0	0%	3	1%	7	1%
Not seeking employment or continuing education	0	0%	0	0%	9	2%	19	2%

	Urban Design And Planning		College Of Built Environments		All Professional		UW Seattle	

Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	100%	28	93%	331	92%	661	90%
Entrepreneur/self-employed	0	0%	0	0%	0	0%	5	1%
Temporary/contract work assignment	0	0%	0	0%	20	6%	41	6%
Freelance	0	0%	0	0%	0	0%	3	0%
Postgraduate internship or fellowship	0	0%	1	3%	3	1%	12	2%
Other	0	0%	1	3%	4	1%	9	1%

Career related

	N	%	N	%	N	%	N	%
Yes	4	80%	26	90%	325	90%	628	85%
No	1	20%	3	10%	37	10%	108	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	80%	21	72%	249	72%	506	71%
Other Washington	0	0%	1	3%	23	7%	43	6%
Alaska, Idaho, Oregon	1	20%	1	3%	5	1%	9	1%
California, Hawaii	0	0%	1	3%	23	7%	51	7%
Mountain states	0	0%	1	3%	6	2%	11	2%
Central states	0	0%	3	10%	13	4%	27	4%
Eastern states	0	0%	1	3%	15	4%	43	6%
International	0	0%	0	0%	12	3%	22	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	4	80%	26	96%	225	67%	428	63%
Non-profit/NGO	0	0%	0	0%	41	12%	80	12%
Government	1	20%	1	4%	61	18%	155	23%
Other	0	0%	0	0%	8	2%	17	3%

Search time (weeks)

N		5		20		224		440
Mean		13.8		11.6		13.3		12.4
SD		15		13		13		12
Range	3	40	0	48	0	52	0	52

Salary

N		5		22		251		489
Mean		61,000		71,352		75,860		69,737
SD		19,013		21,295		23,520		27,115
Range	31,000	77,000	31,000	130,000	15,000	150,000	11,800	153,000

First year bonus

N		3		10		95		145
Mean		1,833		8,300		14,911		16,111
SD		1,443		14,894		21,899		24,728
Range	1,000	3,500	1,000	49,000	500	150,000	200	179,000

	Urban Design And Planning		College Of Built Environments		All Professional		UW Seattle	

Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	1	33%	4	36%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	1	9%
Mountain states	0	0%	0	0%	1	33%	1	9%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	33%	5	45%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	33%
Army	0	0%	0	0%	0	0%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	4	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	3	3%	5	2%
Masters (MA/MS) – terminal degree	0	0%	3	100%	67	68%	133	63%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	8	8%	19	9%
Doctorate (PhD/EdD)	0	0%	0	0%	15	15%	35	17%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	3%	13	6%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	1%	2	1%

	Urban Design And Planning		College Of Built Environments		All Professional		UW Seattle	

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	100%	47	48%	89	43%
Other Washington	0	0%	0	0%	1	1%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	4	2%
California, Hawaii	0	0%	0	0%	12	12%	29	14%
Mountain states	0	0%	0	0%	1	1%	3	1%
Central states	0	0%	0	0%	4	4%	18	9%
Eastern states	0	0%	0	0%	28	29%	52	25%
International	0	0%	0	0%	4	4%	10	5%

	Urban Design And Planning		College Of Built Environments		All Professional		UW Seattle	

All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	6	100%	29	88%	478	92%	1026	92%
No	0	0%	4	12%	42	8%	87	8%

Amount UW academic program ADVANCED LEARNING   1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	2.8	32	3.2	473	3.3	1021	3.4
Writing effectively	6	3.5	32	2.9	471	2.9	1019	3.0
Speaking effectively about ideas, projects, and plans	6	3.3	32	3.3	470	3.1	1017	3.1
Thinking critically and analytically, defining and solving problems	6	3.2	32	3.2	471	3.4	1015	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	3.2	32	2.9	469	2.9	1015	2.8
Gathering information, conducting research	6	3.8	32	3.4	467	3.3	1009	3.3
Quantitative reasoning	6	3.2	32	3.2	470	3.2	1015	3.1
Understanding and valuing diverse people and cultures	6	3.7	32	3.0	469	3.1	1012	3.2
Working and learning independently	6	3.5	32	3.5	470	3.3	1011	3.4
Working and learning in a team	6	3.8	32	3.4	469	3.3	1011	3.2
Taking on leadership roles inside or outside of the classroom	6	3.3	32	2.9	468	3.0	1011	2.8
Understanding ethical practice(s) in at least one field	6	3.3	32	3.3	468	3.1	1008	3.1
Using self-reflection and self-assessment to guide next directions	6	3.7	32	3.2	468	3.0	1009	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	3.2	32	3.4	468	3.1	1008	3.0
Developing skills and attitudes that foster lifelong learning	6	3.0	32	3.3	467	3.2	1007	3.2
Developing career interests and habits for success in the workplace	6	3.2	32	3.3	466	3.1	1005	3.0
Understanding more about who you are	6	3.8	32	3.0	467	3.0	1007	3.1
Finding a direction you'd like to pursue	6	3.3	32	3.1	468	3.1	1008	3.1
Understanding and practicing civic engagement, social responsibility	6	3.3	32	3.0	468	2.8	1008	2.9

	Urban Design And Planning		College Of Built Environments		All Professional		UW Seattle	

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.2	28	3.4	404	3.4	872	3.4
Writing effectively	6	3.7	28	3.3	394	3.3	861	3.3
Speaking effectively about ideas, projects, and plans	6	4.0	28	3.6	399	3.6	864	3.6
Thinking critically and analytically, defining and solving problems	6	3.7	28	3.8	398	3.7	863	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	3.2	28	3.1	396	3.0	863	3.0
Gathering information, conducting research	6	2.8	28	3.1	395	3.2	860	3.2
Quantitative reasoning	6	3.2	27	3.4	397	3.2	864	3.2
Understanding and valuing diverse people and cultures	6	3.0	28	3.2	397	3.3	863	3.4
Working and learning independently	6	3.7	28	3.5	398	3.5	864	3.6
Working and learning in a team	6	3.7	28	3.6	395	3.6	862	3.6
Taking on leadership roles inside or outside of the classroom	6	3.0	28	3.0	397	3.2	861	3.1
Understanding ethical practice(s) in at least one field	6	3.3	27	3.1	395	3.2	858	3.3
Using self-reflection and self-assessment to guide next directions	6	3.2	28	3.2	394	3.3	858	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	3.3	28	3.4	397	3.3	857	3.2
Developing skills and attitudes that foster lifelong learning	6	3.3	28	3.3	396	3.4	856	3.4
Developing career interests and habits for success in the workplace	6	3.3	28	3.4	394	3.4	852	3.4
Understanding more about who you are	6	3.3	28	3.0	396	3.2	858	3.2
Finding a direction you'd like to pursue	6	3.3	28	3.3	397	3.4	861	3.4
Understanding and practicing civic engagement, social responsibility	6	3.2	28	3.1	397	3.2	860	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	3	50%	18	64%	189	44%	438	48%
One	2	33%	6	21%	130	31%	271	30%
Two	1	17%	2	7%	64	15%	130	14%
Three or more	0	0%	2	7%	42	10%	75	8%

Number of completed internships

	N	%	N	%	N	%	N	%
None	0	0%	8	29%	140	33%	416	45%
One	3	50%	9	32%	141	33%	258	28%
Two	1	17%	7	25%	91	21%	151	17%
Three or more	2	33%	4	14%	54	13%	90	10%

	Urban Design And Planning		College Of Built Environments		All Professional		UW Seattle	

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	2	33%	20	71%	288	68%	652	72%
One	3	50%	6	21%	100	24%	190	21%
Two	0	0%	0	0%	16	4%	38	4%
Three or more	1	17%	2	7%	19	4%	30	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	3.5	8	2.8	147	2.8	288	2.9
Internship(s)	5	4.0	18	3.8	199	3.5	336	3.4
Service-learning project(s)	3	3.7	7	3.1	85	2.9	153	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	6	3.3	28	3.1	414	3.0	890	2.9
The help you received from academic advisers before you were formally admitted to your major	6	2.5	28	2.5	414	2.5	893	2.5
The help you received from academic advisers in your academic department	6	3.2	28	3.1	419	3.0	903	2.9
The help you received from your outside-class interactions with faculty/Tas	6	3.0	28	2.9	414	3.1	893	3.1
Your overall learning experience at the UW	6	3.3	28	3.2	411	3.2	881	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.7	28	3.6	415	3.5	896	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.5	28	3.8	414	3.6	897	3.6
Classrooms, labs, and other campus spaces were accessible.	6	3.8	28	3.5	415	3.3	898	3.3
If I had to make my college choice over again, I would choose to attend UW.	6	3.7	28	3.3	420	3.4	903	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	3.7	27	3.3	404	3.2	867	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Project Coordinator	Cascadia Consulting Group
Guest Ambassador	Hopscotch Immersive Art Experience
Transportation Planner	Fehr & Peers
Software Coordinator	Sound Transit
Project Planner	