

UW Alumni Survey Results 2023-2024 MASTERS Degree Recipients

Urban Design And Planning College Of Built Environments All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	69	100%	215	100%	3991	100%	4672	100%
Women	40	58%	111	52%	2261	57%	2644	57%
Men	29	42%	104	48%	1730	43%	2028	43%
African American	4	6%	7	3%	183	5%	203	4%
American Indian	3	4%	3	1%	40	1%	44	1%
Asian American	6	9%	24	11%	732	18%	832	18%
Caucasian	45	65%	97	45%	1459	37%	1693	36%
Hawaiian/Pacific Islander	1	1%	1	0%	28	1%	29	1%
Hispanic/Latino	8	12%	17	8%	323	8%	373	8%
Other/Not Indicated	2	3%	66	31%	1226	31%	1498	32%
International	1	1%	58	27%	1113	28%	1364	29%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	15	22%	41	19%	674	17%	777	17%
Women	7	47%	21	51%	405	60%	465	60%
Men	8	53%	20	49%	269	40%	312	40%
African American	0	0%	0	0%	25	4%	31	4%
American Indian	0	0%	0	0%	7	1%	9	1%
Asian American	1	7%	5	12%	101	15%	119	15%
Caucasian	11	73%	17	41%	270	40%	309	40%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	6	1%
Hispanic/Latino	3	20%	4	10%	70	10%	77	10%
Other/Not Indicated	0	0%	15	37%	195	29%	226	29%
International	0	0%	10	24%	164	24%	193	25%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	14	93%	34	83%	499	74%	547	70%
Employed for pay part time	0	0%	1	2%	35	5%	44	6%
Participating in a volunteer or service program	0	0%	0	0%	8	1%	11	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	4	1%
Enrolled in a certificate or degree program	0	0%	0	0%	38	6%	58	7%
Planning to continue education	0	0%	0	0%	3	0%	5	1%
Seeking employment	1	7%	6	15%	71	11%	87	11%
A fellowship	0	0%	0	0%	7	1%	9	1%
Not seeking employment or continuing education	0	0%	0	0%	10	1%	12	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	14	100%	29	94%	468	91%	511	90%
Entrepreneur/self-employed	0	0%	1	3%	4	1%	6	1%
Temporary/contract work assignment	0	0%	0	0%	16	3%	18	3%
Freelance	0	0%	0	0%	3	1%	4	1%
Postgraduate internship or fellowship	0	0%	0	0%	4	1%	5	1%
Faculty tenure track position	0	0%	0	0%	3	1%	3	1%
Faculty non-tenure track position	0	0%	0	0%	6	1%	8	1%
Other	0	0%	1	3%	8	2%	11	2%

Career related

	N	%	N	%	N	%	N	%
Yes	13	93%	30	94%	470	93%	518	92%
No	1	7%	2	6%	38	7%	44	8%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	64%	21	66%	319	64%	350	64%
Other Washington	1	7%	1	3%	23	5%	26	5%
Alaska, Idaho, Oregon	1	7%	1	3%	21	4%	21	4%
California, Hawaii	0	0%	1	3%	35	7%	36	7%
Mountain states	0	0%	0	0%	14	3%	15	3%
Central states	1	7%	2	6%	16	3%	19	3%
Eastern states	2	14%	4	13%	45	9%	50	9%
International	0	0%	2	6%	29	6%	34	6%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	10	77%	21	78%	232	48%	257	49%
Non-profit/NGO	2	15%	4	15%	91	19%	98	19%
Government	1	8%	2	7%	144	30%	153	29%
Other	0	0%	0	0%	12	3%	16	3%

Search time (weeks)

	N		N		N		N	
	7		16		264		287	
Mean	21.0		13.9		14.2		14.2	
SD	14		12		12		12	
Range	3 43		0 43		0 52		0 52	

Salary

	N		N		N		N	
	13		25		388		419	
Mean	82,738		82,141		103,063		101,307	
SD	14,925		16,356		65,198		64,057	
Range	65,000 122,000		58,000 122,000		12,000 720,000		10,700 720,000	

First year bonus

	N		N		N		N	
	3		8		98		104	
Mean	2,833		4,531		19,738		19,296	
SD	2,021		4,111		26,619		26,226	
Range	1,000 5,000		250 12,000		250 170,000		250 170,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	29%	5	50%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	14%	1	10%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	2	29%	2	20%
Eastern states	0	0%	0	0%	1	14%	1	10%
International	0	0%	0	0%	1	14%	1	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	67%	2	50%
Army	0	0%	0	0%	0	0%	1	25%
Coast Guard	0	0%	0	0%	1	33%	1	25%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	3%	1	2%
Advanced Certificate	0	0%	0	0%	1	3%	1	2%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	2	3%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	3%	1	2%
Doctorate (PhD/EdD)	0	0%	0	0%	34	89%	52	90%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	3%	1	2%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	25	68%	41	73%
Other Washington	0	0%	0	0%	2	5%	2	4%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	3%	1	2%
Eastern states	0	0%	0	0%	7	19%	8	14%
International	0	0%	0	0%	1	3%	3	5%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	14	100%	31	86%	503	82%	576	81%
No	0	0%	5	14%	113	18%	133	19%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	14	2.9	34	3.1	577	3.2	661	3.2
Writing effectively	14	2.7	34	3.1	575	3.0	658	3.0
Speaking effectively about ideas, projects, and plans	14	2.6	34	2.8	575	3.0	658	3.0
Critically analyzing the research, technical literature, and/or performance in your field	14	2.9	34	3.1	575	3.2	659	3.2
Identifying important questions in your field	14	3.1	34	3.3	575	3.3	659	3.3
Identifying and using the best methods for answering specific questions in your field	13	2.6	33	3.0	572	3.1	656	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	13	2.8	32	3.1	572	3.0	655	3.0
Knowing how to put research ideas into practice in your field	13	2.9	32	3.0	572	3.0	655	3.0
Understanding ethics and ethical practice in your field	13	2.6	32	2.8	569	3.2	652	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	13	2.3	32	2.6	568	3.0	650	3.0
Mastering specialized instruments, computer programs, or materials important to your field	13	2.4	32	2.8	571	2.7	654	2.7
Learning independently	13	3.3	32	3.3	568	3.2	651	3.2
Working collaboratively with others within your field	13	3.4	32	3.3	570	3.3	653	3.3
Working collaboratively with interdisciplinary groups	13	3.1	32	2.8	570	3.0	653	3.0
Understanding and valuing diverse people and cultures	13	3.0	32	3.0	568	3.2	651	3.2
Using self-reflection and self-assessment to guide next directions	13	2.7	32	3.0	568	3.1	651	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	10	3.4	27	3.5	528	3.5	608	3.5
Writing effectively	10	3.6	27	3.1	525	3.3	604	3.3
Speaking effectively about ideas, projects, and plans	10	3.8	27	3.6	524	3.5	603	3.5
Critically analyzing the research, technical literature, and/or performance in your field	10	3.2	27	3.3	523	3.3	602	3.3
Identifying important questions in your field	10	3.3	27	3.4	522	3.4	601	3.4
Identifying and using the best methods for answering specific questions in your field	10	3.5	27	3.6	524	3.5	603	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	10	3.6	27	3.7	520	3.5	598	3.5
Knowing how to put research ideas into practice in your field	10	3.0	27	3.0	522	3.2	601	3.2
Understanding ethics and ethical practice in your field	10	3.3	27	3.1	521	3.5	600	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	10	2.7	26	3.0	519	3.2	598	3.2
Mastering specialized instruments, computer programs, or materials important to your field	10	2.9	27	3.1	519	3.1	597	3.1
Learning independently	10	3.4	27	3.3	520	3.4	599	3.4
Working collaboratively with others within your field	10	3.7	26	3.7	517	3.6	596	3.6
Working collaboratively with interdisciplinary groups	10	3.8	27	3.7	518	3.6	596	3.5
Understanding and valuing diverse people and cultures	10	3.5	27	3.3	518	3.5	597	3.5
Using self-reflection and self-assessment to guide next directions	10	3.2	27	3.2	518	3.4	597	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	11	2.5	28	2.7	507	2.9	581	2.9
The help you received from graduate student colleagues	12	3.3	29	3.0	540	3.1	620	3.1
The help you received navigating the job market	12	2.0	29	2.0	537	2.1	615	2.1
Your overall learning experience at the UW	11	2.7	28	3.0	537	3.1	617	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	11	2.9	28	3.2	540	3.5	621	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.8	28	3.6	538	3.5	619	3.5
Classrooms, labs, and other campus spaces were accessible.	11	3.3	28	3.3	536	3.4	615	3.4
If I had to make my college choice over again, I would choose to attend UW.	12	2.8	29	3.0	544	3.2	625	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	2.8	28	3.0	529	3.2	608	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Project Associate	Uncommon Bridges
Policy & Planning Manager	
Associate Transportation Planner	Nelson\Nygaard
IT Manager	
planner/urban designer	Framework
Response Professional Analyst	Hagerty Consulting
Urban Planning Consultant Planner	WSP USA
Planner 1	
Associate Municipal Land Planner	Puget Sound Energy
Associate III	BERK Consulting
Public Engagement and Communications Specialist	