

UW Alumni Survey Results 2023-2024 UNDERGRADUATE Degree Recipients

Business Administration Foster School Of Business All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	674	100%	674	100%	3561	100%	8187	100%
Women	317	47%	317	47%	1935	54%	4643	57%
Men	357	53%	357	53%	1626	46%	3544	43%
African American	25	4%	25	4%	182	5%	385	5%
American Indian	4	1%	4	1%	33	1%	66	1%
Asian American	225	33%	225	33%	1187	33%	2639	32%
Caucasian	253	38%	253	38%	1299	36%	2964	36%
Hawaiian/Pacific Islander	12	2%	12	2%	38	1%	88	1%
Hispanic/Latino	76	11%	76	11%	343	10%	751	9%
Other/Not Indicated	79	12%	79	12%	479	13%	1294	16%
International	67	10%	67	10%	412	12%	1119	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	90	13%	90	13%	584	16%	1252	15%
Women	48	53%	48	53%	355	61%	767	61%
Men	42	47%	42	47%	229	39%	485	39%
African American	2	2%	2	2%	22	4%	51	4%
American Indian	2	2%	2	2%	5	1%	11	1%
Asian American	29	32%	29	32%	191	33%	396	32%
Caucasian	35	39%	35	39%	240	41%	518	41%
Hawaiian/Pacific Islander	3	3%	3	3%	6	1%	14	1%
Hispanic/Latino	11	12%	11	12%	60	10%	129	10%
Other/Not Indicated	8	9%	8	9%	60	10%	133	11%
International	7	8%	7	8%	48	8%	109	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	68	76%	68	76%	346	59%	682	54%
Employed for pay part time	3	3%	3	3%	38	7%	104	8%
Participating in a volunteer or service program	0	0%	0	0%	3	1%	12	1%
Serving in the U.S. military	0	0%	0	0%	0	0%	3	0%
Enrolled in a certificate or degree program	9	10%	9	10%	106	18%	230	18%
Planning to continue education	1	1%	1	1%	12	2%	56	4%
Seeking employment	7	8%	7	8%	67	11%	139	11%
A fellowship	0	0%	0	0%	3	1%	7	1%
Not seeking employment or continuing education	2	2%	2	2%	9	2%	19	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	63	95%	63	95%	331	92%	661	90%
Entrepreneur/self-employed	0	0%	0	0%	0	0%	5	1%
Temporary/contract work assignment	3	5%	3	5%	20	6%	41	6%
Freelance	0	0%	0	0%	0	0%	3	0%
Postgraduate internship or fellowship	0	0%	0	0%	3	1%	12	2%
Other	0	0%	0	0%	4	1%	9	1%

Career related

	N	%	N	%	N	%	N	%
Yes	65	94%	65	94%	325	90%	628	85%
No	4	6%	4	6%	37	10%	108	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	49	78%	49	78%	249	72%	506	71%
Other Washington	3	5%	3	5%	23	7%	43	6%
Alaska, Idaho, Oregon	0	0%	0	0%	5	1%	9	1%
California, Hawaii	3	5%	3	5%	23	7%	51	7%
Mountain states	1	2%	1	2%	6	2%	11	2%
Central states	1	2%	1	2%	13	4%	27	4%
Eastern states	4	6%	4	6%	15	4%	43	6%
International	2	3%	2	3%	12	3%	22	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	55	87%	55	87%	225	67%	428	63%
Non-profit/NGO	5	8%	5	8%	41	12%	80	12%
Government	2	3%	2	3%	61	18%	155	23%
Other	1	2%	1	2%	8	2%	17	3%

Search time (weeks)

	N		N		N		N	
	44		44		224		440	
Mean	16.6		16.6		13.3		12.4	
SD	14		14		13		12	
Range	0 52		0 52		0 52		0 52	

Salary

	N		N		N		N	
	47		47		251		489	
Mean	76,781		76,781		75,860		69,737	
SD	20,467		20,467		23,520		27,115	
Range	40,000 130,000		40,000 130,000		15,000 150,000		11,800 153,000	

First year bonus

	N		N		N		N	
	15		15		95		145	
Mean	24,413		24,413		14,911		16,111	
SD	37,326		37,326		21,899		24,728	
Range	1,400 150,000		1,400 150,000		500 150,000		200 179,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	1	33%	4	36%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	1	9%
Mountain states	0	0%	0	0%	1	33%	1	9%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	33%	5	45%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	33%
Army	0	0%	0	0%	0	0%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	4	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	3	3%	5	2%
Masters (MA/MS) – terminal degree	7	78%	7	78%	67	68%	133	63%
Masters (MA/MS) – leading to doctorate	1	11%	1	11%	8	8%	19	9%
Doctorate (PhD/EdD)	0	0%	0	0%	15	15%	35	17%
Professional (JD, MD, DDS, PharmD)	1	11%	1	11%	3	3%	13	6%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	56%	5	56%	47	48%	89	43%
Other Washington	1	11%	1	11%	1	1%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	4	2%
California, Hawaii	1	11%	1	11%	12	12%	29	14%
Mountain states	0	0%	0	0%	1	1%	3	1%
Central states	0	0%	0	0%	4	4%	18	9%
Eastern states	1	11%	1	11%	28	29%	52	25%
International	1	11%	1	11%	4	4%	10	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	75	91%	75	91%	478	92%	1026	92%
No	7	9%	7	9%	42	8%	87	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	73	3.1	73	3.1	473	3.3	1021	3.4
Writing effectively	72	2.8	72	2.8	471	2.9	1019	3.0
Speaking effectively about ideas, projects, and plans	72	3.3	72	3.3	470	3.1	1017	3.1
Thinking critically and analytically, defining and solving problems	72	3.3	72	3.3	471	3.4	1015	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	72	2.8	72	2.8	469	2.9	1015	2.8
Gathering information, conducting research	72	3.2	72	3.2	467	3.3	1009	3.3
Quantitative reasoning	72	3.0	72	3.0	470	3.2	1015	3.1
Understanding and valuing diverse people and cultures	70	3.0	70	3.0	469	3.1	1012	3.2
Working and learning independently	72	3.2	72	3.2	470	3.3	1011	3.4
Working and learning in a team	71	3.4	71	3.4	469	3.3	1011	3.2
Taking on leadership roles inside or outside of the classroom	72	3.2	72	3.2	468	3.0	1011	2.8
Understanding ethical practice(s) in at least one field	71	3.0	71	3.0	468	3.1	1008	3.1
Using self-reflection and self-assessment to guide next directions	72	2.9	72	2.9	468	3.0	1009	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	72	3.1	72	3.1	468	3.1	1008	3.0
Developing skills and attitudes that foster lifelong learning	72	3.2	72	3.2	467	3.2	1007	3.2
Developing career interests and habits for success in the workplace	72	3.1	72	3.1	466	3.1	1005	3.0
Understanding more about who you are	72	3.1	72	3.1	467	3.0	1007	3.1
Finding a direction you'd like to pursue	72	3.0	72	3.0	468	3.1	1008	3.1
Understanding and practicing civic engagement, social responsibility	72	2.8	72	2.8	468	2.8	1008	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	62	3.5	62	3.5	404	3.4	872	3.4
Writing effectively	58	3.5	58	3.5	394	3.3	861	3.3
Speaking effectively about ideas, projects, and plans	59	3.7	59	3.7	399	3.6	864	3.6
Thinking critically and analytically, defining and solving problems	59	3.7	59	3.7	398	3.7	863	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	59	3.0	59	3.0	396	3.0	863	3.0
Gathering information, conducting research	59	3.3	59	3.3	395	3.2	860	3.2
Quantitative reasoning	59	3.3	59	3.3	397	3.2	864	3.2
Understanding and valuing diverse people and cultures	59	3.1	59	3.1	397	3.3	863	3.4
Working and learning independently	59	3.5	59	3.5	398	3.5	864	3.6
Working and learning in a team	59	3.5	59	3.5	395	3.6	862	3.6
Taking on leadership roles inside or outside of the classroom	59	3.2	59	3.2	397	3.2	861	3.1
Understanding ethical practice(s) in at least one field	59	3.1	59	3.1	395	3.2	858	3.3
Using self-reflection and self-assessment to guide next directions	59	3.4	59	3.4	394	3.3	858	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	59	3.3	59	3.3	397	3.3	857	3.2
Developing skills and attitudes that foster lifelong learning	59	3.6	59	3.6	396	3.4	856	3.4
Developing career interests and habits for success in the workplace	59	3.5	59	3.5	394	3.4	852	3.4
Understanding more about who you are	59	3.2	59	3.2	396	3.2	858	3.2
Finding a direction you'd like to pursue	59	3.4	59	3.4	397	3.4	861	3.4
Understanding and practicing civic engagement, social responsibility	59	3.1	59	3.1	397	3.2	860	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	49	72%	49	72%	189	44%	438	48%
One	6	9%	6	9%	130	31%	271	30%
Two	8	12%	8	12%	64	15%	130	14%
Three or more	5	7%	5	7%	42	10%	75	8%

Number of completed internships

	N	%	N	%	N	%	N	%
None	11	16%	11	16%	140	33%	416	45%
One	16	24%	16	24%	141	33%	258	28%
Two	23	34%	23	34%	91	21%	151	17%
Three or more	18	26%	18	26%	54	13%	90	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	53	79%	53	79%	288	68%	652	72%
One	11	16%	11	16%	100	24%	190	21%
Two	1	1%	1	1%	16	4%	38	4%
Three or more	2	3%	2	3%	19	4%	30	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	15	2.3	15	2.3	147	2.8	288	2.9
Internship(s)	45	3.5	45	3.5	199	3.5	336	3.4
Service-learning project(s)	11	2.6	11	2.6	85	2.9	153	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	64	3.1	64	3.1	414	3.0	890	2.9
The help you received from academic advisers before you were formally admitted to your major	63	2.5	63	2.5	414	2.5	893	2.5
The help you received from academic advisers in your academic department	66	2.9	66	2.9	419	3.0	903	2.9
The help you received from your outside-class interactions with faculty/Tas	66	2.9	66	2.9	414	3.1	893	3.1
Your overall learning experience at the UW	63	3.3	63	3.3	411	3.2	881	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	64	3.5	64	3.5	415	3.5	896	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	64	3.5	64	3.5	414	3.6	897	3.6
Classrooms, labs, and other campus spaces were accessible.	64	3.4	64	3.4	415	3.3	898	3.3
If I had to make my college choice over again, I would choose to attend UW.	66	3.3	66	3.3	420	3.4	903	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	64	3.3	64	3.3	404	3.2	867	3.2

Current activity roster

Employed Full Time or Part time	
Job title	Employing organization
Financial Analyst	Nordstrom
Investment Banking Analyst	J.P. Morgan
Financial Management Specialist	National Oceanic and Atmosphere Association
Client services associate	Morgan Stanley
Financial Advisor	Merrill Lynch
Associate Account Representative	Amazon
Analyst	Ernst & Young LLP
SDR	Highspot
SDR	Highspot
Auditor	HHS OIG
Audit associate	Kpmg
Associate	PricewaterhouseCoopers
Financial Analyst	Nordstrom
Audit Associate	PricewaterhouseCoopers
Account Executive	
Sales Development Representative	
Account Executive	
Data Analyst	Blue Origin
Operations coordinator	Yakima Music en AcciÃ³n
Operations coordinator	Yakima Music en AcciÃ³n
Auditor	HHS OIG
Customer support specialist	PitchBook Data
SDR	Microsoft (GitHub)
Product manager	Meta
Audit associate	Kpmg
Associate account executive	Amazon
Customer support specialist	PitchBook Data
Analyst	
Sales Analyst	Avanade
Software Engineer	Amazon
Junior Project Manager	Consolidated Electrical Distributors
Wealth Management Analyst	JP Morgan
Junior Project Manager	Consolidated Electrical Distributors
Product Manager	Appian
Associate financial advisor	Pathstone
Ratings Associate	Moody's
Associate, Specialized Tax Services	PricewaterhouseCoopers
Associate account executive	Amazon
Senior Associate	
Advertising Account Advisor	Microsoft
Advertising Account Advisor	Microsoft
Tax Consultant	Deloitte Tax LLP
Tax Consultant	Deloitte Tax LLP
Finance analyst	Expedia group
Software Engineer	Databricks
Security Guard	Securitas Security
Security Guard	Securitas Security

Employed Full Time or Part time

Job title	Employing organization
Sales Professional	
Audit Associate	PricewaterhouseCoopers
Assistant Account Executive	
Student Ministry Director	Doxa Church
Financial analyst	
Financial analyst	Boeing
Analyst Consultant	
Key Account Representative	Genie
Membership Engagement & Communications Specialist	Burlington Chamber of Commerce
Project Manager	Premera Blue Cross
Project Manager	Premera Blue Cross
Service Associate	Morgan Stanley
Finance	
Financial analyst	
Business development representative	Klaviyo
Analyst Consultant	
Student Ministry Director	Doxa Church
Senior consultant	Unify consulting
Senior consultant	Unify consulting
Associate	
Sustainable Partnerships Lead	GetGreen
Associate	SVB
Marketing Associate	Umajimaya
Sales support specialist	Symetra
Sales Development Representative	PitchBook
Sales Development Representative	PitchBook
Associate Account Executive	Amazon Web Services
Registered Client Service Associate	Morgan Stanley
Investment Banking Analyst	J.P. Morgan
Financial Analyst	Microsoft
Financial Analyst	Microsoft
Land development analyst	
Sales Specialist	AT&T
Sales Specialist	AT&T
SDR	
Sales Development Rep	Docusign
Sales Development Rep	Docusign
SDR	
Financial Analyst	
Consultant	Protiviti
Financial Analyst	
Financial Paraplanner & Investment Ops. Associate	Emerald Advisors, LLC
Strategy Analyst	Accenture
Marketing Global Graduate	Reynold's American Inc.
Registered Client Service Associate	Morgan Stanley
Strategy Analyst	Accenture
Financial Analyst	

Enrolled in Educational Program

Program of study	Institution
	University of Washington
MSBA	UCLA
	University of Washington
	University of Washington
	Pacific Northwest University of Health Sciences
	MSIS
M.S. in Information Systems	University of Washington - Michael G. Foster School of Business
	MSIS
	University of Washington
	University of Washington
	Carnegie Mellon University
	Carnegie Mellon University
M.S. in Information Systems	University of Washington - Michael G. Foster School of Business