

UW Alumni Survey Results 2023-2024 UNDERGRADUATE Degree Recipients

	College Of Education		All Professional		UW Seattle	
Graduates Surveyed						
	N	%	N	%	N	%
Total	204	100%	3561	100%	8187	100%
Women	173	85%	1935	54%	4643	57%
Men	31	15%	1626	46%	3544	43%
African American	10	5%	182	5%	385	5%
American Indian	3	1%	33	1%	66	1%
Asian American	40	20%	1187	33%	2639	32%
Caucasian	76	37%	1299	36%	2964	36%
Hawaiian/Pacific Islander	1	0%	38	1%	88	1%
Hispanic/Latino	33	16%	343	10%	751	9%
Other/Not Indicated	41	20%	479	13%	1294	16%
International	36	18%	412	12%	1119	14%
Survey Response Rates						
	N	%	N	%	N	%
Total	24	12%	584	16%	1252	15%
Women	21	88%	355	61%	767	61%
Men	3	13%	229	39%	485	39%
African American	2	8%	22	4%	51	4%
American Indian	0	0%	5	1%	11	1%
Asian American	4	17%	191	33%	396	32%
Caucasian	8	33%	240	41%	518	41%
Hawaiian/Pacific Islander	0	0%	6	1%	14	1%
Hispanic/Latino	6	25%	60	10%	129	10%
Other/Not Indicated	4	17%	60	10%	133	11%
International	2	8%	48	8%	109	9%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	15	63%	346	59%	682	54%
Employed for pay part time	3	13%	38	7%	104	8%
Participating in a volunteer or service program	0	0%	3	1%	12	1%
Serving in the U.S. military	0	0%	0	0%	3	0%
Enrolled in a certificate or degree program	5	21%	106	18%	230	18%
Planning to continue education	0	0%	12	2%	56	4%
Seeking employment	0	0%	67	11%	139	11%
A fellowship	1	4%	3	1%	7	1%
Not seeking employment or continuing education	0	0%	9	2%	19	2%

	College Of Education		All Professional		UW Seattle	
Employed Full Time or Part time						
Type of employment						
	N	%	N	%	N	%
Employee working for a company or organization	15	83%	331	92%	661	90%
Entrepreneur/self-employed	0	0%	0	0%	5	1%
Temporary/contract work assignment	2	11%	20	6%	41	6%
Freelance	0	0%	0	0%	3	0%
Postgraduate internship or fellowship	0	0%	3	1%	12	2%
Other	1	6%	4	1%	9	1%
Career related						
	N	%	N	%	N	%
Yes	18	100%	325	90%	628	85%
No	0	0%	37	10%	108	15%
Job location						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	53%	249	72%	506	71%
Other Washington	5	29%	23	7%	43	6%
Alaska, Idaho, Oregon	0	0%	5	1%	9	1%
California, Hawaii	0	0%	23	7%	51	7%
Mountain states	0	0%	6	2%	11	2%
Central states	0	0%	13	4%	27	4%
Eastern states	2	12%	15	4%	43	6%
International	1	6%	12	3%	22	3%
Type of employer						
	N	%	N	%	N	%
For-profit company	5	31%	225	67%	428	63%
Non-profit/NGO	3	19%	41	12%	80	12%
Government	7	44%	61	18%	155	23%
Other	1	6%	8	2%	17	3%
Search time (weeks)						
	N					
Mean		3.0	13.3		12.4	
SD		1	13		12	
Range	2	4	0	52	0	52
Salary						
	N					
Mean		49,245	75,860		69,737	
SD		12,058	23,520		27,115	
Range	34,000	70,100	15,000	150,000	11,800	153,000

	College Of Education		All Professional		UW Seattle	
	N	%	N	%	N	%
Participating in a Volunteer or Service Program						
Program location						
King, Pierce, Snohomish counties	0	0%	1	33%	4	36%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	9%
Mountain states	0	0%	1	33%	1	9%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	1	33%	5	45%
Serving in the US Military						
Service branch						
Air Force	0	0%	0	0%	1	33%
Army	0	0%	0	0%	2	67%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%
Status						
Active duty	0	0%	0	0%	3	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%
Enrolled in Educational Program						
Degree program						
Certificate	0	0%	1	1%	4	2%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	3	3%	5	2%
Masters (MA/MS) – terminal degree	5	100%	67	68%	133	63%
Masters (MA/MS) – leading to doctorate	0	0%	8	8%	19	9%
Doctorate (PhD/EdD)	0	0%	15	15%	35	17%
Professional (JD, MD, DDS, PharmD)	0	0%	3	3%	13	6%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	1	1%	2	1%

School location	College Of Education		All Professional		UW Seattle	
	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	40%	47	48%	89	43%
Other Washington	0	0%	1	1%	4	2%
Alaska, Idaho, Oregon	0	0%	1	1%	4	2%
California, Hawaii	0	0%	12	12%	29	14%
Mountain states	0	0%	1	1%	3	1%
Central states	0	0%	4	4%	18	9%
Eastern states	3	60%	28	29%	52	25%
International	0	0%	4	4%	10	5%

	College Of Education		All Professional		UW Seattle	
All Respondents						
Authorized to permanently work in the U.S.						
	N	%	N	%	N	%
Yes	19	86%	478	92%	1026	92%
No	3	14%	42	8%	87	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	18	3.7	473	3.3	1021	3.4
Writing effectively	18	3.1	471	2.9	1019	3.0
Speaking effectively about ideas, projects, and plans	18	3.3	470	3.1	1017	3.1
Thinking critically and analytically, defining and solving problems	18	3.3	471	3.4	1015	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	18	3.0	469	2.9	1015	2.8
Gathering information, conducting research	18	3.4	467	3.3	1009	3.3
Quantitative reasoning	18	3.0	470	3.2	1015	3.1
Understanding and valuing diverse people and cultures	18	3.6	469	3.1	1012	3.2
Working and learning independently	18	3.4	470	3.3	1011	3.4
Working and learning in a team	18	3.3	469	3.3	1011	3.2
Taking on leadership roles inside or outside of the classroom	18	3.3	468	3.0	1011	2.8
Understanding ethical practice(s) in at least one field	18	3.5	468	3.1	1008	3.1
Using self-reflection and self-assessment to guide next directions	17	3.5	468	3.0	1009	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	18	2.8	468	3.1	1008	3.0
Developing skills and attitudes that foster lifelong learning	17	3.4	467	3.2	1007	3.2
Developing career interests and habits for success in the workplace	17	3.4	466	3.1	1005	3.0
Understanding more about who you are	16	3.4	467	3.0	1007	3.1
Finding a direction you'd like to pursue	17	3.4	468	3.1	1008	3.1
Understanding and practicing civic engagement, social responsibility	17	3.3	468	2.8	1008	2.9

	College Of Education		All Professional		UW Seattle	
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	18	3.2	404	3.4	872	3.4
Writing effectively	18	3.2	394	3.3	861	3.3
Speaking effectively about ideas, projects, and plans	18	3.4	399	3.6	864	3.6
Thinking critically and analytically, defining and solving problems	18	3.5	398	3.7	863	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	18	3.1	396	3.0	863	3.0
Gathering information, conducting research	18	2.9	395	3.2	860	3.2
Quantitative reasoning	18	2.6	397	3.2	864	3.2
Understanding and valuing diverse people and cultures	18	3.7	397	3.3	863	3.4
Working and learning independently	18	3.6	398	3.5	864	3.6
Working and learning in a team	18	3.6	395	3.6	862	3.6
Taking on leadership roles inside or outside of the classroom	18	3.5	397	3.2	861	3.1
Understanding ethical practice(s) in at least one field	18	3.4	395	3.2	858	3.3
Using self-reflection and self-assessment to guide next directions	18	3.6	394	3.3	858	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	18	2.9	397	3.3	857	3.2
Developing skills and attitudes that foster lifelong learning	18	3.5	396	3.4	856	3.4
Developing career interests and habits for success in the workplace	18	3.3	394	3.4	852	3.4
Understanding more about who you are	18	3.4	396	3.2	858	3.2
Finding a direction you'd like to pursue	18	3.4	397	3.4	861	3.4
Understanding and practicing civic engagement, social responsibility	18	3.4	397	3.2	860	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	10	63%	189	44%	438	48%
One	3	19%	130	31%	271	30%
Two	3	19%	64	15%	130	14%
Three or more	0	0%	42	10%	75	8%

Number of completed internships

	N	%	N	%	N	%
None	7	44%	140	33%	416	45%
One	5	31%	141	33%	258	28%
Two	3	19%	91	21%	151	17%
Three or more	1	6%	54	13%	90	10%

	College Of Education		All Professional		UW Seattle	
	N	%	N	%	N	%
Number of completed service-learning projects						
None	8	50%	288	68%	652	72%
One	4	25%	100	24%	190	21%
Two	0	0%	16	4%	38	4%
Three or more	4	25%	19	4%	30	3%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	3.2	147	2.8	288	2.9
Internship(s)	7	3.4	199	3.5	336	3.4
Service-learning project(s)	7	3.7	85	2.9	153	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	18	3.3	414	3.0	890	2.9
The help you received from academic advisers before you were formally admitted to your major	18	2.8	414	2.5	893	2.5
The help you received from academic advisers in your academic department	18	2.9	419	3.0	903	2.9
The help you received from your outside-class interactions with faculty/Tas	18	3.2	414	3.1	893	3.1
Your overall learning experience at the UW	18	3.6	411	3.2	881	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.7	415	3.5	896	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.7	414	3.6	897	3.6
Classrooms, labs, and other campus spaces were accessible.	18	3.4	415	3.3	898	3.3
If I had to make my college choice over again, I would choose to attend UW.	18	3.7	420	3.4	903	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	16	3.7	404	3.2	867	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Program Coordinator	Brotherhood Initiative
AmeriCorps Childcare Advocacy Recruiter Specialist	
Lead teacher	Goddard
Tutor/teachers aid	View Ridge Elementary
Music Teacher	
Education Manager	Educational opportunities for children and families
Lead toddler teacher	Lilac City ELC
Kindergarten teacher	Cadence Education
Preschool teacher	Valley Preschool
Paraprofessional Substitute Teacher	
Digital Marketing Strategist	Educational Alliance
Behavior Technician	Orchid Academy
Temp Special Projects	University of Washington Disability Resources for Students Office
Lead Preschool Teacher	Bright Horizons
Legal Office Assistant	Office of the Attorney General
Montessori Teacher Assistant	Evergreen Academy

Enrolled in Educational Program

Program of study	Institution
Culturally sustaining education	UW
	University of Pennsylvania
Human Development and Education	Harvard Graduate School of Education
	University of Washington
Master in Education	Harvard University