

UW Alumni Survey Results 2023-2024 MASTERS Degree Recipients

	College Of Education		All Professional		UW Seattle	
Graduates Surveyed						
	N	%	N	%	N	%
Total	374	100%	3991	100%	4672	100%
Women	276	74%	2261	57%	2644	57%
Men	98	26%	1730	43%	2028	43%
African American	26	7%	183	5%	203	4%
American Indian	9	2%	40	1%	44	1%
Asian American	75	20%	732	18%	832	18%
Caucasian	164	44%	1459	37%	1693	36%
Hawaiian/Pacific Islander	5	1%	28	1%	29	1%
Hispanic/Latino	56	15%	323	8%	373	8%
Other/Not Indicated	39	10%	1226	31%	1498	32%
International	30	8%	1113	28%	1364	29%
Survey Response Rates						
	N	%	N	%	N	%
Total	71	19%	674	17%	777	17%
Women	56	79%	405	60%	465	60%
Men	15	21%	269	40%	312	40%
African American	3	4%	25	4%	31	4%
American Indian	1	1%	7	1%	9	1%
Asian American	10	14%	101	15%	119	15%
Caucasian	35	49%	270	40%	309	40%
Hawaiian/Pacific Islander	0	0%	6	1%	6	1%
Hispanic/Latino	15	21%	70	10%	77	10%
Other/Not Indicated	7	10%	195	29%	226	29%
International	4	6%	164	24%	193	25%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	53	75%	499	74%	547	70%
Employed for pay part time	9	13%	35	5%	44	6%
Participating in a volunteer or service program	2	3%	8	1%	11	1%
Serving in the U.S. military	0	0%	3	0%	4	1%
Enrolled in a certificate or degree program	2	3%	38	6%	58	7%
Planning to continue education	0	0%	3	0%	5	1%
Seeking employment	4	6%	71	11%	87	11%
A fellowship	1	1%	7	1%	9	1%
Not seeking employment or continuing education	0	0%	10	1%	12	2%

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Employed Full Time or Part time						
Type of employment						
	N	%	N	%	N	%
Employee working for a company or organization	56	93%	468	91%	511	90%
Entrepreneur/self-employed	0	0%	4	1%	6	1%
Temporary/contract work assignment	3	5%	16	3%	18	3%
Freelance	1	2%	3	1%	4	1%
Postgraduate internship or fellowship	0	0%	4	1%	5	1%
Faculty tenure track position	0	0%	3	1%	3	1%
Faculty non-tenure track position	0	0%	6	1%	8	1%
Other	0	0%	8	2%	11	2%
Career related						
	N	%	N	%	N	%
Yes	56	95%	470	93%	518	92%
No	3	5%	38	7%	44	8%
Job location						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	46	79%	319	64%	350	64%
Other Washington	2	3%	23	5%	26	5%
Alaska, Idaho, Oregon	1	2%	21	4%	21	4%
California, Hawaii	3	5%	35	7%	36	7%
Mountain states	2	3%	14	3%	15	3%
Central states	2	3%	16	3%	19	3%
Eastern states	2	3%	45	9%	50	9%
International	0	0%	29	6%	34	6%
Type of employer						
	N	%	N	%	N	%
For-profit company	5	9%	232	48%	257	49%
Non-profit/NGO	8	14%	91	19%	98	19%
Government	39	70%	144	30%	153	29%
Other	4	7%	12	3%	16	3%
Search time (weeks)						
	N					
Mean		30	264	287		
SD		7.9	14.2	14.2		
Range		6	12	12		
	N	%	N	%	N	%
Range	0	30	0	52	0	52
Salary						
	N					
Mean		41	388	419		
SD		77,108	103,063	101,307		
Range		21,282	65,198	64,057		
	N	%	N	%	N	%
Range	40,000	127,000	12,000	720,000	10,700	720,000
First year bonus						
	N					
Mean		3	98	104		
SD		2,667	19,738	19,296		
Range		2,082	26,619	26,226		
	N	%	N	%	N	%
Range	1,000	5,000	250	170,000	250	170,000

	College Of Education		All Professional		UW Seattle	
Participating in a Volunteer or Service Program						
Program location						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	2	29%	5	50%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	14%	1	10%
Mountain states	0	0%	0	0%	0	0%
Central states	1	50%	2	29%	2	20%
Eastern states	0	0%	1	14%	1	10%
International	0	0%	1	14%	1	10%
Serving in the US Military						
Service branch						
	N	%	N	%	N	%
Air Force	0	0%	2	67%	2	50%
Army	0	0%	0	0%	1	25%
Coast Guard	0	0%	1	33%	1	25%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%
Status						
	N	%	N	%	N	%
Active duty	0	0%	3	100%	4	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%
Enrolled in Educational Program						
Degree program						
	N	%	N	%	N	%
Certificate	0	0%	1	3%	1	2%
Advanced Certificate	0	0%	1	3%	1	2%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	2	3%
Masters (MA/MS) – leading to doctorate	0	0%	1	3%	1	2%
Doctorate (PhD/EdD)	2	100%	34	89%	52	90%
Professional (JD, MD, DDS, PharmD)	0	0%	1	3%	1	2%
Non-Degree Seeking	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

	College Of Education		All Professional		UW Seattle	
School location	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	25	68%	41	73%
Other Washington	0	0%	2	5%	2	4%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	1	3%	1	2%
Eastern states	1	50%	7	19%	8	14%
International	0	0%	1	3%	3	5%

	College Of Education		All Professional		UW Seattle	
All Respondents						
Authorized to permanently work in the U.S.						
	N	%	N	%	N	%
Yes	60	95%	503	82%	576	81%
No	3	5%	113	18%	133	19%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	60	3.4	577	3.2	661	3.2
Writing effectively	60	3.2	575	3.0	658	3.0
Speaking effectively about ideas, projects, and plans	60	3.3	575	3.0	658	3.0
Critically analyzing the research, technical literature, and/or performance in your field	60	3.4	575	3.2	659	3.2
Identifying important questions in your field	60	3.4	575	3.3	659	3.3
Identifying and using the best methods for answering specific questions in your field	60	3.3	572	3.1	656	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	60	3.2	572	3.0	655	3.0
Knowing how to put research ideas into practice in your field	60	3.1	572	3.0	655	3.0
Understanding ethics and ethical practice in your field	59	3.6	569	3.2	652	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	58	3.1	568	3.0	650	3.0
Mastering specialized instruments, computer programs, or materials important to your field	58	2.7	571	2.7	654	2.7
Learning independently	59	3.3	568	3.2	651	3.2
Working collaboratively with others within your field	59	3.5	570	3.3	653	3.3
Working collaboratively with interdisciplinary groups	59	3.2	570	3.0	653	3.0
Understanding and valuing diverse people and cultures	59	3.7	568	3.2	651	3.2
Using self-reflection and self-assessment to guide next directions	59	3.6	568	3.1	651	3.1

	College Of Education		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
Acquiring deep knowledge in your chosen field of study	57	3.7	528	3.5	608	3.5
Writing effectively	55	3.4	525	3.3	604	3.3
Speaking effectively about ideas, projects, and plans	56	3.6	524	3.5	603	3.5
Critically analyzing the research, technical literature, and/or performance in your field	56	3.3	523	3.3	602	3.3
Identifying important questions in your field	54	3.5	522	3.4	601	3.4
Identifying and using the best methods for answering specific questions in your field	56	3.5	524	3.5	603	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	55	3.6	520	3.5	598	3.5
Knowing how to put research ideas into practice in your field	54	3.4	522	3.2	601	3.2
Understanding ethics and ethical practice in your field	54	3.8	521	3.5	600	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	55	3.0	519	3.2	598	3.2
Mastering specialized instruments, computer programs, or materials important to your field	55	3.1	519	3.1	597	3.1
Learning independently	55	3.5	520	3.4	599	3.4
Working collaboratively with others within your field	54	3.8	517	3.6	596	3.6
Working collaboratively with interdisciplinary groups	54	3.6	518	3.6	596	3.5
Understanding and valuing diverse people and cultures	54	3.9	518	3.5	597	3.5
Using self-reflection and self-assessment to guide next directions	54	3.8	518	3.4	597	3.4

	College Of Education		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean
1=Poor; 2=Fair; 3=Good; 4=Excellent						
Overall UW experience						
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	53	3.2	507	2.9	581	2.9
The help you received from graduate student colleagues	58	3.3	540	3.1	620	3.1
The help you received navigating the job market	57	2.4	537	2.1	615	2.1
Your overall learning experience at the UW	56	3.3	537	3.1	617	3.1
1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree						
	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	58	3.5	540	3.5	621	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	56	3.6	538	3.5	619	3.5
Classrooms, labs, and other campus spaces were accessible.	58	3.4	536	3.4	615	3.4
If I had to make my college choice over again, I would choose to attend UW.	58	3.3	544	3.2	625	3.2
1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied						
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	58	3.4	529	3.2	608	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
English Language Arts Teacher	Oregon trail school district
Teacher	Seattle Public Schools
Outreach Coordinator	UW
Spanish Faculty	High Mountain Institute
Secondary Education Teacher	Lake Washington School District
First Grade Elementary School Teacher	
Substitute Teacher	Seattle Public School District
Admissions	IFS
Middle School Associate Teacher	Open Window School
Elementary school teacher	Seattle Public Schools
	Mercer Island High School
Education supervisor	Construction industry training council of WA
Developmental BCBA	Therapeutic Approach to Growth
School Psychologist	Auburn School District
Elementary Teacher	Seattle Public Schools
Learning Specialist	University Prep
Substitute Teacher	SPS, SWING and SCOOT
Academic Adviser	University of Washington
Teacher	
Director of Curriculum	Katherine Michiels School
Board certified behavior analyst	
Teacher	Seattle Public Schools
Assistant Director of Advancement	
Dual-Language Secondary Teacher	Bellevue School District
Teacher	Chicago Public Schools
Teacher	Seattle Public Schools
Substitute teacher	
Teacher	Renton Christian School
substitute teacher	Seattle Public Schools
WorkFirst Services Delivery Coordinator	Renton Technical College
High School Teacher	
	Mukilteo School District
School Psychologist	
School Psychologist	Mukilteo School District
Program Supervisor	KAGS
substitute teacher	SPS
Director of Institutional Research	Renton Technical College
Teacher	
Elementary Teacher Librarian	Mukilteo School District
Research coordinator	Cultivate Learning
Washington Athletics Digital Media Assistant	University of Washington
ESIT Director	Encompass
Teacher	Kent school district
9th grade ELA teacher	Clover Park School District
Elementary Teacher	Issaquah School District
Certified Substitute	
World Languages Coordinator	

Employed Full Time or Part time

Job title	Employing organization
Multilingual Teacher	Quillayute Valley School District
Special Education Teacher	Seattle Public Schools
Teacher	Tacoma Public Schools
Program Manager of First Year Communications and Engagement	University of Washington
Assistant Rowing Coach	Duquesne University
Early Childhood Policy Manager	University of Washington
	Aces
Student Civic Engagement Specialist	University of Washington - Tacoma
LABA	Elevate LLC
Director of Volleyball Operations	League One Volleyball
Lead Tutor	University of Washington Athletic Department
High School Teacher	Lake Washington School District

Participating in a Volunteer or Service Program

Organization	Role or job title
Casa Juan Diet	Catholic Worker
I founded my own company to help athletes understand financial literacy	CEO

Enrolled in Educational Program

Program of study	Institution
Language, literacy and culture	University of Washington
	University of Georgia