

UW Alumni Survey Results
2023-2024 UNDERGRADUATE Degree Recipients

Civil And Environmental Engineering College Of Engineering All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	109	100%	885	100%	3561	100%	8187	100%
Women	39	36%	253	29%	1935	54%	4643	57%
Men	70	64%	632	71%	1626	46%	3544	43%
African American	2	2%	32	4%	182	5%	385	5%
American Indian	0	0%	5	1%	33	1%	66	1%
Asian American	36	33%	335	38%	1187	33%	2639	32%
Caucasian	47	43%	320	36%	1299	36%	2964	36%
Hawaiian/Pacific Islander	0	0%	4	0%	38	1%	88	1%
Hispanic/Latino	11	10%	63	7%	343	10%	751	9%
Other/Not Indicated	13	12%	126	14%	479	13%	1294	16%
International	8	7%	107	12%	412	12%	1119	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	23	21%	153	17%	584	16%	1252	15%
Women	9	39%	52	34%	355	61%	767	61%
Men	14	61%	101	66%	229	39%	485	39%
African American	0	0%	6	4%	22	4%	51	4%
American Indian	0	0%	2	1%	5	1%	11	1%
Asian American	6	26%	53	35%	191	33%	396	32%
Caucasian	13	57%	63	41%	240	41%	518	41%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	14	1%
Hispanic/Latino	3	13%	11	7%	60	10%	129	10%
Other/Not Indicated	1	4%	18	12%	60	10%	133	11%
International	1	4%	16	10%	48	8%	109	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	14	61%	81	53%	346	59%	682	54%
Employed for pay part time	1	4%	4	3%	38	7%	104	8%
Participating in a volunteer or service program	0	0%	0	0%	3	1%	12	1%
Serving in the U.S. military	0	0%	0	0%	0	0%	3	0%
Enrolled in a certificate or degree program	4	17%	36	24%	106	18%	230	18%
Planning to continue education	0	0%	3	2%	12	2%	56	4%
Seeking employment	3	13%	24	16%	67	11%	139	11%
A fellowship	0	0%	1	1%	3	1%	7	1%
Not seeking employment or continuing education	1	4%	4	3%	9	2%	19	2%

	Civil And Environmental Engineering		College Of Engineering		All Professional		UW Seattle	
Employed Full Time or Part time								
Type of employment								
	N	%	N	%	N	%	N	%
Employee working for a company or organization	13	100%	73	94%	331	92%	661	90%
Entrepreneur/self-employed	0	0%	0	0%	0	0%	5	1%
Temporary/contract work assignment	0	0%	5	6%	20	6%	41	6%
Freelance	0	0%	0	0%	0	0%	3	0%
Postgraduate internship or fellowship	0	0%	0	0%	3	1%	12	2%
Other	0	0%	0	0%	4	1%	9	1%

Career related

	N	%	N	%	N	%	N	%
Yes	13	93%	74	94%	325	90%	628	85%
No	1	7%	5	6%	37	10%	108	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	64%	44	59%	249	72%	506	71%
Other Washington	2	14%	7	9%	23	7%	43	6%
Alaska, Idaho, Oregon	0	0%	3	4%	5	1%	9	1%
California, Hawaii	1	7%	7	9%	23	7%	51	7%
Mountain states	1	7%	4	5%	6	2%	11	2%
Central states	0	0%	4	5%	13	4%	27	4%
Eastern states	0	0%	3	4%	15	4%	43	6%
International	1	7%	3	4%	12	3%	22	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	12	92%	62	86%	225	67%	428	63%
Non-profit/NGO	0	0%	4	6%	41	12%	80	12%
Government	1	8%	5	7%	61	18%	155	23%
Other	0	0%	1	1%	8	2%	17	3%

Search time (weeks)

	N		N		N		N	
N	10		57		224		440	
Mean	4.2		12.0		13.3		12.4	
SD	4		12		13		12	
Range	0 12		0 45		0 52		0 52	

Salary

	N		N		N		N	
N	9		61		251		489	
Mean	73,098		86,433		75,860		69,737	
SD	18,870		21,114		23,520		27,115	
Range	32,000 100,000		32,000 150,000		15,000 150,000		11,800 153,000	

First year bonus

	N		N		N		N	
N	5		31		95		145	
Mean	3,900		15,597		14,911		16,111	
SD	2,702		18,108		21,899		24,728	
Range	1,000 8,000		1,000 75,000		500 150,000		200 179,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	1	33%	4	36%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	1	9%
Mountain states	0	0%	0	0%	1	33%	1	9%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	33%	5	45%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	33%
Army	0	0%	0	0%	0	0%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	4	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	3	3%	5	2%
Masters (MA/MS) – terminal degree	4	100%	20	63%	67	68%	133	63%
Masters (MA/MS) – leading to doctorate	0	0%	3	9%	8	8%	19	9%
Doctorate (PhD/EdD)	0	0%	8	25%	15	15%	35	17%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	3%	13	6%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	1	3%	1	1%	2	1%

School location	Civil And Environmental Engineering		College Of Engineering		All Professional		UW Seattle	
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	18	56%	47	48%	89	43%
Other Washington	0	0%	0	0%	1	1%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	4	2%
California, Hawaii	2	50%	7	22%	12	12%	29	14%
Mountain states	0	0%	0	0%	1	1%	3	1%
Central states	0	0%	1	3%	4	4%	18	9%
Eastern states	0	0%	6	19%	28	29%	52	25%
International	0	0%	0	0%	4	4%	10	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	22	100%	126	93%	478	92%	1026	92%
No	0	0%	10	7%	42	8%	87	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	21	3.4	129	3.4	473	3.3	1021	3.4
Writing effectively	21	3.0	128	2.7	471	2.9	1019	3.0
Speaking effectively about ideas, projects, and plans	21	3.0	130	3.1	470	3.1	1017	3.1
Thinking critically and analytically, defining and solving problems	21	3.5	129	3.5	471	3.4	1015	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	21	2.8	128	3.0	469	2.9	1015	2.8
Gathering information, conducting research	21	3.3	126	3.3	467	3.3	1009	3.3
Quantitative reasoning	21	3.7	128	3.4	470	3.2	1015	3.1
Understanding and valuing diverse people and cultures	21	3.1	128	2.9	469	3.1	1012	3.2
Working and learning independently	21	3.5	128	3.4	470	3.3	1011	3.4
Working and learning in a team	21	3.5	128	3.3	469	3.3	1011	3.2
Taking on leadership roles inside or outside of the classroom	21	3.1	127	3.0	468	3.0	1011	2.8
Understanding ethical practice(s) in at least one field	21	3.4	127	2.8	468	3.1	1008	3.1
Using self-reflection and self-assessment to guide next directions	21	3.1	127	2.9	468	3.0	1009	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	21	3.0	126	3.2	468	3.1	1008	3.0
Developing skills and attitudes that foster lifelong learning	21	3.2	127	3.1	467	3.2	1007	3.2
Developing career interests and habits for success in the workplace	20	3.1	126	3.0	466	3.1	1005	3.0
Understanding more about who you are	21	3.0	127	2.9	467	3.0	1007	3.1
Finding a direction you'd like to pursue	21	3.1	127	3.1	468	3.1	1008	3.1
Understanding and practicing civic engagement, social responsibility	21	3.0	127	2.5	468	2.8	1008	2.9

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IMPORTANCE to current work and life	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	18	3.6	108	3.5	404	3.4	872	3.4
Writing effectively	18	3.4	107	3.3	394	3.3	861	3.3
Speaking effectively about ideas, projects, and plans	18	3.8	108	3.5	399	3.6	864	3.6
Thinking critically and analytically, defining and solving problems	18	3.9	108	3.7	398	3.7	863	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	18	3.4	108	3.0	396	3.0	863	3.0
Gathering information, conducting research	18	3.7	107	3.3	395	3.2	860	3.2
Quantitative reasoning	18	3.7	108	3.5	397	3.2	864	3.2
Understanding and valuing diverse people and cultures	18	3.2	107	2.8	397	3.3	863	3.4
Working and learning independently	18	3.6	108	3.5	398	3.5	864	3.6
Working and learning in a team	18	4.0	107	3.6	395	3.6	862	3.6
Taking on leadership roles inside or outside of the classroom	18	3.7	108	3.1	397	3.2	861	3.1
Understanding ethical practice(s) in at least one field	18	3.7	108	3.1	395	3.2	858	3.3
Using self-reflection and self-assessment to guide next directions	18	3.7	108	3.3	394	3.3	858	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	18	3.5	108	3.4	397	3.3	857	3.2
Developing skills and attitudes that foster lifelong learning	18	3.7	108	3.4	396	3.4	856	3.4
Developing career interests and habits for success in the workplace	18	3.8	108	3.4	394	3.4	852	3.4
Understanding more about who you are	18	3.6	108	3.1	396	3.2	858	3.2
Finding a direction you'd like to pursue	18	3.6	108	3.3	397	3.4	861	3.4
Understanding and practicing civic engagement, social responsibility	18	3.7	108	3.0	397	3.2	860	3.2

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	14	82%	47	42%	189	44%	438	48%
One	2	12%	40	35%	130	31%	271	30%
Two	0	0%	18	16%	64	15%	130	14%
Three or more	1	6%	8	7%	42	10%	75	8%

Number of completed internships

	N	%	N	%	N	%	N	%
None	2	12%	35	31%	140	33%	416	45%
One	6	35%	46	40%	141	33%	258	28%
Two	8	47%	23	20%	91	21%	151	17%
Three or more	1	6%	10	9%	54	13%	90	10%

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Number of completed service-learning projects	N	%	N	%	N	%	N	%
None	16	94%	90	80%	288	68%	652	72%
One	1	6%	19	17%	100	24%	190	21%
Two	0	0%	2	2%	16	4%	38	4%
Three or more	0	0%	1	1%	19	4%	30	3%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	2.0	36	2.7	147	2.8	288	2.9
Internship(s)	12	3.5	51	3.4	199	3.5	336	3.4
Service-learning project(s)	1	4.0	11	2.9	85	2.9	153	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	18	2.9	113	2.8	414	3.0	890	2.9
The help you received from academic advisers before you were formally admitted to your major	18	2.7	114	2.4	414	2.5	893	2.5
The help you received from academic advisers in your academic department	18	3.2	115	2.9	419	3.0	903	2.9
The help you received from your outside-class interactions with faculty/Tas	18	3.0	113	3.1	414	3.1	893	3.1
Your overall learning experience at the UW	17	3.2	111	3.2	411	3.2	881	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.5	112	3.5	415	3.5	896	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	17	3.6	111	3.6	414	3.6	897	3.6
Classrooms, labs, and other campus spaces were accessible.	18	3.3	113	3.3	415	3.3	898	3.3
If I had to make my college choice over again, I would choose to attend UW.	18	3.4	114	3.4	420	3.4	903	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	16	3.3	109	3.3	404	3.2	867	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Engineering Project Manager	Genie
ski patrol, snowboard coach	Park City Mountain Resort
Field Engineer	IMCO General Construction
Civil Designer	Otak Inc.
English Teaching Assistant in Spain	NALCAP
Field Engineer	Guy F. Atkinson
Civil Staff Engineer	RH2 Engineering
Staff Engineer	RH2 Engineering
Engineer in Training	Osborn Consulting
Civil Design Engineer	
Graduate Civil Engineer	Orion Engineers & Associates
Manager, Energy Efficiency and Fuel	Princess Cruise Lines
Field Engineer	
Field Engineer	

Enrolled in Educational Program

Program of study	Institution
Structural Engineering and Mechanics	University of Washington
	University of Washington
	UC Berkeley
	Stanford