

UW Alumni Survey Results
2023-2024 MASTERS Degree Recipients

Civil And Environmental Engineering College Of Engineering All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	131	100%	857	100%	3991	100%	4672	100%
Women	51	39%	300	35%	2261	57%	2644	57%
Men	80	61%	557	65%	1730	43%	2028	43%
African American	3	2%	23	3%	183	5%	203	4%
American Indian	0	0%	1	0%	40	1%	44	1%
Asian American	15	11%	167	19%	732	18%	832	18%
Caucasian	70	53%	256	30%	1459	37%	1693	36%
Hawaiian/Pacific Islander	2	2%	3	0%	28	1%	29	1%
Hispanic/Latino	10	8%	41	5%	323	8%	373	8%
Other/Not Indicated	31	24%	366	43%	1226	31%	1498	32%
International	27	21%	339	40%	1113	28%	1364	29%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	19	15%	119	14%	674	17%	777	17%
Women	9	47%	40	34%	405	60%	465	60%
Men	10	53%	79	66%	269	40%	312	40%
African American	1	5%	3	3%	25	4%	31	4%
American Indian	0	0%	0	0%	7	1%	9	1%
Asian American	1	5%	15	13%	101	15%	119	15%
Caucasian	13	68%	47	39%	270	40%	309	40%
Hawaiian/Pacific Islander	1	5%	1	1%	6	1%	6	1%
Hispanic/Latino	0	0%	6	5%	70	10%	77	10%
Other/Not Indicated	3	16%	47	39%	195	29%	226	29%
International	3	16%	41	34%	164	24%	193	25%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	16	84%	85	71%	499	74%	547	70%
Employed for pay part time	0	0%	2	2%	35	5%	44	6%
Participating in a volunteer or service program	0	0%	1	1%	8	1%	11	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	4	1%
Enrolled in a certificate or degree program	1	5%	14	12%	38	6%	58	7%
Planning to continue education	0	0%	0	0%	3	0%	5	1%
Seeking employment	1	5%	13	11%	71	11%	87	11%
A fellowship	0	0%	1	1%	7	1%	9	1%
Not seeking employment or continuing education	1	5%	3	3%	10	1%	12	2%

	Civil And Environmental Engineering		College Of Engineering		All Professional		UW Seattle	
Employed Full Time or Part time								
Type of employment								
	N	%	N	%	N	%	N	%
Employee working for a company or organization	15	94%	78	94%	468	91%	511	90%
Entrepreneur/self-employed	1	6%	1	1%	4	1%	6	1%
Temporary/contract work assignment	0	0%	1	1%	16	3%	18	3%
Freelance	0	0%	0	0%	3	1%	4	1%
Postgraduate internship or fellowship	0	0%	0	0%	4	1%	5	1%
Faculty tenure track position	0	0%	0	0%	3	1%	3	1%
Faculty non-tenure track position	0	0%	0	0%	6	1%	8	1%
Other	0	0%	3	4%	8	2%	11	2%
Career related								
	N	%	N	%	N	%	N	%
Yes	13	87%	78	96%	470	93%	518	92%
No	2	13%	3	4%	38	7%	44	8%
Job location								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	43%	40	51%	319	64%	350	64%
Other Washington	1	7%	2	3%	23	5%	26	5%
Alaska, Idaho, Oregon	1	7%	4	5%	21	4%	21	4%
California, Hawaii	1	7%	9	11%	35	7%	36	7%
Mountain states	0	0%	3	4%	14	3%	15	3%
Central states	1	7%	7	9%	16	3%	19	3%
Eastern states	2	14%	6	8%	45	9%	50	9%
International	2	14%	8	10%	29	6%	34	6%
Type of employer								
	N	%	N	%	N	%	N	%
For-profit company	12	86%	66	88%	232	48%	257	49%
Non-profit/NGO	0	0%	1	1%	91	19%	98	19%
Government	2	14%	7	9%	144	30%	153	29%
Other	0	0%	1	1%	12	3%	16	3%
Search time (weeks)								
	N							
	5		42		264		287	
Mean	13.0		20.8		14.2		14.2	
SD	15		15		12		12	
Range	4 40		3 52		0 52		0 52	
Salary								
	N							
	13		65		388		419	
Mean	95,197		131,029		103,063		101,307	
SD	27,869		94,705		65,198		64,057	
Range	50,000 160,000		45,000 700,000		12,000 720,000		10,700 720,000	
First year bonus								
	N							
	3		22		98		104	
Mean	11,667		15,584		19,738		19,296	
SD	15,885		15,487		26,619		26,226	
Range	2,000 30,000		2,000 60,000		250 170,000		250 170,000	

	Civil And Environmental Engineering		College Of Engineering		All Professional		UW Seattle	
Participating in a Volunteer or Service Program								
Program location								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	29%	5	50%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	14%	1	10%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	2	29%	2	20%
Eastern states	0	0%	1	100%	1	14%	1	10%
International	0	0%	0	0%	1	14%	1	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	67%	2	50%
Army	0	0%	0	0%	0	0%	1	25%
Coast Guard	0	0%	0	0%	1	33%	1	25%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	3%	1	2%
Advanced Certificate	0	0%	0	0%	1	3%	1	2%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	2	3%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	3%	1	2%
Doctorate (PhD/EdD)	1	100%	14	100%	34	89%	52	90%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	3%	1	2%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

School location	Civil And Environmental Engineering		College Of Engineering		All Professional		UW Seattle	
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	10	71%	25	68%	41	73%
Other Washington	0	0%	1	7%	2	5%	2	4%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	3%	1	2%
Eastern states	1	100%	3	21%	7	19%	8	14%
International	0	0%	0	0%	1	3%	3	5%

Civil And
Environmental
EngineeringCollege Of
Engineering

All Professional

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	16	89%	78	74%	503	82%	576	81%
No	2	11%	28	26%	113	18%	133	19%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	16	3.3	94	3.2	577	3.2	661	3.2
Writing effectively	16	2.7	94	2.8	575	3.0	658	3.0
Speaking effectively about ideas, projects, and plans	16	2.8	94	2.9	575	3.0	658	3.0
Critically analyzing the research, technical literature, and/or performance in your field	16	3.2	94	3.2	575	3.2	659	3.2
Identifying important questions in your field	16	3.4	92	3.3	575	3.3	659	3.3
Identifying and using the best methods for answering specific questions in your field	16	3.1	92	3.2	572	3.1	656	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	16	3.0	92	3.2	572	3.0	655	3.0
Knowing how to put research ideas into practice in your field	16	2.6	92	3.0	572	3.0	655	3.0
Understanding ethics and ethical practice in your field	16	2.8	92	2.9	569	3.2	652	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	15	3.2	91	3.3	568	3.0	650	3.0
Mastering specialized instruments, computer programs, or materials important to your field	16	2.5	93	3.0	571	2.7	654	2.7
Learning independently	16	2.9	92	3.3	568	3.2	651	3.2
Working collaboratively with others within your field	16	3.1	92	3.2	570	3.3	653	3.3
Working collaboratively with interdisciplinary groups	16	2.8	92	2.8	570	3.0	653	3.0
Understanding and valuing diverse people and cultures	16	3.1	91	3.0	568	3.2	651	3.2
Using self-reflection and self-assessment to guide next directions	16	3.0	91	3.0	568	3.1	651	3.1

IMPORTANCE to current work and life	Civil And Environmental Engineering		College Of Engineering		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	16	3.4	89	3.6	528	3.5	608	3.5
Writing effectively	16	3.5	89	3.3	525	3.3	604	3.3
Speaking effectively about ideas, projects, and plans	16	3.8	88	3.5	524	3.5	603	3.5
Critically analyzing the research, technical literature, and/or performance in your field	16	3.4	88	3.3	523	3.3	602	3.3
Identifying important questions in your field	16	3.4	87	3.5	522	3.4	601	3.4
Identifying and using the best methods for answering specific questions in your field	16	3.4	87	3.6	524	3.5	603	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	16	3.4	88	3.5	520	3.5	598	3.5
Knowing how to put research ideas into practice in your field	16	2.9	88	3.3	522	3.2	601	3.2
Understanding ethics and ethical practice in your field	16	3.4	87	3.2	521	3.5	600	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	16	3.5	87	3.3	519	3.2	598	3.2
Mastering specialized instruments, computer programs, or materials important to your field	16	3.3	86	3.3	519	3.1	597	3.1
Learning independently	16	3.3	86	3.5	520	3.4	599	3.4
Working collaboratively with others within your field	16	3.6	85	3.5	517	3.6	596	3.6
Working collaboratively with interdisciplinary groups	16	3.5	85	3.5	518	3.6	596	3.5
Understanding and valuing diverse people and cultures	16	3.2	85	3.3	518	3.5	597	3.5
Using self-reflection and self-assessment to guide next directions	16	3.2	85	3.3	518	3.4	597	3.4

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Project Engineer	Su Development
Engineer in Training	King Works
Engineer IV - Senior Project Manager	Snohomish County
Water/wastewater EIT	HDR
Head of US Procurement	Shell
Civil Engineer 2	Facet, Inc.
Senior Mobility Analyst	E Source
CEO	
Transportation Planner	RS&H
Senior Supply Planner	
Senior Specialist, Economic Growth and Trade	Chemonics
Forecast analyst	
Consultant, Structural Engineer	WSP USA

Enrolled in Educational Program

Program of study	Institution
	Princeton University