

UW Alumni Survey Results
2023-2024 DOCTORAL/PROFESSIONAL Degree Recipients

Computer Science And Engineering College Of Engineering All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	55	100%	158	100%	1287	100%	1487	100%
Women	16	29%	52	33%	785	61%	881	59%
Men	39	71%	106	67%	502	39%	606	41%
African American	1	2%	3	2%	62	5%	73	5%
American Indian	0	0%	0	0%	16	1%	19	1%
Asian American	10	18%	17	11%	287	22%	308	21%
Caucasian	19	35%	62	39%	621	48%	715	48%
Hawaiian/Pacific Islander	0	0%	0	0%	13	1%	14	1%
Hispanic/Latino	2	4%	7	4%	103	8%	119	8%
Other/Not Indicated	23	42%	69	44%	185	14%	239	16%
International	23	42%	65	41%	163	13%	211	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	6	11%	26	16%	226	18%	270	18%
Women	3	50%	12	46%	141	62%	164	61%
Men	3	50%	14	54%	85	38%	106	39%
African American	0	0%	1	4%	5	2%	9	3%
American Indian	0	0%	0	0%	1	0%	1	0%
Asian American	1	17%	3	12%	45	20%	50	19%
Caucasian	4	67%	16	62%	121	54%	142	53%
Hawaiian/Pacific Islander	0	0%	0	0%	3	1%	3	1%
Hispanic/Latino	0	0%	2	8%	22	10%	24	9%
Other/Not Indicated	1	17%	4	15%	29	13%	41	15%
International	1	17%	3	12%	23	10%	34	13%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	5	83%	22	85%	192	85%	225	83%
Employed for pay part time	0	0%	1	4%	2	1%	5	2%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	1	17%	1	4%	3	1%	3	1%
Enrolled in a certificate or degree program	0	0%	0	0%	4	2%	4	1%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	0	0%	2	8%	16	7%	19	7%
A fellowship	0	0%	0	0%	7	3%	10	4%
Not seeking employment or continuing education	0	0%	0	0%	2	1%	4	1%

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All Professional

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	2	50%	15	71%	110	59%	123	56%
Entrepreneur/self-employed	0	0%	1	5%	2	1%	3	1%
Temporary/contract work assignment	0	0%	2	10%	9	5%	10	5%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	1	25%	2	10%	46	24%	59	27%
Faculty tenure track position	0	0%	0	0%	8	4%	9	4%
Faculty non-tenure track position	1	25%	1	5%	4	2%	8	4%
Other	0	0%	0	0%	9	5%	9	4%

Career related

	N	%	N	%	N	%	N	%
Yes	5	100%	21	95%	184	98%	215	98%
No	0	0%	1	5%	4	2%	5	2%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	40%	13	59%	101	55%	114	53%
Other Washington	0	0%	0	0%	7	4%	8	4%
Alaska, Idaho, Oregon	0	0%	0	0%	5	3%	8	4%
California, Hawaii	1	20%	3	14%	17	9%	21	10%
Mountain states	0	0%	1	5%	9	5%	9	4%
Central states	0	0%	1	5%	7	4%	10	5%
Eastern states	2	40%	4	18%	28	15%	33	15%
International	0	0%	0	0%	10	5%	14	6%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	50%	12	67%	60	36%	70	35%
Non-profit/NGO	1	25%	2	11%	44	26%	51	26%
Government	1	25%	4	22%	54	32%	67	34%
Other	0	0%	0	0%	9	5%	10	5%

Search time (weeks)

	N		N		N		N	
	3		12		120		140	
Mean	15.7		13.5		9.2		10.2	
SD	4		11		9		10	
Range	12 20		0 40		0 52		0 52	

Salary

	N		N		N		N	
	1		13		92		102	
Mean	130,000		134,192		116,164		114,549	
SD			44,922		43,595		43,199	
Range	130,000 130,000		80,000 200,000		20,000 225,000		20,000 225,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	1	100%	1	100%	1	33%	1	33%
Army	0	0%	0	0%	2	67%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	67%	2	67%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	1	100%	1	100%	1	33%	1	33%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	1	25%	1	25%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	2	50%	2	50%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	25%	1	25%

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And Engineering

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Engineering

All Professional

UW Seattle

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	100%	4	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	5	83%	22	92%	191	91%	221	89%
No	1	17%	2	8%	20	9%	28	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.8	22	3.8	200	3.7	234	3.7
Writing effectively	6	3.3	22	3.4	200	3.3	234	3.3
Speaking effectively about ideas, projects, and plans	6	3.2	22	3.5	200	3.3	234	3.3
Critically analyzing the research, technical literature, and/or performance in your field	6	3.7	22	3.7	200	3.5	234	3.5
Identifying important questions in your field	6	3.2	22	3.5	200	3.4	233	3.5
Identifying and using the best methods for answering specific questions in your field	6	3.3	22	3.5	199	3.5	232	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	6	2.7	22	3.1	200	3.2	233	3.3
Knowing how to put research ideas into practice in your field	6	3.2	22	3.3	198	3.3	232	3.3
Understanding ethics and ethical practice in your field	6	2.7	22	2.6	198	3.3	232	3.3
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.2	22	3.5	197	3.2	229	3.2
Mastering specialized instruments, computer programs, or materials important to your field	6	3.0	22	3.4	196	3.1	230	3.1
Learning independently	6	3.0	22	3.5	196	3.6	230	3.6
Working collaboratively with others within your field	6	2.7	22	3.0	197	3.3	231	3.3
Working collaboratively with interdisciplinary groups	6	2.8	22	3.0	195	3.1	228	3.1
Understanding and valuing diverse people and cultures	6	2.5	22	2.7	196	3.2	230	3.3
Using self-reflection and self-assessment to guide next directions	6	3.0	22	2.8	196	3.1	230	3.2

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Engineering

All Professional

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.7	21	3.7	183	3.7	216	3.7
Writing effectively	6	3.7	22	3.7	184	3.5	218	3.6
Speaking effectively about ideas, projects, and plans	6	3.7	21	3.8	182	3.6	216	3.6
Critically analyzing the research, technical literature, and/or performance in your field	6	3.5	22	3.8	183	3.5	217	3.5
Identifying important questions in your field	6	3.3	22	3.7	181	3.5	214	3.5
Identifying and using the best methods for answering specific questions in your field	6	3.8	22	3.8	181	3.5	214	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.8	22	3.8	181	3.5	214	3.5
Knowing how to put research ideas into practice in your field	6	3.7	22	3.6	181	3.5	214	3.5
Understanding ethics and ethical practice in your field	6	3.2	21	3.2	180	3.5	213	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.3	22	3.6	181	3.3	215	3.3
Mastering specialized instruments, computer programs, or materials important to your field	6	2.8	22	3.3	181	3.3	215	3.3
Learning independently	6	3.2	22	3.6	181	3.6	215	3.7
Working collaboratively with others within your field	6	3.5	22	3.9	182	3.7	216	3.7
Working collaboratively with interdisciplinary groups	6	3.7	22	3.9	181	3.6	215	3.6
Understanding and valuing diverse people and cultures	6	3.2	22	3.5	181	3.6	214	3.6
Using self-reflection and self-assessment to guide next directions	6	3.3	22	3.6	180	3.6	213	3.5

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Engineering

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	6	2.8	22	2.7	171	3.1	206	3.1
The help you received from graduate student colleagues	6	3.3	22	3.3	179	3.2	214	3.2
The help you received navigating the job market	6	2.5	22	2.0	181	2.4	216	2.4
Your overall learning experience at the UW	6	3.0	21	3.2	180	3.2	215	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.0	22	3.1	183	3.4	218	3.4
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.3	22	3.5	183	3.6	218	3.6
Classrooms, labs, and other campus spaces were accessible.	6	3.2	22	3.1	183	3.4	217	3.4
If I had to make my college choice over again, I would choose to attend UW.	6	3.2	22	3.3	184	3.3	219	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	3.2	22	3.2	181	3.3	216	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Postdoctoral Researcher	University of Pennsylvania
Research Scientist	OpenBCI
Research Scientist	Meta Platform Inc.
Assistant Teaching Professor	University of Washington
Machine Learning Researcher IV	

Serving in the US military

Rank	Specialty
E-3, awaiting commission to somewhere between O-1 to O-3	Cyberspace Operations