UW Alumni Survey Results
2023-2024 MASTERS Degree Recipients

	Computer Science And Engineering		College Of Engineering		All Professional		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	144	100%	857	100%	3991	100%	4672	100%
Women	45	31%	300	35%	2261	57%	2644	57%
Men	99	69%	557	65%	1730	43%	2028	43%
African American	5	3%	23	3%	183	5%	203	4%
American Indian	0	0%	1	0%	40	1%	44	1%
Asian American	43	30%	167	19%	732	18%	832	18%
Caucasian	44	31%	256	30%	1459	37%	1693	36%
Hawaiian/Pacific Islander	0	0%	3	0%	28	1%	29	1%
Hispanic/Latino	2	1%	41	5%	323	8%	373	8%
Other/Not Indicated	50	35%	366	43%	1226	31%	1498	32%
International	45	31%	339	40%	1113	28%	1364	29%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	16	11%	119	14%	674	17%	777	17%
Women	6	38%	40	34%	405	60%	465	60%
Men	10	63%	79	66%	269	40%	312	40%
African American	1	6%	3	3%	25	4%	31	4%
American Indian	0	0%	0	0%	7	1%	9	1%
Asian American	2	13%	15	13%	101	15%	119	15%
Caucasian	8	50%	47	39%	270	40%	309	40%
Hawaiian/Pacific Islander	0	0%	1	1%	6	1%	6	1%
Hispanic/Latino	1	6%	6	5%	70	10%	77	10%
Other/Not Indicated	4	25%	47	39%	195	29%	226	29%
International	4	25%	41	34%	164	24%	193	25%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	10	63%	85	71%	499	74%	547	70%
Employed for pay part time	1	6%	2	2%	35	5%	44	6%
Participating in a volunteer or service program	0	0%	1	1%	8	1%	11	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	4	1%
Enrolled in a certificate or degree program	2	13%	14	12%	38	6%	58	7%
Planning to continue education	0	0%	0	0%	3	0%	5	1%
Seeking employment	1	6%	13	11%	71	11%	87	11%
A fellowship	1	6%	1	1%	7	1%	9	1%
Not seeking employment or continuing education	1	6%	3	3%	10	1%	12	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	9	82%	78	94%	468	91%	511	90%
Entrepreneur/self-employed	0	0%	1	1%	4	1%	6	1%
Temporary/contract work assignment	0	0%	1	1%	16	3%	18	3%
Freelance	0	0%	0	0%	3	1%	4	1%
Postgraduate internship or fellowship	0	0%	0	0%	4	1%	5	1%
Faculty tenure track position	0	0%	0	0%	3	1%	3	1%
Faculty non-tenure track position	0	0%	0	0%	6	1%	8	1%
Other	2	18%	3	4%	8	2%	11	2%

Career related

	N	%	N	%	N	%	N	%
Yes	11	100%	78	96%	470	93%	518	92%
No	0	0%	3	4%	38	7%	44	8%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	91%	40	51%	319	64%	350	64%
Other Washington	0	0%	2	3%	23	5%	26	5%
Alaska, Idaho, Oregon	0	0%	4	5%	21	4%	21	4%
California, Hawaii	0	0%	9	11%	35	7%	36	7%
Mountain states	0	0%	3	4%	14	3%	15	3%
Central states	1	9%	7	9%	16	3%	19	3%
Eastern states	0	0%	6	8%	45	9%	50	9%
International	0	0%	8	10%	29	6%	34	6%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	9	100%	66	88%	232	48%	257	49%
Non-profit/NGO	0	0%	1	1%	91	19%	98	19%
Government	0	0%	7	9%	144	30%	153	29%
Other	0	0%	1	1%	12	3%	16	3%

Search time (weeks)

N		6		42		264		287
Mean		20.0		20.8		14.2		14.2
SD		17		15		12		12
Range	4	52	3	52	0	52	0	52

Salary

N		8		65		388		419
Mean		267,550		131,029		103,063		101,307
SD		218,529		94,705		65,198		64,057
Range	130,000	700,000	45,000	700,000	12,000	720,000	10,700	720,000

First year bonus

N		3		22		98		104
Mean		36,667		15,584		19,738		19,296
SD		20,817		15,487		26,619		26,226
Range	20,000	60,000	2,000	60,000	250	170,000	250	170,000

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Participating in a Volunteer or Service Program

Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	29%	5	50%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	14%	1	10%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	2	29%	2	20%
Eastern states	0	0%	1	100%	1	14%	1	10%
International	0	0%	0	0%	1	14%	1	10%

Serving in the US Military

Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	67%	2	50%
Army	0	0%	0	0%	0	0%	1	25%
Coast Guard	0	0%	0	0%	1	33%	1	25%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program

Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	3%	1	2%
Advanced Certificate	0	0%	0	0%	1	3%	1	2%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	2	3%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	3%	1	2%
Doctorate (PhD/EdD)	2	100%	14	100%	34	89%	52	90%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	3%	1	2%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

School location

	Computer Science And Engineering		College Of Engineering		All Professional		UW Seattle	
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	10	71%	25	68%	41	73%
Other Washington	0	0%	1	7%	2	5%	2	4%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	3%	1	2%
Eastern states	1	50%	3	21%	7	19%	8	14%
International	0	0%	0	0%	1	3%	3	5%

All Respondents

Authorized to permanently work in the U.S.

	Computer Science And Engineering N	Computer Science And Engineering %	College Of Engineering N	College Of Engineering %	All Professional N	All Professional %	UW Seattle N	UW Seattle %
Yes	12	86%	78	74%	503	82%	576	81%
No	2	14%	28	26%	113	18%	133	19%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	Computer Science And Engineering N	Computer Science And Engineering Mean	College Of Engineering N	College Of Engineering Mean	All Professional N	All Professional Mean	UW Seattle N	UW Seattle Mean
Acquiring deep knowledge in your chosen field of study	12	3.6	94	3.2	577	3.2	661	3.2
Writing effectively	12	3.1	94	2.8	575	3.0	658	3.0
Speaking effectively about ideas, projects, and plans	12	2.8	94	2.9	575	3.0	658	3.0
Critically analyzing the research, technical literature, and/or performance in your field	12	3.3	94	3.2	575	3.2	659	3.2
Identifying important questions in your field	12	3.5	92	3.3	575	3.3	659	3.3
Identifying and using the best methods for answering specific questions in your field	12	3.4	92	3.2	572	3.1	656	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	12	3.3	92	3.2	572	3.0	655	3.0
Knowing how to put research ideas into practice in your field	12	3.4	92	3.0	572	3.0	655	3.0
Understanding ethics and ethical practice in your field	12	3.0	92	2.9	569	3.2	652	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	12	3.5	91	3.3	568	3.0	650	3.0
Mastering specialized instruments, computer programs, or materials important to your field	12	3.0	93	3.0	571	2.7	654	2.7
Learning independently	12	3.1	92	3.3	568	3.2	651	3.2
Working collaboratively with others within your field	12	3.1	92	3.2	570	3.3	653	3.3
Working collaboratively with interdisciplinary groups	12	2.3	92	2.8	570	3.0	653	3.0
Understanding and valuing diverse people and cultures	12	3.1	91	3.0	568	3.2	651	3.2
Using self-reflection and self-assessment to guide next directions	12	2.8	91	3.0	568	3.1	651	3.1

	Computer Science And Engineering		College Of Engineering		All Professional		UW Seattle	
IMPORTANCE to current work and life								1=Not at all; 2=Somewhat; 3=Moderately; 4=Very
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	3.8	89	3.6	528	3.5	608	3.5
Writing effectively	12	3.3	89	3.3	525	3.3	604	3.3
Speaking effectively about ideas, projects, and plans	12	3.6	88	3.5	524	3.5	603	3.5
Critically analyzing the research, technical literature, and/or performance in your field	12	3.3	88	3.3	523	3.3	602	3.3
Identifying important questions in your field	12	3.4	87	3.5	522	3.4	601	3.4
Identifying and using the best methods for answering specific questions in your field	12	3.7	87	3.6	524	3.5	603	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	12	3.4	88	3.5	520	3.5	598	3.5
Knowing how to put research ideas into practice in your field	12	3.4	88	3.3	522	3.2	601	3.2
Understanding ethics and ethical practice in your field	12	3.0	87	3.2	521	3.5	600	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	11	3.1	87	3.3	519	3.2	598	3.2
Mastering specialized instruments, computer programs, or materials important to your field	12	3.5	86	3.3	519	3.1	597	3.1
Learning independently	11	3.3	86	3.5	520	3.4	599	3.4
Working collaboratively with others within your field	12	3.8	85	3.5	517	3.6	596	3.6
Working collaboratively with interdisciplinary groups	12	3.6	85	3.5	518	3.6	596	3.5
Understanding and valuing diverse people and cultures	12	3.1	85	3.3	518	3.5	597	3.5
Using self-reflection and self-assessment to guide next directions	12	3.3	85	3.3	518	3.4	597	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	Computer Science And Engineering N	Computer Science And Engineering Mean	College Of Engineering N	College Of Engineering Mean	All Professional N	All Professional Mean	UW Seattle N	UW Seattle Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	10	2.9	84	2.7	507	2.9	581	2.9
The help you received from graduate student colleagues	11	3.3	90	3.1	540	3.1	620	3.1
The help you received navigating the job market	9	2.7	88	2.1	537	2.1	615	2.1
Your overall learning experience at the UW	11	3.5	90	3.1	537	3.1	617	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	Computer Science And Engineering N	Computer Science And Engineering Mean	College Of Engineering N	College Of Engineering Mean	All Professional N	All Professional Mean	UW Seattle N	UW Seattle Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.5	90	3.6	540	3.5	621	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.5	90	3.7	538	3.5	619	3.5
Classrooms, labs, and other campus spaces were accessible.	11	3.6	89	3.3	536	3.4	615	3.4
If I had to make my college choice over again, I would choose to attend UW.	11	3.2	92	3.1	544	3.2	625	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	Computer Science And Engineering N	Computer Science And Engineering Mean	College Of Engineering N	College Of Engineering Mean	All Professional N	All Professional Mean	UW Seattle N	UW Seattle Mean
How satisfied are you with your overall experience at UW?	11	3.3	87	3.2	529	3.2	608	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Software Engineer 2	Compass Real Estate
Technical Marketing Manager	Tria
Software Engineer	Microsoft
Software Engineer	Optiver
Applied Scientist	UiPath
Software Engineer/Research Scientist	Netflix
Software Engineer	Meta
Software Engineer (new grad)	Stripe
Staff Embedded Software Engineer	Tethers Unlimited Inc.
PhD student	
Graduate Researcher	

Enrolled in Educational Program

Program of study	Institution
	University of Washington
	NCSU