

UW Alumni Survey Results

2023-2024 UNDERGRADUATE Degree Recipients

Earth And Space Sciences College Of The Environment All Professional UW Seattle

| Graduates Surveyed | | | | | | | | |
|---|----|------|-----|------|------|------|------|------|
| | N | % | N | % | N | % | N | % |
| Total | 37 | 100% | 373 | 100% | 3561 | 100% | 8187 | 100% |
| Women | 20 | 54% | 246 | 66% | 1935 | 54% | 4643 | 57% |
| Men | 17 | 46% | 127 | 34% | 1626 | 46% | 3544 | 43% |
| African American | 0 | 0% | 6 | 2% | 182 | 5% | 385 | 5% |
| American Indian | 0 | 0% | 4 | 1% | 33 | 1% | 66 | 1% |
| Asian American | 10 | 27% | 83 | 22% | 1187 | 33% | 2639 | 32% |
| Caucasian | 19 | 51% | 215 | 58% | 1299 | 36% | 2964 | 36% |
| Hawaiian/Pacific Islander | 0 | 0% | 3 | 1% | 38 | 1% | 88 | 1% |
| Hispanic/Latino | 3 | 8% | 35 | 9% | 343 | 10% | 751 | 9% |
| Other/Not Indicated | 5 | 14% | 27 | 7% | 479 | 13% | 1294 | 16% |
| International | 5 | 14% | 26 | 7% | 412 | 12% | 1119 | 14% |
| Survey Response Rates | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Total | 8 | 22% | 63 | 17% | 584 | 16% | 1252 | 15% |
| Women | 4 | 50% | 49 | 78% | 355 | 61% | 767 | 61% |
| Men | 4 | 50% | 14 | 22% | 229 | 39% | 485 | 39% |
| African American | 0 | 0% | 0 | 0% | 22 | 4% | 51 | 4% |
| American Indian | 0 | 0% | 0 | 0% | 5 | 1% | 11 | 1% |
| Asian American | 1 | 13% | 9 | 14% | 191 | 33% | 396 | 32% |
| Caucasian | 4 | 50% | 42 | 67% | 240 | 41% | 518 | 41% |
| Hawaiian/Pacific Islander | 0 | 0% | 0 | 0% | 6 | 1% | 14 | 1% |
| Hispanic/Latino | 2 | 25% | 8 | 13% | 60 | 10% | 129 | 10% |
| Other/Not Indicated | 1 | 13% | 4 | 6% | 60 | 10% | 133 | 11% |
| International | 1 | 13% | 4 | 6% | 48 | 8% | 109 | 9% |
| Current Status | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Employed for pay full time | 5 | 63% | 32 | 51% | 346 | 59% | 682 | 54% |
| Employed for pay part time | 0 | 0% | 8 | 13% | 38 | 7% | 104 | 8% |
| Participating in a volunteer or service program | 0 | 0% | 2 | 3% | 3 | 1% | 12 | 1% |
| Serving in the U.S. military | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 0% |
| Enrolled in a certificate or degree program | 2 | 25% | 9 | 14% | 106 | 18% | 230 | 18% |
| Planning to continue education | 0 | 0% | 3 | 5% | 12 | 2% | 56 | 4% |
| Seeking employment | 1 | 13% | 7 | 11% | 67 | 11% | 139 | 11% |
| A fellowship | 0 | 0% | 0 | 0% | 3 | 1% | 7 | 1% |
| Not seeking employment or continuing education | 0 | 0% | 2 | 3% | 9 | 2% | 19 | 2% |

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Employed Full Time or Part time**Type of employment**

| | N | % | N | % | N | % | N | % |
|--|---|------|----|-----|-----|-----|-----|-----|
| Employee working for a company or organization | 5 | 100% | 33 | 89% | 331 | 92% | 661 | 90% |
| Entrepreneur/self-employed | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 1% |
| Temporary/contract work assignment | 0 | 0% | 4 | 11% | 20 | 6% | 41 | 6% |
| Freelance | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 0% |
| Postgraduate internship or fellowship | 0 | 0% | 0 | 0% | 3 | 1% | 12 | 2% |
| Other | 0 | 0% | 0 | 0% | 4 | 1% | 9 | 1% |

Career related

| | N | % | N | % | N | % | N | % |
|-----|---|-----|----|-----|-----|-----|-----|-----|
| Yes | 2 | 40% | 25 | 68% | 325 | 90% | 628 | 85% |
| No | 3 | 60% | 12 | 32% | 37 | 10% | 108 | 15% |

Job location

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|-----|----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 3 | 60% | 23 | 66% | 249 | 72% | 506 | 71% |
| Other Washington | 1 | 20% | 3 | 9% | 23 | 7% | 43 | 6% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 5 | 1% | 9 | 1% |
| California, Hawaii | 0 | 0% | 2 | 6% | 23 | 7% | 51 | 7% |
| Mountain states | 0 | 0% | 0 | 0% | 6 | 2% | 11 | 2% |
| Central states | 0 | 0% | 4 | 11% | 13 | 4% | 27 | 4% |
| Eastern states | 0 | 0% | 1 | 3% | 15 | 4% | 43 | 6% |
| International | 1 | 20% | 2 | 6% | 12 | 3% | 22 | 3% |

Type of employer

| | N | % | N | % | N | % | N | % |
|--------------------|---|-----|----|-----|-----|-----|-----|-----|
| For-profit company | 4 | 80% | 22 | 59% | 225 | 67% | 428 | 63% |
| Non-profit/NGO | 0 | 0% | 3 | 8% | 41 | 12% | 80 | 12% |
| Government | 1 | 20% | 12 | 32% | 61 | 18% | 155 | 23% |
| Other | 0 | 0% | 0 | 0% | 8 | 2% | 17 | 3% |

Search time (weeks)

| | N | | N | | N | | N | |
|-------|------|--|------|--|------|--|------|--|
| | 4 | | 22 | | 224 | | 440 | |
| Mean | 13.0 | | 19.3 | | 13.3 | | 12.4 | |
| SD | 13 | | 13 | | 13 | | 12 | |
| Range | 1 24 | | 1 45 | | 0 52 | | 0 52 | |

Salary

| | N | | N | | N | | N | |
|-------|---------------|--|---------------|--|----------------|--|----------------|--|
| | 4 | | 23 | | 251 | | 489 | |
| Mean | 48,997 | | 55,543 | | 75,860 | | 69,737 | |
| SD | 24,318 | | 17,400 | | 23,520 | | 27,115 | |
| Range | 15,000 68,000 | | 15,000 84,000 | | 15,000 150,000 | | 11,800 153,000 | |

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Participating in a Volunteer or Service Program**Program location**

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|----|---|-----|---|-----|---|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 1 | 50% | 1 | 33% | 4 | 36% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 9% |
| Mountain states | 0 | 0% | 0 | 0% | 1 | 33% | 1 | 9% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 1 | 50% | 1 | 33% | 5 | 45% |

Serving in the US Military**Service branch**

| | N | % | N | % | N | % | N | % |
|--------------|---|----|---|----|---|----|---|-----|
| Air Force | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 33% |
| Army | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 67% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

Status

| | N | % | N | % | N | % | N | % |
|----------------|---|----|---|----|---|----|---|------|
| Active duty | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 100% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

Enrolled in Educational Program**Degree program**

| | N | % | N | % | N | % | N | % |
|--|---|-----|---|-----|----|-----|-----|-----|
| Certificate | 0 | 0% | 0 | 0% | 1 | 1% | 4 | 2% |
| Advanced Certificate | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 3 | 3% | 5 | 2% |
| Masters (MA/MS) – terminal degree | 0 | 0% | 5 | 63% | 67 | 68% | 133 | 63% |
| Masters (MA/MS) – leading to doctorate | 1 | 50% | 1 | 13% | 8 | 8% | 19 | 9% |
| Doctorate (PhD/EdD) | 1 | 50% | 1 | 13% | 15 | 15% | 35 | 17% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 1 | 13% | 3 | 3% | 13 | 6% |
| Non-Degree Seeking | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Other | 0 | 0% | 0 | 0% | 1 | 1% | 2 | 1% |

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School location

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|-----|---|-----|----|-----|----|-----|
| King, Pierce, Snohomish counties | 1 | 50% | 3 | 38% | 47 | 48% | 89 | 43% |
| Other Washington | 0 | 0% | 0 | 0% | 1 | 1% | 4 | 2% |
| Alaska, Idaho, Oregon | 0 | 0% | 1 | 13% | 1 | 1% | 4 | 2% |
| California, Hawaii | 0 | 0% | 0 | 0% | 12 | 12% | 29 | 14% |
| Mountain states | 0 | 0% | 1 | 13% | 1 | 1% | 3 | 1% |
| Central states | 0 | 0% | 1 | 13% | 4 | 4% | 18 | 9% |
| Eastern states | 1 | 50% | 2 | 25% | 28 | 29% | 52 | 25% |
| International | 0 | 0% | 0 | 0% | 4 | 4% | 10 | 5% |

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All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % | N | % |
|-----|---|-----|----|-----|-----|-----|------|-----|
| Yes | 6 | 86% | 52 | 93% | 478 | 92% | 1026 | 92% |
| No | 1 | 14% | 4 | 7% | 42 | 8% | 87 | 8% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|------|----|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study | 5 | 3.8 | 50 | 3.4 | 473 | 3.3 | 1021 | 3.4 |
| Writing effectively | 5 | 3.2 | 50 | 3.1 | 471 | 2.9 | 1019 | 3.0 |
| Speaking effectively about ideas, projects, and plans | 5 | 3.6 | 50 | 3.2 | 470 | 3.1 | 1017 | 3.1 |
| Thinking critically and analytically, defining and solving problems | 5 | 3.8 | 50 | 3.5 | 471 | 3.4 | 1015 | 3.4 |
| Creating something new (for example, art, a performance, an object, ideas, or processes) | 5 | 3.0 | 50 | 2.8 | 469 | 2.9 | 1015 | 2.8 |
| Gathering information, conducting research | 5 | 3.8 | 50 | 3.5 | 467 | 3.3 | 1009 | 3.3 |
| Quantitative reasoning | 5 | 3.8 | 50 | 3.3 | 470 | 3.2 | 1015 | 3.1 |
| Understanding and valuing diverse people and cultures | 5 | 3.6 | 50 | 3.1 | 469 | 3.1 | 1012 | 3.2 |
| Working and learning independently | 5 | 3.8 | 50 | 3.3 | 470 | 3.3 | 1011 | 3.4 |
| Working and learning in a team | 5 | 3.8 | 50 | 3.1 | 469 | 3.3 | 1011 | 3.2 |
| Taking on leadership roles inside or outside of the classroom | 5 | 3.2 | 50 | 2.8 | 468 | 3.0 | 1011 | 2.8 |
| Understanding ethical practice(s) in at least one field | 5 | 3.2 | 50 | 3.0 | 468 | 3.1 | 1008 | 3.1 |
| Using self-reflection and self-assessment to guide next directions | 5 | 3.4 | 50 | 2.9 | 468 | 3.0 | 1009 | 3.0 |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 5 | 3.4 | 50 | 3.2 | 468 | 3.1 | 1008 | 3.0 |
| Developing skills and attitudes that foster lifelong learning | 5 | 3.4 | 49 | 3.2 | 467 | 3.2 | 1007 | 3.2 |
| Developing career interests and habits for success in the workplace | 5 | 3.0 | 50 | 3.0 | 466 | 3.1 | 1005 | 3.0 |
| Understanding more about who you are | 5 | 3.4 | 50 | 3.0 | 467 | 3.0 | 1007 | 3.1 |
| Finding a direction you'd like to pursue | 5 | 3.0 | 50 | 3.0 | 468 | 3.1 | 1008 | 3.1 |
| Understanding and practicing civic engagement, social responsibility | 5 | 3.2 | 50 | 2.7 | 468 | 2.8 | 1008 | 2.9 |

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|------|----|------|-----|------|-----|------|
| Acquiring deep knowledge in at least one field of study | 4 | 3.0 | 43 | 3.0 | 404 | 3.4 | 872 | 3.4 |
| Writing effectively | 4 | 3.8 | 43 | 2.9 | 394 | 3.3 | 861 | 3.3 |
| Speaking effectively about ideas, projects, and plans | 4 | 3.8 | 43 | 3.3 | 399 | 3.6 | 864 | 3.6 |
| Thinking critically and analytically, defining and solving problems | 4 | 3.8 | 43 | 3.3 | 398 | 3.7 | 863 | 3.7 |
| Creating something new (for example, art, a performance, an object, ideas, or processes) | 4 | 3.0 | 42 | 2.9 | 396 | 3.0 | 863 | 3.0 |
| Gathering information, conducting research | 4 | 3.8 | 43 | 2.8 | 395 | 3.2 | 860 | 3.2 |
| Quantitative reasoning | 4 | 3.3 | 43 | 2.7 | 397 | 3.2 | 864 | 3.2 |
| Understanding and valuing diverse people and cultures | 4 | 3.8 | 43 | 3.3 | 397 | 3.3 | 863 | 3.4 |
| Working and learning independently | 4 | 3.8 | 43 | 3.3 | 398 | 3.5 | 864 | 3.6 |
| Working and learning in a team | 4 | 3.8 | 43 | 3.4 | 395 | 3.6 | 862 | 3.6 |
| Taking on leadership roles inside or outside of the classroom | 4 | 3.8 | 43 | 3.1 | 397 | 3.2 | 861 | 3.1 |
| Understanding ethical practice(s) in at least one field | 4 | 3.8 | 43 | 3.0 | 395 | 3.2 | 858 | 3.3 |
| Using self-reflection and self-assessment to guide next directions | 4 | 3.8 | 42 | 3.2 | 394 | 3.3 | 858 | 3.3 |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 4 | 3.0 | 43 | 2.9 | 397 | 3.3 | 857 | 3.2 |
| Developing skills and attitudes that foster lifelong learning | 4 | 3.3 | 43 | 3.2 | 396 | 3.4 | 856 | 3.4 |
| Developing career interests and habits for success in the workplace | 4 | 3.8 | 42 | 3.2 | 394 | 3.4 | 852 | 3.4 |
| Understanding more about who you are | 4 | 3.5 | 43 | 3.4 | 396 | 3.2 | 858 | 3.2 |
| Finding a direction you'd like to pursue | 4 | 3.5 | 43 | 3.4 | 397 | 3.4 | 861 | 3.4 |
| Understanding and practicing civic engagement, social responsibility | 4 | 3.3 | 43 | 3.1 | 397 | 3.2 | 860 | 3.2 |

Number of completed faculty-mentored research projects

| | N | % | N | % | N | % | N | % |
|---------------|---|-----|----|-----|-----|-----|-----|-----|
| None | 2 | 50% | 9 | 19% | 189 | 44% | 438 | 48% |
| One | 1 | 25% | 21 | 45% | 130 | 31% | 271 | 30% |
| Two | 0 | 0% | 10 | 21% | 64 | 15% | 130 | 14% |
| Three or more | 1 | 25% | 7 | 15% | 42 | 10% | 75 | 8% |

Number of completed internships

| | N | % | N | % | N | % | N | % |
|---------------|---|-----|----|-----|-----|-----|-----|-----|
| None | 3 | 75% | 13 | 28% | 140 | 33% | 416 | 45% |
| One | 1 | 25% | 23 | 49% | 141 | 33% | 258 | 28% |
| Two | 0 | 0% | 7 | 15% | 91 | 21% | 151 | 17% |
| Three or more | 0 | 0% | 4 | 9% | 54 | 13% | 90 | 10% |

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Number of completed service-learning projects

| | N | % | N | % | N | % | N | % |
|---------------|---|-----|----|-----|-----|-----|-----|-----|
| None | 3 | 75% | 34 | 72% | 288 | 68% | 652 | 72% |
| One | 1 | 25% | 10 | 21% | 100 | 24% | 190 | 21% |
| Two | 0 | 0% | 2 | 4% | 16 | 4% | 38 | 4% |
| Three or more | 0 | 0% | 1 | 2% | 19 | 4% | 30 | 3% |

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---------------------------------------|---|------|----|------|-----|------|-----|------|
| Faculty-sponsored research project(s) | 2 | 2.5 | 26 | 2.7 | 147 | 2.8 | 288 | 2.9 |
| Internship(s) | 1 | 4.0 | 24 | 3.4 | 199 | 3.5 | 336 | 3.4 |
| Service-learning project(s) | 1 | 4.0 | 9 | 2.8 | 85 | 2.9 | 153 | 3.0 |

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean | N | Mean |
|--|---|------|----|------|-----|------|-----|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 4 | 3.0 | 46 | 2.9 | 414 | 3.0 | 890 | 2.9 |
| The help you received from academic advisers before you were formally admitted to your major | 4 | 3.3 | 46 | 2.4 | 414 | 2.5 | 893 | 2.5 |
| The help you received from academic advisers in your academic department | 4 | 3.8 | 46 | 3.0 | 419 | 3.0 | 903 | 2.9 |
| The help you received from your outside-class interactions with faculty/Tas | 4 | 3.5 | 46 | 3.0 | 414 | 3.1 | 893 | 3.1 |
| Your overall learning experience at the UW | 4 | 3.3 | 46 | 3.0 | 411 | 3.2 | 881 | 3.2 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|------|----|------|-----|------|-----|------|
| Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 4 | 4.0 | 46 | 3.5 | 415 | 3.5 | 896 | 3.5 |
| Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 4 | 4.0 | 46 | 3.6 | 414 | 3.6 | 897 | 3.6 |
| Classrooms, labs, and other campus spaces were accessible. | 4 | 3.8 | 46 | 3.2 | 415 | 3.3 | 898 | 3.3 |
| If I had to make my college choice over again, I would choose to attend UW. | 4 | 3.5 | 47 | 3.2 | 420 | 3.4 | 903 | 3.4 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|------|----|------|-----|------|-----|------|
| How satisfied are you with your overall experience at UW? | 4 | 3.3 | 46 | 3.1 | 404 | 3.2 | 867 | 3.2 |

Current activity roster**Employed Full Time or Part time**

| Job title | Employing organization |
|----------------------------------|-------------------------------------|
| Manufacturing Process Technician | Diamond Foundry |
| Deli Clerk | Safeway |
| Geoscience Executive | PETRONAS |
| Staff Geologist | Georesources |
| Program Coordinator | University of Washington Recreation |

Enrolled in Educational Program

| Program of study | Institution |
|----------------------------------|--------------------------|
| Material Science and Engineering | University of Washington |
| | Indiana University |