

UW Alumni Survey Results 2023-2024 UNDERGRADUATE Degree Recipients

School Of Environmental & Forest Science College Of The Environment All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	115	100%	373	100%	3561	100%	8187	100%
Women	74	64%	246	66%	1935	54%	4643	57%
Men	41	36%	127	34%	1626	46%	3544	43%
African American	2	2%	6	2%	182	5%	385	5%
American Indian	0	0%	4	1%	33	1%	66	1%
Asian American	26	23%	83	22%	1187	33%	2639	32%
Caucasian	70	61%	215	58%	1299	36%	2964	36%
Hawaiian/Pacific Islander	1	1%	3	1%	38	1%	88	1%
Hispanic/Latino	9	8%	35	9%	343	10%	751	9%
Other/Not Indicated	7	6%	27	7%	479	13%	1294	16%
International	6	5%	26	7%	412	12%	1119	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	16	14%	63	17%	584	16%	1252	15%
Women	14	88%	49	78%	355	61%	767	61%
Men	2	13%	14	22%	229	39%	485	39%
African American	0	0%	0	0%	22	4%	51	4%
American Indian	0	0%	0	0%	5	1%	11	1%
Asian American	2	13%	9	14%	191	33%	396	32%
Caucasian	12	75%	42	67%	240	41%	518	41%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	14	1%
Hispanic/Latino	1	6%	8	13%	60	10%	129	10%
Other/Not Indicated	1	6%	4	6%	60	10%	133	11%
International	1	6%	4	6%	48	8%	109	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	10	63%	32	51%	346	59%	682	54%
Employed for pay part time	1	6%	8	13%	38	7%	104	8%
Participating in a volunteer or service program	0	0%	2	3%	3	1%	12	1%
Serving in the U.S. military	0	0%	0	0%	0	0%	3	0%
Enrolled in a certificate or degree program	2	13%	9	14%	106	18%	230	18%
Planning to continue education	1	6%	3	5%	12	2%	56	4%
Seeking employment	2	13%	7	11%	67	11%	139	11%
A fellowship	0	0%	0	0%	3	1%	7	1%
Not seeking employment or continuing education	0	0%	2	3%	9	2%	19	2%

School Of
Environmental &
Forest ScienceCollege Of The
Environment

All Professional

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	10	91%	33	89%	331	92%	661	90%
Entrepreneur/self-employed	0	0%	0	0%	0	0%	5	1%
Temporary/contract work assignment	1	9%	4	11%	20	6%	41	6%
Freelance	0	0%	0	0%	0	0%	3	0%
Postgraduate internship or fellowship	0	0%	0	0%	3	1%	12	2%
Other	0	0%	0	0%	4	1%	9	1%

Career related

	N	%	N	%	N	%	N	%
Yes	8	73%	25	68%	325	90%	628	85%
No	3	27%	12	32%	37	10%	108	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	56%	23	66%	249	72%	506	71%
Other Washington	1	11%	3	9%	23	7%	43	6%
Alaska, Idaho, Oregon	0	0%	0	0%	5	1%	9	1%
California, Hawaii	0	0%	2	6%	23	7%	51	7%
Mountain states	0	0%	0	0%	6	2%	11	2%
Central states	3	33%	4	11%	13	4%	27	4%
Eastern states	0	0%	1	3%	15	4%	43	6%
International	0	0%	2	6%	12	3%	22	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	8	73%	22	59%	225	67%	428	63%
Non-profit/NGO	0	0%	3	8%	41	12%	80	12%
Government	3	27%	12	32%	61	18%	155	23%
Other	0	0%	0	0%	8	2%	17	3%

Search time (weeks)

	N		N		N		N	
	8		22		224		440	
Mean	26.0		19.3		13.3		12.4	
SD	12		13		13		12	
Range	2 45		1 45		0 52		0 52	

Salary

	N		N		N		N	
	8		23		251		489	
Mean	55,941		55,543		75,860		69,737	
SD	18,806		17,400		23,520		27,115	
Range	28,000 84,000		15,000 84,000		15,000 150,000		11,800 153,000	

First year bonus

	N		N		N		N	
	3		3		95		145	
Mean	13,667		13,667		14,911		16,111	
SD	9,828		9,828		21,899		24,728	
Range	7,500 25,000		7,500 25,000		500 150,000		200 179,000	

School Of
Environmental &
Forest ScienceCollege Of The
Environment

All Professional

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	50%	1	33%	4	36%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	1	9%
Mountain states	0	0%	0	0%	1	33%	1	9%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	1	50%	1	33%	5	45%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	33%
Army	0	0%	0	0%	0	0%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	4	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	3	3%	5	2%
Masters (MA/MS) – terminal degree	1	50%	5	63%	67	68%	133	63%
Masters (MA/MS) – leading to doctorate	0	0%	1	13%	8	8%	19	9%
Doctorate (PhD/EdD)	0	0%	1	13%	15	15%	35	17%
Professional (JD, MD, DDS, PharmD)	1	50%	1	13%	3	3%	13	6%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	1%	2	1%

School Of
Environmental &
Forest Science

College Of The
Environment

All Professional

UW Seattle

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	38%	47	48%	89	43%
Other Washington	0	0%	0	0%	1	1%	4	2%
Alaska, Idaho, Oregon	1	50%	1	13%	1	1%	4	2%
California, Hawaii	0	0%	0	0%	12	12%	29	14%
Mountain states	0	0%	1	13%	1	1%	3	1%
Central states	0	0%	1	13%	4	4%	18	9%
Eastern states	1	50%	2	25%	28	29%	52	25%
International	0	0%	0	0%	4	4%	10	5%

School Of
Environmental &
Forest ScienceCollege Of The
Environment

All Professional

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	13	93%	52	93%	478	92%	1026	92%
No	1	7%	4	7%	42	8%	87	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	11	3.5	50	3.4	473	3.3	1021	3.4
Writing effectively	11	3.1	50	3.1	471	2.9	1019	3.0
Speaking effectively about ideas, projects, and plans	11	3.1	50	3.2	470	3.1	1017	3.1
Thinking critically and analytically, defining and solving problems	11	3.5	50	3.5	471	3.4	1015	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	11	2.9	50	2.8	469	2.9	1015	2.8
Gathering information, conducting research	11	3.7	50	3.5	467	3.3	1009	3.3
Quantitative reasoning	11	3.5	50	3.3	470	3.2	1015	3.1
Understanding and valuing diverse people and cultures	11	3.0	50	3.1	469	3.1	1012	3.2
Working and learning independently	11	3.1	50	3.3	470	3.3	1011	3.4
Working and learning in a team	11	3.3	50	3.1	469	3.3	1011	3.2
Taking on leadership roles inside or outside of the classroom	11	2.7	50	2.8	468	3.0	1011	2.8
Understanding ethical practice(s) in at least one field	11	3.1	50	3.0	468	3.1	1008	3.1
Using self-reflection and self-assessment to guide next directions	11	2.9	50	2.9	468	3.0	1009	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	3.5	50	3.2	468	3.1	1008	3.0
Developing skills and attitudes that foster lifelong learning	11	3.3	49	3.2	467	3.2	1007	3.2
Developing career interests and habits for success in the workplace	11	3.2	50	3.0	466	3.1	1005	3.0
Understanding more about who you are	11	3.2	50	3.0	467	3.0	1007	3.1
Finding a direction you'd like to pursue	11	3.3	50	3.0	468	3.1	1008	3.1
Understanding and practicing civic engagement, social responsibility	11	2.7	50	2.7	468	2.8	1008	2.9

School Of
Environmental &
Forest ScienceCollege Of The
Environment

All Professional

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	10	3.1	43	3.0	404	3.4	872	3.4
Writing effectively	10	2.7	43	2.9	394	3.3	861	3.3
Speaking effectively about ideas, projects, and plans	10	3.2	43	3.3	399	3.6	864	3.6
Thinking critically and analytically, defining and solving problems	10	3.4	43	3.3	398	3.7	863	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	10	2.9	42	2.9	396	3.0	863	3.0
Gathering information, conducting research	10	2.8	43	2.8	395	3.2	860	3.2
Quantitative reasoning	10	2.7	43	2.7	397	3.2	864	3.2
Understanding and valuing diverse people and cultures	10	3.1	43	3.3	397	3.3	863	3.4
Working and learning independently	10	3.1	43	3.3	398	3.5	864	3.6
Working and learning in a team	10	3.3	43	3.4	395	3.6	862	3.6
Taking on leadership roles inside or outside of the classroom	10	3.1	43	3.1	397	3.2	861	3.1
Understanding ethical practice(s) in at least one field	10	3.0	43	3.0	395	3.2	858	3.3
Using self-reflection and self-assessment to guide next directions	10	3.0	42	3.2	394	3.3	858	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	10	3.1	43	2.9	397	3.3	857	3.2
Developing skills and attitudes that foster lifelong learning	10	3.0	43	3.2	396	3.4	856	3.4
Developing career interests and habits for success in the workplace	10	3.0	42	3.2	394	3.4	852	3.4
Understanding more about who you are	10	3.3	43	3.4	396	3.2	858	3.2
Finding a direction you'd like to pursue	10	3.4	43	3.4	397	3.4	861	3.4
Understanding and practicing civic engagement, social responsibility	10	3.0	43	3.1	397	3.2	860	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	2	18%	9	19%	189	44%	438	48%
One	3	27%	21	45%	130	31%	271	30%
Two	4	36%	10	21%	64	15%	130	14%
Three or more	2	18%	7	15%	42	10%	75	8%

Number of completed internships

	N	%	N	%	N	%	N	%
None	4	36%	13	28%	140	33%	416	45%
One	4	36%	23	49%	141	33%	258	28%
Two	1	9%	7	15%	91	21%	151	17%
Three or more	2	18%	4	9%	54	13%	90	10%

School Of
Environmental &
Forest ScienceCollege Of The
Environment

All Professional

UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	7	64%	34	72%	288	68%	652	72%
One	3	27%	10	21%	100	24%	190	21%
Two	0	0%	2	4%	16	4%	38	4%
Three or more	1	9%	1	2%	19	4%	30	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	2.9	26	2.7	147	2.8	288	2.9
Internship(s)	5	4.0	24	3.4	199	3.5	336	3.4
Service-learning project(s)	3	2.7	9	2.8	85	2.9	153	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	11	2.5	46	2.9	414	3.0	890	2.9
The help you received from academic advisers before you were formally admitted to your major	11	2.0	46	2.4	414	2.5	893	2.5
The help you received from academic advisers in your academic department	11	3.0	46	3.0	419	3.0	903	2.9
The help you received from your outside-class interactions with faculty/Tas	11	3.1	46	3.0	414	3.1	893	3.1
Your overall learning experience at the UW	11	2.7	46	3.0	411	3.2	881	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.3	46	3.5	415	3.5	896	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.1	46	3.6	414	3.6	897	3.6
Classrooms, labs, and other campus spaces were accessible.	11	3.3	46	3.2	415	3.3	898	3.3
If I had to make my college choice over again, I would choose to attend UW.	11	3.1	47	3.2	420	3.4	903	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.1	46	3.1	404	3.2	867	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Quality Control Analyst 1	Pfizer
Project Assistant	O'Brien360
Natural Resource Technician	West Fork Environmental
WCC Crew Member	Washington Conservation Corps
Consulting Associate, Environmental Scientist	Environmental Resources Management
Business Analyst	
Forester	
Life Enrichment Assistant	Aegis Living
Process Engineer	International Paper
usher	

Enrolled in Educational Program

Program of study	Institution
Law	Lewis & Clark Law School
Earth and Environment Engineering	Columbia University