

## UW Alumni Survey Results

### 2023-2024 UNDERGRADUATE Degree Recipients

Program On The Environment
College Of The Environment
All Professional
UW Seattle

#### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	104	100%	373	100%	3561	100%	8187	100%
Women	78	75%	246	66%	1935	54%	4643	57%
Men	26	25%	127	34%	1626	46%	3544	43%
African American	2	2%	6	2%	182	5%	385	5%
American Indian	2	2%	4	1%	33	1%	66	1%
Asian American	19	18%	83	22%	1187	33%	2639	32%
Caucasian	57	55%	215	58%	1299	36%	2964	36%
Hawaiian/Pacific Islander	1	1%	3	1%	38	1%	88	1%
Hispanic/Latino	16	15%	35	9%	343	10%	751	9%
Other/Not Indicated	7	7%	27	7%	479	13%	1294	16%
International	7	7%	26	7%	412	12%	1119	14%

#### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	22	21%	63	17%	584	16%	1252	15%
Women	16	73%	49	78%	355	61%	767	61%
Men	6	27%	14	22%	229	39%	485	39%
African American	0	0%	0	0%	22	4%	51	4%
American Indian	0	0%	0	0%	5	1%	11	1%
Asian American	4	18%	9	14%	191	33%	396	32%
Caucasian	13	59%	42	67%	240	41%	518	41%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	14	1%
Hispanic/Latino	4	18%	8	13%	60	10%	129	10%
Other/Not Indicated	1	5%	4	6%	60	10%	133	11%
International	1	5%	4	6%	48	8%	109	9%

#### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	8	36%	32	51%	346	59%	682	54%
Employed for pay part time	5	23%	8	13%	38	7%	104	8%
Participating in a volunteer or service program	1	5%	2	3%	3	1%	12	1%
Serving in the U.S. military	0	0%	0	0%	0	0%	3	0%
Enrolled in a certificate or degree program	3	14%	9	14%	106	18%	230	18%
Planning to continue education	2	9%	3	5%	12	2%	56	4%
Seeking employment	2	9%	7	11%	67	11%	139	11%
A fellowship	0	0%	0	0%	3	1%	7	1%
Not seeking employment or continuing education	1	5%	2	3%	9	2%	19	2%

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Environment

All Professional

UW Seattle

**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	10	83%	33	89%	331	92%	661	90%
Entrepreneur/self-employed	0	0%	0	0%	0	0%	5	1%
Temporary/contract work assignment	2	17%	4	11%	20	6%	41	6%
Freelance	0	0%	0	0%	0	0%	3	0%
Postgraduate internship or fellowship	0	0%	0	0%	3	1%	12	2%
Other	0	0%	0	0%	4	1%	9	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	6	50%	25	68%	325	90%	628	85%
No	6	50%	12	32%	37	10%	108	15%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	83%	23	66%	249	72%	506	71%
Other Washington	0	0%	3	9%	23	7%	43	6%
Alaska, Idaho, Oregon	0	0%	0	0%	5	1%	9	1%
California, Hawaii	0	0%	2	6%	23	7%	51	7%
Mountain states	0	0%	0	0%	6	2%	11	2%
Central states	1	8%	4	11%	13	4%	27	4%
Eastern states	0	0%	1	3%	15	4%	43	6%
International	1	8%	2	6%	12	3%	22	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	7	58%	22	59%	225	67%	428	63%
Non-profit/NGO	3	25%	3	8%	41	12%	80	12%
Government	2	17%	12	32%	61	18%	155	23%
Other	0	0%	0	0%	8	2%	17	3%

**Search time (weeks)**

	N		N		N		N	
	4		22		224		440	
Mean	10.8		19.3		13.3		12.4	
SD	9		13		13		12	
Range	4 24		1 45		0 52		0 52	

**Salary**

	N		N		N		N	
	5		23		251		489	
Mean	59,595		55,543		75,860		69,737	
SD	19,268		17,400		23,520		27,115	
Range	36,000 84,000		15,000 84,000		15,000 150,000		11,800 153,000	

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EnvironmentCollege Of The  
Environment

All Professional

UW Seattle

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	50%	1	33%	4	36%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	1	9%
Mountain states	0	0%	0	0%	1	33%	1	9%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	1	100%	1	50%	1	33%	5	45%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	33%
Army	0	0%	0	0%	0	0%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	4	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	3	3%	5	2%
Masters (MA/MS) – terminal degree	2	100%	5	63%	67	68%	133	63%
Masters (MA/MS) – leading to doctorate	0	0%	1	13%	8	8%	19	9%
Doctorate (PhD/EdD)	0	0%	1	13%	15	15%	35	17%
Professional (JD, MD, DDS, PharmD)	0	0%	1	13%	3	3%	13	6%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	1%	2	1%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	3	38%	47	48%	89	43%
Other Washington	0	0%	0	0%	1	1%	4	2%
Alaska, Idaho, Oregon	0	0%	1	13%	1	1%	4	2%
California, Hawaii	0	0%	0	0%	12	12%	29	14%
Mountain states	0	0%	1	13%	1	1%	3	1%
Central states	0	0%	1	13%	4	4%	18	9%
Eastern states	0	0%	2	25%	28	29%	52	25%
International	0	0%	0	0%	4	4%	10	5%

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Environment

All Professional

UW Seattle

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	19	95%	52	93%	478	92%	1026	92%
No	1	5%	4	7%	42	8%	87	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	20	3.2	50	3.4	473	3.3	1021	3.4
Writing effectively	20	3.4	50	3.1	471	2.9	1019	3.0
Speaking effectively about ideas, projects, and plans	20	3.4	50	3.2	470	3.1	1017	3.1
Thinking critically and analytically, defining and solving problems	20	3.6	50	3.5	471	3.4	1015	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	20	3.0	50	2.8	469	2.9	1015	2.8
Gathering information, conducting research	20	3.6	50	3.5	467	3.3	1009	3.3
Quantitative reasoning	20	3.2	50	3.3	470	3.2	1015	3.1
Understanding and valuing diverse people and cultures	20	3.4	50	3.1	469	3.1	1012	3.2
Working and learning independently	20	3.4	50	3.3	470	3.3	1011	3.4
Working and learning in a team	20	3.0	50	3.1	469	3.3	1011	3.2
Taking on leadership roles inside or outside of the classroom	20	2.8	50	2.8	468	3.0	1011	2.8
Understanding ethical practice(s) in at least one field	20	3.2	50	3.0	468	3.1	1008	3.1
Using self-reflection and self-assessment to guide next directions	20	3.2	50	2.9	468	3.0	1009	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	20	2.7	50	3.2	468	3.1	1008	3.0
Developing skills and attitudes that foster lifelong learning	20	3.3	49	3.2	467	3.2	1007	3.2
Developing career interests and habits for success in the workplace	20	3.1	50	3.0	466	3.1	1005	3.0
Understanding more about who you are	20	3.0	50	3.0	467	3.0	1007	3.1
Finding a direction you'd like to pursue	20	3.0	50	3.0	468	3.1	1008	3.1
Understanding and practicing civic engagement, social responsibility	20	2.9	50	2.7	468	2.8	1008	2.9

Program On The Environment      College Of The Environment      All Professional      UW Seattle

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	18	3.0	43	3.0	404	3.4	872	3.4
Writing effectively	18	3.1	43	2.9	394	3.3	861	3.3
Speaking effectively about ideas, projects, and plans	18	3.5	43	3.3	399	3.6	864	3.6
Thinking critically and analytically, defining and solving problems	18	3.5	43	3.3	398	3.7	863	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	18	2.8	42	2.9	396	3.0	863	3.0
Gathering information, conducting research	18	2.7	43	2.8	395	3.2	860	3.2
Quantitative reasoning	18	2.6	43	2.7	397	3.2	864	3.2
Understanding and valuing diverse people and cultures	18	3.5	43	3.3	397	3.3	863	3.4
Working and learning independently	18	3.4	43	3.3	398	3.5	864	3.6
Working and learning in a team	18	3.4	43	3.4	395	3.6	862	3.6
Taking on leadership roles inside or outside of the classroom	18	3.1	43	3.1	397	3.2	861	3.1
Understanding ethical practice(s) in at least one field	18	2.9	43	3.0	395	3.2	858	3.3
Using self-reflection and self-assessment to guide next directions	17	3.4	42	3.2	394	3.3	858	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	18	2.6	43	2.9	397	3.3	857	3.2
Developing skills and attitudes that foster lifelong learning	18	3.3	43	3.2	396	3.4	856	3.4
Developing career interests and habits for success in the workplace	17	3.1	42	3.2	394	3.4	852	3.4
Understanding more about who you are	18	3.4	43	3.4	396	3.2	858	3.2
Finding a direction you'd like to pursue	18	3.3	43	3.4	397	3.4	861	3.4
Understanding and practicing civic engagement, social responsibility	18	3.3	43	3.1	397	3.2	860	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	2	11%	9	19%	189	44%	438	48%
One	12	67%	21	45%	130	31%	271	30%
Two	3	17%	10	21%	64	15%	130	14%
Three or more	1	6%	7	15%	42	10%	75	8%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	0	0%	13	28%	140	33%	416	45%
One	12	67%	23	49%	141	33%	258	28%
Two	5	28%	7	15%	91	21%	151	17%
Three or more	1	6%	4	9%	54	13%	90	10%

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Environment

All Professional

UW Seattle

**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	12	67%	34	72%	288	68%	652	72%
One	4	22%	10	21%	100	24%	190	21%
Two	2	11%	2	4%	16	4%	38	4%
Three or more	0	0%	1	2%	19	4%	30	3%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	10	2.5	26	2.7	147	2.8	288	2.9
Internship(s)	12	3.1	24	3.4	199	3.5	336	3.4
Service-learning project(s)	4	2.3	9	2.8	85	2.9	153	3.0

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	18	3.1	46	2.9	414	3.0	890	2.9
The help you received from academic advisers before you were formally admitted to your major	18	2.4	46	2.4	414	2.5	893	2.5
The help you received from academic advisers in your academic department	18	2.9	46	3.0	419	3.0	903	2.9
The help you received from your outside-class interactions with faculty/Tas	18	3.1	46	3.0	414	3.1	893	3.1
Your overall learning experience at the UW	18	3.3	46	3.0	411	3.2	881	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.6	46	3.5	415	3.5	896	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.8	46	3.6	414	3.6	897	3.6
Classrooms, labs, and other campus spaces were accessible.	18	3.1	46	3.2	415	3.3	898	3.3
If I had to make my college choice over again, I would choose to attend UW.	18	3.3	47	3.2	420	3.4	903	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	17	3.1	46	3.1	404	3.2	867	3.2

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Social Media Specialist	tomboyx
Chief Tractor Officer	John Deere
Language Assistant	
Speaker Engagement Coordinator	Microsoft
Marketing Manager	Seattle REconomy
research assistant	NOAA
Environmental Services Field Operations Supervisor	Republic Services NRC
Lead Counselor	Associated Recreation Council
Crew member for earthcorp	Earthcorp
mechanic	(mend)bicycles
Retail Sales Associate	Pottery Barn Kids
Sustainability Associate	ALDI

#### Participating in a Volunteer or Service Program

Organization	Role or job title
NALCAP (North American Language and Culture Assistants Program)	Language Assistant

#### Enrolled in Educational Program

Program of study	Institution
	University of Washington
Spanish and Portuguese Studies	University of Washington