

UW Alumni Survey Results 2023-2024 MASTERS Degree Recipients

Interdisciplinary Interdisciplinary All Professional UW Seattle
Data Science Group Graduate Programs

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	60	100%	170	100%	3991	100%	4672	100%
Women	26	43%	86	51%	2261	57%	2644	57%
Men	34	57%	84	49%	1730	43%	2028	43%
African American	1	2%	4	2%	183	5%	203	4%
American Indian	0	0%	0	0%	40	1%	44	1%
Asian American	7	12%	24	14%	732	18%	832	18%
Caucasian	8	13%	19	11%	1459	37%	1693	36%
Hawaiian/Pacific Islander	0	0%	1	1%	28	1%	29	1%
Hispanic/Latino	5	8%	12	7%	323	8%	373	8%
Other/Not Indicated	39	65%	110	65%	1226	31%	1498	32%
International	37	62%	105	62%	1113	28%	1364	29%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	11	18%	31	18%	674	17%	777	17%
Women	6	55%	21	68%	405	60%	465	60%
Men	5	45%	10	32%	269	40%	312	40%
African American	1	9%	1	3%	25	4%	31	4%
American Indian	0	0%	0	0%	7	1%	9	1%
Asian American	2	18%	4	13%	101	15%	119	15%
Caucasian	1	9%	1	3%	270	40%	309	40%
Hawaiian/Pacific Islander	0	0%	1	3%	6	1%	6	1%
Hispanic/Latino	1	9%	4	13%	70	10%	77	10%
Other/Not Indicated	6	55%	20	65%	195	29%	226	29%
International	6	55%	19	61%	164	24%	193	25%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	9	82%	19	61%	499	74%	547	70%
Employed for pay part time	0	0%	0	0%	35	5%	44	6%
Participating in a volunteer or service program	0	0%	0	0%	8	1%	11	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	4	1%
Enrolled in a certificate or degree program	0	0%	1	3%	38	6%	58	7%
Planning to continue education	0	0%	0	0%	3	0%	5	1%
Seeking employment	2	18%	10	32%	71	11%	87	11%
A fellowship	0	0%	1	3%	7	1%	9	1%
Not seeking employment or continuing education	0	0%	0	0%	10	1%	12	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	9	100%	19	100%	468	91%	511	90%
Entrepreneur/self-employed	0	0%	0	0%	4	1%	6	1%
Temporary/contract work assignment	0	0%	0	0%	16	3%	18	3%
Freelance	0	0%	0	0%	3	1%	4	1%
Postgraduate internship or fellowship	0	0%	0	0%	4	1%	5	1%
Faculty tenure track position	0	0%	0	0%	3	1%	3	1%
Faculty non-tenure track position	0	0%	0	0%	6	1%	8	1%
Other	0	0%	0	0%	8	2%	11	2%

Career related

	N	%	N	%	N	%	N	%
Yes	9	100%	18	95%	470	93%	518	92%
No	0	0%	1	5%	38	7%	44	8%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	56%	6	33%	319	64%	350	64%
Other Washington	0	0%	0	0%	23	5%	26	5%
Alaska, Idaho, Oregon	1	11%	1	6%	21	4%	21	4%
California, Hawaii	0	0%	4	22%	35	7%	36	7%
Mountain states	0	0%	0	0%	14	3%	15	3%
Central states	1	11%	2	11%	16	3%	19	3%
Eastern states	2	22%	4	22%	45	9%	50	9%
International	0	0%	1	6%	29	6%	34	6%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	8	89%	17	89%	232	48%	257	49%
Non-profit/NGO	1	11%	2	11%	91	19%	98	19%
Government	0	0%	0	0%	144	30%	153	29%
Other	0	0%	0	0%	12	3%	16	3%

Search time (weeks)

	N		N		N		N	
	5		10		264		287	
Mean	14.4		18.6		14.2		14.2	
SD	16		14		12		12	
Range	4 40		4 40		0 52		0 52	

Salary

	N		N		N		N	
	7		14		388		419	
Mean	132,671		118,193		103,063		101,307	
SD	29,766		37,287		65,198		64,057	
Range	89,200 172,500		47,000 172,500		12,000 720,000		10,700 720,000	

First year bonus

	N		N		N		N	
	3		7		98		104	
Mean	21,667		15,679		19,738		19,296	
SD	24,664		16,157		26,619		26,226	
Range	5,000 50,000		5,000 50,000		250 170,000		250 170,000	

Interdisciplinary Data Science Group	Interdisciplinary Graduate Programs	All Professional	UW Seattle
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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	29%	5	50%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	14%	1	10%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	2	29%	2	20%
Eastern states	0	0%	0	0%	1	14%	1	10%
International	0	0%	0	0%	1	14%	1	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	67%	2	50%
Army	0	0%	0	0%	0	0%	1	25%
Coast Guard	0	0%	0	0%	1	33%	1	25%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	3%	1	2%
Advanced Certificate	0	0%	0	0%	1	3%	1	2%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	2	3%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	3%	1	2%
Doctorate (PhD/EdD)	0	0%	1	100%	34	89%	52	90%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	3%	1	2%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	25	68%	41	73%
Other Washington	0	0%	0	0%	2	5%	2	4%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	3%	1	2%
Eastern states	0	0%	0	0%	7	19%	8	14%
International	0	0%	0	0%	1	3%	3	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	5	56%	15	54%	503	82%	576	81%
No	4	44%	13	46%	113	18%	133	19%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	9	2.7	27	2.9	577	3.2	661	3.2
Writing effectively	9	2.2	27	2.4	575	3.0	658	3.0
Speaking effectively about ideas, projects, and plans	9	2.3	27	2.7	575	3.0	658	3.0
Critically analyzing the research, technical literature, and/or performance in your field	9	2.8	27	2.9	575	3.2	659	3.2
Identifying important questions in your field	9	2.9	27	2.9	575	3.3	659	3.3
Identifying and using the best methods for answering specific questions in your field	9	2.7	27	2.8	572	3.1	656	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	9	3.0	27	3.0	572	3.0	655	3.0
Knowing how to put research ideas into practice in your field	9	2.7	27	2.8	572	3.0	655	3.0
Understanding ethics and ethical practice in your field	9	2.6	27	2.6	569	3.2	652	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	9	3.1	27	2.9	568	3.0	650	3.0
Mastering specialized instruments, computer programs, or materials important to your field	9	3.2	27	2.8	571	2.7	654	2.7
Learning independently	9	3.3	27	2.9	568	3.2	651	3.2
Working collaboratively with others within your field	9	3.0	27	2.9	570	3.3	653	3.3
Working collaboratively with interdisciplinary groups	9	2.6	27	2.7	570	3.0	653	3.0
Understanding and valuing diverse people and cultures	9	2.6	27	2.7	568	3.2	651	3.2
Using self-reflection and self-assessment to guide next directions	9	2.3	27	2.7	568	3.1	651	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	7	3.3	24	3.4	528	3.5	608	3.5
Writing effectively	8	3.3	25	3.2	525	3.3	604	3.3
Speaking effectively about ideas, projects, and plans	8	3.4	25	3.4	524	3.5	603	3.5
Critically analyzing the research, technical literature, and/or performance in your field	8	3.4	25	3.3	523	3.3	602	3.3
Identifying important questions in your field	8	3.5	25	3.6	522	3.4	601	3.4
Identifying and using the best methods for answering specific questions in your field	8	3.6	25	3.6	524	3.5	603	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	8	3.6	25	3.6	520	3.5	598	3.5
Knowing how to put research ideas into practice in your field	8	3.4	25	3.5	522	3.2	601	3.2
Understanding ethics and ethical practice in your field	8	3.1	25	3.2	521	3.5	600	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	8	3.6	25	3.4	519	3.2	598	3.2
Mastering specialized instruments, computer programs, or materials important to your field	8	3.9	25	3.5	519	3.1	597	3.1
Learning independently	8	3.5	25	3.4	520	3.4	599	3.4
Working collaboratively with others within your field	8	3.5	25	3.5	517	3.6	596	3.6
Working collaboratively with interdisciplinary groups	8	3.6	25	3.6	518	3.6	596	3.5
Understanding and valuing diverse people and cultures	8	3.6	25	3.4	518	3.5	597	3.5
Using self-reflection and self-assessment to guide next directions	8	3.1	25	3.5	518	3.4	597	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	8	2.5	25	2.5	507	2.9	581	2.9
The help you received from graduate student colleagues	8	3.1	25	2.9	540	3.1	620	3.1
The help you received navigating the job market	7	2.1	24	2.0	537	2.1	615	2.1
Your overall learning experience at the UW	8	2.6	24	2.5	537	3.1	617	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	8	3.6	25	3.4	540	3.5	621	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	8	3.4	25	3.2	538	3.5	619	3.5
Classrooms, labs, and other campus spaces were accessible.	8	2.8	25	3.1	536	3.4	615	3.4
If I had to make my college choice over again, I would choose to attend UW.	8	2.8	25	2.7	544	3.2	625	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	8	3.0	25	2.7	529	3.2	608	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Software Dev Engineer	Amazon
Data Scientist - Risk Management	
Senior technical product manager	USAFacts
Software Development Engineer	Amazon
Software Engineer	Oleria
Engineering Manager	The Boeing Company
Analyst	HR&A Advisors
Sr Consultant	EY
Data Engineer	Micron Technology