UW Alumni Survey Results
2023-2024 MASTERS Degree Recipients

	Interdisc Global Innovation Exchange Grp		Interdisciplinary Graduate Programs		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	62	100%	170	100%	3991	100%	4672	100%
Women	32	52%	86	51%	2261	57%	2644	57%
Men	30	48%	84	49%	1730	43%	2028	43%
African American	0	0%	4	2%	183	5%	203	4%
American Indian	0	0%	0	0%	40	1%	44	1%
Asian American	2	3%	24	14%	732	18%	832	18%
Caucasian	3	5%	19	11%	1459	37%	1693	36%
Hawaiian/Pacific Islander	0	0%	1	1%	28	1%	29	1%
Hispanic/Latino	1	2%	12	7%	323	8%	373	8%
Other/Not Indicated	56	90%	110	65%	1226	31%	1498	32%
International	54	87%	105	62%	1113	28%	1364	29%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	12	19%	31	18%	674	17%	777	17%
Women	7	58%	21	68%	405	60%	465	60%
Men	5	42%	10	32%	269	40%	312	40%
African American	0	0%	1	3%	25	4%	31	4%
American Indian	0	0%	0	0%	7	1%	9	1%
Asian American	0	0%	4	13%	101	15%	119	15%
Caucasian	0	0%	1	3%	270	40%	309	40%
Hawaiian/Pacific Islander	0	0%	1	3%	6	1%	6	1%
Hispanic/Latino	0	0%	4	13%	70	10%	77	10%
Other/Not Indicated	12	100%	20	65%	195	29%	226	29%
International	11	92%	19	61%	164	24%	193	25%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	6	50%	19	61%	499	74%	547	70%
Employed for pay part time	0	0%	0	0%	35	5%	44	6%
Participating in a volunteer or service program	0	0%	0	0%	8	1%	11	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	4	1%
Enrolled in a certificate or degree program	0	0%	1	3%	38	6%	58	7%
Planning to continue education	0	0%	0	0%	3	0%	5	1%
Seeking employment	6	50%	10	32%	71	11%	87	11%
A fellowship	0	0%	1	3%	7	1%	9	1%
Not seeking employment or continuing education	0	0%	0	0%	10	1%	12	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	100%	19	100%	468	91%	511	90%
Entrepreneur/self-employed	0	0%	0	0%	4	1%	6	1%
Temporary/contract work assignment	0	0%	0	0%	16	3%	18	3%
Freelance	0	0%	0	0%	3	1%	4	1%
Postgraduate internship or fellowship	0	0%	0	0%	4	1%	5	1%
Faculty tenure track position	0	0%	0	0%	3	1%	3	1%
Faculty non-tenure track position	0	0%	0	0%	6	1%	8	1%
Other	0	0%	0	0%	8	2%	11	2%

Career related

	N	%	N	%	N	%	N	%
Yes	6	100%	18	95%	470	93%	518	92%
No	0	0%	1	5%	38	7%	44	8%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	20%	6	33%	319	64%	350	64%
Other Washington	0	0%	0	0%	23	5%	26	5%
Alaska, Idaho, Oregon	0	0%	1	6%	21	4%	21	4%
California, Hawaii	3	60%	4	22%	35	7%	36	7%
Mountain states	0	0%	0	0%	14	3%	15	3%
Central states	0	0%	2	11%	16	3%	19	3%
Eastern states	1	20%	4	22%	45	9%	50	9%
International	0	0%	1	6%	29	6%	34	6%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	6	100%	17	89%	232	48%	257	49%
Non-profit/NGO	0	0%	2	11%	91	19%	98	19%
Government	0	0%	0	0%	144	30%	153	29%
Other	0	0%	0	0%	12	3%	16	3%

Search time (weeks)

N		4		10		264		287
Mean		19.5		18.6		14.2		14.2
SD		12		14		12		12
Range	6	36	4	40	0	52	0	52

Salary

N		3		14		388		419
Mean		121,333		118,193		103,063		101,307
SD		45,391		37,287		65,198		64,057
Range	69,000	150,000	47,000	172,500	12,000	720,000	10,700	720,000

First year bonus

N		2		7		98		104
Mean		15,875		15,679		19,738		19,296
SD		8,309		16,157		26,619		26,226
Range	10,000	21,750	5,000	50,000	250	170,000	250	170,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	29%	5	50%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	14%	1	10%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	2	29%	2	20%
Eastern states	0	0%	0	0%	1	14%	1	10%
International	0	0%	0	0%	1	14%	1	10%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	67%	2	50%
Army	0	0%	0	0%	0	0%	1	25%
Coast Guard	0	0%	0	0%	1	33%	1	25%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	3%	1	2%
Advanced Certificate	0	0%	0	0%	1	3%	1	2%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	2	3%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	3%	1	2%
Doctorate (PhD/EdD)	0	0%	1	100%	34	89%	52	90%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	3%	1	2%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

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School location								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	25	68%	41	73%
Other Washington	0	0%	0	0%	2	5%	2	4%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	3%	1	2%
Eastern states	0	0%	0	0%	7	19%	8	14%
International	0	0%	0	0%	1	3%	3	5%

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All Respondents
Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	4	36%	15	54%	503	82%	576	81%
No	7	64%	13	46%	113	18%	133	19%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	2.8	27	2.9	577	3.2	661	3.2
Writing effectively	11	2.5	27	2.4	575	3.0	658	3.0
Speaking effectively about ideas, projects, and plans	11	2.8	27	2.7	575	3.0	658	3.0
Critically analyzing the research, technical literature, and/or performance in your field	11	2.6	27	2.9	575	3.2	659	3.2
Identifying important questions in your field	11	2.6	27	2.9	575	3.3	659	3.3
Identifying and using the best methods for answering specific questions in your field	11	2.9	27	2.8	572	3.1	656	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	11	2.7	27	3.0	572	3.0	655	3.0
Knowing how to put research ideas into practice in your field	11	2.6	27	2.8	572	3.0	655	3.0
Understanding ethics and ethical practice in your field	11	2.5	27	2.6	569	3.2	652	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	11	2.7	27	2.9	568	3.0	650	3.0
Mastering specialized instruments, computer programs, or materials important to your field	11	2.4	27	2.8	571	2.7	654	2.7
Learning independently	11	2.5	27	2.9	568	3.2	651	3.2
Working collaboratively with others within your field	11	2.6	27	2.9	570	3.3	653	3.3
Working collaboratively with interdisciplinary groups	11	2.8	27	2.7	570	3.0	653	3.0
Understanding and valuing diverse people and cultures	11	2.6	27	2.7	568	3.2	651	3.2
Using self-reflection and self-assessment to guide next directions	11	2.9	27	2.7	568	3.1	651	3.1

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IMPORTANCE to current work and life					1=Not at all; 2=Somewhat; 3=Moderately; 4=Very			
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	10	3.3	24	3.4	528	3.5	608	3.5
Writing effectively	10	3.0	25	3.2	525	3.3	604	3.3
Speaking effectively about ideas, projects, and plans	10	3.4	25	3.4	524	3.5	603	3.5
Critically analyzing the research, technical literature, and/or performance in your field	10	3.3	25	3.3	523	3.3	602	3.3
Identifying important questions in your field	10	3.5	25	3.6	522	3.4	601	3.4
Identifying and using the best methods for answering specific questions in your field	10	3.4	25	3.6	524	3.5	603	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	10	3.4	25	3.6	520	3.5	598	3.5
Knowing how to put research ideas into practice in your field	10	3.3	25	3.5	522	3.2	601	3.2
Understanding ethics and ethical practice in your field	10	3.3	25	3.2	521	3.5	600	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	10	3.3	25	3.4	519	3.2	598	3.2
Mastering specialized instruments, computer programs, or materials important to your field	10	3.3	25	3.5	519	3.1	597	3.1
Learning independently	10	3.2	25	3.4	520	3.4	599	3.4
Working collaboratively with others within your field	10	3.6	25	3.5	517	3.6	596	3.6
Working collaboratively with interdisciplinary groups	10	3.5	25	3.6	518	3.6	596	3.5
Understanding and valuing diverse people and cultures	10	3.0	25	3.4	518	3.5	597	3.5
Using self-reflection and self-assessment to guide next directions	10	3.5	25	3.5	518	3.4	597	3.4

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Overall UW experience

<div align="right">1=Poor; 2=Fair; 3=Good; 4=Excellent</div>

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	10	2.3	25	2.5	507	2.9	581	2.9
The help you received from graduate student colleagues	10	2.4	25	2.9	540	3.1	620	3.1
The help you received navigating the job market	10	2.2	24	2.0	537	2.1	615	2.1
Your overall learning experience at the UW	10	2.2	24	2.5	537	3.1	617	3.1

<div align="right">1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree</div>

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	10	3.2	25	3.4	540	3.5	621	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	10	2.7	25	3.2	538	3.5	619	3.5
Classrooms, labs, and other campus spaces were accessible.	10	3.5	25	3.1	536	3.4	615	3.4
If I had to make my college choice over again, I would choose to attend UW.	10	2.6	25	2.7	544	3.2	625	3.2

<div align="right">1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied</div>

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	10	2.5	25	2.7	529	3.2	608	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Software Development Engineer	Amazon
Senior UX Designer	Walmart Business
UX Designer	
Product designer	
researcher	na
Hardware Engineer	